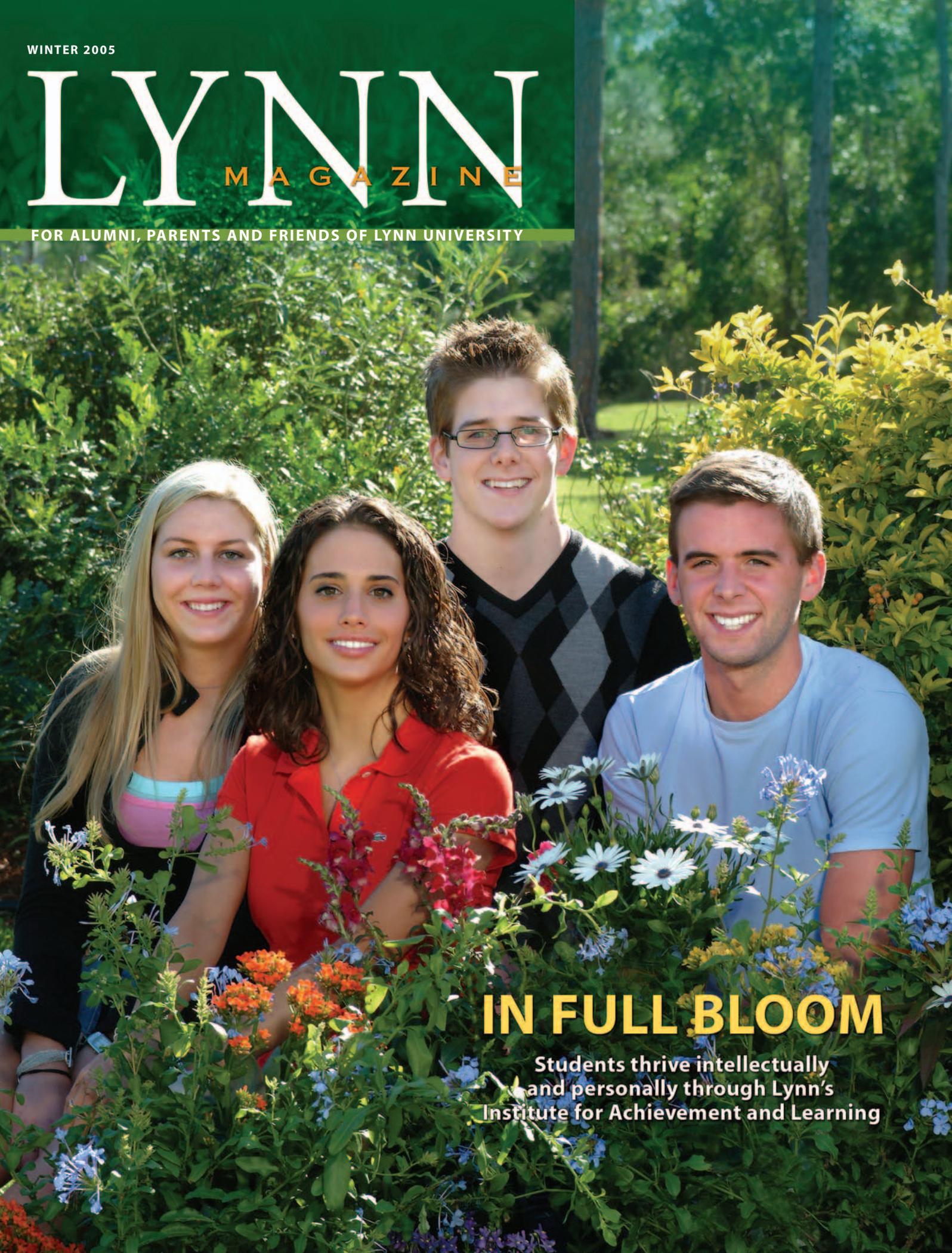


WINTER 2005

LYNN

MAGAZINE

FOR ALUMNI, PARENTS AND FRIENDS OF LYNN UNIVERSITY



IN FULL BLOOM

Students thrive intellectually
and personally through Lynn's
Institute for Achievement and Learning

Ross Reflects



Some people are surprised to learn that my family and I once lived on campus, but for us, it was the most natural thing to do.

In December of 1971, one month after I took over operations of Marymount College, as Lynn University was known then, my wife, Helen; our young daughter, Ellen; and I arrived on campus and moved into a four-room apartment within Trinity Hall. We were “houseparents” to 196 students, so we were never at a loss for a babysitter!

Our home was small, but it served us well. It allowed me to put in the long hours that were essential in reviving the college. And our residency allowed Helen to work with me, doing whatever was needed—from giving campus tours to prospective students and their parents, to hosting dinner parties for visitors—all while raising our family. (Our son, Kevin, joined us a year later.)

Residing on campus had its perks for our children, too. During the summers, the campus became a fantastic playground for Ellen and Kevin, along with the children of our faculty and staff. Helen and her friend Sue Hanley (now Sue Merrill) eventually organized some day camp activities to keep the kids supervised and busy. They ended up founding Pine Tree Camps, which began with 25 children and now hosts more than 3,000 campers.

So, when people today speak of the “family atmosphere” at Lynn University, I couldn’t agree more!

This is the first in a series of columns by President Donald E. Ross.

Editor’s Note

“Wait. There’s something new here. **It’s my magazine from Lynn University**—only it’s different.”

If we’ve done our jobs properly, you’re having this conversation with yourself—and in a positive vein. We have a new name—*Lynn Magazine*, a new look (thanks to our talented art director and Lynn alumna Andrea Brunstein), and a goal to keep you informed about the people and happenings at Lynn. Within our pages are old favorites like alumni profiles, campus news, sports update and Class Notes, along with more stories about Lynn students and faculty as well as fun, quick reads like **“Ross Reflects”** (at left), **“Ask the Professor”** (page 6) and **“Then and Now”** (page 36).

Also in this issue we feature Lynn’s acclaimed Institute for Achievement and Learning. (See our story, **“Learning with a Difference,”** beginning on page 14.) Maybe you were a student of its dynamic creator, Marsha Glines, or you benefited from one of the institute’s many programs. Like its past and present students, the institute is thriving. And speaking of thriving, we visited with three Lynn alumni from the diverse fields of health care, business and broadcasting whose lives were transformed by Lynn professors. (Their story, **“The Picture of Good Teaching,”** begins on page 20.)

Here at Lynn, another transformation is in the making, with preparations under way for new buildings, campus enhancements and in-depth strategic planning—all in consultation with top names in higher education. You’ll want to read about all the exciting developments in our story, **“Forward Thinking,”** starting on page 12.

A university magazine functions a bit like the fabled time machine: It enables you to return to the good old days and peek into the future, but it always brings you back home again. So, come along for the journey in this issue. And please e-mail us at lynnmagazine@lynn.edu with your suggestions, Class Note and, perhaps, your submission for our upcoming feature, **“Lynn Legacies.”** See our inside back cover for details.

—Liz McKey, editor

LYNN MAGAZINE

FOR ALUMNI, PARENTS AND FRIENDS OF LYNN UNIVERSITY

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Forward Thinking

Key new appointments and bold plans for strengthening academics, student life, campus facilities and the endowment signal a new era for Lynn University.

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Learning with a Difference

Lynn students maximize their potential for academic and personal success through the university's acclaimed Institute for Achievement and Learning.

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The Picture of Good Teaching

Three alumni—Evelyn Asher, BPS '97; Eric Cole, BSBA '94; and Lisa Gangel, BAC '04—reflect upon the Lynn professors who helped shape their futures.

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Class Notes



On the cover: An on-campus butterfly garden is one of several innovative settings for learning in the Metamorphosis Coaching Program, part of Lynn's acclaimed Institute for Teaching and Learning. Among the students who have participated in the program are (from left) freshman Katherine Gale, freshman Alison Gabel, sophomore Neil Solomon and sophomore Mark Nicaastro. *Photography by Robin Roslund.*

The marvels of an elegant European cirque, music by talented Lynn Conservatory of Music students, fine cuisine, and the warm company of good friends—all in support of scholarships for deserving Lynn University students—what better way to spend a beautiful November evening in Boca Raton?

More than 350 guests thought so, attending the university's annual fete, Nov. 20 at the Boca Raton Resort & Club. With the theme "Cirque de Lynn," the event made a departure from the typical fundraiser, as guests donned "cocktail chic" attire rather than tuxedos and ball gowns, mingled with performers from the renowned New Vision Cirque and Dance Company, and enjoyed performance vignettes throughout the evening.

Lynn University was honored to have two of the community's most generous benefactors and avid supporters, Henrietta Countess de Hoernle and Christine E. Lynn, serve as event chair and honorary chair respectively. Appropriately, Jan McArt, "South Florida's First Lady of Musical Theatre" and Lynn's director of Theatre Arts Program Development, was

Cirque de Lynn

c'est magnifique!



Scenes from a memorable evening:

(circular photo, above right) emcee extraordinaire Jan McArt

1. Cirque de Lynn chair Henrietta Countess de Hoernle (right) and honorary chair Christine E. Lynn (center) with cirque performer
2. Michael Lawrence (left), Yvonne S. Boice and Richard Gold
3. Allison Perrine (left), Ruth Coleman and Hector Quinones, joined by cirque performer
4. Boca Raton Mayor Steven Abrams (left) with honorees Louis and Anne Green (center) and President Donald E. Ross



emcee for the evening, which celebrated the performing arts.

The highlight of the evening was the presentation of the university's Boca Raton Award by President Donald E. Ross and Boca Raton Mayor Steven Abrams to Louis and Anne Green. The award, given annually, recognizes an individual or couple who has contributed significantly to the growth and development of the institution and the Boca Raton community. In presenting the award, President Ross said the Greens are "a couple whose names are synonymous with philanthropy in South Florida, especially Lynn University." He recounted the Greens' generosity of time, talent and resources to expand the expressive arts at Lynn and improve educational opportunities for its students, as well as their impressive charitable and civic endeavors throughout the region. Louis Green is a charter member of the university's Board of Overseers, while Anne Green has been an active member of the Lynn University Excalibur Society and has served on numerous committees.

Proceeds from the event supported Lynn University's scholarship fund.

Lynn weathers record hurricane season well

Two unwelcome visitors named Frances and Jeanne made for a busier-than-usual start to the 2004-2005 academic year, but thanks to its excellent emergency planning and management, Lynn University operated smoothly throughout both storms.

The hurricanes struck just north of West Palm Beach within three weeks of each other. Hurricane Frances was a Category Two storm, with peak winds of 120 miles an hour, while Jeanne, packing winds of 140 mph, was a Category Three.

"In my 33 years at Lynn University, I've never seen a season like this," says Gregory Malfitano, senior vice president for Administration and Student Services.

Much of the storms' impact was felt north of Boca Raton in Florida's Treasure Coast area, which stretches from Stuart to Cape Canaveral; however, the hurricanes' arrivals—particularly that of Frances on Labor Day weekend, just before classes were to begin—required the utmost in decision-making and planning.

Lynn was ready. Its Emergency Planning Team met well in advance of the hurricanes to implement a plan ensuring the safety and security of students, employees and facilities. Communication, Security, Residence Life, Food Service, Academics, Telecommunications, Student Activities, Maintenance and all vital areas of operation worked throughout the storms to keep the university running smoothly.

Like the surrounding community, the university did experience power outages and some fallen trees and limbs, but no structural damage.

Lynn noted for international programs

Lynn University is one of only 13 institutions to be featured in a report on exemplary international education at U.S. colleges and universities. Published last November by NAFSA: Association of International Educators, the report is titled *Internationalizing the Campus 2004: Profiles of Success at Colleges and Universities*. Forty-two institutions were nominated for inclusion in the report.

The other institutions selected for the report were Bellevue Community College (Washington); Binghamton University (New York); Duke University (North Carolina); St. Norbert College (Wisconsin); the University of North Carolina at Chapel Hill; Juniata College (Pennsylvania); Missouri Southern State University; Suffolk University (Massachusetts); the University of Delaware; University of Florida; University of Notre Dame (Indiana); and the University of Oregon.

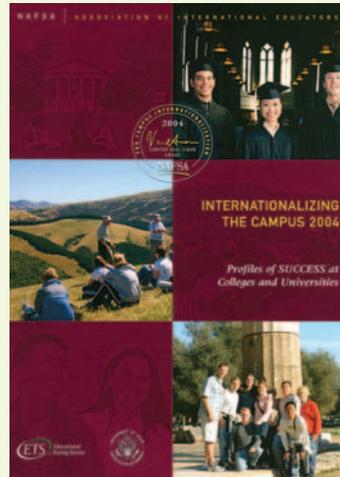
The report showcases American colleges and universities that "are making innovative, wide-

ranging efforts to integrate global approaches to teaching into campus learning." Lynn and the other institutions were selected by a committee of international educators who examined their mission, breadth, commitment, and impact of internationalization efforts.

In profiling Lynn University, the report noted,

"While dozens of universities enroll international students in numbers far greater than the 446 who enrolled at Lynn last fall, Lynn's international students represent a higher percentage of the student body than is commonly found on American campuses." The report described Lynn's highly successful Academic Adventure, in which the entire freshman class accompanied by faculty

and staff travels aboard a ship to study the history and culture of Caribbean countries for five days. Lynn's faculty-led study abroad programs, notably that at the American College Dublin in the Republic of Ireland, also were covered.



Lynn students enroll in record numbers

Enrollment figures for fall 2004 at Lynn University showed some impressive gains over the previous year. The following percentages reflect growth across the university:

Total enrollment increased by 10.3 percent.

Undergraduate full-time day enrollment increased by 11.5 percent.

Graduate full-time enrollment increased by 23.7 percent.

Graduate part-time enrollment increased by 14 percent.

Undergraduate enrollment increased within three colleges:

International Communication (by 62.6 percent—due to program reorganization),

Business and Management (by 9.7 percent), and **Hospitality Management** (by 7.9 percent).

Graduate enrollment increased within four colleges:

International Communication (by 100 percent—due to a new Master of Science in Mass Communication degree); **Business and Management** (by 16.1 percent); **Arts and Sciences** (by 12.5 percent); and **Education and Human Services** (by 10.3 percent).

Washington insiders spar at Dively lecture

Former U.S. Senator and Ambassador Carol Moseley Braun, a Democrat, “faced off” on the 2004 presidential election with former Pentagon spokesperson Torie Clarke, a Republican, at the first of Lynn University’s 2004-2005 Dively Frontiers in Globalization Lecture Series on Oct. 28. They shared their views in two debates, one that morning before Lynn students and a second at noon attended by guests from the community.

This country’s first African-American Democratic senator and a former U.S. ambassador to New Zealand and Samoa, Moseley Braun is an attorney and business consultant based in Chicago. In 1978, she was elected representative in the Illinois General Assembly. She earned recognition as a champion for education, government reform, and civil rights and was selected assistant majority leader. Between 1992 and 1998, she served as U.S. senator from Illinois. She is the recipient of an Attorney General’s Special Achievement Award for her work in housing, health policy, and environmental law and has worked as a consultant to the U.S. Department of Education. In a bid for the presidency early in 2004, she made it on to the primary ballot in 20 states.

Clarke served as assistant secretary of defense for public affairs during President George W. Bush’s first term. She was at the Pentagon during the Sept. 11, 2001, terrorist attacks; during Operation Iraqi Freedom, she designed a program that embedded news correspondents in military units, allowing them to report from the front lines. Clarke previously worked as press secretary for President George H.W. Bush’s 1991 re-election campaign and as an advisor to Arizona Senator John McCain. In the private sector, she headed the Washington office of the Hill and Knowlton public relations firm and was vice president of the National Cable Telecommunications Association.

The student-attended debate was moderated by Nelson Lewis, a Lynn junior from Savannah, Ga. The students’ questions for Moseley Braun and Clarke centered on the war in Iraq, the likelihood of a draft, the jobs outlook in the United States, stem cell research, and national security. On the latter subject, Moseley Braun said, “We took our sights off Osama Bin Laden, and we cut funds for our security.” Clarke responded, “We can’t hunt for Bin Laden in a checklist fashion; we’d have to be in several places at the same time.” Moseley Braun countered, “It’s a linear process; law enforcement should get the first bad guy first.”



Carol Moseley Braun



Torie Clarke

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Moseley Braun countered,

“It’s a linear process; law enforcement should get the first bad guy first.”

The luncheon debate was moderated by Irving R. Levine, dean emeritus of the Eugene M. and Christine E. Lynn College of International Communication. Touching on many of the same topics, the discussion also covered Bush’s and Kerry’s leadership qualities, health issues and Social Security.

The Dively Frontiers in Globalization Lecture Series is sponsored by the Roland A. Ritter Foundation and was established in 1993 through a grant from the George S. Dively Foundation. Reflecting the university’s commitment to international education and sharing global perspectives, the series brings to the campus outstanding individuals whose achievements have contributed to world progress. Past guest lecturers have included Senator George Mitchell, law professor Alan Dershowitz and television journalist Wolf Blitzer.

Richard Light shares research on making the most of college

Distinguished author and Harvard University professor Richard J. Light shared insights from his book, *Making the Most of College: Students Speak Their Mind*, at Lynn University last November.

The best-selling book in the history of the Harvard Press and winner of the Stone Award for the best book on education and college, Light's work resulted from 10 years of interviews with 1,600 Harvard undergraduates.

A professor in the Graduate School of Education and the John F. Kennedy School of Government at Harvard, Light began his research as a result from a phone call from then-Harvard President Derek Bok in 1986. Bok wanted to know if any Harvard faculty member had systematically examined the university's effectiveness in serving undergraduate students. By the end of the call, Light had a new project. He assembled a committee of 50 people—faculty members, administrators and undergraduate students—who decid-

ed that the best way to learn how students were experiencing Harvard was to ask them in one-on-one interviews. Among their questions were "How many hours a week do you study outside class?" and "How many times in the last two months have you had a one-on-one conversation with a faculty member?"

From the seemingly simple questions, Light and his co-investigators uncovered a wealth of information. For example, in asking "How do you study?", they found that studying as a group was much more effective for students.

"Ten years ago at my college," Light said, "only a few professors encouraged students to study in groups. Today, many of our professors encourage it."

From another question posed to graduating seniors, "How did you choose your classes?", Light and his



Richard J. Light, author of *Making the Most of College: Students Speak Their Mind*, spoke at Lynn last November. The best-selling book in the history of the Harvard Press and winner of the Stone Award for the best book on education and college, Light's work resulted from 10 years of interviews with 1,600 Harvard undergraduates.

group found that students who were the least happy with their college experience first took required courses rather than those that excited them. Another finding: advice to do so most often came from the students' parents rather than their advisors. As a result, Harvard now encourages its incoming first-year students to choose each term at least one class that is "truly exciting" to them.

"These were straightforward questions, but no one had asked them before," Light said. "The big message from all of this work was, 'Isn't it amazing how asking students a few simple questions can lead to important changes on campus?'"

A site to behold

If you've visited Lynn University online recently (www.lynn.edu), you've noticed a dramatically improved Web site. It's the result of months of planning and design by Lynn's Marketing and Communication Office.

Lynn's Web site now features a dynamic design, improved links and navigation, and the most up-to-date information. The new Web site also has been designed to be flexible enough to evolve with the changing needs of both users and the university. In addition, the creative team made a few "behind-the-scenes enhancements," such as improving the ranking of Lynn's Web pages in search engines and adding a new internal Google search to improve searches.

Sections for alumni and parents and families have been revamped, too. At www.lynn.edu/alumni, alumni can update their personal records, participate in discussions with other alumni via an online message board, RSVP for events, locate classmates in an online directory, view online photo albums from recent Lynn events, and use an animated map to view the number of alumni worldwide. Alumni also can read about the Student Alumni Association's activities, link to the university's magazine or make a gift to Lynn online by clicking the "Support Lynn" option. More

alumni features are planned, including Net communities, where alumni can form their own discussions groups, for example, by class year, geographic region or other criteria they share.

Lynn parents and families also can connect with each other quickly and easily through their own new Web pages. At www.lynn.edu/parents, they'll find information about the Parents & Families Association, a listing of upcoming events, parents' Frequently Asked Questions, an online membership directory, and more.

The redesign of the Lynn University Web site is just the first step in developing Lynn University's Web strategy, according to Alberto Fernandez, director of Web Strategy in the Marketing and Communication Office. "The next step will be to create intranet/portal areas for our internal users," he says. "We want to enhance communication with our students, faculty and staff through the Web so that everyone can exchange ideas while being informed and entertained."





Ask the Professor

**A Five-Minute
Interview with
a Lynn Professor**

JOHN PICKERING, HISTORY

How long have you taught at Lynn?

Since 1976—more than 28 years ago.

What subjects do you teach?

History, political science, historical film, geography, world affairs—anything history-oriented.

What do you find most rewarding about your work?

I've been very fortunate—the students are great. My colleagues are a joy to work with, and I have many close friends here. It's a wonderful university, and I love everyone here.

Do you have a favorite anecdote or memorable situation associated with Lynn?

About 18 years ago when the show, *Dallas* was popular, we held a play, "Who Shot D.R.?" (as in Dr. Donald Ross) instead of J.R. The school was divided into parts, and various faculty members performed. Everyone came together, including the students, and it was a wonderful event on campus.

Any interesting hobbies or avocations?

I love Florida. I am a beach person. I enjoy walking on the beach, working out, community theater, reading and preparing lectures.

Do you have a particular philosophy about teaching?

The subject matter has to have vitality, and you must make it relevant. It is important to make the students feel as if the subject matter is important in their lives.

Teaching is similar to performing in a play—you must bring in the students as an audience.

If you didn't teach, what would your occupation be?

Actor.

If you could have dinner with any three people, past or present, who would they be?

Bill Clinton, Napoleon and Franklin Roosevelt.

If you won the lottery, what would you do?

I wouldn't change my lifestyle very much. I would provide more of a foundation for my children and grandchildren and donate to educational and cultural organizations.

—Erica Cukierman

Lynn parents lend their time and leadership to executive committee

Lynn's Parents and Families Association is off to a strong start, with a new executive committee in place and gatherings planned for the spring.

Chaired by Jeff and Julie Diermeier of Hinsdale, Ill., and Naples, Fla., whose daughter Erica is a Lynn senior, the committee includes Hagood and Cis Ellison of Columbia, S.C., whose son Adger is a junior; Gary and Jean Labriola of Parkland, Fla., whose son Boomer is a sophomore; and Stephen and Robin Zwick, parents of Stephen, also a sophomore.

"We have a great group of parents on our leadership team," says Jeff Diermeier. "Their enthusiasm and dedication will go a long way in helping us create a strong association that fulfills the needs of parents, their students and the university."

Adds new executive committee member Hagood Ellison, "Lynn University is run by a president, administration, faculty, and staff who care about the students. We wanted to be involved as parents to give back to the school in any way we could in order to show our appreciation for what is being offered to our son at this marvelous university."

The committee met during

Alumni and Families Weekend last October and will meet in the spring. They have led the association in producing a handbook for parents and families, filled with information to help them and their students adjust to university life. They also are planning gatherings for Lynn alumni and parents this spring: on March 22 in Los Angeles; March 24 in San Francisco; April 14 in Boston; and May 19 in Chicago.

The goal behind all their work is to strengthen the link between Lynn and family members, enabling them to become more involved in their students' lives and in the university. As one example, parents and family members can support Lynn's admissions efforts by spreading the word about their students' education at Lynn to prospective students and their parents. Or Lynn parents can offer internships or career opportunities to Lynn

students and graduates. Parents also can assist in Lynn's fund-raising efforts by making a gift themselves or by encouraging gifts from others.

The association welcomes parents and families members' participation. For details, please contact Gareth Fowles, director of Alumni and Parent Relations, at 561-237-7984 or gfowles@lynn.edu.



New executive committee members (from left) Stephen and Robin Zwick and Hagood and Cis Ellison with chairs Julie and Jeff Diermeier (not pictured are Gary and Jean Labriola)

This fall, look for a new Parents and Families Weekend



In an effort to provide the best programming for all, Lynn University's Alumni and Families Weekend is being reorganized as two separate events: Parents

and Families Weekend on Oct. 28-30, 2005, and Alumni Weekend on March 24-26, 2006.

"By creating separate events for each group, we'll be able to offer more activities focused expressly on each group's interests," says Gareth Fowles, director of Alumni and Parent Relations. "From the parents' perspective, the weekend has tradi-

tionally been geared at parents of freshman students. We'll expand the programming to appeal to all Lynn parents."

A brochure with details about Parents and Families Weekend 2005 will be sent in the coming weeks. Additional information will be provided on the university's Web site at www.lynn.edu/parents.

Afternoon of opera benefits conservatory scholarships

A love of opera and generosity to a grandchild's university made possible a memorable concert at Lynn University benefiting student scholarships at the Conservatory of Music.

Sponsored by Mr. and Mrs. Shu Kai Chan, grandparents of Lynn senior Aleric Chan, the Nov. 7 concert marked the first South Florida performance by internationally acclaimed soprano Milena Rudiferia. In "An Afternoon of Italian Opera and Viennese Operetta," she was joined by the conservatory's violin soloist/conductor Sergiu Schwartz, pianist Tao Lin, and the Lynn University Chamber Orchestra in a program of works highlighting the spirit of elegant Vienna.

Italian-born Rudiferia, now a resident of Vienna, has performed at the Vienna State Opera and sung in operatic concerts and productions at such locales as Lincoln Center in New York City, the Kennedy Center in Washington, D.C., and the Salzburg Festival in Salzburg, Austria. She has been featured on radio and television broadcasts throughout Europe and has performed with such ensembles as the BBC Chamber

Orchestra, The City of Birmingham Symphony Orchestra, Ensemble Wiener Symphoniker and Kammerphilharmonie Bratislava.

Conductor/violin soloist Schwartz has conducted in the United States, Europe and Israel and has performed as a violin soloist with 200 leading orchestras, including Dresden Staatskapelle, the London and

Jerusalem Symphonies and the Slovak Philharmonic. Lin, staff accompanist at the Lynn University Conservatory of Music, often appears in concerts with celebrated chamber ensembles and soloists, including the Jacques Thibaud Trio and the Miami, Bergonzi, Alcon and Rosalyra String Quartets.



Lynn senior Aleric Chan (second from right) with (from left) mother Cynthia Chan, grandfather Shu Kai Chan, Milena Rudiferia, grandmother Angela Chan, and father Arthur Chan

Spirited bidding boosts Lynn athletics



Richard Sommer (right) and medalist Mark Wells

Courtside tickets to the Miami Heat, a cruise to any Carnival destination, a Pepsi machine, golf packages, and spa escapes were among the 139 fabulous prizes that drew 240 guests to the Sixth Annual Blue & White Club Auction. Held Oct. 21 at the Delray Beach Marriott, the event raised \$28,140 for Lynn University athletic programs, a \$3,500 increase over the previous year's auction.

Mark Wells, 1980 USA Olympic gold medalist in hockey, was the spe-

cial guest at the auction. He spoke about the 2002 movie, *Miracle on Ice*, which was based on his team's victory over the Soviet Union at the Winter Games in Lake Placid, N.Y. The victory became known as the "Miracle on Ice" after sportscaster Al Michaels exclaimed, "Do you believe in miracles?" just after the final seconds in the game wound down.

Kerry Morrissey, director of public and community relations at Ocean Properties, Ltd., served as chair of the auction.



Knightline CALLING

Some of Knightline's enthusiastic student callers are (from left) Anibal Manzano, Mariana Acevedo, Julian Palma, Jackie Munoz, Barbara Franks and Alain Boucicaud.

Program rings in gifts

If you think you've heard all about university phone campaigns, you haven't heard from Lynn University's Knightline Calling Program. Yes, the program is designed to raise funds for Lynn, but it also is a true conversation between students who call alumni, parents and friends on behalf of Lynn, offering helpful information and campus updates.

"It's an opportunity for us to share a student perspective," says Lisa Miller, director of Annual Giving at Lynn University. "Just the other evening a student caller helped a parent whose son was having difficulty setting up his on-campus voice mail. And alumni can catch up on the latest campus additions and activities."

In return, alumni, parents and friends are putting in more than their "two cents," making 165 pledges averaging approximately \$314. As of early December, the program had raised a record \$51,847. The funds will support essential needs across campus, such as computers, classroom upgrades, library collections, and much more.

"We are thrilled with this year's response," says Larry Cowan, associate vice president of Development at Lynn. "Our student callers have done a tremendous job—not only in raising funds but in representing their alma mater. And our alumni, parents and friends have been extremely generous."

The Knightline Calling Program continues through early May 2005.

Shopping for a worthy cause: Lynn scholarships

In 12 years it has become one of the most anticipated dates during Boca Raton's holiday season—and a treasured source of scholarship funds at Lynn University. It is none other than the Lynn University Excalibur Society's Holiday Extravaganza, a shopping fest featuring a dazzling array of one-of-a-kind gifts from gourmet foods to designer jewelry.

Held Dec. 1 at Boca West Country Club, the event again raised a generous sum for Lynn scholarships and was very well attended. "It's so important for people to have a good education in order to realize their goals in life, and some need that scholarship money to do it," says Mary Ellen Courier, event co-chair and Excalibur Society treasurer.

The Excalibur Society comprises more than 200 members who raise scholarship funds and meet throughout the year for luncheon programs and special events. Since its 1992 founding, the society has raised more than \$513,000 in endowed funds.

Lucille Matthews was co-chair for this year's event, and Bette and Jim Cumpton were honorary chairs. Shopping began at 10 a.m., followed by a three-course lunch, a musical presentation by Lynn University Conservatory of Music students and a raffle drawing of prizes. Mary Ellen Courier won the grand raffle prize, a custom-designed 18-karat yellow gold multi-colored tourmaline earring and necklace ensemble valued at \$5,500 and donated by David Stern Designing Jeweler. Christine E. Lynn won the second grand raffle prize, a weekend with champagne at the Boca Raton Resort & Club valued at \$1,000.

During the event, scholarship recipient Kira Hammond gave a moving speech that drew a standing ovation. Hammond is a freshman majoring in business administration with a concentration in human resources.

In addition, the Excalibur Society welcomed five new life members: Eva Friedel, Ileana Koles, Frances Cohen, Lois Lane and Catherine Jacobus. Life members donate \$1,000 to the Excalibur Society; an annual membership is \$100. All dues are tax-deductible. Those interested in joining the society may contact Linda Lancara at 561-237-7750.



Serving as honorary chairs of the Excalibur Society's Holiday Extravaganza were Bette and Jim Cumpton.

Bickel bequeaths record gift to university's endowment

Medina "Dina" McMenimen Bickel, one of the university's fund-raising pioneers, has contributed the largest single gift to Lynn University's endowment fund.

Bickel, who had residences in Boca Raton and Beach Haven, N.J., passed away at age 93 in January 2004, bequeathing an estate gift of \$4 million to Lynn.

"We are profoundly grateful to Dina not only for her generous bequest, but also for her many years of friendship and leadership," says Donald E. Ross, Lynn University president. "She was an inspiration to us for many years, and now her legacy will live on as future generations of students benefit from her dedication to higher education."

Endowments are among the most valuable gifts that can be made to a university because they are permanent and create a steady stream of income. The principal is never spent; instead, the university uses only the interest generated.

Bickel had long been one of Lynn University's most ardent supporters. In 1981, when Lynn University was known as The College of Boca

Raton, Bickel chaired its first scholarship fund-raising ball, thereby establishing an annual tradi-

tion that became one of Boca Raton's most anticipated events. She served from 1989 to 2000 as a member of the Board of Overseers, an appointed group that assists the university president with developing the institution and expanding and enriching its programs. From 2000 until her death, Bickel was a Board of Overseers member emeritus. She was also a charter member of Lynn University's Excalibur Society, established in 1992 to raise student scholarship funds. In 1985, she created the Medina McMenimen Bickel Fashion Award that each year provides a cash

award to an outstanding Lynn University business graduate specializing in fashion marketing.

"She was an inspiration to us for many years, and now her legacy will live on as future generations of students benefit from her dedication to higher education."



Bickel (left) and Leslie Leland, the 1994 recipient of the Medina McMenimen Bickel Fashion Award

Robino Golf Classic raises record funds for athletic scholarships

Number 13 brought good fortune for Lynn University scholar-athletes: The 13th Annual Frank A. Robino Jr. Golf Classic, held Nov. 8 at the Boca Country Club, attracted a record number of players and raised

unprecedented funds for Lynn athletic scholarships. The tournament hosted 252 players, who helped raise \$79,125, or \$26,125 more than the previous year. David Gerrits of Gerrits Construction chaired the tournament.

The event is named in honor of the late Frank A. Robino Jr., of Boca Raton. Robino was as a long-time Lynn University trustee, benefactor and friend whose primary objective was to provide scholarships to students who otherwise would not be able to attend the university.

Among the golfers raising "the green" for athletic scholarships were (from left) Robino Golf Classic chair Dave Gerrits, Bill Fash, Louis Sousa, Lee Dukes, and Tom Heffernan.



First-place prizes



Women's division—Suzanne Klein, Edna Meyer-Nelson, Janice Silverman and Margie Muskat

Mixed division—Tim McDulin, Larry Hoskins, Candy Winters and Richard Ekey

Open division—Charles Robino, Louis Capano III, Brooks Pierce and Joe Fragomele Jr.

Longest drive

Women's division—Courtney Montgomery

Men's division—Ray Jacamo

Closest to the pin

Women's division—Candy Winters

Men's division—Scott Timmerman

Making a World of Difference

YVONNE S. BOICE



People like Yvonne S. Boice are making a difference at Lynn University. You can, too. Gifts at all levels are very much appreciated and help Lynn make significant strides in academic quality. You may make a gift to Lynn by phone at 1-877-326-LYNN, online at www.lynn.edu (click on "Support Lynn") or by returning the envelope included in this issue. Thank you!

Even though she runs two businesses, Boca Raton business leader **Yvonne S. Boice** always has time for her community—especially Lynn University. The owner of Boca Raton's popular Shoppes at Village Pointe as well as the well-known travel agency there, Fugazy International Travel, she believes in giving back.

"I enjoy doing things for other people and seeing the benefits," Boice says. "Making a difference in people's lives—that's what it's all about."

Her generosity and leadership have done just that for countless Lynn students. As chair of the Excalibur Society's Scholarship Committee from 2002-2004, she devised a highly effective evaluation system for awarding the group's scholarships. By chairing the Lynn University Ball in 2003, she created one of Lynn's most successful galas, with the memorable theme, "TravelLYNN to Tasmania: A Journey to Down Under." And now, as chair of the Board of Overseers, she leads an esteemed group of Boca businesspeople who help drive innovation at Lynn by lending their expertise and ideas.

Devoted to the arts, Boice is a generous donor to the Conservatory of Music Scholarship Fund. "Music has always been a part of my life. When I was growing up, I studied dance at Carnegie Hall, and today, my daughter sings with the Boston Pops," she explains. "I'm happy to be able to help young musicians in need, because it's not an easy world out there, especially for the arts. In this country, the arts do not have sufficient funding, so it's up to the rest of us to do our part by lending support."

She also has shared another passion of hers with Lynn students: travel. Through Fugazy International Travel, she helped make Lynn's acclaimed Academic Adventure a reality. The program takes the entire freshman class, accompanied by faculty, to the Caribbean aboard a cruise ship for five days to learn about the area's history, cultures and people.

"I'm a staunch advocate of travel," she states. "I've been around the world three times; I've been to all seven continents; and I've visited more than 100 countries. If we're ever going to bring peace to the world, we have to understand other peoples and their cultures. What Lynn is doing by giving students the opportunity to participate in Academic Adventure is so vitally important."

—Liz McKey



Lynn University enters a new stage in its development, with key leadership in place and in-depth planning under the guidance of higher education's foremost expert, George Keller.

FORWARD Thinking

By Liz McKey

An announcement early in December at Lynn University heralded big plans in the making: Donald E. Ross, president and architect of the university's development for 34 years, announced his upcoming retirement, effective June 2006. As the capstone to his remarkable presidency, he will work to broaden and strengthen Lynn's endowment—the financial reserves that are so vital to the long-term well-being of the university.

To permit President Ross to focus on this goal, the Board of Trustees appointed Kevin M. Ross chief operating officer. Formerly an associate dean of the Eugene M. and Christine E. Lynn College of International Communication and most recently vice president for Institutional Advancement, he is now responsible for the day-to-day operations of all university divisions as well as the development and execution of a strategic plan for the university. He holds a Bachelor of Arts in English literature from Colgate University and a Master of Arts in Liberal Arts from St. John's College, and is pursuing a doctorate in higher education leadership and policy at Vanderbilt University.

"We've had a dynamic leader and visionary for the last 34 years who created a strong foundation for this institution," says Kevin Ross. "Now is a natural time to examine where Lynn University is going and how we'll get there. To that end, we wanted the best person to facilitate this process, and we're thrilled that George Keller has agreed to do so."



George Keller

Keller is renowned in higher education as an innovator in strategic planning. An education consultant, he is one of America's leading scholars of higher education. He earned undergraduate and graduate degrees at Columbia University, where he served as a faculty member in political science and a college dean. He later worked as assistant to the chancellor of the SUNY system and to the president of the University of Maryland system. Until recently he chaired the program in higher education studies at the University of Pennsylvania's Graduate School of Education. Keller is author of more than 100 articles and reviews. His 1983 book, *Academic Strategy: The Management Revolution in American Higher Education*, is in its seventh printing and was named in two polls of college educators by *The New York Times* and *Change* magazine as the most influential book of the past decade. His 2004 book, *Transforming a College*, details how North Carolina's Elon College emerged as one of the nation's more desirable colleges.

"Strategic planning existed in the military for a long time and somewhat less so in the corporate world, but with very few exceptions it did not exist in higher education until the early 1980s," Keller says. "That's when I received a grant to do a book about it from the Carnegie Corporation of New York."

Strategic planning, Keller explains, is distinguished by two key elements: (1) it is externally focused, taking into account the competition and changing conditions such as demographics and the economy



Herbert S. Newman

as well as the college's traditions, strengths and weaknesses, and finances and (2) it strives to determine how an institution can thrive in the newly competitive and changing environment. Strategic planning in education is a

highly collaborative process and requires annual assessment to gauge its effectiveness and to "fine tune" if necessary.

Working closely with President Ross, Kevin Ross and Keller on this initiative is Lynn's new full-time director of strategic initiatives, Jason L. Walton. He most recently served as assistant director for Tennessee's Office of Education Accountability. He holds a bachelor's degree in political science and a master's degree in education, both from the University of Mississippi, and is currently in the Ph.D. program in educational leadership and policy studies at Vanderbilt University's Peabody College. There he served as associate editor of the *Peabody Journal of Education*, the college's academic journal.

As the first step of Lynn's strategic planning, Walton says, "we will be engaged in a listening process with Lynn's vital constituencies. From there, we'll move forward boldly and purposefully."

All of the planning, Ross adds, "will be very much steeped in who we are—our heritage and our history." He points to Lynn's "student-centeredness," superior teaching, close-knit campus environment, multitude of offerings for its small size, strong athletics, and diverse student body as



Jason L. Walton



among the signature qualities that will factor into Lynn's strategic planning.

"All of these elements will be given a sharper focus and inform everything that we do," he says.

One major initiative will be the physical build-out of the campus. Again, Lynn University has engaged a leader, Herbert S. Newman—one of the foremost college and university architects—in developing the campus. After graduating from the Yale School of Architecture in 1959, he began working with I.M. Pei, one of the great modern masters. Newman has received more than 60 awards for design excellence and currently is designing projects with contemporary master Frank Gehry.

Three new structures, a campus center, an academic center, and a performing and fine arts center, are well into the planning stages. They will enhance three vital aspects of the Lynn educational experience: (1) student life, (2) teaching and faculty professional development, and (3) the arts and creativity.

The best "human resources" are vital, too, in shaping Lynn's future, and a prime example is the newly appointed dean of the Conservatory of Music, Jon Robertson. Former chair of the Department of Music at the University of California Los Angeles (UCLA), he has had a distinguished international career as both a pianist and conductor, encompassing all six continents. He is a native of



Jon Robertson

Kingston, Jamaica, and was a child piano prodigy who was awarded full scholarships to The Juilliard School of Music, where he received undergraduate and master's degrees in piano performance. He returned to Juilliard as a Ford Foundation Scholar to complete his doctoral degree, also studying choral conducting at Juilliard and orchestral conducting at the New England Conservatory of Music.

"Jon Robertson is the ideal person to lead our Conservatory of Music forward," says Ross. "And like his faculty and fellow deans, he has a real heart for students and teaching, which makes him a perfect fit for Lynn."

With the right people and plans in place, the possibilities for Lynn are endless. "We have unlimited opportunity, driven by the courage and scope of our vision," Ross says. "By working together, all of us—alumni, parents, friends, faculty, staff and students—can accomplish even greater things for Lynn University and fulfill our goal of becoming one of the great small universities in the United States."

President Donald E. Ross (left) and COO Kevin M. Ross with a model showing the three new buildings and campus enhancements planned by architect Herbert S. Newman

Learning with a Difference

By Liz McKey

What began as a program for nontraditional learners at Lynn University has evolved into a multifaceted institute dedicated to helping all Lynn students achieve academic success. Today, the Institute for Achievement and Learning is a model for teaching and learning—not only at Lynn, but throughout all of higher education.

“Where’s Harry?”

Marsha Glines, professor of education and dean of the Institute for Achievement and Learning, scans the 18 faces of first-year and transfer students in her EDU 100: Language and Learning Development class as she takes attendance. “He wasn’t here last week. I’m worried about him.”

“He was in my English class this morning,” one student says.

“I think I saw him on campus today,” another offers.

“Well, let’s move on. If any of you sees him, tell him we miss him,” Glines says and then launches into the day’s lesson: a form of note-taking called mind mapping and Harvard education professor Howard Gardner’s theory of multiple intelligences.

Ten minutes later a breathless Harry enters the classroom. “Sorry I’m late,” he says as he drops his backpack and takes a seat.

One of his classmates answers, “You’re a vital part of this team, man. We can’t do this without you.”

“Harry, where have you been?” Glines asks. “I just told the

class how worried I was about you.”

“I was sick,” he replies, “but I’m better now.”

And so class resumes, with Glines skillfully guiding the students as they—Harry included—define Gardner’s eight intelligences: linguistic, logical-mathematical, spatial, bodily-kinesthetic, musical, interpersonal, intrapersonal, and naturalist.

It’s fascinating stuff, but much more than a lively discourse of cognitive abilities; by the end of the semester, these students will have identified their individual learning styles, cognitive strengths and strategies for succeeding in college—and in their careers for years to come.

EDU 100 is an invaluable foundation—so invaluable that it is a requirement of the Comprehensive Support Program, one of six components of Lynn University’s highly successful Institute for Achievement and Learning. Founded by Glines in 1991, the institute has evolved into one of Lynn’s signature programs.

Glines’ fascination with learning styles dates back to the 1970s, when she taught special-needs children in a Massachusetts public elementary school. Her innovative teaching was evident from the start, as she created specialized resource rooms that enabled her students to excel. Word of her ingenuity spread, and soon her classroom was chosen as one of five state models for educating nontraditional students.

“It was an awesome thing,” Glines recalls. “I received a



The institute's Metamorphosis Coaching Program takes students beyond the classroom for hands-on learning. Here, freshman Scott Carey collects aquatic specimens at Gumbo Limbo nature center during one class.

prize and visited a number of different states to help their public school systems create resource rooms.”

From there, she helped design a college course on developing learning environments while earning her master's degree in education at Lesley University in Cambridge, Mass. She advanced to assistant professor at Lesley, eventually obtained her Ph.D. and, during that time, studied curriculum development for a year in Harvard University's Special Studies program. By then, Glines had discovered a passion for working with nontraditional students and soon was asked to help establish a program in central Florida for adolescent nontraditional learners. Subsequently, at the urging of parents, she founded a college for students with learning differences, Beacon College in Leesburg, Fla.

“I'm very proud of the fact that Beacon grew out of a group of parents and professionals who saw the need back in the mid-1980s for this kind of program,” Glines says.

Among the many who noted her success was Donald E. Ross, president of Lynn University (then the College of Boca Raton). He asked Glines to establish a program for nontraditional learners at the university, and in 1991, she moved to Boca Raton with a new mission.

“I'm the sort of person who likes to create programs,” Glines explains. “I had a very clear vision for the institute at Lynn, which began as The Advancement Program. The first year we had 11 students, the next 30 or 40, and the following year 60. It's just flourished from there.”

Indeed, today's Institute for Achievement and Learning reaches out to all Lynn students, no matter their class year, age or academic proficiency. The goal: to help everyone reach their full potential. The aforementioned Comprehensive Support Program, for example, is tailored especially for nontraditional learners, those who learn best from hands-on experiences and other innovative methods rather than conventional classroom lectures. Likewise, conventional testing methods may not be the best for assessing their knowledge.

“These are bright students whose grades or SAT scores may not reflect their potential,” Glines says. “In other words, their performance may not be a measure of their potential.”

It's not surprising that many of these students become discouraged in traditional academic settings. “There's nothing worse than feeling like you're not good enough, not able or not smart enough—that everyone else performs better than you,” Glines says.

But providing the right teaching and testing

methods turns the dynamic around. The Comprehensive Support Program's academic mentoring, tutoring, counseling, workshops, distraction-free testing center, extended time for exams, and verbal exams put students on a path to academic success and an entirely different attitude about learning.

For Alexandra Kerr, a freshman from Old Orchard Beach, Maine, the program's tutoring has been invaluable. "When you come in for tutoring, everyone supports you and gives you the confidence you need.... During the first few weeks of school, I was always in here and got to know the entire staff. They're wonderful; they're willing to help you with anything."

Vanessa Ott, a freshman from Short Hills, N.J., also finds the tutoring and staff key parts of her academic success. "I never took advantage of tutoring in high school, but I defi-

The Institute for Achievement and Learning reaches out to all Lynn students, no matter their class year, age or academic proficiency.

The goal: to help everyone reach their full potential.



nately have at Lynn," she says. "I also visit my advisor daily. I've learned there is no reason to be afraid to ask for help. They want to help you be the very best you can be."

Neil Solomon, a sophomore from East Brunswick, N.J., has seen a difference in his performance on tests by using the Testing Center. There, students find a quiet environment—and little else to disrupt their concentration. A regular classroom testing environment, he says, "can get to you, seeing people finish their tests first while you're still working on yours. But at the center, there are no distractions. Today, I took a geography test and was finished in 20 minutes."

He adds with a smile, "I asked myself, 'Why did I get up so early?'"

Glines has seen turnarounds such as these many times—including recently when returning midterms. She recalls, "I had a student ask, 'You gave me an A?' I looked at her and said, 'Honey, I don't *give* A's. If you got an A in my class, it's yours because you earned it.'"

Importantly, students in the Comprehensive Support Program apply newly learned study skills to their other course work at Lynn with positive results. Alexandra, Vanessa, and Neil, for example, have learned that time management and staying organized are essential for academic success. They've also learned it's important to interact with their professors, which comes naturally at Lynn because of its small class size and caring professors.

"The professors here give you their cell phone numbers and pager numbers," Neil says. "They know us by name and really reach out to us."

The personalized attention carries over to all the institute's programs. The Harold, Nathan and Dorothy Wayser Tutoring

Marsha Glines, professor of education and dean of the Institute for Achievement and Learning, with freshman and FYE student Cristina Caicedo



Center is open to all Lynn students, including those in Lynn's Honors Program, who want to sharpen their overall study skills or gain an edge in a particular subject. Or, students looking to learn more about their learning styles, abilities and interests may have a personalized profile prepared in the institute's Alpha Center. From there, the students can find the best match in campus activities, academic courses, majors and learning strategies. Students who need to get back on track academically, such as those provisionally admitted to Lynn or those on academic probation, will find the help they need in the institute's Probationary Support Program and Academic Status Support Program.

Yet another program takes those students who learn best by doing beyond the classroom, into the

natural environment to gain new knowledge and skills. The semester-long course, the Metamorphosis Coaching Program (or Metamorphosis, for short), is based on Gardner's naturalist intelligence—a person's ability to observe, understand and organize patterns in the natural environment. Metamorphosis lessons take place at Gumbo Limbo, a nearby nature center located on a barrier island between the Atlantic Ocean and the Intracoastal Waterway, and in a butterfly garden Glines has created on campus. There, students actually plant and tend a garden where butterflies develop from egg, to cocoon, to full-grown butterfly. Along the way, students learn to observe meaningful information, chart data, keep accurate records, and record findings and ideas in a journal. Social/interpersonal activities such as group dinners and visits by experts enrich the students' learning experience.

The point, Glines says, is to encourage students to become "active learners," advancing beyond "study skills" to "study behaviors." She explains, "We have to teach for understanding—to move students from listening to questioning, from thinking to implementing."

Students practice this style of learning, plus learn the fundamentals for college success in the institute's two-semester course, First Year Experience (FYE). FYE 101 and 102 are required of all new Lynn students—those in their first year or who transfer to Lynn with less than 30 semester credits. During FYE 101, students examine the nature of education, time management, test-taking, communication skills, study techniques, university policies and procedures, resources and services, health and



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Above photo: Marsha Glines (fifth from left) meets with a few of her students. "This university has a diverse population of learners," she says. "I love being part of a place where we recognize every learner and provide what each needs."

Right photo: Chad Barr (right), an advisor in the institute's Comprehensive Support Program, helps Vivian Turner, a junior majoring in Human Services, plan her remaining three semesters at Lynn.



“I never took advantage of tutoring in high school, but I definitely have at Lynn,” she says. “I also visit my advisor daily. **I’ve learned there is no reason to be afraid to ask for help.** They want to help you be the very best you can be.”

Vanessa Ott



wellness, and personal issues facing many students their age.

FYE 101 also includes a pre-orientation to Lynn’s acclaimed Academic Adventure: a five-day, faculty-led educational experience in which the entire freshman class spends five days in the Caribbean aboard a ship studying the region’s history, cultures and people. Upon their return, students analyze and reflect upon their educational journey in FYE 102. They also explore topics of lifelong significance, such as multicultural and diversity awareness, educational planning, career development, leadership, community service, and their individual learning potential.

The institute’s multifaceted offerings reflect Lynn’s commitment to each and every student and more, according to Glines. “This university has a diverse population of learners,” she says. “I love being a part of a place where we recognize every learner and provide what each needs. From the honors student who comes in needing a tutor for calculus to a student who says, ‘I’m studying, but I don’t think I’m doing as well as I should,’ we’re prepared to help them all. We also assist faculty who want to refine their teaching or testing methods. We’re here for everyone.”

HOW MANY WAYS ARE YOU INTELLIGENT?

Woven into many of the Institute for Achievement and Learning’s programs is esteemed education professor Howard Gardner’s theory of multiple intelligences. Gardner is the John H. and Elisabeth A. Hobbs Professor in Cognition and Education in the Graduate School of Education at Harvard University. His theory, set forth in his 1983 book *Frames of Mind*, challenges the notion that there is but one human intelligence that can be assessed by standard testing. Gardner has identified eight intelligences, or pathways to learning. Take a look at the list below, and see which ones best describe your brainpower.

Linguistic Intelligence: “Word smart”; the ability to read, write and communicate with words; examples are writers, orators, comedians, and multilingual individuals.

Logical-Mathematical Intelligence: “Number/reasoning smart”; the ability to reason and calculate; examples are scientists, engineers, accountants, lawyers, and detectives.

Spatial Intelligence: “Picture smart”; the ability to visualize an outcome; examples are sculptors, painters, graphic designers, architects, interior designers, photographers, and strategic planners.

Bodily-Kinesthetic Intelligence: “Body smart”; the ability to use one’s body to express ideas or emotions, solve problems or create products; examples are athletes, dancers, mime artists, and actors.

Musical Intelligence: “Music smart”; the ability to create or appreciate music; examples are musicians, vocalists, composers, and recording engineers.

Interpersonal Intelligence: “People smart”; the ability to work well with and relate to others; examples are teachers, therapists, politicians, religious leaders, and salespeople.

Intrapersonal Intelligence: “Self smart”; the ability to contemplate and assess one’s feelings; examples are philosophers, psychologists and counselors.

Naturalist Intelligence: “Nature smart”; the ability to recognize flora and fauna, make distinctions in the natural world and use them productively; examples are farmers, botanists, environmentalists, zoologists, and marine scientists.

Good

THE PICTURE OF

TEACHING

Evelyn Asher, BPS '97 (left), discovered her calling in geriatric care management from her professor and mentor, Rita Gugel.

By Liz McKey

Sharing an excitement about learning.
Introducing fascinating new subjects.
Providing encouragement at a critical time.
Lynn University's outstanding professors do this and much more in their daily work.
Those who know best—Lynn alumni—look back on how their lives have been impacted by these dedicated teachers.



RETURNING TO COLLEGE AND embarking on a new career was the farthest thing from Evelyn Asher's mind when she won a \$100 Lynn gift certificate in a silent auction 11 years ago. An administrative assistant at a nearby publishing company, Asher planned to use the certificate for a computer class. But, fate intervened: The computer class was filled, and Asher wound up applying the \$100 toward enrolling in Lynn's evening program.

Sitting in her academic advisor's office, Asher noted the many framed commendations for teaching and decided to enroll in one of her classes—gerontology. "That led to taking Dr. Rita Gugel's classes in health care management, which I loved," recalls Asher, BPS '97. "Health care administration became my major.

"I discovered that I had a passion for the aging population," she continues. "It was brought out more deeply working with people like Dr. Gugel who shared the passion."

Indeed, Rita Gugel's dedication to and expertise in long-term care is known not only at Lynn, but nationally and internationally, where she has helped develop geriatric programs. "The largest program I created was in New York—572 beds. I totally reorganized it," says Gugel, who holds degrees in business, counseling and psychology. "I've had projects in several other countries, including Brazil and India. Historically, the average age of death in both countries has been 60, but now that people there are living longer, they need living facilities. As a consultant, I helped create these facilities."

Gugel began teaching at Lynn in 1988, after she decided to give up consulting and its many demands. "I traveled all over the country, and

when my mom became frail, she started traveling with me. That ended when one day, Mom entered a board meeting I was attending and announced, 'Rita, it's time to go home!'"

Soon after, Gugel accepted a faculty position at Lynn, teaching the Rules and Regulations for Nursing Homes, Assisted Living, Hospice Care, Home Care, and related courses. Like Evelyn Asher, most of Gugel's students have already had at least one career, if not more.

"They are at a point in their lives when they're looking for something that offers more challenge, more meaning," Gugel says. "They're not looking for money; they're looking to make a difference in the world.

"Evelyn Asher was one such person," Gugel continues. "Like most of my students, she juggled a full-time job, family life and other demands."

Asher's course work hit home when her father suffered a stroke and a friend experienced the onset of dementia while she was studying at Lynn. "My health care classes really helped me understand these situations," she says. "I remember that Dr. Gugel had an aunt and her mother living with her, and they both had dementia. Dr. Gugel would share her experiences with the class—about not discarding people, but celebrating them. And she would talk about trying to change the community, rather than trying to change the world. She was the best—outstanding!"

Today Asher has completed her MBA in health care management at Brenau University in Gainesville, Ga. She resides nearby in Oakwood, 40 miles north of Atlanta, and works as a private geriatric care manager. She also is vice chair of

"I remember

that Dr. Gugel had an aunt and her mother living with her, and they both had dementia. Dr. Gugel would share her experiences with the class—about not discarding people, but celebrating them. And she would talk about trying to change the community, rather than trying to change the world. She was the best—outstanding!"

the board of directors of Georgia Mountains Care Net, which is affiliated with the Rosalyn Carter Institute for Care Giving. Currently, a family has retained her so that their elderly mother can continue to live at home.

“I go there and do reminisces and help manage the home,” Asher explains. “She has 24/7 caregivers. I make unannounced visits to make sure the home is in good condition and follow up as needed. I also helped her find a new physician who reduced her medications dramatically so that she now has a better quality of life.”

The most rewarding part of her assignment, Asher says, is “seeing the twinkle in my client’s eyes when I walk in the door.”

Asher’s work requires dedication and a blend of several skills, Gugel points out. “Becoming a geriatric care manager is a calling. You have to have the empathy to be able to understand the older person while also managing medical and other issues. You’re a cross between a clinician, a manager and an administrator.”

For Asher and all of her former students, Gugel remains a trusted source and friend. “I’m there to assist them with information, experience—whatever they need,” Gugel says. “I’m still in touch with my first group of students. They have my cell phone number and know they can call whenever they need to. We’re all in this together.”

Taking the Time to Listen

Sometimes the discussions outside the classroom can be just as meaningful as those within. Just ask Eric Cole, BSBA ’94, who majored in business management before establishing a successful career in sales and management.

Today vice president for sales at Stellar Technologies, Inc. headquartered in Naples, Fla., Cole sought the input of someone he respected and liked when he was charting his career: Lynn business professor James Miller.

After graduating from Lynn, Cole entered the construction business as a junior projects manager at a company in Fort Lauderdale. He soon found that it was a “glorified laborer’s position” where he slung a sledgehammer for 10 hours a day, followed by four to five hours of paperwork in an

office. It wasn’t the right “fit” for him, but how does a young graduate sort through puzzling, early career options?

“I ended up going and talking to Dr. Miller,” Cole recalls. “Another professor of mine, Dr. Carolyn Spencer, had encouraged me to go into sales. I remember going into Dr. Miller’s office and telling him what I was thinking. He said, ‘I totally agree.’ We discussed how I could do it. ‘Sales’ can be anything, so his suggestion was to narrow it down and identify an area I liked.”

And that’s exactly what Cole did. An avid reader of business publications throughout college, he was intrigued by the telecommunications industry, which had recently been deregulated. Following that interest, he joined the Boca Raton office of a United Kingdom-based company named Cable and Wireless, where he worked for two years—long enough to become its top salesperson in the Southeast and No. 23 among 2,000 salespeople nationally. From there, he established his own company, working from Deerfield Beach and New Jersey. He was busy, but not too busy to reconnect with an old friend from Lynn University, Mollee Ann Schmidt, BSBA ’95. In a little less than a year, they were engaged and, a year after that, were married. (Today they are parents of a 1-year-old boy.)

In the meantime, Cole’s sales performance continued to attract attention—this time from a headhunter scouting for AT&T. Cole joined the telecommunications giant and achieved new career milestones, including selling half a billion dollars’ worth of long distance service. From there, he was hired as national director of sales by Enron Energy Services, where at age 29 he headed a team of 700 salespeople, 44 district managers and three regional managers. Two months before the parent company’s fall from grace, Cole quit.

“It wasn’t that I saw the writing on the wall,” he says. “It was because individuals at the company were holding back commissions from the salespeople. Ethically, I couldn’t be a part of that, so I left.”

His next move was going into a partnership and creating a company that handles sales for other companies. The advantage: by outsourcing the sales function, companies avoid the associated

overhead costs. They sold products for several companies, one of which is the company he now works for—Stellar Technologies. Stellar provides regulatory, compliance and management solutions for all forms of e-communication to large businesses and government agencies.

“I’ve been here for three years, and I brought the best salesperson I’ve ever worked with—a guy I hired right out of college,” Cole says. “We’ve gone from zero accounts to more than 200 accounts in two and a half years. It’s not just us; we have a superior financial/marketing mind behind this company as well as an exceptional core group. We went public a few months ago, and we’ve just acquired another company.”

Cole’s steady climb to success has come through uncommon perseverance, much hard work—and in his opinion, a superior college experience at Lynn.

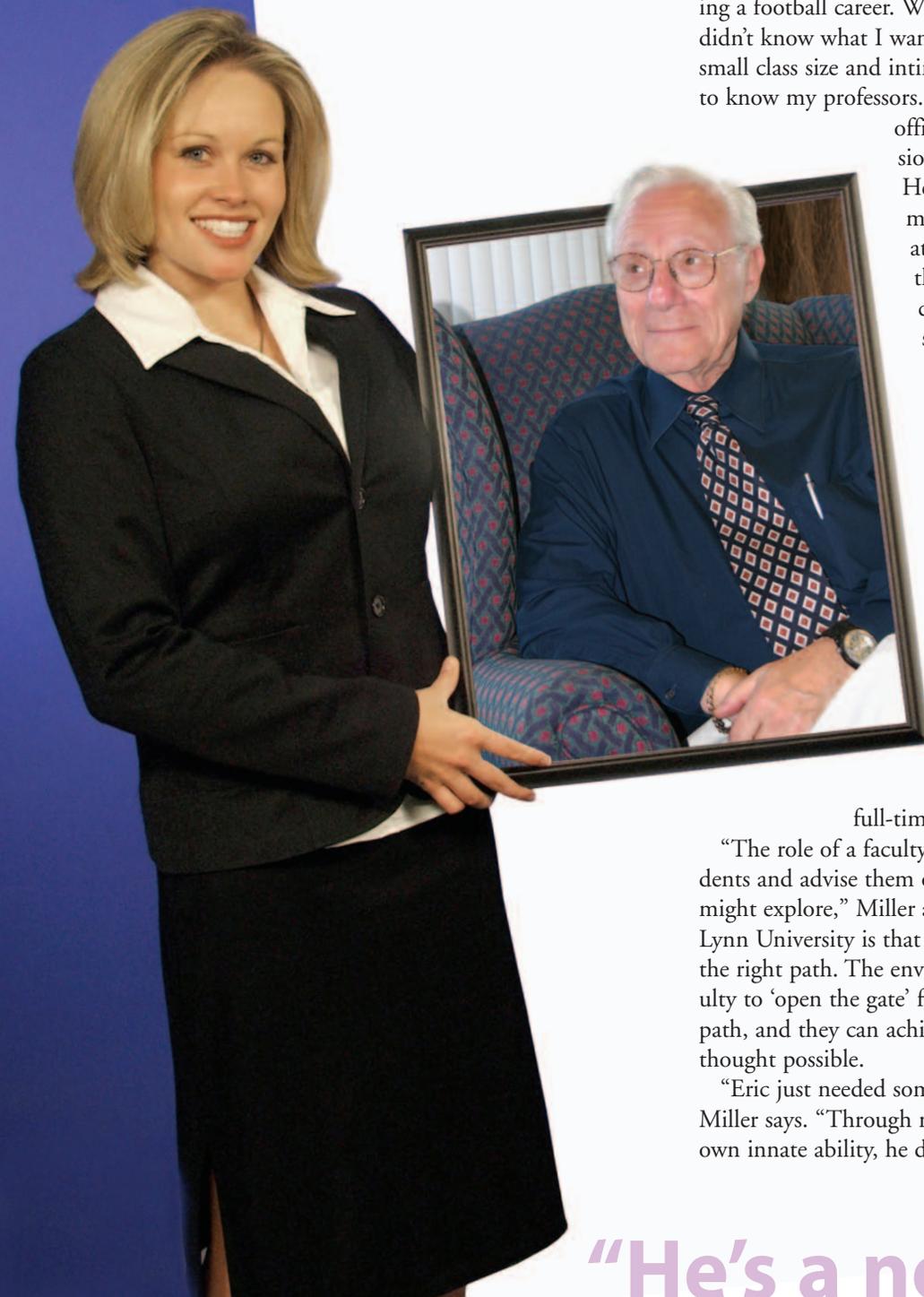
“I think when I came to Lynn, I was up against the odds. My ambition was to play football in college, but in the beginning of my senior year in high school I contracted spinal meningitis and almost died—ending any hope of further-



“When I arrived

at Lynn, I really didn’t know what I wanted to do. But, because of the small class size and intimate learning environment, I got to know my professors. I regularly went to Dr. Miller’s office to talk about our class discussions and what was on my mind. He always treated me as much more than a young student—and at the time, he was the dean of the business college. These small conversations helped me make some important decisions.”

Professor James Miller (left) says “Well done!” to former student Eric Cole, BSBA ’94, who today has a thriving career in sales and management.



Sports anchor Lisa Gangel, BAC '04, valued professor and veteran broadcast journalist Mark Landsman's absolute honesty about the industry.

ing a football career. When I arrived at Lynn, I really didn't know what I wanted to do. But, because of the small class size and intimate learning environment, I got to know my professors. I regularly went to Dr. Miller's office to talk about our class discussions and what was on my mind. He always treated me as much more than a young student—and at the time, he was the dean of the business college. These small conversations helped me make some important decisions.”

And what does Professor Miller think about his former student? “It's the Eric Coles of the world that make teaching so rewarding,” says Miller, who has taught accounting, economics and management at Lynn since 1984. He served as an adjunct professor for two years before becoming a full professor in 1986. In 1988 he was named chair of the business division and in 1992 became dean of the college. He returned to full-time teaching in 2000.

“The role of a faculty member is to encourage students and advise them on different directions they might explore,” Miller adds. “The great thing about Lynn University is that here people like Eric can find the right path. The environment at Lynn allows us faculty to ‘open the gate’ for students to find that correct path, and they can achieve levels of success they never thought possible.

“Eric just needed someone to show him the gate,” Miller says. “Through motivation, dedication and his own innate ability, he did the rest.”

“He's a no-nonsense

kind of guy, and he doesn't go as much by what's in the book, but by real-world experience—which is what students really want to know about.”

Teaching for the Real World

Lisa Gangel's career is a perfect blend of two areas in which she excels: sports and broadcast journalism. Gangel, BAC '04, who transferred to Lynn as a junior, was captain of the women's basketball team for two years and an "academic standout" in the Eugene M. and Christine E. Lynn College of International Communication. While a student, she earned numerous honors, including Female Athlete of the Year, the Gordon and Mary Henke Excellence in Communication Award, and the Trustees' Medal. Today she is a sports anchor at KXLF TV 4 in Butte, Mont.

It's a journey that began when she was searching for the right university to reach her full potential, academically and athletically. A tour of the Lynn College of International Communication led by David Jaffe, in her own words, "sealed the deal."

She recalls, "The technology and the advancements in the communication college totally blew me away. I was so excited to delve into a career in journalism at Lynn because of its outstanding facilities and faculty."

In particular, Gangel found Jaffe and another professor, Mark Landsman, instrumental in her education. "Dr. Jaffe and I shared a vision for advancement within the department," she says. "He's a big fan of the Web and very innovative. And like me, he's very enthusiastic and has a great work ethic. So, we hit it off from the start."

In Gangel, Jaffe recognized the essential traits for success. "Lisa combines two important characteristics in broadcasting: she's a good writer, and she has great screen presence," he says.

And, Gangel knew where to focus her skill and energy. "We have a balanced program between the traditional academic side of the study of mass communication and the practical application," Jaffe says. "We want to ensure that students have the entry level skills they need for successful media careers. That necessarily means that we're going to place an emphasis on the emerging technologies that are being used in the mass media.

"Lisa looked at our approach and caught on very quickly that she needed to learn the way the media would be functioning when she graduated—not the way it was operating at that moment," he continues. "In my judgment, that's the key to a successful graduate; they have to understand that the media are constantly changing and be able to adapt quickly to those changes."

That principle was reinforced in a rigorous communications seminar Gangel took with Mark Landsman, whose broadcasting career spans nearly 50 years. Landsman started as a local reporter and producer and advanced at NBC from national news correspondent, to Midwest bureau manager in Chicago, to heading the worldwide news organization in New York, to directing the news operation for Europe, the Middle East and Africa, based from London. Before taking early retirement from NBC, he came back to the United States to work with a special unit of the network, covering national elections, space flights and other major news. He now is assignment manager for public television's *Nightly Business Report*, American TV's oldest and most prestigious financial news program.

Obviously Landsman brings a wealth of real-world experience to the Lynn classroom and, according to Gangel, something else just as valuable: absolute truth about the industry. "His total honesty about this business captivated me," Gangel says. "I was excited to get to know him and 'pick his brain' about what it takes to succeed. He's a no-nonsense kind of guy, and he doesn't go as much by what's in the book, but by real-world experience—which is what students really want to know about."

Landsman's course is limited to 15 students and typically fills quickly. He assigns two projects, which he describes as "real, 10-minute television news programs." He starts out by giving his students a contract outlining mutual expectations of professor and students. Both parties sign the contract.

And for the real-world content, Landsman says, "I have them read a textbook, but I do not lecture on the basis of the text. I conduct the course on the basis of my experience and what I know to be important and what they can expect to encounter when they leave the campus."

In his opinion, what qualities make for success in the business? "The things I look for are enthusiasm, dedication, interest," Landsman says. "When I find those qualities in people, those are the people I am absolutely sure have a future in what we do. Lisa Gangel is one of those people. Lisa is not going to stop in Butte, Montana. Guarantee you."



Athletic Hall of Fame inducts three

A trio of former Lynn athletic standouts was inducted into the university's Athletic Hall of Fame during a ceremony at the annual Athletics Banquet last May. The Hall of Fame Class of 2004 includes (above, from left) men's tennis player Ivan Keskinov, '97; women's tennis athlete Ann-Louise King, '91; and soccer player Dickie Backman, '88.

Keskinov won the NAIA Individual National Championship in 1996 after arriving in Boca Raton from Fresno State. The native of Bulgaria finished his career ranked in the top 15 nationally in NCAA Division II. A three-time member of the Bulgarian Davis Cup team, Keskinov and wife Sonia reside in Deerfield Beach.

A 1991 four-time letter winner, King was an NAIA All-American for three years, from 1988 to 1990, also earning NAIA Most Outstanding Player honors in 1990. A native of Sweden, she compiled an impressive 50-14 singles record at Lynn. She also excelled in the classroom, earning NAIA Academic All-American honors and Lynn Scholar Athlete of the Year recognition. She resides in Boca Raton with husband Steve and children Lukas and Sarah.

A member of Lynn's 1987 NAIA National Championship team, Backman was a three-time All-American (1986-1988) and four-time team captain. The South African native played 11 seasons of professional soccer, including two with Major League Soccer's Tampa Bay Mutiny. Backman resides in Spring Hill, Fla., with wife Kimberly and son Warren.

Thomas Macera named head softball coach

Thomas Macera is Lynn University's new head softball coach. Macera, who served as head softball coach at Thomas University in Thomasville, Ga., for the past five seasons, becomes the third head coach in Lynn softball history.

A 1996 graduate of Valdosta State, Macera revived the softball program at Thomas University. In his last season there, his hard work came to fruition as the



Thomas Macera

Lady Night Hawks captured the NAIA National Title. For his efforts, Macera was named the NAIA and National Fastpitch Coaches Association (NFCA) Coach of the Year. He was also named NFCA East Region Coach of the Year for the third consecutive year. In his five seasons at Thomas, Macera compiled a 206-67 (.755) mark, going 97-19

during his final two seasons. During his tenure, some 12 players earned NAIA All-American recognition with 21 garnering NAIA All-Region honors. His teams didn't succeed just within the baselines; they excelled in the classroom as well, with more than 20 NAIA Academic All-Americans.



Lynn student-athletes shine in the classroom

While their athletic success may attract much of the limelight, Lynn student-athletes' classroom performance is just as dazzling.

During the fall and spring semesters of the 2003-2004 academic year, 216 student-athletes achieved grade point averages (GPAs) of 3.0 or better. In the fall, 118 Lynn student-athletes earned GPAs of 3.0 or better, while in the spring, 98 students did so. Posting perfect 4.0s were 12 student-athletes, including two outstanding competitors, soccer player Andy Hirst and women's tennis player Dragana Ilic.

Victory is in the air this spring



A full slate of spring sports is on tap at Lynn, including the men's golf and women's tennis teams defending their Sunshine State Conference titles.

Men's Golf: Returning every member of the 2004 SSC champs, veteran LU coach Eric Abreu is hopeful that the spring of 2005 will be much like the spring of '04. Then, Lynn won its first tournament when it mattered



Keir **McNicoll**

most—at Doral in the season-ending SSC Championships. Back in force are junior Keir McNicoll, the SSC's 2004 Male Golfer of the Year, and Gavin Dear, a first-team all-league selection. Returning juniors Hoyt McGarity and Sebastian Salem are likely to occupy permanent spots in Abreu's lineup. The No. 5 spot is up for grabs, with senior Mike Scott, sophomore Matt Bookatz and redshirt freshman Federico Celano competing for action.

Women's Tennis: Despite the loss of four talented seniors, 16-year Lynn men's and women's tennis coach Mike Perez liked what he saw from his squad during the fall. The women's program welcomes three talented newcomers: juniors Marie Maussion and Leigh Shelton, and freshman Vici Weltz. Returning are juniors Dina Bajramovic and Dragana Ilic and graduate student Andrea Kostrovica. In the fall, Weltz, a newcomer from Pforzheim, Germany, captured the singles title at the ITA Southeast Regionals and teamed with Kostrovica to capture the doubles crown.

Men's Tennis: The LU team returns to post-season play after advancing to the second round of the NCAA Tournament in 2004. Returning a majority of its lineup, Lynn will contend for the top spot in the Sunshine State Conference. Graduate student Eduardo Morones and juniors Regnier Azevedo and Jan Macko figure to occupy the top of Perez's lineup. Sophomores Dennis Riegraf and Dom Selig and freshman Dennis Verduin also will see court



Dina **Bajramovic**



Regnier **Azevedo**

time during the spring.

Women's Golf: Second-year coach and Lynn alumna Courtney Krell welcomes back sophomores Natasha Morgan, the SSC's Freshman of the Year in 2004; Josie Artymovich; and Elise Brandt. Joining them are four new recruits: freshmen Ali Beuckman, Anna Kjeldorff and Amanda Sabitoni, along with junior Lis Whitehouse.

Softball: Under the direction of first-year coach Thomas Macera, Lynn aims to improve its 35-19-1 mark of a season ago and return to the NCAA Regionals for the first time since 2001. Senior pitcher Aimee Murch returns after striking out a Lynn single-season record 309 batters in 2004 on her way to earning second team All-SSC honors. Also back are three top hitters: senior Tiffani King, junior Jenna Piotrowski and sophomore Christina Rolla. Notable freshmen include infielder Alex Acosta and pitcher Rachel Foster.

Baseball: Lynn takes to the diamond to improve its 23-31 mark in 2004 and move up in the ultra-competitive SSC. Senior John Zagaria, the team's top hitter from 2004, is back, as are two staff aces: sophomore Joel Burnett and senior Travis Osborn. Senior closer Ray Leyva returns, as do seniors Dave Burns and Raymond Perez and junior George Brandner. Notable new recruits are freshman Ricky Davis, junior transfer Jimmy Bacon and senior transfer Travis Rios.



Aimee **Murch**



A 'Lynncredible' Year

Congratulations, Lynn alumni! Thanks to you, 2004 was one of the best years ever for the Lynn University Alumni Association. Across the board, you set new records: Your participation at events increased by nearly 30 percent; your numbers grew by 530 new members, with the largest graduating

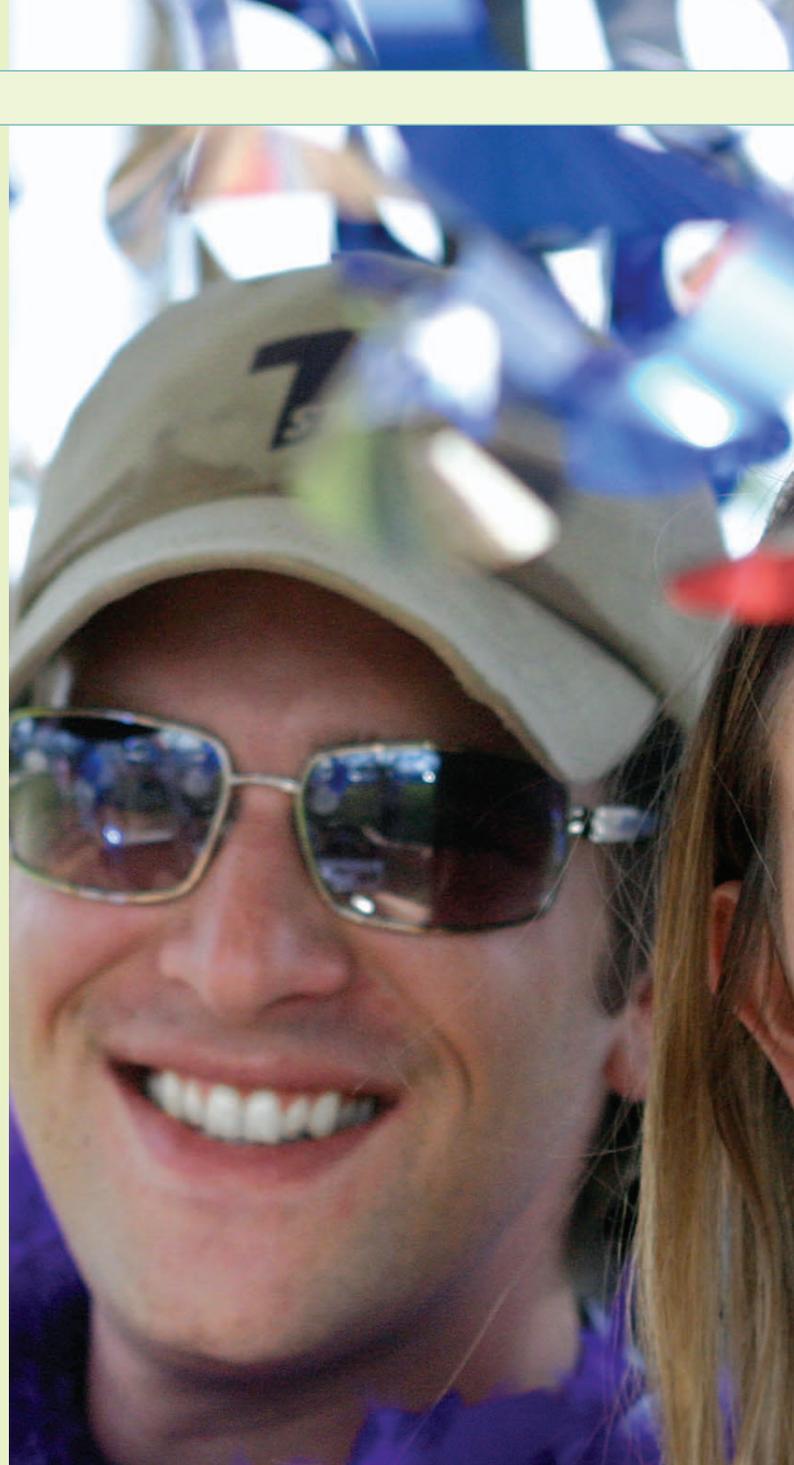
class in Lynn's history last May; and alumni giving rose by an amazing 56 percent. Wow!

From our receptions in Boston, Philadelphia, New York, Atlanta and Virginia, to Alumni and Families Weekend here on campus, your impressive numbers and enthusiasm set the tone for this unprecedented year. For Alumni and Families Weekend alone, you traveled from 16 states and three countries (Sweden, the United Kingdom and Aruba). As a result of your outstanding participation in the weekend and in our alumni survey, I am pleased to announce that an all-new Alumni Weekend, planned expressly for Lynn graduates, will be held on March 24-26, 2006. (Parents and Families Weekend will be held on Oct. 28-30, 2005.) This change will enable the Alumni Association to bring you enhanced programs and more time to interact with faculty and reminisce with fellow alumni at class reunions.

So, plan now to return to Lynn for **Alumni Weekend on March 24-26, 2006**, and please spread the news about this new separate event to your fellow alumni. We'll share the dates and more details soon. Better yet, if you would like to help plan the festivities for this new and improved weekend, e-mail me at gfowles@lynn.edu.

On behalf of the entire university, thank you for a fantastic 2004. Together, we'll make 2005 even more memorable! I look forward to seeing and hearing from each of you.

Gareth Fowles, BSBA '99, MBA '01
Director of Alumni and Parent Relations



Alumni and

Mr. and Miss Lynn University, Adam Price and Allison Lazarus, are all smiles.



Alumni and parents from around the world gathered at Lynn University in record numbers for a fun-filled Alumni and Families Weekend on Oct. 15-17, 2004. One great event after another kept everyone entertained—from a Conservatory of Music concert, to reunion parties at local hotspots, to hands-on culinary and television production demonstrations, to favorite homecoming traditions.

Friday evening featured something for everyone, starting with a workshop for students and parents titled “Exploring Your Passions, Affinities and Values: How Different Are They from Our Millennials?” Led by Marsha Glines, dean of the Institute for Achievement and Learning, the interactive program gave participants the chance to create their own personal coat of arms. In another program, Lynn’s talented young musicians in the Conservatory of Music entertained alumni, parents and students in an exposition of solo and chamber works. And, at the perennial favorite, Gatsby’s, more than 200 alumni reunited with former class-

mates for good food and raffle drawings. Among the winners were Mike Sirchio, ’04, Paula Howard, ’01, and Alexis Lewisohn, ’95, ’97. Many alumni came from the far corners of the globe to reconnect with Lynn friends, including Pierre Edstrom, ’01, and wife Angelina (Feith), ’02, from Sweden; Fran Moore, ’02, from the United Kingdom; and Omar De Souza, ’01, ’03, from Aruba.

On Saturday, alumni, parents and students enjoyed coffee with President Donald E. Ross and Lynn faculty members. From there, pro-



Alumni Pierre and Angelina (Feith) Edstrom and their son, Oliver, traveled from Sweden for the weekend.

Families Weekend 2004

Come along for the fun and see some of the Lynn people who made this Alumni and Families Weekend a record-breaking success!



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grams featuring some of Lynn's most popular programs—the Academic Adventure, television production at the Eugene M. and Christine E. Lynn College of International Communication, and culinary arts in the Benjamin Olewine III Culinary Kitchen. Those with an appetite for soccer and regional cuisine were treated to ample helpings of both: the Youth vs. Experience alumni soccer game (the young alumni won, 3-1, their first victory in four years!), the Lynn Knights vs. the University of Tampa Spartans (Lynn triumphed, 3-1), and an array of tantalizing foods. Completing the afternoon's activities was a workshop on Lynn's Metamorphosis program and naturalist intelligence.

On Saturday evening, alumni and parents gathered for a reception at the Boca Raton Museum of Art for cocktails, hors d'oeuvres and live music—all amid a private showing of works by Uruguayan painter Ignacio Iturria. With the night still young, nearly 100 alumni migrated to Fort

1. Resident chef instructor Craig Schmantowsky prepares scrumptious bananas Foster for guests in the Benjamin Olewine III Culinary Kitchen, as they eagerly await a taste.

2. Parents Sharon and Marty Gene and daughter Pammy visit with Frank J. Panico, coordinator of tutoring and testing in the Institute for Achievement and Learning, at the President's Coffee.

3. Freshman Matt Schenn gets "miked" for a live TV production demonstration in the main studio of the Lynn College of International Communication.

4. Gail and Shawn Kiesshauer at Alumni Club Night at Revolution

5. Among the 200 Lynn alumni who celebrated at Gatsby's were (from left) Ludmilla Cunha, Walt Ramberansingh, Karlton Brown, Joey Rego, Kristy-Ann Murphy, and Derek Parker.

View the online scrapbook at
www.lynn.edu/alumniphotos

6. Alumni raffle winner Paula Howard (left) with alumni and parent relations director Gareth Fowles and Bridget Fowles, president of the Student Alumni Association

Lauderdale for an event planned by popular demand: Alumni Club Night at Himmarshee Bar & Grille and Revolution, a club owned by alumnus Jeff John, '00, '02.

Capping off this perfect weekend was a delightful brunch on Sunday, attended by more than 200 guests.

In the future, the families and alumni events will be held separately to expand and enhance programming for both. Parents and Families Weekend will take place on Oct. 28-30, 2005, and Alumni Weekend will take place in spring 2006.

"A survey of alumni showed they overwhelmingly wanted Alumni Weekend to be held in the spring," says Gareth Fowles, director of Alumni and Parent Relations. "We listened, and we'll hold this event on March 24-26, 2006."

Meanwhile, everyone can enjoy more photos of this year's spectacular weekend by viewing the online scrapbook at www.lynn.edu/alumni-photos.



7. Letting the good times roll at Gatsby's were (from left) Marcel Boucher, Dian and Dan Leo, Tammy Foster, Robert Guarini, Jan Mulroy, Jan Carlsson, Nathan Fisher (foreground), Adam and Dawn Jackson, and Kevin Ross, Lynn's chief operating officer.



8. Fighting Knight Ronny Zavlodaver takes charge against the University of Tampa Spartans.

9. The home crowd goes wild.



"A survey of alumni showed they overwhelmingly wanted Alumni Weekend to be held in the spring," says Gareth Fowles, director of Alumni and Parent Relations. "We listened, and we'll hold this event on March 24-26, 2006."



10. A few of the nearly 200 parents and students who attended Saturday evening's reception at the Boca Raton Museum of Art

Lynn is coming to a city near you

If you haven't been able to travel to Boca Raton and Lynn University lately, take note: Lynn may be traveling your way soon. Lynn's expanded travel schedule began early in 2005 with receptions for alumni, parents and families throughout Florida; New York City; Atlanta; New Jersey; Connecticut; Pennsylvania; and Puerto Rico.

That's not all! Lynn will host receptions on the following dates:

March 22: Los Angeles
 March 24: San Francisco
 April 14: Boston
 May 19: Chicago

Invitations will be mailed to alumni, parents and families in these areas. For details, visit the alumni Web site at www.lynn.edu/alumni or contact Gareth Fowles, director of Alumni and Parent Relations, at gfowles@lynn.edu.

Want to help plan your class reunion?

Attention alumni with a flair for reunion planning: the Lynn alumni office needs your help. Lynn University plans to host reunions for the classes of 1981 (25th), 1996 (10th), and 2001 (5th). If you enjoy helping plan events and connecting with your Lynn classmates, this is a perfect opportunity for you. Lynn

especially invites alumni from the College of Boca Raton era to join in this effort.

Let us hear from you! Contact Gareth Fowles, director of Alumni and Parent Relations, by phone at 561-237-7984 or e-mail: gfowles@lynn.edu.

Traveling in style: Lynn visits NYC

It's one of the fashion world's biggest annual events, Fashion Week in New York City, and Lynn University was part of the glitz and glamour, with an alumni reception on September 10 and a faculty-led tour for Fashion Management students.

Nineteen alumni gathered at John's Pizzeria, an upscale eatery in Times Square. Joining them were 24 Fashion Management students, Professor Lisa Dandeo and Gareth

Fowles, director of Alumni and Parent Relations.

The students heard from fashion industry leaders and attended Zang Toi's runway show and a Gottex show featuring swimwear trends for spring/summer 2005. And, by special invitation, the students volunteered for Gen Art, a nonprofit organization hosting the 10th annual Fresh Faces Fashion Show.

ALUMNI BOARD OF DIRECTORS

Regional Members

Kimberly Borden, '93, Darien, Conn.
 Heather Burrell, '98, Southampton, N.Y.
 Jim Collins, '97, Greensboro, N.C.
 Omar De Souza, '01, '03, San Nicolas, Aruba
 Melanie Glines, '98, '00, Ashburnham, Mass.
 Ryan Howard, '01, West Chester, Pa.
 Paula Howard, '01, West Chester, Pa.
 Matt Jaeger, '99, Rockville, Md.
 Betsy Jaeger, '02, Rockville, Md.
 Julia Jendruczek, '01, Algonquin, Ill.
 John Langan, '81, Alexandria, Va.
 Ellen Ramsey, '91, '94, '01, Winter Garden, Fla.

Local Members

Jay Brandt, '99, '01, Boca Raton
 Karlton Brown, '01, '02, Delray Beach
 Becky Carlsson, '95, Boca Raton
 Fernando Castro, '91, Boca Raton
 Heather Cohen, '96, Delray Beach
 Sarah Daigle, '03, '04, Delray Beach
 Jennifer Donn, '95, '98, Delray Beach
 Nathan Fischer, '97, '99, Pompano Beach
 Peter Gallo, '95, Boca Raton
 Dawn Jackson, '95, Fort Lauderdale
 Wayne Jarvis, '96, Boca Raton
 Lisa Kaputa, '02, Boca Raton
 Steve Klein, '95, Boynton Beach
 Alexis Lewisohn, '95, '97, West Palm Beach
 Kristen Moraz, '97, '00, Boca Raton
 Jodi Slingerland, '95, Boca Raton

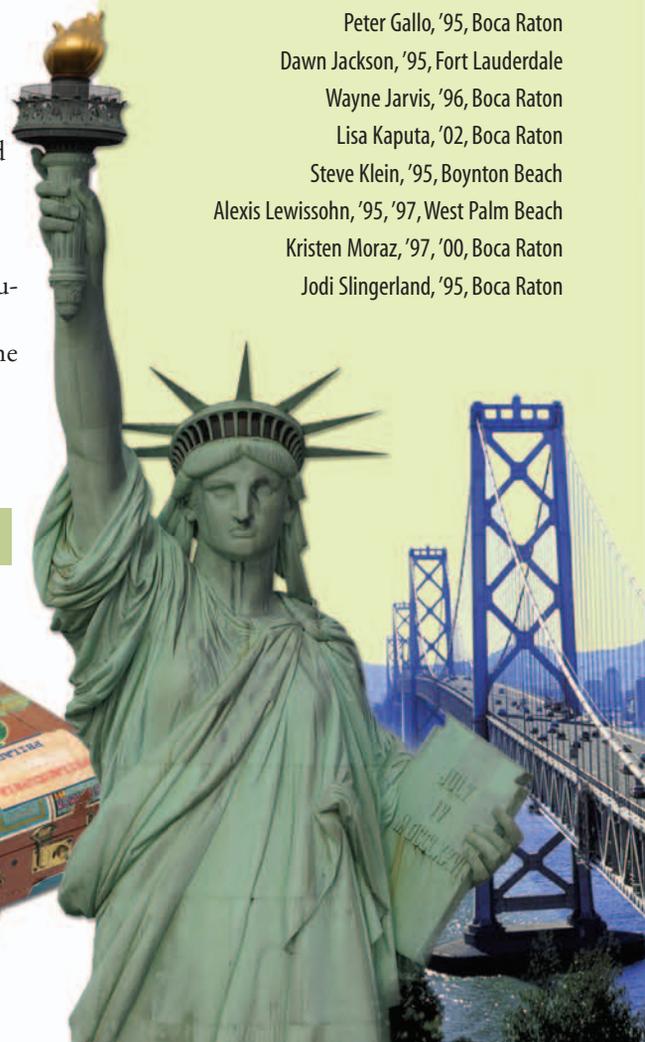
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Want to show your Lynn University spirit everywhere you travel? Get a free luggage ID tag from Lynn! Just send us your business card, and we'll laminate it, enclose it in a luggage ID tag, and return it to you ready to use—compliments of Lynn University Annual Giving Programs.

Mail your card to:

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 3601 N. Military Trail, Boca Raton, FL
 33431-9875.

We'll do the rest!



'Boys of Boca' return to their roots

Golf team alumni from the Class of 1988 are a close-knit group. Since 1998, they have reunited and played golf every two years, thanks to the efforts of their former team member Dennis Fabbri, '88. They've even given their group a name, the "Boys of Boca"—reflecting Lynn University's name, the College of



Linked by Lynn: (kneeling, from left) alumni Rick Coleman, Marty DeAngelo, and Frank Gomes; (standing, from left) Lynn's Kevin Ross and Greg Malfitano; alumni Dennis Fabbri, Jay Slazinski, Billy Downes, Don Daley, Matty Fitzgerald, and Vinny Graffeo; and Lynn's Eric Abreu, Gareth Fowles and John McCarthy

Boca Raton, when they were students.

Past reunions have taken place in Deerfield Beach; Scottsdale, Ariz.; and Hilton Head, S.C. This year, on Nov. 12, they came back to their roots—Boca Raton—and included current Lynn University golf team members in the fun at the Boca Raton Country Club. Great golf was played on both sides, with the current team winning that day.

"We always reunite in November, because we're all PGA professionals, and that month is generally slow for us," explains Fabbri, who is chief operating officer at Lake View Hills Golf Resort in Lexington, Mich. "We also include our spouses, who enjoy getting together, too."

The last two reunions in Scottsdale and Hilton Head had been chilly, so they decided to meet in Florida—and why not Boca Raton? "It was a lot of fun, especially meeting the players currently on the team," Fabbri says.



The show (above) and winner Ashley Weiss (below)

SAA rolls out the 'wicked wheels'

Some say a car reveals much about its owner's personality. If that's so, the Student Alumni Association (SAA) put Lynn students' personalities on parade Dec. 1, in the first-ever Wicked Wheels Wednesday student car show.

Thirty-five students polished and presented their beloved autos—convertibles, SUVs, sports cars, and more—to compete for prizes up to \$500. Sophomore Ashley Weiss won Best Car for her 1966 Mustang Shelby, and two students tied for Best SUV: sophomore Garrett MacPherson for his Scion xB and senior Jonathan Ostroff for his Chevrolet Tahoe. Ostroff also drove away with Best Audio honors, while Weiss escaped with the Best Overall Car in Show award.

Sponsors included Blow By Blow Racing; Complete Audio and Electronics; Race Net; and Maroone Ford.

HOW'S YOUR KNIGHT DRIVING?

Don't be left in the dark with an ordinary license plate! Show your Knight pride and support Lynn student scholarships by purchasing a Lynn University license plate at your local tag agency or tax collector's office.

The Lynn Fighting Knight license plate can be yours for only \$25 above the cost of a standard plate (plus \$2 for processing). Best of all, the \$25 funds Lynn University scholarships.

If you already sport a Lynn plate, remember: You may renew for just an additional \$25, which supports Lynn scholarships, too. Not time to renew your tag, but want a Lynn plate right away? Only a small additional fee applies.

Drive on the bright side: Purchase a Lynn License plate today!



Because everybody wants to know!

News, photos and happenings from alumni around the world

CLASS NOTES

Isn't it fun to read about your fellow Lynn graduates in Class Notes? Why not share your news and photos in a future issue of Lynn Magazine? E-mail us at alumni@lynn.edu. Be sure to include your name, class year and telephone number.

Or mail your news and photos to us at: Lynn Magazine, c/o Office of Alumni Relations, 3601 North Military Trail, Boca Raton, FL 33431.



Patty and husband Carl Owens in Alaska

1968

Patty Owens lives in Chicago in the summer and Delray Beach in the winter. Recently she and husband Carl enjoyed a visit to Alaska.

1970

Gail Murphy is director of marketing/communications for the Greensboro Area Convention & Visitors Bureau in North Carolina.

1975

Joan Chmiel and husband Ray own a high-tech executive search firm in Austin, Texas. They are parents of a 14-year-old son, Max, and recently bought a home in Sedona, Ariz.

Carla Hohmann is happily married with two children in Mission Viejo, Calif.

1986

Karen Cohen gave birth to twins, Mordejai and Melanie, on May 19, 2004. Karen and husband Avi also are parents of Natalie, 11, and Shirley, 9.



And twins make six (from left): Karen, Natalie, Melanie, Avi, Mordejai and Shirley Cohen

1990

Adam Bell lives in New Orleans and runs a successful Web business. He was named one of the Top 100 Media Producers of 2000 by *AV Video Multimedia Producer* magazine and has written a chapter in a Web design book, *Fireworks 4 Expert Edge*.

1992

Johann "Johnny" Strerath and his wife, Leticia, are the proud parents of a daughter, Sophia Elena,



Leticia and Johann Strerath with their daughter, Sophia Elena

born on Jan. 8, 2004. They live in São Paulo, Brazil. Johann also earned a master's degree in international management in 1994 from Lynn.

Cynthia Beauchamp lives in Naples, Fla., with her husband, Joe; two stepdaughters, Jessica and Danielle; their daughter, Isabella; and son, Jacob.

Brad Fairholm returned to Canada after graduation. He relocated from Montreal to Ottawa to establish a branch of Duocom, a leading presentation products and services company. Married in 1996, he and wife Kathleen have two sons, Trevor and Brett.

Lourdes Narvaez Soto is director of public relations for the Special Olympics in Puerto Rico. She and her husband, Jose Figueroa, have a son, Jose Alberto, and daughter, Cecille Sofia.



Lourdes Narvaez Soto's son, Jose Alberto (left), and daughter, Cecille Sofia

1993

Kimberly Borden is employed by The Scienomics Group, a division of Omni Comm, in Greenwich, Conn. She works with Genentech BioOncology, coordinating speaker programs for its Avastin drug. Kimberly also is a regional alumni representative for Lynn University.

Thomas Sutaris played three years of minor league baseball in the Frontier Independent Professional Baseball League and coached for three seasons at Northwood University in West Palm Beach. He then moved to New Jersey and married former Lynn soccer player **Susan Womack** on August 22, 1998. They have two children, Mackenzie and Cody. Thomas and Susan teach seventh grade language arts in Toms River.

1994

Mark McDowell completed his first year of study at Princeton Theological Seminary. He will be serving as the assistant chaplain at Rider University and then plans to pursue a yearlong internship in Scotland.

Marc Stoltz is a real estate appraiser in Palm Beach, Broward and Dade counties, and lives in the Coconut Creek/Coral Springs area.

1995

Becky Carlsson, Teresa Sullivan, Michael Sullivan, '96, and Christine E. Lynn, chairman of the Lynn University Board of Trustees, dined recently at Taranta, the award-winning Boston restaurant owned by **Jose Duarte, '95, '98.**



(From left) Becky Carlsson, Christine E. Lynn, Jose Duarte, and Teresa and Michael Sullivan at Duarte's restaurant, Taranta, in Boston

Jane Anne Mathison has lived in Atlanta since graduation. She has worked as an associate producer for a local TV show and as a personal assistant. She is in the process of relocating to Florida and pursuing a master's degree in psychology.

Spirit Rodriguez was married on Oct. 29, 1999, and has a son, Dylan, born on June 29, 2001. She reports, "I'm doing great and enjoying every minute of being a mom."

1996

Caleb Kennedy, wife **Monica Kennedy, '97**, and son Carlos moved from Santa Cruz, Calif., to Vero Beach, Fla., in December 2002. Monica is a full-time mom, and Caleb is a financial advisor.

Mariana Monge is married, has a son and lives in Lima, Peru, where she works at the hotel Golf Los Incas as assistant manager.

1997

Kimberly Buchar Persia received her MM in bassoon performance at the Eastman School of Music and is pursuing a DMA at the University of Illinois, Urbana-Champaign.

Natacha Smith has formed her own veterinary software company, BlueHorse Software, based in Stockton, N.J. It is a division of SmithDodge LLC. Formerly, Natacha worked for a large-animal hospital, Mid-Atlantic Equine, in Ringoes, N.J. She now enjoys working for herself and riding her horses. Recently Natacha was an extra in the filming of the Disney movie *Annapolis* in

Newly married Aline (Kokis) and John Slattery

Philadelphia; she was a reporter shown ringside at a boxing match.

1998

Elisa Armetta passed the last part of the CPA exam and is now a CPA. She thanks Ralph Norcio, dean of the College of Business and Management, for having "a lot of faith in me that I could do it." Elisa resides in Boca Raton.

Laura Eggers and Christopher Pagnanelli were married June 4, 2004, at St. Catherine of Siena Catholic Church in Franklin Square, N.Y. They reside in Nassau County, N.Y. Laura holds a master's degree in criminal justice administration and management from Lynn.

Susan Koster is working as a recruiter for the downtown branch of Randstad in Jacksonville, Fla. She also is pursuing a master's degree in organizational management from the University of Phoenix.

Cortney Simpson and his wife welcomed their second child on Oct. 14, 2004. They live in St. Louis.

Albert Solares moved back to Miami and established the Soltech Group, an industrial equipment company.

1999

Katia Gonzales lives in New York City and is completing her last year as a doctoral candidate at Columbia University, Teachers College. Katia works as a play therapist and a curriculum developer.

Aline Kokis Slattery earned an MBA from the University of Wisconsin-Madison last summer. Soon after, she was married to John Slattery in New York City, where she now works for Saatchi & Saatchi.



Lawrence "Larry" Lillie

and Kimberly Lillie were married in February 2002 with **Chris Debs, '98**, as Larry's best man. On Dec. 21, 2003, their daughter, Jenna, was born at West Boca Medical Center in Boca Raton.



Larry Lillie's daughter, Jenna

David Horn Silverstein and Jennifer Eileen Russell were married Oct. 10, 2004, in Delray Beach. They reside in Lake Worth. David is employed by Health Care Plans, Inc. in Broward County.

2000

They say a little rain on your wedding day is good luck. Despite some rain, flooding, high winds and fallen trees,

Erica Sarkin and Amir Cukierman were married Sept. 2 in Boca Raton. Their wedding was originally set for the Sept. 4 Labor Day weekend, but was moved up to avoid Hurricane Frances. Erica is a communication specialist at Lynn University. Amir is a doctor of optometry in Fort Lauderdale.



Erica (Sarkin) and Amir Cukierman

Alyson Weisel moved to California after graduation and is working as a marketing manager at a law firm in Irvine.

2001

Christine Daley is an advanced registered family nurse practitioner at Medical Care of Florida in Deerfield Beach. Prior to joining that practice, she was an emergency department registered nurse for 20 years.

Angelo Defilippis established Brickstone Construction. He, wife Caroline and daughters Mary Isabella and Julia Loren live in Highland Park, Ill.



Karen (Mukamal) Kelln's son, Randall Joseph

Karen (Mukamal) Kelln and husband Martin became parents on June 20 of a son, Randall Joseph. Karen, who also earned an M.Ed. from Lynn in 2003, taught at Paladin Academy as a first grade teacher during 2003-2004. She's now a full-time mom. The Kellns reside in Boca Raton.

Joshua Kristowski

recently was married and purchased a business in Tampa called SoccerField, which specializes in soccer apparel, shoes, and uniforms, as well as printing and screening.

Abby Suazo started her own company, CreativeTwo Services, in November 2003 in Nashville, Tenn. The company provides publicity and marketing services to companies and new artists in the music field and to nonprofit organizations.

2002

Paula Perez Duque lives in Madrid, Spain, and works at Wasabi.

Virginia Van Antwerp lives in Mobile, Ala. She works as a first grade teacher's assistant and a case manager.

2003

Tapologo Kwapa works as a freelance news anchor with Botswana Television.

Former classmates **Bhavika Mistry** and **Jim Thistle** are now coworkers. After earning their BSBA degrees from Lynn, both joined JPMorganChase Private Bank in Boca Raton as accountants. Bhavika resides in Coconut Creek. Jim lives in Boca and is now pursuing an MBA at Lynn.

Steve Sitnick is teaching at Florida Culinary Institute and, on an adjunct basis, at Lynn University.



Former classmates and current coworkers Bhavika Mistry and Jim Thistle

2004

Jason H. Davis is a news reporter for the NBC affiliate in Panama City, Fla. After just four weeks on the job, Jason had one of his stories on *CNN Headline News*.

Kelly Gardner is now a three-time national champion; her Swedish softball team, "Nalsta" went undefeated to win her country's national championship.

Remembering our alumni and friends



Elizabeth Hanusi, 30-year food service employee at Lynn University who retired in 2000, passed away on July 16, 2004.



Maryann Ladika, long-time manager of the bookstore until her retirement, passed away in November 2004.

Aoife Mallon, a sophomore from Castleblayney, Ireland, passed away on May 27, 2004.

Kyle J. Martin, a senior from Rancho Palos Verdes, Calif., majoring in Hospitality Management, passed away on July 8, 2004.



Mildred O'Connell, the second president of Marymount College from 1964 to 1970, died on Dec. 25, 2004. She was known then as The Reverend Mother M. de la Croix O'Connell.

Eric Perkins, a freshman from Medfield, Mass., passed away on Nov. 26, 2004.

Richard "Doc" Thomas, former professor in the College of Hospitality Management and coach of the men's and women's golf teams, passed away on May 13, 2004.



Then & now

A look at Lynn University alumni during their student days and today

"Pitching for Lynn":

Dave Berger while a student-athlete at Lynn (right) and more recently, addressing Lynn hospitality students



Dave Berger, BSHM '98

Then: From Coral Springs, Dave enrolled at Lynn in 1995. He majored in hospitality management and, during his junior and senior years, was a star pitcher on Lynn's baseball team. He also was a Pine Tree Camps counselor and loved the "small school atmosphere" at Lynn.

Now: Dave's education in hospitality management prepared him well for his work today as general manager at Hampton Inn by Hilton/Fort Lauderdale. He lives in his hometown of Coral Springs with his wife, Kristine. An active alumnus, he has spoken to Lynn students about his work in the hospitality field. His hobbies include sports, electronics and touring famous U.S. locations such as the Grand Canyon, the White House and the Alamo.

If you'd like to be featured in Then and Now, e-mail us at alumni@lynn.edu. Tell us about your Lynn days and what you're doing now, along with past and present photos. Be sure to include your name, class year and telephone number.

Is Lynn University a family trait?

Does Lynn University run in your family? If so, we'd like to know for an upcoming story in *Lynn Magazine*. Parents, children, siblings, aunts, uncles, cousins—all qualify!

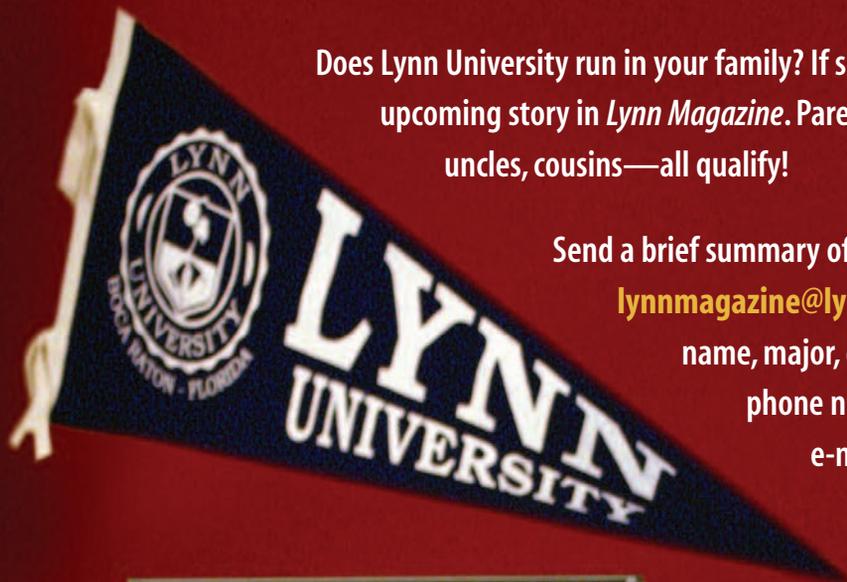
Send a brief summary of your family ties to us at

lynnmagazine@lynn.edu. Please include your

name, major, class year, photo and a daytime

phone number. In the subject area of your

e-mail please write: My Lynn Family.



It's Knight time: Freshman Heather Grauman and the Lynn mascot usher in the Golf Cart Parade during a fun-filled Alumni and Families Weekend last October.

LYNN UNIVERSITY

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