I. MASTER OF EDUCATION IN EXCEPTIONAL STUDENT EDUCATION (ESE) (M.Ed.)

The ESE program provides students with the skills needed to work with a diverse group of children with disabilities in a K-12 setting. The courses focus on learning pedagogical content theory, knowledge and clinical experiences in the field as well as practical application. The intent is to produce graduates who, as teachers, are able to address the needs of the increasingly diverse student population and can provide leadership for innovative programs to coordinate professional activities to better serve these students.

Graduate Admission Standards for M.Ed. Program in ESE

Students are required to meet the following prerequisites for admission to the program:

- 1. A bachelor's degree from an accredited institution.
- 2. Undergraduate GPA of 3.0 or higher.
- 3. Official undergraduate and graduate transcripts of all academic coursework attempted.
- 4. Current résumé.
- 5. Statement of professional goals and a writing sample demonstrating the capacity to perform at the graduate level.
- 6. Two recent letters of recommendation; these can be from professional or academic sources but must be interactions that occurred with

M.Ed. in ESE Degree Completion Requirements

- Complete the degree in a maximum of four calendar years from the date on a student's initial registration or be held to any new degree requirements.
- 2. Maintain a cumulative 3.0 GPA and achieve a B- grade or higher in each course.
- 3. Complete a minimum of 30-36 credits.
- 4. Pass FTCE Exceptional Student Education (ESE) certification subject area examination.

Program goals

The goals of the program are to provide a curriculum that:

- Introduces students to a body of diverse theory regarding exceptional student education.
- Focuses on the interpretation of laws and rules that govern the educational institution.
- Enhances effective skills in written and oral communication, information literacy, intellectual strategies and use of technology.
- Emphasizes the critical examination and evaluation of ethical issues and implications in today's educational establishment.

Expected outcomes

Upon completion of the ESE master's degree program, students will be able to:

- Display knowledge of curriculum and instructional theories, concepts and best practices and apply them to K-12 exceptional student settings.
- Demonstrate effective communication and interpersonal relationship skills.
- · Compare and contrast the strategies used to plan, develop, implement and evaluate instructional programs for children with disabilities.
- Use abilities to assist the educational community in helping children with disabilities in inclusion classes.
- · Understand, analyze, and interpret the federal, state constitutional, statutory and regulatory provisions governing special education.
- Develop knowledge of policies and procedures for the appropriate use of technology in the field.
- Devise and implement strategies to assist children with disabilities within their environment.

TOURING AMERICAN OF THE PROPERTY OF THE PROPER

The Exceptional Student Education Program in the Donald E. and Helen L. Ross College of Education is a 36-credit hour program leading to the Master of Education degree in Exceptional Student Education and eligibility for Florida Teacher Certification in grades (K-12). The State of Florida may require additional courses in the field for certification, prior to issuing the five-year certificate.

COURSE REQUIREMENTS

ESE 500	FOUNDATIONS OF EXCEPTIONAL STUDENT EDUCATION	3
ESE 505	ASSESSMENT OF EXCEPTIONAL STUDENTS	3
ESE 510	LITERACY FOR STUDENTS WITH DISABILITIES	3
ESE 515	INSTRUCTIONAL METHODS IN CONTENT AREAS	3
ESE 520	CLASSROOM BEHAVIOR MANAGEMENT	3
ESE 521	SURVEY OF LEARNING DISABILITIES	3
ESE 525	TRANSITION PLANNING FOR STUDENTS WITH DISABILITES	3
ESE 530	TECHNOLOGY AND EXCEPTIONAL STUDENTS	3
ESE 531	INTRODUCTION TO AUSTISM SPECTRUM DISORDERS AND THE NEEDS OF FAMILIES	3
ESE 541	PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS	3
ESE 580	GRADUATE PRACTICUM IN EXCEPTIONAL STUDENT EDUCATION	3
ESE 581	STUDENT TEACHING IN EXCEPTIONAL STUDENT EDUCATION	3
OR		
*ESE 540	GRADUATE CAPSTONE RESEARCH PROJECT	3

TOTAL CREDITS 36

^{*}The student has the option of completing student teaching or graduate project depending on professional goals.