

In the Donald E. and Helen L. Ross College of Education, Lynn University, the primary aim in all programs, is to provide students the knowledge, dispositions, skills and understanding necessary to exercise visionary leadership in diverse and dynamic environments. The professional preparation provided by the RCOE stresses strategic planning, collaborative problem solving, interpersonal and inter-group functioning, technological proficiency and effective communication. In our view, the ultimate mission of the department is to prepare students who will create organizational cultures that lead with the head, hand and heart.

## MASTER OF EDUCATION IN EXCEPTIONAL STUDENT EDUCATION (ESE)

The M.Ed. in ESE program provides students with the skills needed to work with diverse learners, especially those with disabilities in a K-12 setting. The courses focus on providing pedagogical content theory, knowledge and clinical experiences in the field as well as practical application. The intent is to produce graduates who, as teachers, are able to address the needs of the increasingly diverse student population in our schools today and who can display effective teacher leadership skills that create innovative programs to better serve students with disabilities.

### Graduate Admission Standards for M.Ed. Program in ESE

Students are required to meet the following prerequisites for admission to the program:

1. A bachelor's degree from an accredited institution.
2. Undergraduate GPA of 3.0 or higher.
3. Official undergraduate and graduate transcripts of all academic coursework attempted.
4. Current résumé.
5. Statement of professional goals and a writing sample demonstrating the capacity to perform at the graduate level.
6. Two recent letters of recommendation; these can be from professional or academic sources but must be interactions that occurred within the last six months.

### M.Ed. in ESE Degree Completion Requirements

1. Complete the degree in a maximum of four calendar years from the date on a student's initial registration or be held to any new degree requirements.
2. Maintain a cumulative 3.0 GPA and achieve a B grade or higher in each course.
3. Complete a minimum of 39 credits.
4. Pass FTCE Exceptional Student Education (ESE) K-12 certification subject area examination.

### Program goals

The goals of the program are to provide a curriculum that:

1. Introduces students to a body of diverse theory regarding exceptional student education.
2. Focuses on the interpretation of laws and rules that govern public educational institutions.
3. Enhances the development of effective skills in written and oral communication, informational literacy, research-based intervention strategies and the use of technology.
4. Emphasizes the critical examination and evaluation of ethical issues and implications in today's educational establishment as they relate to students and adults with disabilities.

### Expected outcomes

Upon completion of the ESE master's degree program, students will be able to:

1. Display knowledge of curriculum and instructional theories, concepts and best practices and apply them to K-12 exceptional student education settings.
2. Demonstrate effective communication and interpersonal relationship skills.
3. Compare and contrast the strategies used to plan, develop, implement and evaluate instructional programs for children with disabilities.
4. Use abilities to assist the educational community in supporting students with disabilities in inclusive settings.
5. Understand, analyze, and interpret the federal, state constitutional, statutory and regulatory provisions governing special education.
6. Develop knowledge of policies and procedures for the appropriate use of technology in the field.
7. Devise and implement research-based strategies to assist students with disabilities within their environment.

The Exceptional Student Education Program in the Donald E. and Helen L. Ross College of Education is a 39 -credit hour program leading to the Master of Education degree in Exceptional Student Education and eligibility for Florida Teacher Certification in grades (K-12). The State of Florida may require additional courses in the field for certification, prior to issuing the five-year certificate.

## MASTER OF EDUCATION (M.Ed.) IN EXCEPTIONAL STUDENT EDUCATION

### COURSE REQUIREMENTS

___ ESE 500	FOUNDATIONS OF EXCEPTIONAL STUDENT EDUCATION	3
___ ESE 503	SPEECH LANGUAGE NEEDS FOR STUDENTS WITH DISABILITIES	3
___ ESE 505	ASSESSMENT OF EXCEPTIONAL STUDENTS	3
___ ESE 510	LITERACY FOR STUDENTS WITH DISABILITIES	3
___ ESE 515	INSTRUCTIONAL METHODS IN CONTENT AREAS	3
___ ESE 520	CLASSROOM BEHAVIOR MANAGEMENT	3
___ ESE 521	SURVEY OF LEARNING DISABILITIES	3
___ ESE 525	TRANSITION PLANNING FOR STUDENTS WITH DISABILITES	3

__ ESE 530	TECHNOLOGY AND EXCEPTIONAL STUDENTS	3
__ ESE 531	INTRODUCTION TO AUTISM SPECTRUM DISORDERS AND THE NEEDS OF FAMILIES	3
__ ESE 541	PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS	3
__ ESE 580	GRADUATE PRACTICUM IN EXCEPTIONAL STUDENT EDUCATION	3
__ ESE 581	STUDENT TEACHING IN EXCEPTIONAL STUDENT EDUCATION	3
OR		
__ *ESE 540	GRADUATE CAPSTONE RESEARCH PROJECT	3

**TOTAL CREDITS 39**

**\*The student has the option of completing student teaching or** the practicum and capstone graduate research project depending on professional goals.