

Graduate Autism Spectrum Disorders Endorsement Personnel Development Partnership Course Descriptions

ESE 531 INTRODUCTION TO AUTISM SPECTRUM DISORDERS AND THE NEEDS OF FAMILIES 3 credits

The course will provide participants with a framework for understanding the definition and history of autism (prevalence/incidence). The medical and educational knowledge of treatment efforts to promote the appropriate education strategies and services for students with Autism Spectrum Disorders (ASD) will be discussed. Participants will develop an understanding of the communication disorders associated with Autism Spectrum Disorders, an understanding of the diagnosis and treatment of communication disorders associated with ASD, and an understanding of how the special education teacher can contribute to the development of communication skills of a student with ASD as well as how to select and use assistive communication and technology systems. The course will also focus on evidence-based instructional strategies and classroom organization, along with the social and communication needs of children with ASD and families. A minimum of ten hours of field experience required. Pre- or co-requisites: ESE 500.

ESE 533 FUNCTIONAL LANGUAGE COMMUNICATION SYSTEMS AND ASSISTIVE TECHNOLOGY 3 credits

This course will allow participants to develop an understanding of the communication disorders associated with Autism Spectrum Disorders, an understanding of the diagnosis and treatment of communication disorders associated with ASD, and an understanding of how the special education teacher can contribute to the development of communication skills of a student with ASD. The student will also develop an understanding of how to select and use assistive communication and technology systems, how children with ASD develop language, how to promote assistive technology at school or other settings, and how to assess and evaluate various language systems. A minimum of ten hours of field experience required. Prerequisites: ESE 500, ESE 510, ESE 520.

ESE 534 AUTISM: METHODS OF ASSESSMENT, INSTRUCTION AND INTERVENTION 3 credits

This course will present current practice and evidence based research on assessment, evaluation and treatment services for individuals with Autism Spectrum Disorders. The course will provide review and discussion of such issues as: what to teach, how to teach and teaching within a team process. The course will allow students to examine strategies of effective instruction, assessment, intervention and treatment, and inclusion methods for children with Autism Spectrum Disorders. A minimum of ten hours of field experience required. Prerequisites: ESE 500, ESE 515, ESE 531, ESE 532.

ESE 535 TEACHING FUNCTIONAL SKILLS (SOCIAL & ACADEMIC) THROUGH POSITIVE BEHAVIOR SUPPORTS 3 credits

Participants in this course will gain a framework for understanding, evaluating, and implementing positive behavior supports for students with ASD. The course will focus on teaching new behaviors (social or academic) to prevent or reduce the occurrence of challenging behaviors. The course will focus on functional behavior assessment, instructional strategies, social skills, social deficiencies and the importance of teaching effective prosocial behaviors to children with Autism Spectrum Disorders. A minimum of ten hours of field experience required. Prerequisites: ESE 500, ESE 515, ESE 520, ESE 531, ESE 532, ESE 533.