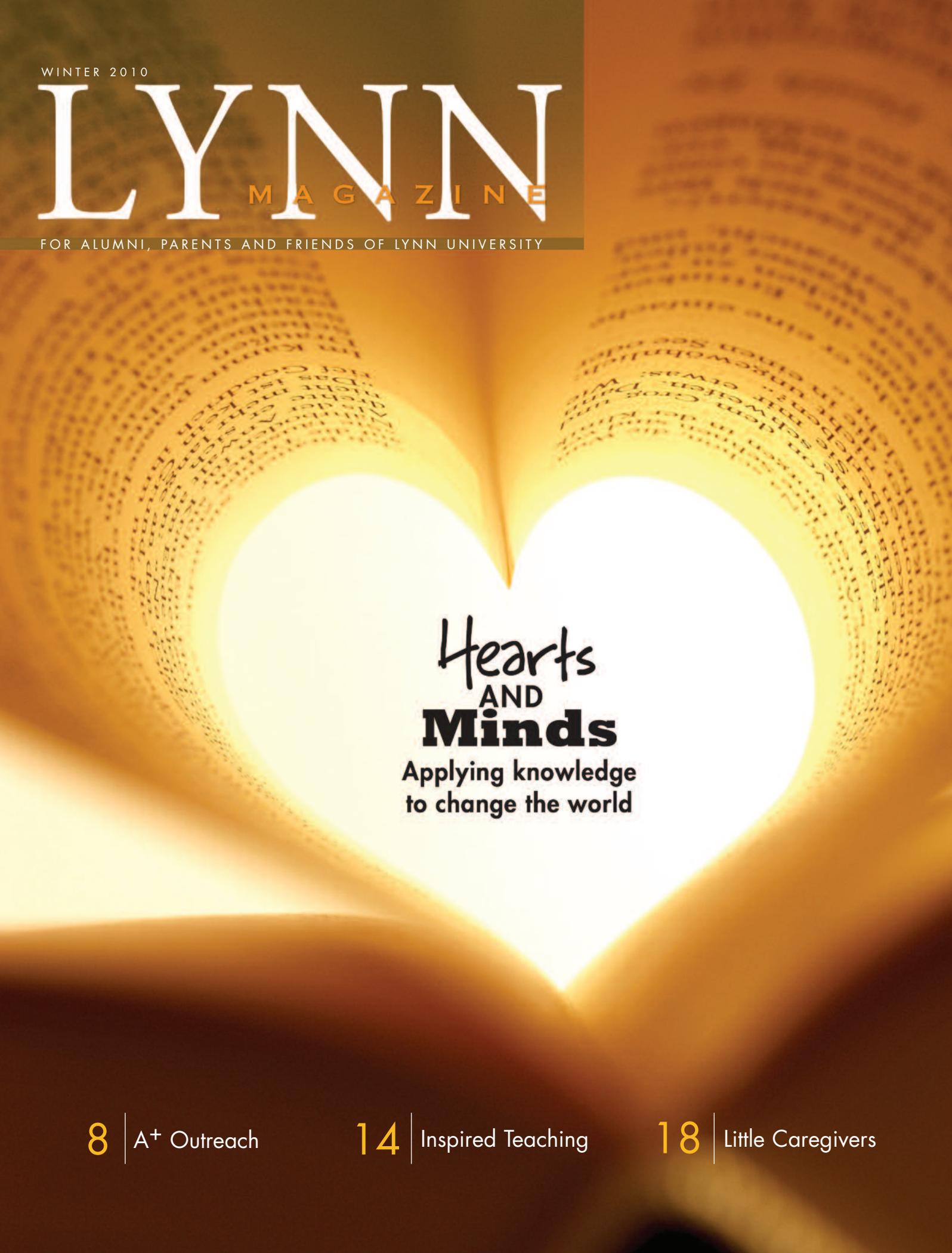


WINTER 2010

LYNN

MAGAZINE

FOR ALUMNI, PARENTS AND FRIENDS OF LYNN UNIVERSITY



Hearts
AND
Minds
Applying knowledge
to change the world

8 | A+ Outreach

14 | Inspired Teaching

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Our journey of hope

Kevin M. Ross
President

On Jan. 11, an enthusiastic group of 12 Lynn students and two faculty members embarked on a humanitarian mission called the Journey of Hope to Haiti. The trip was one of 73 courses, 19 of them travel programs, that Lynn offered for January Term, the 2-1/2-week period between fall and spring semesters.



MARK FALCONE

Traveling to Port-au-Prince were students Stephanie Crispinelli, Michael DeMatteo, Lindsay Doran, Melissa Elliott, Nikki Fantauzzi, Britney Gengel, Christine Gianacaci, Courtney Hayes, Daniela Montealegre, Thomas Schloemer, Julie Prudhomme and Paul Tyska, along with Ross College of Education dean Patrick Hartwick and College of Liberal Education assistant professor Richard Bruno. Their purpose was to feed the hungry and visit children in schools and orphanages.

Tragically, a 7.0 magnitude earthquake struck just south of Port-au-Prince on the late afternoon of Jan. 12, devastating the city and causing their hotel, the Hotel Montana, to collapse. What began as a Journey of Hope for these 14 dedicated students and faculty soon became ours, as we worked, hoped and prayed for their safe return.

Early on, we learned that eight of the students—Thomas, Nikki, Daniela, Julie, Michael, Melissa, Lindsay and Paul—were well and at the American Embassy. Through the generosity of an anonymous donor who offered a plane, they returned to campus and were reunited with their families. Four students—Stephanie, Christine, Courtney and Britney—along with Drs. Hartwick and Bruno, were lost.

During this difficult time, we have drawn strength from the incredible outpouring of concern from so many—those known and previously unknown to us. A fitting tribute to these dedicated individuals will be forthcoming. Meanwhile, now and henceforth, we will honor them by continuing to encourage our students to live, work and serve abroad.



LYNN MAGAZINE

THE
Hearts
AND
Minds
ISSUE

Editor's Note

In our hearts and minds forever

Last fall, we began work on this issue with the theme of “Hearts and Minds.” Our purpose was to tell the stories of some amazing students, faculty and alumni who with passion and purpose are making the world a better place. Among the good works we covered were Lynn’s January Term travel programs to Haiti and Jamaica called Journeys of Hope (see the stories beginning on pages 8 and 14). We were set to go to press in mid-January, but on Jan. 12, our plans—and so many lives—changed unexpectedly.

A major earthquake struck near Port-au-Prince, Haiti, where a 2010 Journey of Hope class of 12 students and two faculty members was based. Here in my office, we postponed publication of the magazine and focused on more pressing communication work following the tragedy. And we waited and hoped for the best possible outcome. As President Kevin Ross relates in his message, eight students returned, but our faculty members and the remaining four students were lost.

As the weeks passed, it was time to turn our attention back to these pages. After reading the issue with new eyes, we decided the “Hearts and Minds” theme is more relevant than ever. Yet, it has taken on a newer and more profound meaning. This issue is no longer only about the hearts and minds of the extraordinary people portrayed in this issue; it’s now also about *our* hearts and minds—yours and mine. For that’s where our students and faculty on the 2010 Journey of Hope to Haiti will live forever.

Liz —Liz McKay, editor

The 2010 Journey of Hope to Haiti participants: (front row, seated, l to r) Paul Tyska, Lindsay Doran, Nikki Fantauzzi, Richard Bruno, Christine Gianacaci, Daniela Montealegre, Britney Gengel, Stephanie Crispinelli; (back row, standing, l to r) Patrick Hartwick, Michael DeMatteo, Courtney Hayes, Julie Prudhomme, Thomas Schloemer and Melissa Elliott

(FEATURES)

8 STUDENT POWER
Putting their ideas and passions into action, Lynn students are helping others in need—and themselves—by gaining experiences and skills they'll carry with them for a lifetime.

14 LESSONS THAT CHANGE LIVES
By integrating community service in their teaching, Lynn professors are inspiring and engaging students in meaningful ways—from making a life-saving discovery in the lab to documenting U.S. history.

18 THE LITTLEST CAREGIVERS
Through her groundbreaking work, Connie Siskowski '04 is assisting a hidden population: young people who help take care of their aging, ill and disabled family members.



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On the cover: Lynn University's students, faculty and alumni are applying their knowledge in manifold and innovative ways to help make the world a better place.

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Lynn Magazine is produced for alumni, parents and friends by the Office of Marketing and Communication at Lynn University, 3601 N. Military Trail, Boca Raton, FL 33431-5507
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Lynn launches three-year degree program

Lynn University has begun offering a new three-year degree program for eligible first-year students. The new option will save students a minimum of \$45,000 on the cost of their undergraduate degree while enabling them to embark on their careers or graduate programs a year earlier.

The program, known as Lynn Degree 3.0, was announced by President Kevin M. Ross last October. The program, he said, is aimed at the “most driven” students—those who are highly motivated and with clear educational and career goals.

The program is limited to 20 first-year students per year, and is available in all majors with the exception of music and education. Among the requirements are that students achieve a 3.0 grade point average during their first semester at Lynn and maintain the same GPA during the spring semester.

For those students who are accepted into Lynn Degree 3.0, the dean of the college in which their major is offered will become their academic advisor, closely guiding them and ensuring they stay on track. Other program benefits include priority course registration; the ability to design a course of study with strict guidance from the dean; and no additional charges for required summer courses and accelerated course loads.

Like other Lynn undergraduates, Lynn Degree 3.0 students will take a course load of 15 credit hours for the fall and spring semesters, plus 2 credits (one course) during the January term. Once selected into the three-year program, students will enroll in summer school tuition-free to take 9 credit hours of 200-level *Dialogues of Learning* (core curriculum) courses.

For more details, contact the Office of Admission at 561-237-7900.



President Kevin M. Ross underscored Lynn’s commitment to veterans at a Veterans Day ceremony on campus Nov. 11.

Programs cover costs for post-9/11 veterans

Post 9/11 military veterans can obtain bachelor’s and master’s degrees at Lynn University tuition- and fee-free, as a result of Lynn’s participation in two government programs.

As a part of the post-9/11 Veterans

who served at least 90 days of aggregate duty on or after Sept. 11, 2001. The program will pay for eligible veterans’ tuition, fees, books and housing.

The Yellow Ribbon Program, coupled with the new GI Bill benefits, allows veterans to have all of their tuition and fees covered during their studies at Lynn. As part of this program, Lynn contributes 50 percent of any tuition and fee amount above the GI Bill cap. The VA covers the remaining 50 percent.

Yolanda Martinez, a veteran who actively served from January 1999 to August 2003, is pursuing an undergraduate degree in business followed by an M.B.A. at Lynn through the Yellow Ribbon program. With her previous academic credits, Martinez enrolled as a junior last fall.

“Before the Yellow Ribbon program I didn’t think I could further my education,” she says. “I didn’t know how I was going to pay for my student loans. It was like a miracle when it came out. In this economy, being a veteran you need an education. Now, we have an upper hand in that, especially with this program.”



YOLANDA MARTINEZ,
VETERAN AND LYNN STUDENT

“In this economy, being a veteran you need an education. Now, we have an upper hand in that, especially with this program.”

Educational Assistance Act of 2008, and the inception of a Yellow Ribbon Program through the Department of Veterans Affairs, many veterans serving on or before the terrorist attacks of Sept. 11, 2001, can now attend Lynn for the same price as at larger state institutions.

The Post-9/11 GI Bill went into effect last Aug. 1 and is for individuals



Switzerland program brings best of both worlds to hospitality students

The Lynn University College of Hospitality Management and DCT University Center, a hotel management school based in Lucerne, Switzerland, have created a Lynn “Switzerland Program” offering new opportunities for students at both institutions.

Through the program, students in Switzerland will earn a Bachelor of Professional Studies from Lynn, delivered partly via distance learning that combines online and video conferencing courses. The first class includes nine students from nine nations. Their courses are being taught remotely by Lynn University faculty in Boca Raton, as well as through class sessions conducted on the ground in Lucerne throughout the year.

The program also allows Lynn hospitality students enrolled in the United States to study and work in Lucerne, one of Europe’s best-known and most-visited tourism destinations, renowned for the quality of its hospitality practitioners and programs.

“This is an exciting opportunity for students in Switzerland to obtain the same high-quality education previously available only to those on our Boca Raton campus,” says Mike Hampton, dean of the College of Hospitality Management.

Says DCT University Center President Walter Spaltenstein, “DCT’s international student body will now have the opportunity to interact directly with Lynn’s excellent faculty without the time and cost penalties



European food and beverage specialist Luis Ronzoni leads a class in pairing wines with food.

involved in moving between countries and campuses. At the same time, Lynn’s Florida students will gain access to additional international study options ranging from experiences of a few weeks to potentially a full year abroad.”



Shanghai in the spring, anyone?

Lynn University is launching a full-immersion program in Shanghai, China, in spring 2011. Some 15-25 upper-level students are expected to enroll in the Lynn Shanghai Program, which is organized through a partnership with CET Academic Programs.

Students will spend their January Term and spring semester, a total of 22 weeks, in China. While abroad, students will attend Donghua University, room with a local student, study Mandarin, work in the local community,

learn Chinese business practices and experience Chinese culture. The program will be led by a Lynn University faculty member.

“Lynn students will gain an appreciation of China’s role in the global economy, learning firsthand about the challenges China has faced and how the country has managed to transform itself into a major world power in the span of just a few decades,” says Anna Krift, director of the Center for Global Education and Citizenship.





Globe-trotting

pianist: Tao Lin, assistant professor and head of the collaborative piano program in the Conservatory of Music played a concert tour of Norway last May, his eighth in the country. In June, he lectured on “Historical Performances on Record” in Shanghai, China and gave two master classes at China Eastern University and Shanghai Normal University. In July and August it was on to Brunswick, Maine, where he was the official collaborative pianist for the Bowdoin International Music Festival, a position he has held for four years.



Amusing perusal: Barbara Barry, associate professor of musicology in the Conservatory of Music, has published her third book, *Mephisto's Revenge*. Set in the 19th century, the book is a comedy of errors and demonstrates the successes and failures in one's life. The novel's story weaves in some of the major composers of the time, including a meeting between the main character and French Romantic composer Hector Berlioz.

It's in the bag: Ellen Stern, new assistant professor of photography in the Lynn College of International Communication, is more than a talented photographer; she's a designer of couture handbags. Her EJ Stern Handbags have appeared on the *Oprah Winfrey Show* and are sold in high-end boutiques throughout the United States, Canada, France, Italy and Saudi Arabia.



Stop the presses:

Valeria Fabj, program chair and professor of communication, media and politics in the Eugene M. and Christine E. Lynn College of International Communication, has been selected as editor of *Women's Studies in Communication*. The academic journal is published by the Organization for Research on Women and Communication. She will hold the post for three years.



Read all about it: Ann Wolf, associate professor of education in the Donald E. and Helen L. Ross College of Education, is president of the College of Reading and Learning Association (CRLA). An expert in teacher education and literacy, she presides over a group of more than 1,000 CRLA members throughout the United States and Canada for a three-year term. She also will serve as chair for CRLA's annual conference in Salt Lake City. “I research ways to help students be successful readers, writers, speakers and listeners,” says Wolf. “Students who are proficient in these areas are more likely to succeed as future teachers.”



What a sport: The World Cup Experience, a new class to be taught by sports management professor Chad Barr this spring, was highlighted in last September's *ESPN the Magazine*. Reporter Tim Bella cited Lynn's course along with those at other universities including Penn State, MIT and Carnegie-Mellon University. Barr will teach the course in South Africa during the lead-up to the 2010 World Cup. An advocate for hands-on learning where students work behind the scenes of major sporting events, Barr also has led students on academic tours to ESPN's winter and summer X-Games.



Faculty, deans honor Khalique Ahmed and Malcom Asadoorian

Two faculty members in the College of Liberal Education, Khalique Ahmed and Malcolm Asadoorian, were recognized last May by the Office of Academic Affairs with the 2008-09 Faculty Member of the Year designation. The two were nominated and selected for the award based on three key criteria: their teaching effectiveness, scholarly and research activity, and service to the Lynn and greater community.

Ahmed, a professor of science, teaches chemistry and physics. He has more than 20 years' combined teaching, research and administrative experience,



nine of which have been at Lynn University. His research is focused on the application of vibrational spectroscopy in the understanding of basic and applied problems. (See page 15 for more about Ahmed.)

Asadoorian teaches in Lynn's colleges of business and management, liberal education and education. Coming to Lynn from MIT, Asadoorian's expertise is in economics, quantitative reasoning, applied statistics and international business. (Read more about him on page 7.)

Also nominated for the award were Anna Krift (international rela-

tions) and Jill Levenson (human services) in the College of Liberal Education, Ralph Norcio (finance and accounting) in the College of Business and Management, and Valerie Storey (education) in the Donald E. and Helen L. Ross College of Education.

All nominees were selected based on votes cast by the deans of the university's five academic colleges, Conservatory of Music, Burton D. Morgan School of Aeronautics and Institute for Achievement and Learning, as well as by a vote by the nominees' faculty peers.



LYNN 360

Seen and heard
from around
the campus



Journalist

David Gregory took a break

from *Meet the Press* to field questions from students and deliver the keynote at the Dively Frontiers in Globalization Luncheon Lecture last November. ● A new soft-serve **ice cream machine** with chocolate, vanilla and swirl flavors is bringing lots of smiles to campus, thanks to determined Lynn junior Tova Brown and past SGA president Joey McNamara '09. ● **Purple, periwinkle and salmon** may not be the latest colors on the Paris fashion runways, but they are the hues in Lynn's brightly painted residence halls this year. ● **College of Liberal Education** is the new name for the College of Arts and Sciences, better reflecting the college's interdisciplinary scope. ● **Beam me up, Scotty**: no, those aren't Star Trek transponders being used by some families visiting the campus; they are shiny new iTouches for self-guided admissions tours. The self-guided option is available to those who wish to explore the campus at their own pace or on those rare occasions when the Admission Office is closed.



CAROLINA GONZALEZ ATIENZA

Extra, Extra! 8 join students bloggers

Want to see Lynn University through the eyes of today's students? Just log on to blogs.lynn.edu for 10 students' impressions about life and Lynn.

The group includes two veteran bloggers and eight new cyber scribes:

- Gene Prousnitzer, "Keeping Score," three-year blogger, recent sports management graduate from Little Rock, Ark., and ongoing manager of the Fighting Knight's men's basketball team
- Morgan Anderson, "A Fresh Look," three-year blogger and junior biology major who's lived worldwide

- Ryan Feigenblatt, "The Jet Stream," M.B.A. student from Long Island, N.Y., and Jet Blue intern
- Alyssa Milano, "109 Days at Sea," senior hospitality management major from Peabody, Mass., and Semester at Sea student
- J.D. Ospina, "Viva La Vida," a junior and bilingual history buff originally from Colombia
- Natalie Feller, "A's, Saves and Plays," senior elementary education major from Cocoa Beach, Fla., and women's soccer player

- Kelvin "Kelz" Kaura, "Knight View," sophomore and Zimbabwean international business major
- Ryan Brooks, "Making Waves," junior and ultra-involved communications major from Willow Grove, Pa.
- Stephanie Hammerman, "Here, There and Everywhere," a sophomore and communication major from Merrick, N.Y.
- Kerri Salter, "New to Knighthood," first-year student and equestrian from Loxahatchee, Fla.

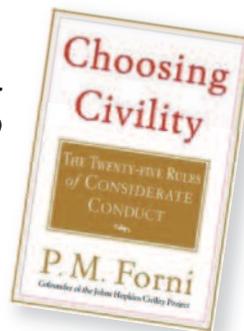
What Lynn is reading

Some may claim civility is dead, but it's very much alive at Lynn University.

Before taking their first steps onto campus this year, first-year students were required to read P.M. Forni's book, *Choosing Civility: The Twenty-five Rules of Considerate Conduct*. What's more, the university presented copies to its faculty and staff at its Welcome Back Breakfast in August.

Chosen by the Office of Academic Affairs, the book is being discussed in

this year's *Dialogues of Learning* core curriculum classes. Author Forni, a civility and Italian literature professor at Johns Hopkins University, outlines 25 everyday practices to make daily interactions more pleasant. His recommendations include, among other things: think twice before asking favors, give constructive criticism, refrain from idle



complaints, respect others' opinions, and don't shift responsibility and blame.

Although this is Lynn's first campus-wide reading, civility is a recurring theme on Lynn's campus. Students conducted Lynn's first Civility Week in 2008-09 and this year reprised the event with expanded programming, including talks by Forni on March 16.

Ask the Professor

A Five-Minute Interview with a Lynn Professor

MALCOLM O. ASADOORIAN III

You might call him “multidisciplinary Malcolm.” Associate Professor **Malcolm O. Asadoorian III**’s teaching and research span multiple subject areas. He is an expert in economics and statistics, especially as they relate to international and environmental economics. At Lynn, he teaches quantitative reasoning, macroeconomics and international business. He also serves as chair of the new Center for Interdisciplinary Programs in the College of Liberal Education. His many publications include a textbook, *Essentials of Inferential Statistics*, now in its fifth edition and co-written with his former teacher and longtime mentor Demetri Kantarelis, professor of economics at Assumption College. Asadoorian holds a B.A. from Assumption College and an M.A. and Ph.D. from Clark University, and has completed a post-doctorate at the Massachusetts Institute of Technology. Last May, he earned both the Outstanding Teacher of the Year award, voted by undergraduate students, and Faculty Member of the Year honors voted by his colleagues. (See related story on page 5.)

How did it feel to be named “the best” by both students and your peers last May?

It was a pleasant and welcome surprise. I am never looking for any type of recognition, but when it does come and you’re recognized and appreciated, it means a lot.

What’s your focus as chair of the Center for Interdisciplinary Programs in the College of Liberal Education?

The goal is to develop a series of majors that are consistent not only with the mission of Lynn University but also with our strategic plan, *Lynn 2020*. We’re looking to train students for the challenges of the 21st century through interdisciplinary approaches.

That sounds like a good marriage with your own interdisciplinary work.

It is. My specialty is primarily environmental economics. Environmental issues, by nature, are interdisciplinary. As an economist, it’s not enough to simply analyze environmental issues and design solutions purely from an economic perspective. You must consider the sociologist’s perspective, as well as the psychologist’s, the geographer’s and the natural scientist’s. An understanding of all these areas is critical. To ignore any of them is a disservice to oneself and the community that you’re trying to serve.

How would you describe your teaching style?

Multifaceted. It not only involves traditional lecture, but

also discussion and hands-on approaches—all in the spirit of individualized learning. Because of our small class size and modern classroom technology, I can provide individual attention, care and consideration to every student. I know each student’s name, and I’m concerned about his or her individual progress. I encourage them to see me individually if they have questions.

That must make for some long office hours.

True, but I welcome it. If students need to go over a problem once, twice, five times or 50 times, I’d rather they come to see me and leave after that 50th visit and understand a problem than not seek me out at all. My goal is to help them understand—whatever that takes in terms of time on my part.

Do you have any hobbies or special interests?

I enjoy outdoor activities—walking, kayaking, running and bicycling. They allow me to “recharge the batteries” and come back and deliver even more in the classroom.

Do you find that ideas come to you during these activities?

Absolutely. My dissertation topic dealing broadly with environmental issues came to me during a kayak expedition off the shores of Massachusetts.

Tell us something about you that not everyone knows.

I have what some might refer to as a dyslexia of the computer mouse: I use it upside-down as compared to most individuals. It goes back to my youth, when I used flight simulator software and pulled back on the “throttle” to ascend... Now I pull back on the mouse so that the cursor moves in a northerly direction on the screen. My students often laugh and smile at the manner in which I use the mouse—as do my colleagues.

—Liz McKey

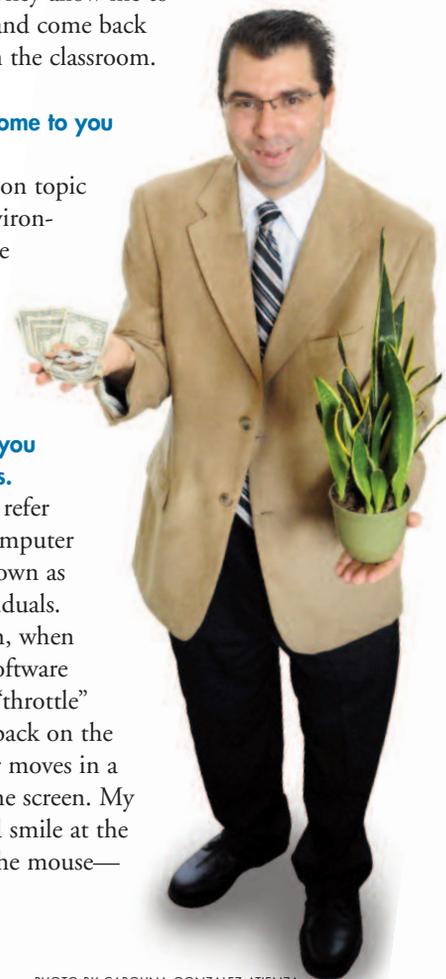


PHOTO BY CAROLINA GONZALEZ ATIENZA

STUDENT POWER

By Liz McKey



Raising the roof: Dan Hennessey (center in black shirt) and fellow members of Students For The Poor assemble on campus a small model of the houses built for the needy in Haiti. Students (top photo) camp in and around the tiny house.

CAROLINA GONZALEZ ATIENZA

They're still in college, but Lynn students already have learned one of life's biggest lessons: one person can make a difference, on and far beyond campus. And getting involved not only helps others, it helps them—to learn and grow as individuals.



MARK FALCONE

What began as a whisper became the talk of the campus last October. When sophomore Stephanie Hammerman quietly mentioned the notion of a Disability Awareness Month to a friend in a student government meeting one evening, she had no idea that her concept would grow into one of the most consciousness-raising series of events on Lynn's campus. But that's precisely how Lynn students champion one great idea after

another into full-blown successes with lasting impact. Last year alone, student clubs and organizations raised more than \$70,000—and untold degrees of awareness—for endeavors ranging from cancer research, food drives and helping the poor abroad to campus involvement and civility. Their ingenuity and diligence earned Lynn a place in the 2009 President's Higher Education Community Service Honor Roll. The honor recognizes colleges and universities nationwide that support innovative and effective community service programs.

Phil Riordan, who joined Lynn in

January 2009 as vice president for student life, has been amazed by the energy and enthusiasm sweeping the campus. "When I first arrived here, I remember thinking, 'Boy, Lynn students work hard,'" he says.

No stranger himself to hard work, Riordan has more than 24 years' experience in higher education and, before that, paid his own way through college to earn his bachelor's, master's and doctoral degrees.

One of seven kids in his family, he worked and saved, accumulating more than \$10,000 by the time he was 18. "It was one of those decisions an

18-year-old boy faces: ‘Do I buy a fast car or go to college?’,” he recalls with a smile. “I knew I had to go to college.”

It’s a statement that shows Riordan hasn’t forgotten what it’s like to be a college student. But, he’s also mindful of his professional role in helping students learn to make good decisions.

“For this age group, it’s important that there’s some structure in their lives,” he says, “but you can’t give so much structure that they don’t have to do anything. It’s time to let them try. If they fail, OK. That’s where we’re supposed to pick them up, dust them off, encourage them to try again and ask, ‘What did you learn from that? How would you do it differently?’”

“YOU CAN DO IT”

Riordan backs up that belief with plenty of encouragement. Students who bring good ideas backed by a solid plan of action will hear an enthusiastic “Absolutely” or “Bring it on” from him.

Just ask Joey McNamara ’09, last year’s SGA president and now coordinator of international student life at Lynn. Among his suggestions embraced last year was a 24-hour scavenger hunt called The Amazing Chase. The goal was to bring students, faculty and staff together while teaching students about the local community. By all measures, McNamara says, the event was a success.

“We had over 20 teams, and the students said it was the longest night of their lives and probably the most fun and educational.”

In orchestrating events like these, McNamara says he learned important skills he’s using in his work today. “I learned how to work with different kinds of people, manage my time and delegate effectively,” he says.

Taryn Hamill ’08, ’09, a classmate of McNamara’s and now an admissions counselor at Lynn, found serving as a student leader inspired her to excel and, in turn, gave her a new level of confidence. “I wasn’t that involved in high school, and my GPA was just OK,” she recalls. “Until I came to Lynn, I didn’t think I could be a leader.”

Hamill not only served as SGA vice president and chair of the Knights Activities Team (KAT), she graduated *summa cum laude*. Early on she saw the value of applying her classroom learning to her work as a student leader. “I call it ‘bringing the books to life,’” Hamill says. “Leadership and academics are so closely tied. Through my strategic business course, I learned how to apply a business plan to my sorority and KAT work. The same was true with what I learned about conflict resolution and organizational culture in my human resources class.”

While a student, she helped make

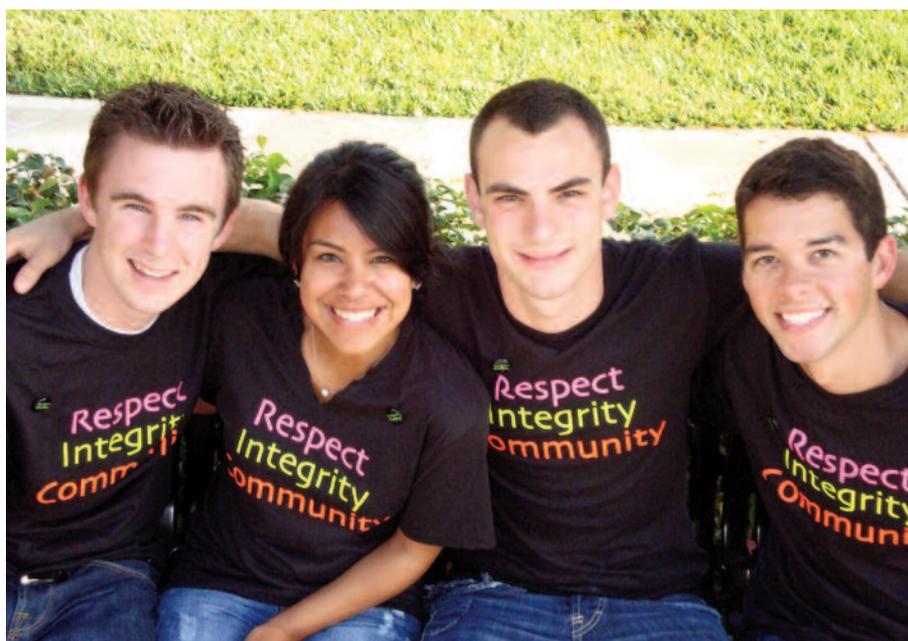
a 24-hour fundraiser for cancer research, Relay for Life, a signature annual event involving the entire campus community. Originally Relay was hosted by a larger neighboring institution; however, Lynn students raised more funds and earned the right to host their own event the following year. Each year Lynn has collected increasing amounts, topping \$35,000 last year in the midst of a recession.

“Lynn really teaches you that you can do pretty much anything you put your mind to,” Hamill says. “If you have the passion for something, you can accomplish it.”

OPPORTUNITIES FOR SELF-DISCOVERY

Some students discover new passions through their campus and community involvement. Ryan Brooks, a junior from Willow Grove, Pa., majoring in communication, found he enjoyed working with students when he was elected to the SGA’s Executive Board last year. He proposed and led Civility Week, designed to heighten awareness of personal conduct and the impact it has on campus life.

“It involved looking at a lot of things—from thinking about the importance of common courtesies to better meeting commuter students’ needs,” Brooks says. “I was stressed;



JENNIFER HERZOG



(Above) Stephanie Hammerman, creator of Lynn’s first Disability Awareness Month

(At left) Civility Week participants (from left) Joey McNamara, Leslie Marin, Henry Edelstein and Ryan Brooks



Now I see: Kursty Gray (left) and Alexander Nielsen gain a new appreciation for life with “different abilities” at a Disabilities Dinner.

we had a lot of events, but by the end of the week, we accomplished all of our goals.”

This year Brooks had the satisfaction of seeing Civility Week return with even greater impact, including required reading by the first-year class of *Choosing Civility* written by Johns Hopkins professor P.M. Forni. Faculty and staff are reading the book, too.

Brooks also is one of Lynn’s new Community Assistants who oversee the Resident Assistants (RAs) in the residence halls. He’s assigned to Freiburger Residence Hall. “I’m kind of like a ‘hall mom’ but more. I help the RAs with their programming,” he explains. “I love it.”

Junior Dan Hennessey from Glastonbury, Conn., felt compelled to help the poor. Three years ago, he joined other students and staff in Lynn’s first spring break mission to Haiti with the international relief agency Food For The Poor. Since then,

he and his classmates have formed Students For The Poor, the first organization of its kind at a university, to raise funds and awareness of poverty in Haiti, Jamaica and neighboring Caribbean countries.

The group has conducted public forums and a 5K walk/run on campus and has raised more than \$35,000 to help finance the construction of two single-family homes and a water well in Haiti, along with a small school in Jamaica. In addition, the group has purchased and shipped 1,000 pounds of rice and beans to Jamaica for the destitute.

Hennessey has served as president of the group for two years. “It becomes a part of you,” he says of the experiences on these journeys. “You learn a lot about what’s important in life.”

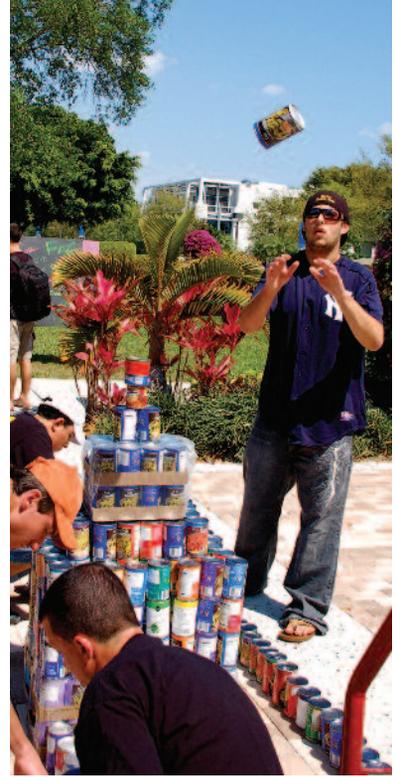
In the classroom, Hennessey’s favorite subjects are history, politics, government and social sciences, but he enjoys serving as a student leader, too.

“I want to become a better leader and manager, and work more effectively with people.... Advocating for others is something that’s important to me.”

Part of that advocacy work is helping others to understand the plight of the poor. Recognizing that not every Lynn student could travel abroad to see the hardship firsthand, Hennessey and his fellow students brought a small part of the experience to campus. They constructed a 12-by-12-foot smaller model of the houses built for the needy in Haiti—adjacent to the Lynn Student Center. Not only did students have the chance to walk through the tiny, humble structure themselves, but they also slept in and camped around it for several days.

“While it wasn’t a huge sacrifice,” Hennessey says, “it was enough to make people stop and think about the living conditions in Haiti.”

The cause of helping the poor in Haiti and Jamaica has become so



popular on campus that Lynn has conducted related courses called Journeys of Hope in both countries during the January Term. In 2009, the journey took place in Jamaica, and in 2010, classes traveled to Jamaica and Haiti.

[*Editor's note:* A 7.0 magnitude earthquake struck just south of Port-au-Prince, Haiti, on Jan. 12, the second day of the 2010 class's journey in Haiti. The earthquake caused widespread damage, including the collapse of the Hotel Montana, where the 12 students and two faculty members were staying. Eight students returned home safely, but four students and the two faculty members were lost. To read more, please see President Ross' "In Focus" message on the inside front cover of this issue.]

A PRIVILEGE, NOT A PUNISHMENT

Take a look at any Lynn student-athlete's daily schedule, and you'll find little spare time, but this group of students manages to give back to others in need in significant ways.

"Nothing is mandated, and they choose their service opportunities," says Sara Quatrocky '04, '06, director of student-athlete services. These students' outreach activities include helping out at a local retirement community,



granting ailing children's wishes through Make-a-Wish Foundation, and sending care packages to troops in Iraq and Afghanistan through <http://anysoldier.com>. For the latter project, Lynn earned a trophy from the Sunshine State Conference for best participation last year.

"As a society, we're sometimes taught to think of community service as a punishment," Quatrocky says. This can be especially true for student-athletes, who see stories about professional athletes being sentenced to community service after breaking the law. But at Lynn, student-athletes view community service as a privilege.

"Students here want to go out into the community," says senior and

Good works go far: (photos, clockwise) 2009 Relay for Life participants; Jordan Ackerman builds a pyramid with food drive donations as part of a Greek life project during Civility Week; and smiles at a Make-a-Wish presentation with (from left) student-athletes Sam Craven and Jean Alexandre, Lynn's Sara Quatrocky, Lynn's mascot (Chris Dillon), 12-year-old Gabe and his family

Knights star pitcher Dan Rouah, who serves as president of the Student-Athlete Advisory Committee. "It's not like, 'Oh, no, there's something else we have to do.'"

Three years ago, Lynn's student-athletes chose Stratford Court Retirement Home in Boca Raton as one of their "pet projects." Now they help run Stratford's popular bingo nights on Tuesday evenings twice a month, and last year, they put on a "Winter Wonderland"-themed senior prom at the home, complete with decorations, disc jockey and commemorative photos. Some 250 residents turned out for the evening. Over time the students became especially fond of one resident named Maurice. Last February, the students threw a surprise 104th birthday party for him. He passed away the following April, and the students are grateful for being a part of his life. (For more about the project, see "Tuesdays with Maurice" on page 23.)

The Knights' ongoing work with Make-a-Wish is equally heart-warming. They've granted the wishes of two children: 12-year-old Gabe, who longed to meet the New York Jets' Chad Pennington, and 9-year-old Kayla, who wished to visit Disney World for the New Year's holiday in 2009. Little by little, through activities like selling pizzas at night in the residence halls, the students raised the funds to make these children's wishes come true. In Gabe and Kayla, these caring Knights have fans for life.

BECOMING A STRONG ADVOCATE

Stephanie Hammerman considers herself a fan, too—of Scott Pollock, a friend back in Massapequa, N.Y., near her hometown of Merrick. Known as "Bubba," he was born with no arms and legs of different lengths. As a result, he relied on a motorized wheelchair and learned to do nearly everything—eat, type and even play basketball—with his feet. He died four years ago from an aneurism, which was unrelated to his disability.

"He was one of the greatest people I have ever known," Hammerman says. Every day she wears a plastic bracelet inscribed with Bubba's mantra: "Failure is not an option."

It's also a sentiment she lives by. Born premature at just 2 pounds, 5 ounces, Hammerman has a mild case of cerebral palsy and uses crutches or a wheelchair to move about. She says she grew up in a home with "lots of tough love" where she was taught to be self-reliant.

"As much as I disliked it at the time, I so appreciate it now because I can wake up every single morning and know I'm in South Florida depending on myself," she says.

At Lynn, Hammerman wants to raise awareness about disabilities, or as she prefers to call them, "different abilities." She also wants to honor the memory of her friend and great inspiration, Bubba. And thus she launched Disability Awareness Month last October.

Among the activities was a Disabilities Dinner where students got a "taste" for life without sight, hearing or speech. Ending the month was World with Wheels, whereby two dozen people from across the campus experienced a day in wheel-chairs.

In addition, she and her fellow students sold 500 "Failure is not an option" bracelets with proceeds benefiting The Bubba Fund, the nonprofit foundation established in her friend's memory.

All in all, the events were amazing achievements for a college sophomore, yet Hammerman doesn't see herself as an inspiration or hero.

"I didn't save the world; I don't wear a red cape," she jokes. But she does consider herself an advocate—someone who is passionate about raising awareness of an important topic. And she believes she's in a perfect place to encourage those conversations.

"To me, the best thing about this campus is people really care," she says. "I mean, I whispered 'Disability Awareness Month' to somebody in a meeting, and it turned into this huge event. And now we're not only trying to make ourselves better, but our community better, too."

She adds, "This is a place where I can be who I've wanted to be for a very long time. It has helped me grow as a person and be able to speak and be heard as part of a community."

Even when she whispers. [LYNN](#)

Improving student learning through community service

QEP. QEP. QEP. That's not the call of an exotic bird; it's a new acronym buzzing around the Lynn campus. What's it all about?

QEP stands for Quality Enhancement Plan, a university-wide initiative focused on improving student learning that is part of the Southern Association of Colleges and Schools

(SACS) reaccreditation process.

After consulting with the university's constituent groups, including alumni, Lynn selected "civic engagement" as its QEP topic. In the coming months, a committee chaired by Vice President for Student Life Phil Riordan and Associate Professor of International Relations Anna Krift will

design Lynn's QEP, looking at novel ways to integrate civic engagement into the curriculum.

"Community service is a forte of Lynn's," Riordan says, "and we'll build a program of excellence based upon that."

Look for more about Lynn's QEP in a future issue of *Lynn Magazine*.



Making life-saving discoveries in the laboratory... inspiring elementary students to help children in Pakistan and Afghanistan... lending a hand to the poor in Haiti and Jamaica... practicing the “helping skills” while assisting people in need... educating and informing the public... These are just a few of the ways Lynn students are helping others while learning. By integrating community service into their classes, Lynn’s professors are inspiring new passions and perspectives while teaching

LESSONS THAT CHANGE LIVES

By Liz McKey

When chemistry and physics professor Khalique Ahmed opened his newspaper one Sunday morning on May 6, 2007, little did he know he’d find the inspiration for a life-saving laboratory procedure and Lynn University’s first patent.

The article, appearing in the *South Florida Sun-Sentinel* and picked up from *The New York Times*, was titled “Toxic syrup in medicine

traced to China.” The story revealed that Chinese suppliers were using deadly diethylene glycol (DEG), a prime ingredient in antifreeze, as a substitute or additive to glycerin, a sweet-tasting thick liquid used as a solvent in medications, food, toothpaste and other products.

DEG was behind mass poisonings in Haiti, Bangladesh, Argentina, Nigeria, Panama, China and India. And sadly, most of the victims were children whose parents had unknow-

ingly given them doses of tainted cough syrup or cold medication.

Just days prior, on May 4, the Food and Drug Administration had issued an advisory to warn drug makers, suppliers and health professionals of the danger, and suggested that drug manufacturers test for DEG.

The problem, Ahmed says, was that the only known methods to detect DEG were complex and expensive—and not at all viable for the poorer affected nations.

From lab to life-saving

So, Ahmed and a team of four Lynn students set out to find what heretofore hadn't existed: a rapid, cost-effective and foolproof method for detecting DEG. They wound up developing not one but two methods: one using infrared light and the other near-infrared light. The near-infrared method was a considerably cheaper solution—using equipment that costs about \$5,000—as compared to the infrared, requiring equipment costing \$35,000.

One of the student researchers was Jean Nezivar '08, '09, a native of one of the affected countries, Haiti. He joined Ahmed's project after earning his Bachelor of Science degree and while pursuing his M.Ed. at Lynn.

"Dr. Ahmed proposed me to work on the project, and it was just what I needed," Nezivar says. "Science is one of my big passions, and I wanted to keep doing science experiments while working on my master's degree. I spent long hours in the lab preparing solutions and learning from Dr. Ahmed and the other students."

That experience is one Nezivar will carry with him throughout his life. He's now living in Boston and preparing to apply to medical schools and for a future as a pediatrician. He

plans to eventually return to Haiti, where he'll help save even more young lives.

Inspiring students like Nezivar and performing community service are integral to teaching, Ahmed says.

"The basic idea is to be a model for students," he says. "Perhaps I can inspire some students to do community service, too."

Ahmed walks—actually, runs—the talk. An avid runner and faculty advisor to Lynn's Running Club, he creates and runs races dedicated to university causes and to promote healthful living. One ongoing effort is a Lynn 2020 run, which he began last June in support of the university's strategic plan by the same name.

Every week he logs the equivalent of a marathon—26.2 miles. By May 2010, he will have completed the race, running 2,020 kilometers, or about 1,275 miles. "The idea is for us to stay focused on Lynn 2020," he says.

He also regularly contributes to newspapers and blogs, sharing his perspectives on a range of societal issues, including race relations.

It all comes naturally to Ahmed, who considers inquiry his passion. "As a child, I always wanted to understand the nature of things. I was a habitual question-asker in my student life. I'm still that way, and I still consider myself a student."

Inspiring tomorrow's teachers

Driving a passion like Ahmed's for learning is what Priscilla Boerger strives for every day in her work as an assistant professor in the Ross College of Education. She has a special place in her heart for first-year students, whom she teaches in two sections of Introduction to Education.

"It's one of the first education classes that they take," she explains. "We introduce them to everything education-wise: lesson plans, the history of education, different philosophers in education, and how we got to where we are today."

Boerger wanted first-year students to connect with their subject matter in a new and powerful way. She found her inspiration in the book *Three Cups of Tea* by Greg Mortenson and David Oliver Relin. The book details Mortenson's experiences in building schools and promoting education, especially for girls, in the remote regions of Pakistan and Afghanistan.

Boerger knew she wanted to use the book in her class. After discussing it with then education dean Patrick Hartwick, she found the perfect academic partner: Windom Elementary School in Orchard Park, N.Y. Last summer, Hartwick visited the school, where his late wife, Christine, had



Professor Khalique Ahmed with biology major Katerina Jiskrova, one of the students who worked with him on the DEG detection project

PHOTO BY CAROLINA GONZALEZ ATIENZA



Visiting school children while on the 2009 Journey of Hope to Jamaica were Lynn students Michelle Donaldson (left), Jordan Courtney (center) and Dayron Diasgranados (standing).

taught for 10 years. While there, he learned that a teacher wanted to draw upon the book in her classes. After the teacher shared the idea of reading the book and raising money as a school-wide project with the school's principal and superintendent, Windom infused the book into its entire curriculum—from kindergarten to fifth grade.

Now Boerger's students are serving as mentors to Windom's fifth grade class and sharing the importance of giving back, both close to home and abroad. The Windom students are raising funds to further Mortenson's work through the companion project, Pennies for Peace.

Enabling the long-distance collaboration is Lynn's Center for Instructional Innovation (CII), which, through live digital video teleconferencing, allows Boerger's students and Windom's fifth graders to interact.

"My students have taken the project to heart," Boerger says, "to the point where they want to have a Pennies for Peace Club established at Lynn University."

More learning across borders

Far away from Pakistan and Afghanistan but much closer to Boca Raton—in Haiti and Jamaica—Lynn students are also applying their knowledge to help others in need. Following an earlier volunteer outreach trip by students with Food For The Poor (see page 11), Lynn began offering off-campus travel programs to the two small island nations during its January Term.

The J-Term, as it's better known, takes place during the 2-1/2 weeks between fall and spring semesters, and provides opportunities for creative learning through special projects. The courses in Haiti and Jamaica are titled Journeys of Hope, and the J-Term course listing describes them as "an opportunity to be immersed in international cultures, to sing with schoolchildren, to design and provide activities for orphans and the handicapped while learning how poverty exists in a country surrounded by music, culture and diversity."

Marsha Glines, dean of the Institute for Achievement and Learning, was one of the faculty members who accompanied students to Jamaica in 2009. Of the journey, she says, "This J-Term class/experience goes beyond simple community service or an internship. It's on a whole different level, and it's remarkable to see our students get beyond their own needs and work toward empowering a community toward sustainability by building shelters and irrigation systems. In turn, our students experience changes in their values, world views and, often, the career or work they pursue after graduation."

Recalling a visit to an outdated facility for children with severe physical and mental handicaps, she adds, "It was a tough situation for even an experienced adult, but our students walked in, sat down next to these children, began feeding them and just absolutely immersed themselves into the environment."

After returning from Jamaica, the 26 students hatched a brilliant scheme to collect items typically discarded by Lynn students moving back home at the end of the academic year. They filled a dorm room with 98 boxes of clothing, small appliances and electronic goods, and donated everything to Food For The Poor's church, school and community development effort.

In 2010, Lynn offered J-Term classes in both Haiti and Jamaica. [*Editor's note:* A 7.0 magnitude earthquake struck just south of Port-au-Prince, Haiti, on Jan. 12, the second day of the 2010 class's journey in Haiti. The earthquake caused widespread damage, including the collapse of the Hotel Montana, where the 12 students and two faculty members were staying. Eight students returned home safely, but four students and the two faculty members were lost. To read more, please see President Ross' message on this issue's inside front cover.]

Developing and honing the helping skills

Some students know early on that they're destined for the "helping professions"—those in psychology and human services.

Explains Jill Levenson, a professor of psychology, "These are people who have a special kind of empathy because they are willing to work with populations that a lot of other people don't want to work with—people who are poor, have committed crimes, have addictions or are having trouble parenting children in a healthy way."

In Levenson, these Lynn students have an excellent teacher and mentor. A licensed clinical social worker and practicing psychotherapist, she is a noted expert in sexual violence. She is engaged in several research projects funded by the National Institute of Justice and serves on the editorial board of *Sexual Abuse: Journal of Research and Treatment*.

Lynn's program of study, Levenson says, provides a theoretical and classroom foundation for the "skills of helping"—interviewing and assessment—how to talk to people and identify their problems; case management—how to direct people to the services they need; and how to evaluate their progress so that they can function better in their lives and their community.

Students in the program are required to fulfill not one, but two semesters in the field working for social service agencies serving people coping with poverty, child abuse, family problems, substance abuse, mental illness, aging and disabilities.

Senior Melanie Ahron is in her second internship at SOS Children's Villages of Florida, a therapeutic foster care placement in Coconut Creek. "Interning at SOS gave me more exposure and insight into the field of social work than any student could have asked for or imagined," she says.

"There is no better feeling in the world than knowing you have made a difference in a person's life, forever changing them for the better."

Levenson sees a growing need for people like Ahron—given today's economic problems and aging population. "Economic downfalls contribute to social problems like poverty, crime, addiction, depression and physical illness," she points out. "And as it ages, our population will require a whole new range of services."

Lynn's graduates will help meet the need, Levenson says. "Our students come to the field and their internships with a great deal of compassion and a desire to understand behavior without judging it. They are going to be a real asset to the social service industry."

Fulfilling the public's need to know

In this, the Information Age, there is a seemingly endless need for information—in print, on air and, increasingly, online. That's good news for students in the Lynn College of International Communication, who are finding plenty of opportunities to practice their craft as multimedia storytellers—all while performing a public service.

Last spring, students in John Bennardo and Jim Brosemer's Applied Media Production class produced video stories for the Boca Raton Police Department's VIPER Web site. The students covered crime prevention topics as well as behind-the-scenes police work in the crime scene investigation unit, the K-9 unit, 911 dispatch, SWAT team and more.

"It was a terrific course for the students because they got hands-on experience in the field and got to work with professionals who were counting on them," says Bennardo, a former television producer for the ABC, Fox,

Lifetime and Oxygen networks and a documentary filmmaker. "The students also gained some great resume pieces."

Later in the semester five stand-outs in the class were tapped for a special assignment—onboard the naval warship the U.S.S. *Ashland* during Fleet Week. They produced profiles of the sailors, while other students worked on shore side pieces.

"We really held their feet to the fire on the deadlines," says Brosemer, a former news anchor and Emmy Award-winning investigative reporter. "They pulled a couple of all-nighters."

"They were excited to pull the pieces together," Bennardo adds. "They had something that might go on the Navy Web site and on TV."

Over the years, Brosemer's students also have gained hands-on experience by producing public service programs for local television stations. The programs featured interviews with political candidates associated with the presidential elections in 2000 and 2004, and state house and senate races in 2002 and 2006. Brosemer conducted the interviews, and the students worked as the production crew.

More recently, Lynn communication students were selected for yet another impressive assignment—editing a veterans' oral history project at the request of U.S. Congressman Ron Klein. Students in Andrew Vermes' TV Practicum course crafted a compelling and cohesive piece from 10 interviews with U.S. military veterans. The video was presented on campus on Veterans Day and, ultimately, will be added to the Library of Congress collections.

Once again, Lynn students had participated in much more than a class project; they had shared in a rare opportunity with lasting significance. They helped preserve history as told by the brave soldiers who lived it. [LYNN](#)



Early influence: Connie Siskowski as a little girl with her beloved grandfather, Joseph Clinton Vreeland, and her brother, Robert Brown, at the beach in the 1950s. A few years later, she would help care for her grandfather.



The Littlest CAREGIVERS

By Debbie Stern

Connie Siskowski '04 is the creator of the nation's only organization providing support for children who take care of ill parents and grandparents.



he runs a successful organization and has just been honored with a prestigious fellowship that is both humbling and rewarding, but none so much

as the hug that came out of nowhere from a little girl who'd been through so much— probably a little girl much like herself at that age, trying to hold it together to care for an ill family member.

Connie Siskowski, a 2004 Ph.D. graduate of Lynn, was that little girl years ago, helping to care for her grandfather at the tender age of 11. When he developed heart problems and needed medication round the clock, she slept in the living room to be near him.

“It was just in me to do that,” she says. “We had a really special bond; he was my protector.”

And at the end, she was the one who found him not breathing. Looking back, she says it was probably even more traumatic than anyone realized or appreciated at the time.

Throughout her life Siskowski's education and career would always be focused on caregiving. She received her nursing degree from Johns Hopkins and went on to become a cardiac nurse. She earned a master's degree in public administration from New York University and worked in hospital administration, long-term care and hospice (when she moved to Florida), consulted and even ran her own medical company.

But her true calling came when she formed Volunteers for the Homebound and Family Caregivers (formerly called Boca Raton Interfaith in Action). The Boca Raton-based nonprofit organization provides free sup-

port services for people who are homebound and family caregivers.

Her life's work

Her appreciation for family caregiving came about in 1998 when she attended the first international conference on the subject in London. It was there she learned about young caregivers and the effects the responsibility had on them—and what was ultimately to be her life's work.

With her healthcare background and master's in public administration, the research she did to earn her Ph.D. from Lynn would complete the foundation she needed for a program that integrated healthcare, community and education.

For her dissertation, Siskowski used data from “What Works,” a countywide survey conducted by the Palm Beach County School District and Palm Beach Atlantic University that went to more than 12,000 students in middle and high schools. A section she included on family health addressed illness in the family and whether students were participating in giving care, while segregating out the middle school students. The results of her research were profound and illuminating.

“No one believed it,” she says. The only person who really seemed to understand its value, she says, was Frederick Dembrowski, her Lynn dissertation committee member, who would later describe her research as “the most significant work he had seen in 25 years of teaching.”

Published in 2004, her dissertation was the first major study on youth caregivers in the United States. She then participated on the advisory panel for the national report, “Young Caregivers in the U.S.” It received plenty of attention from the media, including an ABC special and a seg-

ment by NBC's Brian Williams. But more important, her study led to a groundbreaking program, the Caregiving Youth Project (CYP).

A first

Established in 2006, CYP was the first comprehensive program in the United States to address the challenges faced by children who take care of aging, ill or disabled family members.

Using the results from her research, Siskowski chose Boca Middle School as the first site in her project, offering a program for youth caregivers in school, out of school and at home. The program combined support groups, classes for managing stress and teaching life skills, home visits by social workers to link families to resources, and fun activities including a camp—all with the ultimate goal of reducing the burden on the child. Lynn University was the site of one camp in the summer of 2008, which for many students was their first introduction to a college campus.

CYP has grown to nine staff members and many volunteers who serve 236 students and their families in five middle schools in Palm Beach County. Two more schools will be added this year.

“The schools are pretty thankful,” says Siskowski. “In some we've changed perception and attitudes.”

And the families?

A statement from one case study is typical: “R.G.'s mother welcomed the home visit and cried as she shared how much she wished she could do more for her daughter and described the frustration related to her illness.”

According to Siskowski, “Some families ‘get it’ and are thankful; others are initially unaware of the effects on their children since they are so

This is the only program of its kind in the country. This is a model to try here—a petri dish of a population. We're really pioneers in this venture, and it all really came out of Lynn.

—Connie Siskowski



overwhelmed themselves; and some feel they have to do it all and are very wary about outside people coming in. And unfortunately, sometimes we never reach them.”

lifeline

But the true effects are seen on the young caregivers themselves. For some, tending to family members is a full-time responsibility.

Consider “R.G.” from the earlier case study: “R.G. was not handling the adjustment to her mother’s illness well and was struggling academically and emotionally. Her mother reports her daughter is better now and is back to her ‘old self’ thanks to CYP intervention and support.”

“It really is amazing seeing it in action,” says Siskowski of the program’s effects on these children.

The CYP is a lifeline for them and a way to connect with others going through something similar.

As one child in the program

expressed in an upcoming documentary, “They [other kids and teachers] have not a clue about what’s going on at home. Walk a mile in my shoes, and let them see what we do.”

“It’s good for kids to know they’re not alone,” says Siskowski.

hidden issue

Youth caregiving is a hidden and yet growing issue, which is why the greatest challenge, according to Siskowski, is raising awareness. And that’s why the Lifetime Ashoka Fellowship is so important. It will generate higher awareness and help with the development of The American Association of Caregiving Youth (AACY), a national offshoot of CYP.

“This is the only program of its kind in the country. This is a model to try here—a petri dish of a population,” she says. “We’re really pioneers in this venture, and it all really came out of Lynn.”

Siskowski was again recognized

last October for her groundbreaking work establishing CYP. She was one of 10 winners of the 2009 Purpose Prize, a \$50,000 national award that honors “social entrepreneurs over 60 who are using their experience and passion to take on society’s biggest challenges.”

An article in *The New York Times* on young caregivers and CYP in February 2009 describes 13-year-old Christina’s experiences caring for her grandfather, who had dementia and bladder cancer. She gave him his medicine, changed his sheets and dressed him for chemo-therapy. After awhile the caregiving made her depressed and she said at one point, “I hate my life.”

That’s when the Caregiving Youth Project got involved, helped her and reassured her, “You’re doing something good.” Connie Siskowski was that little girl at one time, one who surely would have benefited from the very services she now provides. [LYNN](#)

Knight Highlights

Lynn is basking in the afterglow of the Fighting Knights **baseball team** winning their first-ever **NCAA Division II National Championship** last spring. Lynn's 2-1 victory over Emporia State took place May 30 at the 2009 College World Series.

Baseball coach **Rudy Garbalosa** was named **ABCA/Rawlings National Coach of the Year**.



Lynn's baseball heroes were feted during the **Marlins/Braves game** at Land Shark Stadium on Sept. 2 and received their **bling**—sparkling national championship rings—Sept. 25 at a private banquet on campus.



Three other programs shared in the glory last spring. The **men's soccer** team and **men's and women's tennis** teams clinched Sunshine State Conference titles.

Men's **basketball star Chris Hall** became the first player in program history to garner **two Preseason All-America selections** after being honored by *The Sporting News* and *Division II Bulletin*.

Lynn welcomed **two new coaches**, women's soccer coach Chip Dutchik and women's basketball coach Niki Washington.



Volleyball coach Lynze Roos spoke at the AVCA National Convention on "Steps to Coaching Success: Advice for Coaches Starting Their Career."



Head **men's soccer coach John Rootes** earned his 300th career victory on Aug. 30 when the Fighting Knights defeated Delta State 8-1.

This year's **women's golf** team is like a **mini-United Nations**, with eight student-athletes from different countries: Gabriela Canals (Dominican Republic), Manavi Halwasiya (India), Rebecca Mangone (United States), Anne van den Bosch (the Netherlands), Maha Haddioui (Morocco), Thalia Baigorria (Peru), Nichapat Kongpaisarnnatee (Thailand) and Donia Scarello (Egypt).

The Athletic Hall of Fame has six new members: (l-r) Ross Lumsden '04, '05 (men's soccer), Megann Garretson Schooley '94 (women's soccer), Zoe Grimbeek '07 (women's golf), Donald E. Ross (Lynn president from 1971 to 2006), and (not pictured) Giorgio Carneade (men's tennis) and Peter Cherry '88 (men's golf).



Can't make the game? Catch all the Fighting Knights action online

Want the latest news on your favorite Fighting Knights teams? Check out www.lynn.edu/athletics for the latest sports news, scores, statistics and schedule information. Go Knights!

Tuesdays with Maurice



Year after year, Maurice saw his birthday go by without a word, a card or fanfare of any kind. A resident of Stratford Court Retirement Home in Boca Raton, he had outlived his family, so there was no one to call, write or visit on his special day.

But, last year, something wonderful happened. A group of student-athletes from Lynn University arrived with a cake and 104 birthday balloons and serenaded him as he blew out the candles.

Dan Rouah, Fighting Knights star pitcher, was there, as he has been for every other Tuesday night for two years. That's when a group of Lynn student-athletes goes to Stratford to help run bingo nights. The visits have become a favorite outreach project of theirs.

The outings are highly anticipated at Stratford, too. Says Rouah, who calls numbers for the game, "We usually attract a crowd of 60 or 70 residents"—including Maurice.

So, when Rouah and his fellow Knights discovered that Maurice's 104th birthday was coming up on Feb. 11, they got busy. "We figured he deserved a big birthday bash," Rouah says.

The students planned the celebration after bingo on Feb. 10. As Maurice entered the room, he was greeted by a sea of beaming faces—those of Lynn Knights and 50 of his fellow residents.

"He was crying, he was so happy," Rouah recalls. "He told us that he hadn't had a birthday party in 80 or 90 years. For decades, his birthday had been just another day."

But not his 104th. It would be a birthday they'd long remember. Maurice passed away just three months later.

Now looking back, Dan Rouah and his fellow student-athletes know this: There was no better way in the world to spend a Tuesday evening.



Judi Nelson with
Stephen and Florence Soble



GREETINGS

Giving from the heart

This magazine's theme, "Hearts and Minds," lends itself well to the Connections section that reports on, and pays tribute to, the donors who mindfully give from their hearts. Stephen and Florence Soble are such donors. We shared a lovely evening at the third annual community concert at Mizner Park in Boca Raton last April. The university hosts this concert, featuring the Lynn University Philharmonia Orchestra, to thank its benefactors: Leadership Society donors who

give annual gifts of \$2,500 or more, as well as Legacy Society leaders who remember LU in their estate plans.

The Sobles are both Leadership Society donors and Legacy Society leaders. They have expressed their passion for Lynn University and its mission by investing through their annuity, which supplies lifetime income for them while providing for the future of the university. We are so very grateful to friends like the Sobles who help us in our continued growth.

Enjoy the following pages, which give a pictorial re-cap of Alumni Weekend 2009 (mark your calendars now for March 19-20, 2010), as well as information on OurLynn, the new alumni Web site.

Judi Nelson
Vice President for Development
and Alumni Affairs

Cellist receives Boca West Scholarship

Lynn University Conservatory of Music has found a loyal and generous friend in Boca West Country Club.

In 2006, Boca West members Arthur Adler, Dorothy Bucksbaum and Jay DiPietro brought the Lynn University Philharmonia Orchestra to Boca West for a concert that has now become a much-anticipated annual event. The following year, the Boca West Scholarship was established in recognition of the high level of professional training student-musicians receive at the Conservatory of Music. It is presented each year to a selected conservatory student and announced to the Boca West Country Club community at the annual concert.

This year, cellist Jonah Kim '10, who hails from Korea, was the recipient. "I can promise you that I will do everything I can to perform at or beyond the expectations of my teachers, colleagues and the community not only in South Florida, but internationally," says Kim.

Cellist Jonah Kim
(right and below with
Dorothy Bucksbaum and
Jay DiPietro)





Wold Performing Arts Center to open this spring

Lynn University's new home for the arts, the Keith C. and Elaine Johnson Wold Performing Arts Center, is nearing completion and will be dedicated on March 18. The first public performances, starring Mitzi Gaynor in "Razzle Dazzle! My Life Behind the Sequins!", is slated for April 16 and 17.

The university's largest fundraising project to date, the center is the result of the generosity of Elaine Wold. Her vision is to create a warm and inviting

performance venue that will transform the cultural offerings in our community.

Other benefactors have supported Wold's dream and have given generously toward the construction of this 750-seat, state-of-the-art performing arts facility. Fundraising continues for the \$14.3 million project. For more information, please contact Judi Nelson, vice president for development and alumni affairs, at 561-237-7467.

Meet your new web site:



OurLynn, the new alumni Web site, was officially launched on Sept. 12, 2009, with a public announcement at the New Jersey Lynn on the Road alumni reception and a simultaneous e-mail blast to all alumni.

The Web site, www.lynn.edu/alumni, is the result of more than 18 months of planning, including soliciting input and feedback from the folks who will actually use the site: alumni. A special

thank you to the more than 180 alumni who volunteered to assist in the project by attending a focus group, corresponding with staff as the site map was designed and responding to surveys or testing the site for ease of use, friendly navigation and visual appeal. Through collaborative exercises during the focus groups, using brainstorming and card sorting, alumni helped establish the primary tasks and resources most useful to them.

Like all Web sites, OurLynn remains a work in progress, with ongoing updates and releases of new functionality, all chosen with the needs of the university's alumni in mind.

Lynn honors the Toppels

Lynn University recognized longtime and loyal supporters Harold and Patricia Toppel with the Boca Raton Award at its commencement ceremonies last May. Patricia Toppel accepted the award on behalf of herself and her late husband, Harold.

The award, which recognizes philanthropy, civic achievement, vision and leadership, is given to an outstanding individual or couple who has helped make this community an even better place in which to live and work.

The Toppels established the Toppel Family Foundation to support charitable and cultural organizations throughout South Florida. They were honored as outstanding philanthropists by the Palm Beach National Society of Fundraising Executives and received the Spirit of Youth award from the Palm Beach Education Foundation. They also established the Harold and Patricia Toppel Endowed Scholarship at the Lynn University Conservatory of Music to provide for deserving and talented student-musicians. Patricia Toppel is a founding member of Lynn University's Friends of the Conservatory of Music and serves on its board.



Lenin Steenkamp '93



It's good to be back home again

Old friends, perfect South Florida weather and not a care in the world. No, it wasn't a dream. It was Alumni Weekend 2009, attended by a record number of Lynn alumni on March 27-28.

The good times began on Friday with more than 400 alumni and guests gathering on Perper Plaza in the heart of campus to enjoy a cocktail reception while reconnecting with classmates, professors and staff.

Saturday morning "kicked off" with the annual alumni soccer match, where the "youngsters" (grads after 2002) edged out the veterans for the second year running. Coach John Rootes congratulated the winning team and presented the Coach's Cup. Following the game, players and spectators joined other alumni and their families making a splash by the pool where a barbecue buffet was provided. Live music filled the air, and kiddie pools and a craft table kept the little ones active.

The weekend's last official activity was held on Atlantic Avenue in downtown Delray Beach, where alumni met at Delux Nightclub and Lounge for a private party.

Alumni Weekend 2009



1. Ross Lumsden '04, '05; Fernando Villalobos '04, '08; Chris Knox '06 and Adam Payne '00, '08 celebrate their victory.



2



3



4



5



6



7

2. Ross Lumsden '04, '05, Greg Malfitano '75 and John Langan '81
 3. Jane Beattie '67, Judi Nelson and Margie Abreu Noel '70
 4. Matt Roos '08, Matthew Tebes '07 and Laura Vann '08
 5. William Cruise, Norma Lora '93, Michael Valchuis, Wayne Jarvis '95 and Paige Cruise '94

6. President Kevin M. Ross with (foreground) MaryAnn Grayson '81, Kevin Rafferty '81, Alison Moe '81, (back) Paul Workman '81 and Kimberly Lawrence '81
 7. Mark Kirby '81, Kim Pedersen '81, Kimberly Lawrence '81 and Alison Moe '81



Jay Brandt '99,
'01 and son TJ

CAROLINA GONZALEZ ATIENZA



- 1. Sigma Sigma Sigma sorority
- 2. Graham Ross and Ainsley Ross
- 3. Paul Muir '99, '01; Manuela Muir '00, '02 and Lucas Muir
- 4. Drew Leinter, Anthony Cardoso and Adrian Ramos



Margie Abreu Noel '70

1. Clay Sapp '06, Ashley Nelson '06, '07 and Sharon Robinson '01
2. Sony Damacy and Margarette Fleurinord '09
3. Lynze Roos '08, Kelly Dowling and Jonathan Roos '08
4. Shrimp tempura in the making

5. Ron Zavlodaver '05, Debbie DeNobile '92, Lenin Steenkamp '93 and Holly Exsteen '93
6. The family Fowles: Bridget '06, '08; Gareth '99, '01 and Ashleigh '09
7. Brandon Appel '06, Tami Saslo '07 and Nicholas Trataros '07



Blue and White and read all over...

News, photos and happenings from alumni around the world

1965

Edie Alfieri Warter was a member of the first class of Marymount College and was the first to receive a diploma from Marymount. She resides in North Kingstown, R.I.

1967

Kathleen (Kelly) Purcell writes that she is “happily retired” on Cape Cod, Mass., and spends winters in Costa del Sol, Spain.

1973

Patricia (Maguire) Shaffer moved to St. Simons Island, Ga., 20 years ago. She has a 23-year-old daughter, Trish, and would love to hear from Marymount and College of Boca Raton alumni. (Look for Patricia on OurLynn at www.lynn.edu/alumni.)



1975

Josette (Pawlowski) Greuling has resided in Barrigada Heights, Guam, for 15 years with

her husband, Ernie, a captain with Continental Airlines. She has a daughter, Christine, who lives in Albany, N.Y.

1981

Barbara L. Cambia has run in eight New York City marathons and is an enthusiastic fitness advocate. A former vice president in the hospitality industry, she founded The Public Relations People, Inc. in 2006 and represents clients in the health, fitness and beauty industries.

David A. Smith lives in Lighthouse Point, Fla., with his wife, Karen, and their 9-year-old daughter. David owns Roof Surveys Inc., a commercial property inspections firm.

1982

Gordon C. Glassey lives in Weston, Fla., with wife Susan and daughter Brittany.

1985

Maria G. (Gabriela) Urcuyo married Federico Tefel in 1991. They live in Guatemala with their three children.

1986



Antonio Uguet recently moved from Albany, N.Y., to Delray Beach, Fla., where he is customer service specialist at Care

Purchasing Services, Inc. (CPSI). As a group purchasing organization, Care Purchasing Services provides members access to discounted national contracts ranging from construction products to operational goods and services.

1988

Michelle A. Finizio works as an office manager for more than 400 associates in the Information Technology department at Office Depot in Boca Raton. She holds both A.A. and B.S. ('91) degrees from Lynn.

Hilary (Towne) Worster and husband Warren recently opened their second location of The Ripe Tomato Deli in Litchfield, Conn. The original location is in Morris. The eateries specialize in high-quality, fresh food served in a

cozy setting. Hilary previously worked in medical marketing for 15 years, and Warren was in the wholesale wine industry for 18. Hilary also runs a Lasik surgery center, Precision Lasik Group, in Cheshire and is planning to start an eye-related accessory company. The Worsters have a daughter, Hadley.

1991

Mary Lindgren Carter resides in Eagan, Minn., with her husband and 2-year-old child.

1993

Arnold Wu and his cousin Richard Wu own the Pardo's Chicken chain of Peruvian rotisserie chicken restaurants (www.pardoschicken.com), with 19 locations in Peru, Chile, Mexico and the United States (in Coral Gables, Fla.). They also plan to open in Bogota, Colombia. Arnold lives in Lima, Peru, with wife Ana Maria and sons Noah and Gael. Arnold also earned a Master of Professional Studies from Lynn in 1995.



1994

Karen A. Gruenfelder-Sarrica is a fourth-grade teacher at Wading River Elementary School in New York. She writes that she has “two handsome young boys,” Sean Mark Jr., 5, and Jack Daniel, 3.

Jeremy Kerr was named head golf professional at Mohawk Golf Club in Niskayuna, N.Y. Founded in 1898, it is one of the most prestigious and oldest clubs in the country. Jeremy also is a member of the board of directors for the Northeastern New York PGA Section and serves on many section committees. He and wife Martha live in Schenectady, N.Y., with their two sons, Logan, 7, and Braeden, 4. Martha is an eighth grade history teacher at Shaker Junior High School.

Brian Siliquini works as a security supervisor for Lynn University and works special security details for a private firm. He resides in Boca Raton.

1995

Melissa L. Fulmore resides in Tallahassee, Fla., where she was recently appointed principal of Lillian Ruediger Elementary School.

1996

Seth Sigal teaches Spanish, literature and economics in Arizona. He is married and has a 10-year-old daughter. He also writes movie scripts, novels, poetry and plays.

1997

Francisco Escudero (below) runs Skybanditz, a kiteboarding school and shop in Coral Gables, Fla. He resides in nearby Bay Harbor Islands.



Daniel S. Shapiro and wife Jen (Rose) '98 live in Damascus, Md., with their son, Erik, 5. Daniel works as a program/project manager for an IT consulting company supporting the Centers for Medicare and Medicaid Services in Baltimore, and Jen is a staff development teacher at a middle school in Gaithersburg.

1998

Josefin C. Stalvant, an All American in women's golf at Lynn and 2007 Lynn Athletics Hall of Fame inductee, works at Stockholm Golf Club in Sweden. She is married and the proud mother of a daughter, Lynn, and son, Alex.



Sascha Wullschleger (above) lives in Locarno, Switzerland, with wife Genie and their two children, Kay and Sophie. He has worked 10 years for ABN AMRO Bank Switzerland, holding various positions. Today he is a senior relationship manager in private banking as well as associate director for the bank. Sascha was a member of the men's tennis team and an Academic All-American at Lynn.

1999

Jay Brandt and wife Mayra became proud parents of a daughter, Layla Racquel, on May 29. Jay, a senior development officer at Lynn, and Mayra

also have a son, Taylor James (TJ). Jay also holds an M.B.A. from Lynn, granted in 2001.

2000

Megan Alstrup married Michael Gene Herkert on Aug. 22, 2009, at A Hidden Haven in Port Angeles, Wash. Megan is an independent yoga instructor in Seattle, and her husband is an independent general homes contractor, also in Seattle. They spent their honeymoon in the Greek Islands.



Natasha N. Caske is married and resides in Deltona, Fla. She has two daughters, Ashlyn, 7, and Haelyn, 4. Natasha is the assistant varsity softball coach at Deltona High School and teaches kindergarten.

David L. Fuller resides in Southborough, Mass., with wife Hebe, who formerly worked in Lynn's admission office for 11 years. They have a daughter and son. In 2001, they moved from Boca Raton to Ocala, Fla., where they created a children's athletic and arts training center serving more than 1,000 students. After six profitable years, they sold the center, retiring at 40 and traveling the world for a year. Today Hebe works in admissions at St. Marks School, and David works in development and fundraising for nonprofits that improve the quality of life for children.

David L. Fuller resides in Southborough, Mass., with wife Hebe, who formerly worked in Lynn's admission office for 11 years. They have a daughter and son. In 2001, they moved from Boca Raton to Ocala, Fla., where they created a children's athletic and arts training center serving more than 1,000 students. After six profitable years, they sold the center, retiring at 40 and traveling the world for a year. Today Hebe works in admissions at St. Marks School, and David works in development and fundraising for nonprofits that improve the quality of life for children.



Aly (Weisel) Hale and husband Brian became the proud parents of a daughter, Jillian Lee, on Oct. 13, 2008. They reside in Los Alamitos, Calif.



2002

Larry Beatty of West Palm Beach, Fla., is the author of a newly published book, *The Streets Ran Red*, written under his pen name of Morgan Lawrence. The book includes true-life stories from his 20-year career as a paramedic. Larry

reports that a team is being assembled to put together a TV series based on the book.

Timothy C. Heatley and wife **Laura (Apy) '02** became parents on Nov. 4, 2008, to a son, Blake.

Julie Moraz is the new assistant principal at Deep Run Elementary School in Elkridge, Md. Formerly, she was the second grade department head at Rockburn Elementary School, also in Elkridge.

Virginia O. Van Antwerp moved last September from Daphne, Ala., to Orlando, Fla. She is planning to pursue graduate studies and is an active member of the Junior League of Greater Orlando.

2003

Joseph Abruzzo of Wellington, Fla., was elected to the Florida House of Representatives in 2008.

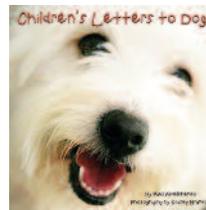


Justin K. Bodner moved to Virginia Beach, Va., with his wife, Ashley, and their son, Preston Maxwell. Justin oversees two warehouses for a major printing company, Paradigm Incorporated, and runs his own marketing business.

Greg G. Gerosky is co-producer and head of post production for Reveille Productions, a large independent TV production company in Los Angeles. Among the shows he's produced are *American Gladiators*, *Shear Genius*, *Tabatha's Salon Takeover*, *Legally Blond*, *Search for Ellie Woods* and MTV's new *The Buried Life*. In addition, Greg composes music for several of Reveille's shows and operates a small company that rents post production gear.

2004

Paul Amelchenko and photojournalist Stacey Brandon collaborated on a charming book, *Children's Letters to Dog*, published by Willow Creek Press.



The 96-page work contains letters and drawings by elementary school students to dogs at the Humane Society of Broward County. Happily, all the dogs now have "forever homes."

Driton Dalipi is a managing partner at MDA – Management & Development Associates, a consulting firm in Prishtina, Republic of Kosovo.

2005

Alejandra Aleman Alcedo earned a master's degree from Teacher's College of Columbia University (New York) in May 2008 and was married the following December. She is now a third grade teacher in Panama.



Todd D. McFlicker was married Jan. 18, 2009, to Mary Carter at the Parkland Golf & Country Club in Parkland, Fla. Todd is finishing his second book, *The Songs Remain the Same: How Led Zeppelin Has Dominated Mass Media Throughout the World's Cultures for Over Forty Years*, and has opened a business, Photo Revolution, Inc. (www.PhotoRevolution.org). He photographs concerts, weddings, newborns, meetings and private parties. Todd's thesis project at Lynn, *All You Need Is Love to Dismantle an Atomic Bomb*, is published and available through online booksellers and his Web site, www.CreativeJournalist.com.

Benjamin S. Selcke has worked in the sports world since specializing in sports and recreation management at Lynn University's College of Hospitality Management. He first worked with the Chicago Bulls, then Arlington Park Race Track (Churchill Downs) and, since June 2008, the Indiana Pacers basketball organization, where he is a sales consultant.

Alana L. Vartanian resides in McLean, Va., and works as a senior meeting planner at the American Bankers Association in Washington, D.C.



Andrew Carrabis '06 (r) and Seth Haimovitch

2006

Andrew B. Carrabis is the co-author of a book, *The Art of the Law School Transfer: A Guide to Transferring Law Schools*, with Seth D. Haimovitch. After the two experienced the frustrations of the transfer process themselves, they decided to write a guidebook to help others. Andrew attended his first year of law school at Florida A&M University and is now attending the Levin College of Law at the University of Florida.

Denise Fraile owns and operates Verati Design LLC, a graphic design firm specializing in corporate identities, marketing packages and advertising. The firm is based in Charlotte, N.C., and Dusseldorf, Germany.

Kelly E. James earned a Master of Science degree in rehabilitation counseling from the University of North Florida (Jacksonville). She now works in Sarasota, Fla., as a consumer advocate and teaches self-advocacy skills to people with significant disabilities.

W. Nelson Lewis was accepted to the Master of Professional Studies program in Journalism and Politics at Georgetown University (Washington, D.C.). Nelson has been employed by the Fox News Channel in Washington since 2006. He continues to be a weekly panelist on Greta Van Susteren's Web show, GretaLiveWire, which can be viewed at www.gretawire.com.



Maegan Vondal married Matt Koelker on Nov. 29, 2008, in Lowell, Mass. Maegan teaches English and coaches soccer at Timberlane Regional Middle School in Plaistow, N.H.

2007

Thomas Tickenoff recently completed a Master of Science in Business Administration, specializing in international finance through a joint program between California State University, Stanislaus (Turlock, Calif.) and the Universite de Cergy-Pontoise (Paris, France). He now resides in his hometown of Turlock, where his family owns a 750-acre farm and grows almonds, many of which are shipped abroad. Thomas is learning about the industry and hopes to become an international almond broker or focus on financing as it relates to agriculture.



Christopher J. Tusa, who also earned an M.M. from Lynn in 2009, is a freelance musician in South Florida, where he performs with several orchestras.

2008

Morris J. Annese was the first in his family to graduate from college. He has worked as a police officer for 15 years and resides with his wife and two children in West Palm Beach, Fla.

Daniel A. Green is a member of Representative Matthew Smith's legislative staff in the Pennsylvania House of Representatives. Previously, Daniel worked on the 2008 election of current Alaska Senator Mark Begich.

Bill Press has been named police chief for Fairhope, Ala. He earned his Ph.D. from Lynn last May and most recently worked as a crime scene investigator captain with the Miami-Dade Police Department.

Jennifer Stedman is enrolled in the Master of Biomedical Science program at Barry University (Miami Shores, Fla.).

2009

Tyrell A. Burgess signed with the Vancouver Whitecaps FC. During his senior year on the Fighting Knights men's soccer team, the midfielder finished second in scoring with 10 goals and 10 assists in 20 matches. A native of Smiths, Bermuda, Tyrell is also a member of Bermuda's national team.

Joanna James is the co-inventor, with Mary Moschos, of Love Handles, a universal exercise device that attaches to baby strollers, wheelchairs and armchairs to give users an upper body/core workout. The product is making a

splash—from the company Web site (www.lovehandlesinc.com), Facebook, YouTube and Twitter to TV shows *Live with Regis and Kelly* and *Access Hollywood*.

Megan Mangone finished one over par through three rounds to win the 2009 New Hampshire Women's Golf Association Championship at North Conway Country Club.

Christopher L. Polidoro opened Detailz Auto Spa in Boca Raton (www.detailzspa.com) while he was a junior at Lynn. The detailing business also offers commercial and residential pressure cleaning services as well as mobile detailing of vehicles at customers' homes or offices.



Join the (alumni) club

Want to stay connected with Lynn University and other alumni in your area? Interested in spreading the word about Lynn to prospective students and their parents? Or maybe you'd like to help young alumni in their career networking. You can do all this and more by establishing

or joining a Lynn alumni club or chapter in your region.

Lynn's Alumni Affairs office is working to create a network of alumni groups, starting first in areas with high alumni concentration.

"We're looking at **Boston; Washington, D.C.; New York, Philadelphia, New Jersey and Chicago,**" says Matt Roos, director of alumni affairs. "We've had interest in **San Francisco,** too."

The regional clubs and chapters will offer a range of social, cultural and athletic events, community service, and social and career networking. The mix of activities may vary from region to region, depending on members' interests. Members also will serve as "Lynn ambassadors" in important ways such as assisting with student recruitment and helping raise awareness of Lynn University.

Share the Lynn pride; help create an alumni club in your area. For details, contact Matt Roos by phone at 561-237-7433 or e-mail at alumni@lynn.edu.





**Stay Connected
through OurLynn...
The new online community
for Lynn University alumni**

Whether it's a job change, move, promotion, marriage, birth/adoption, travel or other milestone, OurLynn is the place to share your news.

1. Go to www.lynn.edu/alumni and log in to OurLynn.
2. Go to "Stay Connected."
3. Click on "Read/Post Alumni Notes" and "Add/Edit Notes."
4. Go to "Add New Note" and select from 3 options:
 - "Newly married!"
 - "New baby!"
 - "Alumni news"
5. Type in your note, and click "Submit."

Alumni notes are considered for publication in *Lynn Magazine* based on the quantity and variety of submissions and available space. Every effort is made to ensure the accuracy of printed alumni notes. We reserve the right to edit submissions.

Questions or need help? E-mail alumni@lynn.edu or call 561-237-7748.

Photo Policy

We accept high-resolution (300 dpi) digital photos for publication. You may submit your images by e-mail to lynnmagazine@lynn.edu. Please caption by noting the people, place and occasion. All people in a photograph must be identified. Poor quality/low resolution images cannot be published.



Margaret Thompson Bartlett '06 of Bethesda, Md., passed away Aug. 8.

Wyatt Benjamin Cragin, a sophomore from Carlisle, Mass., passed away July 4.



John T. Hannifan, a member of the Lynn University board of trustees and the lead donor and namesake of Lynn's Hannifan Center for Career Development, passed away June 18. He climbed the ranks of IBM, retiring as a vice president and site manager in 1999. Prior to becoming at trustee at Lynn, he served as chairman of the board of overseers and the Quarter Century Campaign, and supported the annual fund and scholarship programs. Devoted to his community, he received the Boca Raton Award in 1992 and the Chairman's Award from the Greater Boca Raton Chamber of Commerce in 1994.

Irving R. Levine, former dean of the



Eugene M. and Christine E. Lynn College of International Communication and world-renowned broadcast journalist, passed away March 26 at the age of 86. He joined Lynn in 1994 and in 1996 was named dean of the Lynn College. He retired as dean in 2004, but remained a prominent fixture at the university, serving as a member of the board of trustees and delivering his distinctive introductions to speakers at Lynn. He began his journalism career with the *Providence Journal-Bulletin* and continued as a foreign correspondent for the International News Service and a special correspondent for *The Times* of

**Remembering our
alumni and friends**

2009

London. He was the first television network correspondent to cover the economy full-time and became the NBC News chief economics correspondent. More recently, he was a regular commentator on PBS' *Nightly Business Report*. He was the author of four books and received the 1995 Lifetime Achievement Award of the National Broadcasters Hall of Fame. Dean Levine was a Phi Beta Kappa graduate of Brown University and Columbia Graduate School of Journalism.



Phyllis Goldsmith Levinson, wife of Lynn University senior major gift officer Bob Levinson, passed away Aug. 25. Born in Cincinnati,

Ohio, she was a graduate of the University of Cincinnati. After teaching preschool, she served as an executive with her husband in their hotel business in Florida from 1969 to 1990. She was active in a number of organizations in Cincinnati. In Boca Raton, she was a board member and secretary of the Children's Museum.

Paul Andrew Teresi '08 of Weston,



Fla., passed away June 28. He was a special agent with the U.S. Drug Enforcement Agency for seven years. Previously, he served as a sergeant with the Palm Beach County Sheriff's Office. He held a B.A. from Niagara (N.Y.) University and an M.S. from Lynn.



Once, **Michael Dolce '91** was afraid to speak up, but now he won't be silenced.

Today an attorney and community activist, he's working to ensure that certain other Floridians aren't silenced, either. You see, he and they share something in common: they suffered sexual abuse as children—and, under current state law, they have no voice in the courts. That's because victims have only until age 21 to press charges and age 25 to file lawsuits under Florida's statute of limitations.

Dolce's own abuse came at age 7 in Maryland, when he was raped repeatedly by a neighbor. His experience reflects what we know about this abuse. More than 90 percent of child sexual abuse perpetrators are known to the victim. And the majority of victims—60 to 70 percent—do not come forward until after age 25.

Why? Victims aren't able to talk about their abuse until their emotional wounds have healed adequately, and that can take years. "You attack an adult under these circumstances, it's traumatic enough," says Dolce, who was threatened at knife- and gunpoint. "If you do that to young children, everything and everyone becomes unsafe. By the time victims reach adulthood, they're struggling with all kinds of problems—eating disorders, substance abuse, split personalities, and other dysfunctions... You can't take someone in that condition and expect him to walk into a court of law and give testimony."

It was not until his late 20s that Dolce was ready to speak out. By then, he had graduated from Lynn (then the College of Boca Raton) *summa cum laude* and Stetson University College of Law. During law school, he volunteered for 2½ years in a legal aid clinic, working with domestic violence survivors. "It was emotionally wrenching, but by the same token, it was therapeutic," he says.

Breaking the silence

Dolce's drive to help others intensified. After law school, he served for four years on Florida state Sen. Walter "Skip" Campbell's staff. He was instrumental in designing and passing consumer protection legislation, as well as legal reforms on behalf of adoptive families and children in foster care. He now practices with the firm Slawson Cunningham Whalen & Gaspari in Palm Beach Gardens. Last March, he achieved a recording-setting jury verdict of \$19.2 million on behalf of a child abuse victim. And recently, *Florida Trend* magazine recognized him as one of Florida's "Legal Elite."

His pace doesn't slow beyond the office. He has two children, a daughter, 11, and a son, 16, whom he adopted at age 4 from Russia. Dolce is also active in his church and serves on The Florida Bar's Legal Needs of Children Committee and on the advisory board for Florida's Children First. And he's launched a campaign, Protect Our Kids First, to amend Florida's Constitution to eliminate the statutes of limitation in sexual battery against children cases (www.protectourkidsfirst.org). The goal is to collect 700,000 signatures by December 2011 to put the amendment on the ballot. The petitions are pouring in, and the number of volunteers—many of them abuse survivors—is growing.

"We're going to win," Dolce says, "for one simple reason—because we're right."

—Liz McKey

LOOK

what you can do
on **OurLynn:**
the new alumni Web site

Register for OurLynn, and you can:

- update your profile
- register online for Alumni Weekend and other alumni events
- view slideshows of photos from alumni
- post and read alumni notes

OurLynn is a secure, password-protected online community exclusively for Lynn University alumni.

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SEA OF KNOWLEDGE: Students learn about humans' impact on Florida's coastal environment and resident wildlife in the January Term course, "Talking Trash and Tracking Turtles." Students examined and helped clean the beach at a nearby national wildlife refuge where 25-35% of all loggerhead and green sea turtles nest. Taught by professor Anna Krift, the course is but one example of Lynn's hands-on learning through community service.

Photo by Cecilia Bagby

