Korynne Taylor-Dunlop, Ed.D.
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Curriculum Vitae

Rank: Associate Professor

I. Education

Ed.D. Educational Administration, (Inquiry in Educational Administration and Practice), Columbia University, Teachers College.

Certificate of Advanced Study (C.A.S.), Educational Administration, S.U.N.Y. New Paltz, New York.

Professional Diploma Program, Counseling Psychology, Fordham University, New York.

M.A. Counseling Psychology Program, Oakland University, Rochester, Michigan.

B.A. Educational Psychology, Brooklyn College of the City University of New York, Brooklyn, New York.

II. Permanent Certifications

School District Administrator (SDA) New York (Permanent) and Connecticut
School Administrator and Supervisor (SAS) New York and (Permanent) Connecticut
School Counselor-Permanent, New York and New England States

III. Professional and Related Experience

2013-Present: Lynn University: Lynn University. Coordinator, Ed.D. Program in Educational Leadership.CPED member. Courses taught: Leadership, Policy, and Context; Research Design and Analysis; Critiquing and Reviewing the Research Literature Review; Capstone courses.

Dissertation chair and committee member. Member of IRB, member of Faculty Standards and Professional Development Committee

2004-Present: St. John's University. Courses taught in doctoral program: Qualitative Research, Planned Change, Multicultural Social Organizations, Advance Research Design, Advanced Organizational Theory, and Dissertation Seminar. Portfolio reviewer, dissertation committee mentor and reader. Mentor/Sponsor of more than 60 doctoral dissertations at Oakdale. Developed a writing workshop for students who want to publish their dissertation research. To date all six students have had their articles published in peer-reviewed journals.
Courses taught in School Building Leader Program:
Organizational Theory and Planned Change in Education
Administrative Leadership

Award

Nominated and selected to receive the **St. John's University Office of Student Affairs and Multiculturalism. 2011-2012 Outstanding Faculty of the Year Award**. "The Outstanding Faculty of the Year Award is an honor that is awarded to a faculty member who has reached out to all students and specifically to our female students. You have gone above and beyond the call of duty, aided students personally and professionally, provided mentorship, exceptional service, and guidance, and for that reason, you are receiving this award."

Faculty Service:

2013-Present- Lynn University IRB
2013-Present- Faculty Standards and Professional Development
2011-Graduate Council
Awarded Faculty Member of the Year-2011-2012
2010-Present: Long Island Education Review Journal, Associate Editor
2011- International Journal of Educational Administration and Policy Studies (IJEAPS). Reviewer
2009-Present: P-16 member. Diversity Committee member
2009-2011: TEAC committee member
2009-2011: Curriculum Committee Faculty Member
2001-2010: Program Evaluator for the Jones/Zimmermann Academic Mentoring Program.
2001-2007- St. John's University: Adjunct Professor

2002-2003: Bridgewater State College, Associate Professor, Chair. Masters and Professional Diploma Program in Education. Courses taught at the Masters and Professional Programs level: CAGS Seminar, Research, Human

Concerns, Supervision of Personnel, The Administrator as Supervisor, Externship.

1998-2002: Dowling College, Associate Professor, in Educational Leadership. Courses taught at Oakdale, San Juan and Mayaguez, Puerto Rico campuses: Qualitative Research, Planned Change, Multiculturalism, Curriculum Seminar, Advanced Theory Seminar, Survey Research, and Dissertation Seminar. In addition, responsibilities included dissertation advisement, writing, research, and community service. Member of the Middle States Evaluation Committee, member of the Research Committee, member of the NCATE Committee. Wrote conceptual rationale and course outlines for doctoral program. Chair/Sponsor (5 years-30 doctoral candidates), Reader (5 years-75 doctoral candidates, research design specialist for 30 dissertations over a five year period). Committee chair, representing Dowling College, to develop a doctoral consortium for World Association for Case Method Research and Application (WACRA), first presentation was in Mannheim-Heidelberg, Germany, summer, 2002. Responsible for assisting students and colleagues to submit articles for presentations and publications: EERA, WACRA, Long Island Educator. **Professional Diploma Program,** Courses taught: Research Design, Curriculum, Educational Administration, Supervision, the Principalship, Organizational Behavior, and Multiculturalism.

1997-1998: Curry College, Chair & Associate Professor: M.Ed. Program. Program development; grant writing and implementation, liaison with schools and colleges, syllabi development. Courses taught: Curriculum Theory and Practice, the Educator, Education and Change, and Educational Administration/Leadership. Supervision of interns, advisor and reader of master's thesis, research and conference presentations and publications.

1996-1997: Johnson & Wales University: Doctoral Program in Educational Leadership- **Higher Education**. Syllabi and course frameworks development, teaching in higher educational curriculum, higher education leadership, higher education organization and administration, and action-based research. Dissertation advisement and mentor training. University committee memberships: University Committee on Academic Rank, Distinguished Visiting Professor Lecture series, Baldrige Criteria, Professional Communications Center. Research in culture/climate, women administrators, at-risk populations: youth and adults. Invited by New Zealand Ministry of Education to consult, teach and supervise at Victoria University.

1995-1996: Indiana University South University South Bend: Curriculum development, teaching, supervising of Masters Program students, Division of Educational Leadership, Counseling and Human Services, Problems of Practice cohort funded through a Lily Foundation Grant. Taught graduate students to be action researchers. Developed a university collaborative with

Andrews University, Berrien Springs, MI, and Graduate Program: training and supervision for dean and faculty in developing and implementing curriculum and career training in conjunction with the administration and professional staff of the Benton Harbor Workforce development Program. Worked with faculty to develop curricula and methods of instruction that are free of gender bias, address all learning styles, and incorporate all ethnicities. Advisor and consultant for a project collaboratively designed to support successful urban field experiences for pre-service teacher education students. Successfully wrote a grant and program content for the first academy model alternative school in South Bend, The Hamilton Learning Center, which is still functioning.

Teachers College, Columbia University, Institute for Life Coping Skills (1983-2000):
Master Trainer for Dr. Winthrop Adkins. Worked with community colleges and community-based organizations throughout the country in the training and development of curriculum, program installation, and conflict resolution for administration, professional faculty and staff. **Secondary Education Expertise:** training of teachers in the development of authentic curriculum/instruction, assessment and learning styles model in New York and Connecticut in conjunction with State Departments of Education. Development of career choice and decision-making program for the Board of Cooperation Education Services (BOCES), comprehensive high schools and adult education programs in New York, Connecticut, Michigan, and South Bend, Indiana.

Assistant Principal- New Milford High school, New Milford, Connecticut (1990-1993)

School Counselor- Putnam/Northern Westchester B.O.C.E.S, Yorktown Heights, NY (1982-1990)

Group Home Supervisor- St. Peter's Residential Treatment Center, Peekskill, NY

IV. Grants

Kellogg Grant (2001) Renewal: $1 million
Fast Break Grant-Michigan (2000): $1 million
Kellogg Grant for $1.2 million, Benton Harbor Workforce Skills Development Program (1998)
Federal Grant for $4 million, Benton, Harbor Workforce Skills Development Program (1998)
Co-Principal Investigator, Hamilton Learning Center, IUSB and South Bend Community
School Corporation, $499,185 per year for three years. (1996)

Co-Principal Investigator, Strategic Directives Initiative, IUSB, Hamilton Learning Center (1996)

V. Publications & Professional Accomplishments

Scholarly Publications

Bruno, A. & Taylor-Dunlop, K. (2011). Through the Lenses of a Few Modern Classics: Change As It Relates to the Effects of Mentoring on the Professional School Culture. Long Island Education Review Journal (Spring, 2011).

Brown-Simpson, D.C. & Taylor-Dunlop, K. (2011). A Case Study of Two High School Small Learning Communities in Nassau and Suffolk Counties, Long Island, New York. Long Island Education Review Journal. (Spring, 2011).

Okafor, P. & Taylor-Dunlop, K. (date to be announced). The Role of Spirituality in Fostering Resiliency in Nigerian At-Risk Students. Catholic Education: A Journal of Inquiry and Practice. Boston College

Taylor-Dunlop, K. (2009). The State of Music Education on Long Island. Long Island Education Journal. Spring edition.

Taylor-Dunlop, K. (2009) NCLB and Parental Involvement. A Comprehensive Review of the Literature. Long Island Education Review Journal. Spring edition.

Taylor-Dunlop, K. (2008). Fortifying the Middle Schools: A Case Study of an Academic Mentoring Program in Three Middle Schools. Long Island Education Review Journal (Nov.).

Hughes, J.T., Taylor, K. (2006). Mentoring for Success: Capturing the Essential Elements of the Jones/Zimmermann Academic Mentoring Model. Preface by Frank L. Smith, Jr., Professor Emeritus, Teachers College, Columbia University. Jones-Zimmermann Foundation Publication.

Taylor-Dunlop, K. Manley, R., Rudiger, C., Hawkins, R., Ruck, J., & Sweeny, M. (2002). The digital doctoral portfolio: A 21st century replacement for the comprehensive examination. Chapter Four: Designing Professional Education and Curricula. Interactive Teaching and Learning in a Global Context. Case Method & Other Techniques. Edited by Hans E. Klein.

Taylor-Dunlop, K., Manley, R., Rodriguez, J., Rivera, A., & Cruz, L.I. (2002). Parental involvement programs in the elementary and high schools in Puerto Rico. Chapter Four: Designing Professional Education and Curricula. Interactive Teaching and Learning in a Global Context. Case Method & Other Techniques. Hans E. Klein, editor.

Taylor-Dunlop, K., Hughes, J.T., Manley, R., Rudiger, C., and Bishop, L. (2001). Action based research, case method, and problem-based learning: application in an international doctoral program in educational leadership and technology. Proceedings Journal of the World Association for Case Method Research and Application: International Cases (WACRA). Edited by Hans E. Klein and also published in the European Case Clearing House.

Taylor-Dunlop, K., & Bailey, J.W. (2001). Promoting intergenerational closure, efficacy, and a culture for caring: The Benton Harbor workforce skills development center. Proceedings Journal of the World Association for Case Method Research and Application: International Cases (WACRA). Edited by Hans E. Klein and also published in the European Case Clearing House.

Taylor-Dunlop, K., & Pagan, D.V. (2001). Falling through the cracks: A case study of at-risk students in two cultures: New York and Puerto Rico. Also published in the European Case Clearing House.

Taylor-Dunlop, K., Bailey, J., & Moon, R. (1998). Benton Harbor workforce development program: A case Study in the efficacy of a community based organization. Proceedings Journal of the World Association for Case Method Research and Application (WACRA). Edited by Hans E. Klein.

Taylor-Dunlop, K., & Norton, M. (1997). Out of the mouths of Babes. The Clearing House.

Taylor-Dunlop, K., Boyle, C., et al. (1998). The Educational leadership program at Johnson & Wales: A case study in the development of doctoral cohort. World Association for Case Method Research and Application (WACRA), Proceedings Journal of WACRA Conference.

Taylor-Dunlop, K., Bailey, J.W., & Moon, R.D., (1997). Workforce Development Success Through Community, Business, and School Partnerships. Proceedings of the Youth At-Risk Conference. Savannah, Georgia.

Taylor –Dunlop, K. (1997). Interactive learning and teaching using the Popkewitz model to identify schools culture. Interactive Teaching and Learning. Case Method & Other Techniques. 323-334. Edited by Hans E. Klein. Needham, MA.

Taylor- Dunlop, K. (1995). Making Connections: Academic and membership impediments perceived by at –risk high school students, their teachers, support personnel and parents. Doctoral dissertation, Teachers College, Columbia University.

ERIC Documents

Taylor-Dunlop, K. & Lester, P. (2000). The Development of an Instrument to Measure Organizational Trust. ED 441-835: ERIC Clearinghouse on Assessment and evaluation.

Taylor-Dunlop, K. & Norton, M. (1996). Suffer the Children…And They Do, ERIC CG027437

Taylor-Dunlop, K. & Norton, M. (1996). Out of the Mouths of Babes: The Voices of At-Risk Students. ERIC CG027436

Taylor-Dunlop, K. & Norton, M. (1996). Correspondence in Themes Identified by Students, Parents, and School Support Staff with Regard to the Importance of Various Factors in the Success or Failure of Female at-Risk Students. ERIC CG027438.

Other Publications

Taylor-Dunlop, K. (1990, 2000, 2001). Kellogg Foundation Grant evaluations for the Benton Harbor Workforce Skills Development Center.

Taylor-Dunlop, k., Sebrack, P., & Wilcox, C. (1991). Greenwave Enterprises Desktop Publishing Curriculum. Greenwave Enterprises, New Milford High School.

Taylor-Dunlop, K. & Ferrotti, T.J. (1992). Business Education Tech Prep Curriculum. Middletown, CT: State of Connecticut Department of Education.

Taylor, K. (1988). Comparison of New York State Career Development Curriculum Objectives with the Adkins Life Skills Career Development Program. New York: Teachers College, Columbia University.

VI. Professional Papers

2004, EERA, Clearwater, FL
Jones/Zimmerman Academic Mentoring: A Three Year Study

2004, EERA, Clearwater, FL
Symposia: Jones/Zimmerman Academic Mentoring Project: A Three Year Study: Bonding, Curriculum/Instruction, Social Capital, Leadership

2003, EERA, Hilton Head, SC
How Do We Create a Learning Community of "We the People?" Preliminary Research

2003, WACRA, Bordeaux, FR
How Do We Create a Leaning Community of "We the People?" Student Responses in New York and in Puerto Rico

2002, WACRA, Heidelberg, Germany
The Digital Portfolio: A 21st Century Replacement for the Doctoral Comprehensive Examination

Parental Involvement Programs in the Elementary and High Schools in Puerto Rico

2002, AAER, Pointe Vedra, FL
Board Governance. First Author: Jonathan T. Hughes, Second author: Korynne Taylor-Dunlop.

Let's Improve Our Foreign Language Skills: Kaizen, Gambare, Metanoia

2001, AAER, Pointe Vedra, FL
Trust: The Legitimacy of Leadership-Findings in Puerto Rico and U.S. –Yr. 2

Hope Works Phase III- Summative Analysis of Kellogg Grant Project

2001, WACRA, Lund, Sweden
Action Based Research, Case Method, and Problem-based Learning: Application in an International Doctoral Program in Educational Leadership and Technology.

Promoting Intergenerational Closure, Efficacy, and a Culture of Caring: The Benton Harbor Workforce Skills Development Center.

Falling Through the cracks: A Case Study of At-risk Students in Two Cultures: New York and Puerto Rico

2001, EERA, Hilton Head, SC
No Wrong Door: Phase II

Improving Teacher Morale: What Educational Leaders Have to Say in Two Cultures: New York and Puerto Rico

2000, AAER, Ponte Vedra, FL
Two Cultures At-Risk: Female High school Students in the United States and in Puerto Rico

2000, AERA, New Orleans, LA
The Development of an Instrument to Measure Organizational Trust

2000, EERA, Clearwater, FL
No Wrong Door- The Efficacy of a Community Based Agency

1999, AAEA, Ponte Vedra, FL
Hope Works: The Benton Harbor Workforce Skills Development Center

1999, AAER, Ponte Vedra, FL
Improving Teacher Morale: What Middle Schools Have to Say

1999, EERA, Hilton Head, SC
Vocational Students' Perceptions of High School Guidance Services

1999, AERA, Montreal, Canada
Trust: The Legitimacy of Leadership

1998, WARA, Provence, France
Benton Harbor Workforce Skills Development Program: A Case Study in the Efficacy of a Community based Organization.

1998, WACRA, Provence, France
The Educational Leadership Program at Johnson & Wales University: A Case Study in the development of a Doctoral Cohort

1998, EERA, Tampa, FL
Developing A Climate of Caring: The Doctoral Program in Educational Leadership at Johnson & Wales University

Community, Business, and School Partnership: The Benton Harbor Workforce Development Program

1997, WACRA, Edinburgh, Scotland
Interactive Learning and Teaching Using the Popkewitz Model to Identify school Culture (Action Research I Higher Education)

1997, EERA, Hilton Head, SC
Using the Popkewitz Model to Define School Culture, Presenters and Panel Chair

1997, Indiana Counselors Association, Indianapolis, IN
Facilitation, Self-Revelation in At-Risk Female High School students

1997, Youth-AT-Risk-Conference, Savannah, GA
Workforce Development Success Through Community, Business and school Partnerships

1996 Indiana University South Bend
University of San Francisco
Southern Illinois University

Making Connections: Academic & Membership Impediments Perceived by At-Risk Youth, Their Parents, Teachers & Support Personnel
1995 Teachers College, Columbia University
Co-moderator for panel discussion on: Maximizing the Adkins Life Skills Program: Institutional Values, Installation, and Troubleshooting

Panel Moderator for: Group Process and Individual Counseling to Reach Difficult Clients

1989 Brookdale Community College, NJ
Workshop for faculty: Choice and Decision Making Administration and Professional Faculty

VII. Secondary Education

1994-1995 Long Island, NY
Building an Esteeming Climate/Developing an Effective Mentoring Program

Raleigh-Durham, NC
Team Building and Communication in Service for Professionals in the Raleigh-Durham School System

1988 Dallas, TX
American Vocational Association Convention
Drop-Out Prevention Using the Adkins Life Skills Program

1987 Teachers College, Columbia University
Career Counseling for At-Risk Youth and Adults

1986 Teachers College, Columbia University
Drop-out Prevention for Special Needs Students

Private Sector

1994-1995 Hauppauge, NY
Interdepartmental Team Building in a Day Reporting Center

Bedford Hills, NY.
Wrote a grant for and implemented the Adkins Life Skills Program in the Bedford Correctional Facility Pre-Release Program

Participated in New York State Department of Education program on Career Education for the handicapped-B.O.C.E.S., shown on Channel 13 Public Television

VIII. Most Significant Professional Activities in the Area of Public Service and College/University Service

Higher Education

2013- October 23,24,25. Carnegie Project on the Education Doctorate (CPED) Convening. Convening Theme: Building CPED Recognition and Improving our DIP designs

2011-2012-Awarded Faculty Member of the Year

2010-Present- Long Island Education Review Journal: Assistant Editor

2009-Present: P-16 Committee. Commendation letter regarding my participation sent to Pres. Fr. Harrington by Dr. Ed Zero, Chair, P-16

2009-Present: TEAC Committee, St. John's University

2008-Present- Curriculum Committee, St. John's University

2003-Present, Oakdale, NY, Doctoral Portfolio Evaluation and Presentations: St. Johns University Center for Leadership and Accountability

2001-Present, World Association for Case Method Research and Application Committee Member-standards setting/Development of Doctoral Consortium

2000, Teachers College Record
Reader for research articles

2000-Present, LI Educator
Associate Editor. Reader for educational articles

2000, Access Program, Hyannis, Ma
Adult Basic Education Faculty training in curriculum-transformative constructivist curriculum and the MA standards

1998-2002, New York and Puerto Rico
Proposal and dissertation chair, research design specialist, and reader Dowling College

1983-2000, Teachers College, Columbia University
Training and implementation of the Adkins Life Skills Program throughout he United States in schools, universities and community based organizations

University/School Committees

IRB- Lynn University
Faculty Standards and Professional Development Committee
Graduate Council- 2011
TEAC Committee: St. John's University
Curriculum Committee: St. John's University
Assessment Committee (NCATE) Dowling College
Middle States Evaluation Committee Dowling College

Human Subjects Research Committee Dowling College
Graduate Council, Curry College, 1999-2000
University Committee on Academic Rank, Johnson & Wales University, 1997-1998
Chairperson-University Committee on Academic Rank, Johnson & Wales University 1998-1999
Distinguished Visiting Professor Lecture series, Johnson & Wales University
Professional Communications Center, Johnson & Wales University
Baldrige Criteria Committee, Johnson & Wales University
Graduate Council, Indiana University, South Bend, Indiana
Committee Member, Connecticut State Education Department, Middletown, CT
Superintendent's Leadership Committee: Connecticut Common Core of Learning and Indicators of Quality
Chairperson, Superintendent's Quality Improvement Committee, New Mildord, CT

Administrative Experience

Chair, M.Ed. Program, Curry College
1983-2000, Certifying Trainer and Supervisor, Institute for Life Coping Skill, Teachers College, Columbia University
Assistant Principal, New Milford High School
Personnel Consultant, Vance Personnel
Administrative Director, Yorktown Creative Day Care Center
Group Home Supervisor, St. Peter's Residential Treatment Center

Public Service

Mentor: Teachers College, Columbia University Alumni Mentoring and Career Networking Program
Outer Cape Committee for the Homeless
Interfaith Council for the Homeless
Wellfleet Historical Society
MASS Appeal, Wellfleet, MA- Volunteer
Library Volunteer, Wellfleet, MA
Benton Harbor Workforce Development Skills Program
Crisis Intervention Counselor, Common Ground Crisis Center, Birmingham, MI
Foster Parent, Catholic Charities, Brooklyn, NY

Professional Associations

Eastern Educational Research Association (EERA) past Consulting Editor

World Association for Case Method Research and Case Method Application (WACRA) Member, Committee on Standards and Development of Institutioanl Doctoral Consortium (WACRA)

IX. References

Frank L. Smith, Jr., Ed.D.
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Student references available on request