National Survey
of Student Engagement

Lynn University

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: **www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.**

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

NSSE 2008 Mean Comparisons
NSSEville State University

		Variable	Bench-mark	Class	NSSEville State	Mid East Public			Carnegie Class			NSSE 2008		
						NSSEville State compared with:								
					Mean [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
				SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
				SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53		.07	2.53		.06	2.64		-.05
				SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02
				SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
				SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
				SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p<.05$, $p< .01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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Lynn University compared with:

		Variable	Bench-mark	Class	Lynn University Mean [a]	Southeast Private Mean [a]	Southeast Private Sig [b]	Southeast Private Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2008 Mean [a]	NSSE 2008 Sig [b]	NSSE 2008 Effect Size [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.21	3.06	*	.19	2.92	***	.35	2.78	***	.50
				SR	3.33	3.37		-.04	3.28		.07	3.07	***	.31
b.	Made a class presentation	CLPRESEN	ACL	FY	2.81	2.44	***	.45	2.43	***	.46	2.27	***	.67
				SR	3.13	2.91	*	.25	2.92	*	.24	2.80	***	.38
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.62	2.74		-.12	2.74		-.12	2.65		-.03
				SR	2.77	2.60		.17	2.61		.16	2.47	**	.31
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.07	3.19		-.17	3.12		-.07	3.06		.01
				SR	3.46	3.44		.03	3.40		.09	3.30	*	.21
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.83	2.93		-.11	2.82		.02	2.78		.06
				SR	3.06	3.00		.07	2.95		.13	2.81	**	.27
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	1.94		.03	1.93		.05	2.01		-.05
				SR	1.76	1.96	**	-.27	1.92	*	-.21	2.10	***	-.43
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.44	2.38		.08	2.48		-.05	2.41		.04
				SR	2.51	2.42		.10	2.56		-.05	2.52		-.01
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.49	2.52		-.03	2.47		.03	2.40		.10
				SR	2.61	2.67		-.07	2.66		-.06	2.75		-.15
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69	2.72		-.04	2.63		.07	2.63		.07
				SR	2.88	3.00		-.15	2.97		-.11	2.94		-.08
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.78	1.81		-.03	1.74		.05	1.70		.09
				SR	1.58	1.90	***	-.33	1.86	**	-.29	1.88	**	-.31
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.62	1.80	*	-.20	1.72		-.11	1.60		.03
				SR	1.81	1.88		-.07	1.86		-.05	1.74		.08

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

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		Variable	Bench-mark	Class	Lynn University Mean [a]	Southeast Private Mean [a]	Southeast Private Sig [b]	Southeast Private Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2008 Mean [a]	NSSE 2008 Sig [b]	NSSE 2008 Effect Size [c]
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.47	2.63		-.15	2.55		-.08	2.59		-.12
				SR	3.06	2.87		.18	2.82	*	.23	2.82	*	.23
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.33	3.22		.14	3.13	**	.24	3.11	**	.27
				SR	3.54	3.51		.04	3.39	*	.20	3.38	*	.22
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	3.00	2.83	*	.20	2.73	***	.31	2.62	***	.44
				SR	3.09	3.00		.10	2.95		.16	2.81	**	.32
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.41	2.32		.09	2.30		.11	2.19	*	.25
				SR	2.52	2.62		-.10	2.59		-.08	2.42		.10
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.25	2.08		.18	1.99	**	.27	1.91	***	.37
				SR	2.14	2.29		-.16	2.24		-.10	2.12		.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.85	2.84		.01	2.71		.16	2.65	**	.23
				SR	3.05	3.03		.04	2.92		.17	2.80	**	.32
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.78	2.79		-.01	2.72		.07	2.65		.16
				SR	2.93	2.88		.06	2.84		.11	2.73	*	.23
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	2.21	1.87	***	.36	1.79	***	.45	1.65	***	.65
				SR	1.84	2.03		-.19	1.93		-.09	1.84		.00
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.64	2.83	*	-.21	2.74		-.11	2.69		-.06
				SR	2.71	2.96	**	-.30	2.90	*	-.23	2.84		-.16
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.76	2.70		.07	2.58	*	.18	2.60		.16
				SR	2.69	2.73		-.04	2.63		.06	2.67		.02
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.72	2.80		-.09	2.66		.06	2.70		.03
				SR	2.70	2.80		-.11	2.68		.02	2.71		-.02

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
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2.	**Mental Activities**				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a.	**Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.87	2.87		.00	2.88		-.01	2.90		-.03
				SR	2.70	2.72		-.03	2.69		.01	2.75		-.06
b.	**Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.01	3.20	**	-.25	3.06		-.07	3.10		-.13
				SR	3.26	3.33		-.11	3.27		-.02	3.24		.02
c.	**Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.79	2.99	*	-.24	2.88		-.11	2.89		-.12
				SR	3.03	3.17		-.17	3.11		-.09	3.05		-.02
d.	**Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.92	3.01		-.11	2.93		-.01	2.90		.02
				SR	3.04	3.13		-.11	3.08		-.05	3.01		.04
e.	**Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.93	3.09		-.19	3.02		-.11	3.03		-.12
				SR	3.23	3.28		-.07	3.25		-.02	3.19		.05
3.	**Reading and Writing**				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.12	3.43	***	-.32	3.28		-.16	3.24		-.13
				SR	3.28	3.36		-.08	3.24		.03	3.20		.08
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.11	2.11		.00	2.11		.00	2.06		.05
				SR	2.28	2.25		.03	2.23		.04	2.19		.09
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.75	1.31	***	.61	1.33	***	.56	1.28	***	.68
				SR	1.93	1.73	**	.26	1.68	**	.31	1.64	***	.37
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.40	2.39		.00	2.30		.11	2.29		.13
				SR	3.04	2.73	**	.32	2.64	***	.42	2.58	***	.48
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.23	3.21		.02	3.08		.14	3.04		.19
				SR	3.20	3.07		.11	3.02		.15	3.00		.18

[a] Weighted by gender, enrollment status, and institutional size.

[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).

[c] Mean difference divided by the pooled standard deviation.

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	Variable	Bench-mark	Class	Lynn University Mean [a]	Southeast Private Mean [a]	Southeast Private Sig [b]	Southeast Private Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2008 Mean [a]	NSSE 2008 Sig [b]	NSSE 2008 Effect Size [c]
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.77	2.69		.07	2.66		.10	2.69		.08
			SR	2.92	2.58	**	.28	2.66	*	.22	2.61	**	.25
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.82	2.74		.07	2.79		.03	2.75		.06
			SR	2.55	2.36		.15	2.42		.10	2.35		.16
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS		FY	4.86	5.50	***	-.54	5.34	***	-.38	5.42	***	-.46
			SR	5.40	5.60		-.16	5.44		-.03	5.39		.01
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07		FY	2.23	2.42	*	-.19	2.27		-.04	2.22		.02
			SR	2.17	2.25		-.08	2.09		.09	2.07		.11
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.83	2.91		-.08	2.77		.06	2.79		.04
			SR	2.78	2.81		-.03	2.60		.17	2.68		.10
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	2.06	2.45	***	-.35	2.11		-.05	2.06		.00
			SR	2.20	2.47	*	-.24	2.22		-.02	2.11		.08
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.60	2.78	*	-.21	2.62		-.03	2.60		.00
			SR	2.69	2.86	*	-.20	2.75		-.07	2.68		.00
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.76	2.90		-.16	2.76		-.01	2.76		-.01
			SR	2.95	2.94		.02	2.88		.09	2.83		.14
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.79	2.97	*	-.22	2.87		-.09	2.85		-.07
			SR	2.88	3.00		-.14	2.93		-.06	2.89		-.01
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.18	.10	*	.25	.10	*	.27	.08	**	.36
			SR	.57	.58		-.02	.54		.05	.53		.07

[a] Weighted by gender, enrollment status, and institutional size.

[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).

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b.	Community service or volunteer work	VOLNTR04	EEE	FY	.41	.51	*	-.19	.43		-.04	.38		.07
				SR	.63	.70		-.15	.62		.02	.60		.07
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.18	.17		.03	.18		.01	.16		.06
				SR	.30	.29		.01	.29		.01	.26		.08
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.15	.07	**	.35	.07	*	.30	.05	**	.44
				SR	.21	.23		-.05	.20		.02	.20		.03
e.	Foreign language coursework	FORLNG04	EEE	FY	.16	.28	***	-.27	.19		-.07	.22		-.15
				SR	.25	.48	***	-.48	.40	***	-.31	.41	***	-.34
f.	Study abroad	STDABR04	EEE	FY	.06	.04		.10	.05		.05	.03		.16
				SR	.31	.24		.18	.14	***	.52	.15	***	.45
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.11	.06		.22	.06		.18	.04	*	.32
				SR	.19	.25		-.13	.25		-.13	.18		.02
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.07	.02	*	.32	.03		.26	.02	*	.34
				SR	.34	.43		-.18	.35		-.02	.32		.04
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with other students	ENVSTU	SCE	FY	4.91	5.64	***	-.51	5.54	***	-.44	5.47	**	-.40
				SR	5.48	5.79	*	-.24	5.63		-.11	5.59		-.08
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.36	5.54		-.14	5.35		.00	5.19		.13
				SR	5.80	5.84		-.04	5.67		.10	5.41	**	.28
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.88	4.92		-.03	4.81		.04	4.65		.15
				SR	5.20	4.91		.17	4.77	*	.25	4.53	***	.39

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					Lynn University compared with:								
	Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.52	4.16	***	-.40	3.93	**	-.26	4.04	***	-.33
			SR	3.83	4.15		-.19	4.13		-.18	4.14		-.18
b. Working for pay on campus	WORKON01		FY	1.50	1.71		-.16	1.62		-.10	1.55		-.04
			SR	1.40	1.80	**	-.27	1.78	**	-.24	1.79	**	-.25
c. Working for pay off campus	WORKOF01		FY	2.47	2.29		.08	2.49		-.01	2.46		.00
			SR	5.16	3.83	***	.45	4.17	***	.34	3.79	***	.49
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.20	2.55	*	-.21	2.29		-.06	2.26		-.04
			SR	1.95	2.38	*	-.25	2.07		-.08	2.11		-.10
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.77	3.60		.11	3.75		.01	3.77		.01
			SR	3.38	3.39		-.01	3.35		.02	3.49		-.07
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.89	1.82		.04	1.92		-.02	1.79		.06
			SR	3.48	2.60	**	.35	2.87	*	.23	2.38	***	.47
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.07		.17	2.27		.00	2.26		.01
			SR	2.36	2.11		.24	2.32		.04	2.36		.00
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.71	3.23	***	-.70	3.12	***	-.53	3.14	***	-.57
			SR	3.10	3.25	*	-.20	3.16		-.08	3.14		-.05
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.85	3.20	***	-.44	3.10	**	-.30	3.07	**	-.27
			SR	3.25	3.17		.11	3.08	*	.20	2.93	***	.38
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.59	2.78	*	-.19	2.72		-.13	2.70		-.11
			SR	2.87	2.66	*	.21	2.59	**	.28	2.50	***	.37

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Mean Comparisons
Lynn University

Lynn University compared with:

		Variable	Bench-mark	Class	Lynn University Mean [a]	Southeast Private Mean [a]	Southeast Private Sig [b]	Southeast Private Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2008 Mean [a]	NSSE 2008 Sig [b]	NSSE 2008 Effect Size [c]
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.36	2.41		-.05	2.34		.02	2.27		.10
				SR	2.50	2.19	**	.32	2.12	***	.39	1.99	***	.54
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.48	2.60		-.13	2.53		-.06	2.49		-.01
				SR	2.64	2.37	**	.27	2.29	***	.36	2.23	***	.44
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.64	2.99	***	-.37	2.87	*	-.25	2.84	*	-.21
				SR	2.58	2.69		-.11	2.61		-.03	2.61		-.03
g.	Using computers in academic work	ENVCOMPT		FY	3.21	3.32		-.13	3.27		-.07	3.31		-.13
				SR	3.47	3.49		-.03	3.44		.04	3.46		.01
11.	**Educational and Personal Growth**				*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a.	Acquiring a broad general education	GNGENLED		FY	2.99	3.28	***	-.37	3.18	*	-.24	3.20	**	-.26
				SR	3.55	3.45		.14	3.35	**	.26	3.29	***	.33
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.74	2.89		-.17	2.82		-.09	2.80		-.07
				SR	3.29	3.16		.15	3.15		.16	3.07	*	.24
c.	Writing clearly and effectively	GNWRITE		FY	2.95	3.17	**	-.26	3.07		-.14	3.02		-.08
				SR	3.40	3.33		.10	3.22	*	.22	3.11	***	.34
d.	Speaking clearly and effectively	GNSPEAK		FY	2.89	2.98		-.10	2.92		-.03	2.85		.04
				SR	3.26	3.16		.11	3.12		.16	3.00	**	.28
e.	Thinking critically and analytically	GNANALY		FY	2.92	3.31	***	-.50	3.21	**	-.36	3.21	**	-.37
				SR	3.44	3.51		-.09	3.40		.05	3.36		.11
f.	Analyzing quantitative problems	GNQUANT		FY	2.77	3.00	*	-.26	2.94		-.19	2.96		-.21
				SR	3.19	3.17		.02	3.11		.09	3.08		.12
g.	Using computing and information technology	GNCMPTS		FY	3.10	3.05		.05	3.02		.09	3.04		.06
				SR	3.42	3.26		.19	3.24	*	.21	3.22	*	.23
h.	Working effectively with others	GNOTHERS		FY	2.90	3.09		-.23	3.04		-.16	2.99		-.10
				SR	3.30	3.27		.04	3.22		.10	3.17		.16

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Mean Comparisons
Lynn University

Lynn University compared with:

		Variable	Bench-mark	Class	Lynn University Mean [a]	Southeast Private Mean [a]	Southeast Private Sig [b]	Southeast Private Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	NSSE 2008 Mean [a]	NSSE 2008 Sig [b]	NSSE 2008 Effect Size [c]
i.	Voting in local, state, or national elections	GNCITIZN		FY	2.14	2.22		-.07	2.20		-.05	2.24		-.09
				SR	2.13	2.12		.01	2.12		.01	2.11		.02
j.	Learning effectively on your own	GNINQ		FY	2.84	3.02		-.21	2.98		-.16	2.96		-.14
				SR	3.28	3.20		.10	3.13		.18	3.05	**	.27
k.	Understanding yourself	GNSELF		FY	2.87	2.92		-.06	2.87		-.01	2.81		.06
				SR	3.19	3.03		.17	2.94	*	.26	2.83	***	.36
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.83	2.72		.11	2.68		.16	2.67		.17
				SR	3.07	2.73	***	.33	2.74	**	.33	2.64	***	.43
m.	Solving complex real-world problems	GNPROBSV		FY	2.59	2.75		-.18	2.70		-.12	2.69		-.11
				SR	2.98	2.88		.11	2.84		.15	2.78	*	.21
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.68	2.90	*	-.22	2.78		-.10	2.70		-.01
				SR	3.10	2.97		.13	2.86	*	.23	2.71	***	.37
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.44	2.74	**	-.30	2.55		-.11	2.47		-.03
				SR	2.70	2.75		-.05	2.61		.08	2.48	*	.21
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	2.27	2.54	**	-.25	2.34		-.06	2.15		.11
				SR	2.28	2.40		-.10	2.20		.07	1.96	**	.30
12.	**Academic Advising**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.91	3.13	**	-.26	3.03		-.15	3.00		-.11
				SR	3.33	3.15	*	.20	3.01	***	.35	2.85	***	.50
13.	**Satisfaction**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	2.87	3.28	***	-.55	3.17	**	-.41	3.19	***	-.45
				SR	3.45	3.41		.06	3.24	**	.28	3.21	**	.33
14.					*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
	If you could start over again, would you go to the *same institution* you are now attending?	SAMECOLL		FY	2.88	3.24	***	-.41	3.15	**	-.32	3.23	***	-.43
				SR	3.37	3.32		.06	3.20		.20	3.20		.20

IPEDS: 132657

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Lynn University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Lynn University compared with:			*Lynn University compared with:*		
	Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008
CLQUEST	143	3.21	3.06	2.92	2.78	.07	.01	.01	.00	.85	.83	.82	.85	8,766	5,951	152,388	.028	.000	.000	.19	.35	.50
CLPRESEN	144	2.81	2.44	2.43	2.27	.07	.01	.01	.00	.82	.82	.84	.81	8,743	5,928	152,016	.000	.000	.000	.45	.46	.67
REWROPAP	143	2.62	2.74	2.74	2.65	.08	.01	.01	.00	1.00	.96	.96	.98	8,754	5,925	152,173	.144	.155	.742	-.12	-.12	-.03
INTEGRAT	144	3.07	3.19	3.12	3.06	.07	.01	.01	.00	.86	.75	.78	.79	146	5,935	143	.081	.405	.935	-.17	-.07	.01
DIVCLASS	144	2.83	2.93	2.82	2.78	.08	.01	.01	.00	1.00	.85	.88	.88	146	148	143	.250	.871	.544	-.11	.02	.06
CLUNPREP	140	1.97	1.94	1.93	2.01	.08	.01	.01	.00	.91	.74	.75	.77	142	144	139	.741	.631	.620	.03	.05	-.05
CLASSGRP	144	2.44	2.38	2.48	2.41	.08	.01	.01	.00	.90	.86	.85	.84	8,742	5,930	151,968	.355	.576	.633	.08	-.05	.04
OCCGRP	144	2.49	2.52	2.47	2.40	.08	.01	.01	.00	.95	.87	.90	.88	8,758	5,935	152,313	.681	.750	.218	-.03	.03	.10
INTIDEAS	129	2.69	2.72	2.63	2.63	.08	.01	.01	.00	.90	.82	.83	.82	131	5,614	142,925	.719	.432	.426	-.04	.07	.07
TUTOR	129	1.78	1.81	1.74	1.70	.09	.01	.01	.00	1.01	.91	.88	.85	8,238	133	128	.714	.626	.373	-.03	.05	.09
COMMPROJ	128	1.62	1.80	1.72	1.60	.08	.01	.01	.00	.93	.91	.89	.84	8,229	5,609	142,714	.027	.209	.731	-.20	-.11	.03
ITACADEM	129	2.47	2.63	2.55	2.59	.09	.01	.01	.00	1.07	1.05	1.04	1.03	8,240	5,617	142,865	.086	.356	.168	-.15	-.08	-.12
EMAIL	128	3.33	3.22	3.13	3.11	.07	.01	.01	.00	.78	.80	.83	.82	8,230	5,615	142,700	.126	.007	.002	.14	.24	.27
FACGRADE	129	3.00	2.83	2.73	2.62	.08	.01	.01	.00	.96	.86	.87	.88	8,234	5,617	142,702	.023	.001	.000	.20	.31	.44
FACPLANS	129	2.41	2.32	2.30	2.19	.09	.01	.01	.00	1.08	.92	.92	.90	131	132	128	.382	.267	.021	.09	.11	.25
FACIDEAS	128	2.25	2.08	1.99	1.91	.09	.01	.01	.00	1.01	.94	.94	.90	131	132	127	.063	.005	.000	.18	.27	.37
FACFEED	127	2.85	2.84	2.71	2.65	.08	.01	.01	.00	.91	.83	.84	.84	8,090	5,519	139,866	.906	.078	.009	.01	.16	.23
WORKHARD	127	2.78	2.79	2.72	2.65	.08	.01	.01	.00	.94	.85	.86	.85	129	5,514	139,725	.907	.434	.080	-.01	.07	.16
FACOTHER	127	2.21	1.87	1.79	1.65	.10	.01	.01	.00	1.11	.92	.92	.86	129	130	126	.001	.000	.000	.36	.45	.65
OOCIDEAS	126	2.64	2.83	2.74	2.69	.08	.01	.01	.00	.94	.87	.88	.87	128	5,507	139,503	.035	.229	.527	-.21	-.11	-.06
DIVRSTUD	126	2.76	2.70	2.58	2.60	.09	.01	.01	.00	1.04	1.01	1.01	1.01	8,075	5,504	139,605	.467	.041	.076	.07	.18	.16
DIFFSTU2	126	2.72	2.80	2.66	2.70	.10	.01	.01	.00	1.07	.97	.99	.98	128	5,505	139,641	.391	.518	.756	-.09	.06	.03
MEMORIZE	124	2.87	2.87	2.88	2.90	.09	.01	.01	.00	.95	.87	.88	.87	126	5,449	123	.990	.949	.781	.00	-.01	-.03
ANALYZE	124	3.01	3.20	3.06	3.10	.08	.01	.01	.00	.89	.76	.80	.78	7,998	5,443	138,261	.006	.460	.161	-.25	-.07	-.13
SYNTHESZ	123	2.79	2.99	2.88	2.89	.08	.01	.01	.00	.89	.84	.84	.84	126	5,418	137,968	.014	.241	.195	-.24	-.11	-.12
EVALUATE	124	2.92	3.01	2.93	2.90	.08	.01	.01	.00	.89	.85	.85	.85	7,976	5,424	138,101	.225	.932	.790	-.11	-.01	.02
APPLYING	124	2.93	3.09	3.02	3.03	.09	.01	.01	.00	.96	.83	.83	.84	126	128	123	.066	.302	.262	-.19	-.11	-.12
READASGN	125	3.12	3.43	3.28	3.24	.10	.01	.01	.00	1.12	.96	.95	.94	7,972	5,428	124	.000	.073	.216	-.32	-.16	-.13

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Lynn University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Lynn University compared with:			*Lynn University compared with:*		
	Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008
READOWN	125	2.11	2.11	2.11	2.06	.09	.01	.01	.00	.97	.92	.96	.93	7,981	5,438	138,227	.967	.961	.556	.00	.00	.05
WRITEMOR	125	1.75	1.31	1.33	1.28	.09	.01	.01	.00	1.05	.72	.74	.69	126	127	124	.000	.000	.000	.61	.56	.68
WRITEMID	123	2.40	2.39	2.30	2.29	.08	.01	.01	.00	.90	.84	.84	.84	7,974	5,433	138,190	.981	.224	.143	.00	.11	.13
WRITESML	125	3.23	3.21	3.08	3.04	.11	.01	.01	.00	1.25	1.06	1.07	1.04	127	128	124	.866	.177	.085	.02	.14	.19
PROBSETA	126	2.77	2.69	2.66	2.69	.10	.01	.02	.00	1.13	1.10	1.11	1.12	7,931	5,402	137,592	.425	.256	.383	.07	.10	.08
PROBSETB	124	2.82	2.74	2.79	2.75	.11	.01	.02	.00	1.21	1.20	1.18	1.20	7,928	5,399	137,288	.463	.733	.471	.07	.03	.06
EXAMS	125	4.86	5.50	5.34	5.42	.13	.01	.02	.00	1.49	1.20	1.27	1.20	127	5,406	124	.000	.000	.000	-.54	-.38	-.46
ATDART07	122	2.23	2.42	2.27	2.22	.09	.01	.01	.00	1.03	.95	.94	.93	7,868	5,352	121	.034	.656	.865	-.19	-.04	.02
EXRCSE05	123	2.83	2.91	2.77	2.79	.10	.01	.01	.00	1.07	1.02	1.06	1.04	7,857	5,342	136,317	.377	.527	.677	-.08	.06	.04
WORSHP05	123	2.06	2.45	2.11	2.06	.10	.01	.02	.00	1.08	1.12	1.09	1.10	127	5,337	136,421	.000	.563	.983	-.35	-.05	.00
OWNVIEW	123	2.60	2.78	2.62	2.60	.09	.01	.01	.00	.98	.86	.88	.89	126	127	123	.038	.794	.978	-.21	-.03	.00
OTHRVIEW	123	2.76	2.90	2.76	2.76	.08	.01	.01	.00	.94	.83	.87	.86	126	5,351	136,452	.109	.938	.952	-.16	-.01	-.01
CHNGVIEW	123	2.79	2.97	2.87	2.85	.08	.01	.01	.00	.85	.82	.84	.83	7,865	5,345	136,420	.017	.302	.462	-.22	-.09	-.07
INTERN04	120	.18	.10	.10	.08	.04	.00	.00	.00	.38	.30	.30	.27	122	123	119	.032	.023	.006	.25	.27	.36
VOLNTR04	120	.41	.51	.43	.38	.05	.01	.01	.00	.49	.50	.50	.49	123	5,224	133,723	.040	.668	.449	-.19	-.04	.07
LRNCOM04	119	.18	.17	.18	.16	.04	.00	.01	.00	.39	.38	.38	.37	7,732	5,221	133,772	.757	.877	.504	.03	.01	.06
RESRCH04	120	.15	.07	.07	.05	.03	.00	.00	.00	.36	.25	.26	.23	121	122	119	.009	.017	.003	.35	.30	.44
FORLNG04	119	.16	.28	.19	.22	.03	.01	.01	.00	.37	.45	.39	.41	124	5,210	119	.001	.436	.077	-.27	-.07	-.15
STDABR04	120	.06	.04	.05	.03	.02	.00	.00	.00	.23	.19	.21	.17	122	5,217	119	.366	.625	.211	.10	.05	.16
INDSTD04	119	.11	.06	.06	.04	.03	.00	.00	.00	.31	.23	.24	.20	120	121	118	.079	.123	.025	.22	.18	.32
SNRX04	119	.07	.02	.03	.02	.02	.00	.00	.00	.25	.15	.16	.14	119	120	118	.046	.074	.040	.32	.26	.34
ENVSTU	121	4.91	5.64	5.54	5.47	.17	.02	.02	.00	1.91	1.41	1.43	1.42	122	123	120	.000	.000	.002	-.51	-.44	-.40
ENVFAC	121	5.36	5.54	5.35	5.19	.16	.02	.02	.00	1.71	1.32	1.36	1.36	122	124	120	.240	.976	.276	-.14	.00	.13
ENVADM	120	4.88	4.92	4.81	4.65	.18	.02	.02	.00	1.99	1.57	1.58	1.55	121	123	119	.819	.709	.206	-.03	.04	.15
ACADPR01	119	3.52	4.16	3.93	4.04	.14	.02	.02	.00	1.53	1.62	1.59	1.61	7,655	5,189	132,635	.000	.005	.000	-.40	-.26	-.33
WORKON01	119	1.50	1.71	1.62	1.55	.12	.02	.02	.00	1.30	1.33	1.31	1.25	122	5,190	132,508	.072	.293	.655	-.16	-.10	-.04
WORKOF01	117	2.47	2.29	2.49	2.46	.23	.03	.03	.01	2.46	2.30	2.33	2.32	7,650	5,180	132,427	.395	.915	.966	.08	-.01	.00
COCURR01	119	2.20	2.55	2.29	2.26	.16	.02	.02	.00	1.76	1.72	1.63	1.56	7,669	5,199	132,607	.026	.544	.645	-.21	-.06	-.04

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Lynn University
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Lynn University compared with:			*Lynn University compared with:*		
	Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008
SOCIAL05	119	3.77	3.60	3.75	3.77	.16	.02	.02	.00	1.78	1.62	1.70	1.66	7,653	5,179	132,351	.248	.905	.954	.11	.01	.01
CAREDE01	117	1.89	1.82	1.92	1.79	.15	.02	.03	.00	1.61	1.85	1.83	1.70	7,634	5,170	132,116	.682	.864	.511	.04	-.02	.06
COMMUTE	118	2.27	2.07	2.27	2.26	.14	.01	.02	.00	1.55	1.16	1.25	1.10	119	121	117	.162	.995	.938	.17	.00	.01
ENVSCHOL	117	2.71	3.23	3.12	3.14	.08	.01	.01	.00	.90	.75	.78	.76	118	120	116	.000	.000	.000	-.70	-.53	-.57
ENVSUPRT	117	2.85	3.20	3.10	3.07	.08	.01	.01	.00	.88	.79	.82	.80	7,570	5,127	130,595	.000	.001	.003	-.44	-.30	-.27
ENVDIVRS	117	2.59	2.78	2.72	2.70	.09	.01	.01	.00	1.00	.97	.97	.97	7,572	5,125	130,568	.038	.156	.236	-.19	-.13	-.11
ENVNACAD	116	2.36	2.41	2.34	2.27	.10	.01	.01	.00	1.05	.98	.97	.96	7,560	5,118	115	.570	.825	.339	-.05	.02	.10
ENVSOCAL	115	2.48	2.60	2.53	2.49	.09	.01	.01	.00	.95	.95	.94	.93	7,540	5,091	130,075	.161	.519	.873	-.13	-.06	-.01
ENVEVENT	113	2.64	2.99	2.87	2.84	.10	.01	.01	.00	1.03	.94	.92	.93	115	116	112	.000	.020	.049	-.37	-.25	-.21
ENVCOMPT	116	3.21	3.32	3.27	3.31	.09	.01	.01	.00	.94	.80	.80	.79	118	119	115	.227	.534	.262	-.13	-.07	-.13
GNGENLED	114	2.99	3.28	3.18	3.20	.09	.01	.01	.00	.96	.78	.80	.78	7,460	5,026	128,585	.000	.011	.005	-.37	-.24	-.26
GNWORK	114	2.74	2.89	2.82	2.80	.10	.01	.01	.00	1.04	.93	.94	.94	116	118	128,313	.116	.379	.475	-.17	-.09	-.07
GNWRITE	114	2.95	3.17	3.07	3.02	.09	.01	.01	.00	.94	.83	.84	.86	7,440	118	114	.005	.192	.465	-.26	-.14	-.08
GNSPEAK	114	2.89	2.98	2.92	2.85	.09	.01	.01	.00	.97	.91	.90	.92	7,441	5,018	128,336	.298	.732	.634	-.10	-.03	.04
GNANALY	112	2.92	3.31	3.21	3.21	.09	.01	.01	.00	.96	.77	.78	.78	113	114	111	.000	.003	.002	-.50	-.36	-.37
GNQUANT	114	2.77	3.00	2.94	2.96	.10	.01	.01	.00	1.02	.88	.88	.87	116	117	114	.018	.086	.052	-.26	-.19	-.21
GNCMPTS	114	3.10	3.05	3.02	3.04	.09	.01	.01	.00	.97	.89	.88	.89	7,444	5,017	128,400	.613	.351	.506	.05	.09	.06
GNOTHERS	113	2.90	3.09	3.04	2.99	.10	.01	.01	.00	1.05	.86	.86	.88	114	116	112	.051	.158	.370	-.23	-.16	-.10
GNCITIZN	109	2.14	2.22	2.20	2.24	.11	.01	.02	.00	1.16	1.07	1.07	1.06	7,323	4,941	126,156	.440	.576	.324	-.07	-.05	-.09
GNINQ	106	2.84	3.02	2.98	2.96	.10	.01	.01	.00	1.00	.85	.85	.86	107	108	105	.066	.166	.232	-.21	-.16	-.14
GNSELF	107	2.87	2.92	2.87	2.81	.11	.01	.01	.00	1.09	.95	.95	.96	109	110	106	.601	.947	.574	-.06	-.01	.06
GNDIVERS	109	2.83	2.72	2.68	2.67	.10	.01	.01	.00	1.05	.98	.96	.96	7,315	4,941	126,072	.248	.104	.078	.11	.16	.17
GNPROBSV	109	2.59	2.75	2.70	2.69	.11	.01	.01	.00	1.14	.93	.93	.93	110	111	108	.134	.296	.363	-.18	-.12	-.11
GNETHICS	109	2.68	2.90	2.78	2.70	.10	.01	.01	.00	1.09	.97	.95	.99	110	112	108	.043	.358	.905	-.22	-.10	-.01
GNCOMMUN	109	2.44	2.74	2.55	2.47	.11	.01	.01	.00	1.16	.97	1.01	.99	110	112	108	.009	.342	.770	-.30	-.11	-.03
GNSPIRIT	107	2.27	2.54	2.34	2.15	.11	.01	.02	.00	1.18	1.10	1.10	1.09	7,314	4,939	125,984	.010	.515	.269	-.25	-.06	.11
ADVISE	110	2.91	3.13	3.03	3.00	.09	.01	.01	.00	.95	.83	.82	.84	7,415	113	109	.006	.169	.307	-.26	-.15	-.11
ENTIREXP	110	2.87	3.28	3.17	3.19	.09	.01	.01	.00	.98	.74	.73	.72	111	112	109	.000	.002	.001	-.55	-.41	-.45
SAMECOLL	110	2.88	3.24	3.15	3.23	.10	.01	.01	.00	1.03	.87	.85	.82	112	113	109	.000	.007	.001	-.41	-.32	-.43

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 132657

National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Lynn University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Lynn University compared with:			*Lynn University compared with:*		
	Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008
CLQUEST	116	3.33	3.37	3.28	3.07	.07	.01	.01	.00	.80	.77	.80	.86	11,690	8,036	238,947	.648	.437	.001	-.04	.07	.31
CLPRESEN	117	3.13	2.91	2.92	2.80	.09	.01	.01	.00	.95	.88	.88	.87	118	119	238,768	.015	.018	.000	.25	.24	.38
REWROPAP	117	2.77	2.60	2.61	2.47	.10	.01	.01	.00	1.08	.99	.99	.97	118	119	116	.089	.113	.003	.17	.16	.31
INTEGRAT	117	3.46	3.44	3.40	3.30	.07	.01	.01	.00	.74	.69	.72	.74	11,675	8,047	238,735	.720	.325	.020	.03	.09	.21
DIVCLASS	117	3.06	3.00	2.95	2.81	.08	.01	.01	.00	.91	.87	.89	.92	11,660	8,026	238,393	.471	.177	.003	.07	.13	.27
CLUNPREP	115	1.76	1.96	1.92	2.10	.07	.01	.01	.00	.79	.76	.77	.79	116	7,992	237,642	.006	.026	.000	-.27	-.21	-.43
CLASSGRP	117	2.51	2.42	2.56	2.52	.08	.01	.01	.00	.87	.90	.89	.88	11,663	8,030	238,525	.280	.582	.905	.10	-.05	-.01
OCCGRP	117	2.61	2.67	2.66	2.75	.09	.01	.01	.00	.95	.94	.94	.91	11,687	8,040	238,879	.461	.548	.094	-.07	-.06	-.15
INTIDEAS	107	2.88	3.00	2.97	2.94	.08	.01	.01	.00	.83	.82	.82	.81	11,369	7,804	230,649	.136	.280	.427	-.15	-.11	-.08
TUTOR	106	1.58	1.90	1.86	1.88	.08	.01	.01	.00	.86	.97	.97	.96	11,363	7,815	230,624	.001	.003	.001	-.33	-.29	-.31
COMMPROJ	106	1.81	1.88	1.86	1.74	.10	.01	.01	.00	.98	.95	.95	.91	11,340	7,804	230,370	.446	.591	.432	-.07	-.05	.08
ITACADEM	107	3.06	2.87	2.82	2.82	.10	.01	.01	.00	1.00	1.04	1.04	1.02	11,364	7,817	230,698	.062	.018	.018	.18	.23	.23
EMAIL	107	3.54	3.51	3.39	3.38	.07	.01	.01	.00	.68	.68	.76	.75	11,357	109	106	.707	.028	.016	.04	.20	.22
FACGRADE	107	3.09	3.00	2.95	2.81	.09	.01	.01	.00	.89	.85	.88	.88	11,356	7,786	230,517	.294	.095	.001	.10	.16	.32
FACPLANS	106	2.52	2.62	2.59	2.42	.09	.01	.01	.00	.97	.98	.97	.96	11,370	7,816	230,531	.319	.435	.291	-.10	-.08	.10
FACIDEAS	107	2.14	2.29	2.24	2.12	.09	.01	.01	.00	.97	.97	.95	.93	11,365	7,807	230,653	.107	.291	.823	-.16	-.10	.02
FACFEED	107	3.05	3.03	2.92	2.80	.08	.01	.01	.00	.84	.78	.80	.81	11,280	7,769	228,231	.719	.082	.001	.04	.17	.32
WORKHARD	107	2.93	2.88	2.84	2.73	.08	.01	.01	.00	.83	.85	.84	.85	11,271	7,753	106	.525	.247	.015	.06	.11	.23
FACOTHER	107	1.84	2.03	1.93	1.84	.10	.01	.01	.00	.98	1.01	.99	.95	11,267	7,739	227,863	.052	.340	.985	-.19	-.09	.00
OOCIDEAS	107	2.71	2.96	2.90	2.84	.09	.01	.01	.00	.95	.85	.86	.85	107	108	106	.007	.036	.142	-.30	-.23	-.16
DIVRSTUD	107	2.69	2.73	2.63	2.67	.09	.01	.01	.00	.94	.98	.99	.99	11,258	7,741	227,950	.677	.529	.823	-.04	.06	.02
DIFFSTU2	107	2.70	2.80	2.68	2.71	.09	.01	.01	.00	.96	.95	.97	.96	11,270	7,748	227,987	.270	.859	.834	-.11	.02	-.02
MEMORIZE	105	2.70	2.72	2.69	2.75	.09	.01	.01	.00	.96	.92	.94	.92	11,194	7,721	226,731	.788	.943	.531	-.03	.01	-.06
ANALYZE	105	3.26	3.33	3.27	3.24	.08	.01	.01	.00	.78	.72	.74	.75	11,194	7,706	226,471	.268	.814	.850	-.11	-.02	.02
SYNTHESZ	105	3.03	3.17	3.11	3.05	.08	.01	.01	.00	.87	.81	.81	.83	11,165	7,698	226,005	.085	.355	.824	-.17	-.09	-.02
EVALUATE	105	3.04	3.13	3.08	3.01	.09	.01	.01	.00	.90	.83	.85	.87	11,168	7,709	226,291	.254	.606	.705	-.11	-.05	.04
APPLYING	105	3.23	3.28	3.25	3.19	.09	.01	.01	.00	.90	.78	.79	.82	105	106	226,424	.556	.864	.630	-.07	-.02	.05
READASGN	105	3.28	3.36	3.24	3.20	.11	.01	.01	.00	1.08	1.03	1.02	1.02	11,148	7,683	226,044	.403	.725	.411	-.08	.03	.08

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Lynn University
Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	Lynn University compared with:			*Lynn University compared with:*		
	Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008
READOWN	102	2.28	2.25	2.23	2.19	.10	.01	.01	.00	.98	.96	1.00	.98	11,162	7,691	226,184	.775	.675	.367	.03	.04	.09
WRITEMOR	102	1.93	1.73	1.68	1.64	.10	.01	.01	.00	.99	.80	.82	.79	11,150	7,692	226,144	.009	.002	.000	.26	.31	.37
WRITEMID	103	3.04	2.73	2.64	2.58	.11	.01	.01	.00	1.14	.95	.96	.96	104	7,694	226,214	.008	.000	.000	.32	.42	.48
WRITESML	103	3.20	3.07	3.02	3.00	.13	.01	.01	.00	1.27	1.17	1.20	1.16	104	7,684	103	.312	.121	.107	.11	.15	.18
PROBSETA	103	2.92	2.58	2.66	2.61	.11	.01	.01	.00	1.14	1.19	1.20	1.21	104	7,609	102	.004	.030	.008	.28	.22	.25
PROBSETB	101	2.55	2.36	2.42	2.35	.12	.01	.01	.00	1.19	1.19	1.23	1.21	11,025	7,575	223,773	.128	.316	.111	.15	.10	.16
EXAMS	103	5.40	5.60	5.44	5.39	.13	.01	.02	.00	1.28	1.21	1.34	1.29	11,152	7,632	225,746	.096	.749	.951	-.16	-.03	.01
ATDART07	103	2.17	2.25	2.09	2.07	.09	.01	.01	.00	.93	.93	.91	.91	11,081	7,637	224,145	.406	.340	.272	-.08	.09	.11
EXRCSE05	103	2.78	2.81	2.60	2.68	.10	.01	.01	.00	1.04	1.04	1.06	1.05	11,058	7,620	223,758	.793	.083	.306	-.03	.17	.10
WORSHP05	101	2.20	2.47	2.22	2.11	.11	.01	.01	.00	1.08	1.12	1.12	1.12	11,048	7,621	223,830	.016	.880	.435	-.24	-.02	.08
OWNVIEW	103	2.69	2.86	2.75	2.68	.09	.01	.01	.00	.88	.85	.88	.89	11,055	7,628	224,000	.044	.484	.984	-.20	-.07	.00
OTHRVIEW	103	2.95	2.94	2.88	2.83	.08	.01	.01	.00	.82	.82	.84	.85	11,065	105	103	.872	.343	.138	.02	.09	.14
CHNGVIEW	103	2.88	3.00	2.93	2.89	.09	.01	.01	.00	.89	.80	.81	.82	104	7,633	224,062	.201	.534	.952	-.14	-.06	-.01
INTERN04	103	.57	.58	.54	.53	.05	.00	.01	.00	.50	.49	.50	.50	10,932	7,550	103	.846	.605	.460	-.02	.05	.07
VOLNTR04	103	.63	.70	.62	.60	.05	.00	.01	.00	.49	.46	.49	.49	104	7,547	221,202	.142	.814	.500	-.15	.02	.07
LRNCOM04	103	.30	.29	.29	.26	.05	.00	.01	.00	.46	.45	.46	.44	10,914	7,516	221,053	.912	.924	.401	.01	.01	.08
RESRCH04	103	.21	.23	.20	.20	.04	.00	.00	.00	.41	.42	.40	.40	10,910	7,514	220,945	.622	.804	.727	-.05	.02	.03
FORLNG04	103	.25	.48	.40	.41	.04	.00	.01	.00	.43	.50	.49	.49	105	106	103	.000	.001	.000	-.48	-.31	-.34
STDABR04	102	.31	.24	.14	.15	.05	.00	.00	.00	.47	.42	.34	.36	103	103	101	.099	.000	.001	.18	.52	.45
INDSTD04	103	.19	.25	.25	.18	.04	.00	.01	.00	.40	.43	.43	.39	104	105	220,892	.170	.153	.839	-.13	-.13	.02
SNRX04	103	.34	.43	.35	.32	.05	.00	.01	.00	.48	.50	.48	.47	105	7,542	221,353	.064	.862	.720	-.18	-.02	.04
ENVSTU	103	5.48	5.79	5.63	5.59	.15	.01	.02	.00	1.51	1.30	1.39	1.37	104	105	103	.041	.321	.457	-.24	-.11	-.08
ENVFAC	103	5.80	5.84	5.67	5.41	.13	.01	.02	.00	1.37	1.24	1.34	1.37	10,923	7,531	221,410	.701	.322	.004	-.04	.10	.28
ENVADM	103	5.20	4.91	4.77	4.53	.16	.02	.02	.00	1.66	1.68	1.72	1.69	10,921	7,535	221,132	.080	.012	.000	.17	.25	.39
ACADPR01	99	3.83	4.15	4.13	4.14	.17	.02	.02	.00	1.67	1.68	1.73	1.74	10,837	7,502	219,827	.055	.081	.072	-.19	-.18	-.18
WORKON01	99	1.40	1.80	1.78	1.79	.14	.01	.02	.00	1.40	1.47	1.55	1.55	100	101	98	.006	.009	.006	-.27	-.24	-.25
WORKOF01	99	5.16	3.83	4.17	3.79	.30	.03	.03	.01	2.97	2.96	2.92	2.81	10,822	7,499	219,636	.000	.001	.000	.45	.34	.49
COCURR01	98	1.95	2.38	2.07	2.11	.18	.02	.02	.00	1.74	1.73	1.55	1.55	10,847	7,493	219,896	.015	.448	.327	-.25	-.08	-.10

[a] All statistics are weighted by gender, enrollment status, and institutional size.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics [a]

Lynn University
Seniors

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																	Lynn University compared with:			*Lynn University compared with:*		
	Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008
SOCIAL05	101	3.38	3.39	3.35	3.49	.15	.01	.02	.00	1.47	1.51	1.49	1.54	10,837	7,489	219,556	.932	.849	.477	-.01	.02	-.07
CAREDE01	100	3.48	2.60	2.87	2.38	.28	.02	.03	.00	2.79	2.52	2.63	2.31	101	7,480	99	.002	.021	.000	.35	.23	.47
COMMUTE	101	2.36	2.11	2.32	2.36	.15	.01	.01	.00	1.49	1.08	1.15	1.04	101	102	100	.088	.781	.999	.24	.04	.00
ENVSCHOL	101	3.10	3.25	3.16	3.14	.08	.01	.01	.00	.78	.75	.77	.77	10,803	7,454	218,143	.040	.446	.582	-.20	-.08	-.05
ENVSUPRT	101	3.25	3.17	3.08	2.93	.09	.01	.01	.00	.87	.81	.83	.84	10,781	7,445	217,799	.290	.041	.000	.11	.20	.38
ENVDIVRS	101	2.87	2.66	2.59	2.50	.10	.01	.01	.00	1.01	1.00	.99	.99	10,778	7,427	217,699	.034	.005	.000	.21	.28	.37
ENVNACAD	101	2.50	2.19	2.12	1.99	.10	.01	.01	.00	1.04	.99	.98	.94	10,761	103	100	.001	.000	.000	.32	.39	.54
ENVSOCAL	99	2.64	2.37	2.29	2.23	.10	.01	.01	.00	1.04	.98	.96	.94	10,745	7,391	98	.008	.000	.000	.27	.36	.44
ENVEVENT	100	2.58	2.69	2.61	2.61	.10	.01	.01	.00	1.03	1.04	1.01	.96	10,724	7,402	217,194	.279	.794	.729	-.11	-.03	-.03
ENVCOMPT	101	3.47	3.49	3.44	3.46	.08	.01	.01	.00	.78	.74	.76	.74	10,796	7,437	217,926	.778	.703	.910	-.03	.04	.01
GNGENLED	98	3.55	3.45	3.35	3.29	.07	.01	.01	.00	.68	.75	.76	.79	10,650	100	97	.174	.006	.000	.14	.26	.33
GNWORK	98	3.29	3.16	3.15	3.07	.09	.01	.01	.00	.86	.91	.89	.93	10,626	7,386	215,328	.150	.119	.019	.15	.16	.24
GNWRITE	97	3.40	3.33	3.22	3.11	.07	.01	.01	.00	.67	.80	.82	.86	99	7,377	215,435	.268	.029	.001	.10	.22	.34
GNSPEAK	98	3.26	3.16	3.12	3.00	.09	.01	.01	.00	.84	.90	.88	.90	10,630	7,384	215,346	.276	.122	.005	.11	.16	.28
GNANALY	98	3.44	3.51	3.40	3.36	.08	.01	.01	.00	.75	.69	.74	.76	10,621	7,382	215,276	.355	.624	.273	-.09	.05	.11
GNQUANT	98	3.19	3.17	3.11	3.08	.09	.01	.01	.00	.86	.88	.88	.88	10,621	7,378	215,063	.859	.361	.235	.02	.09	.12
GNCMPTS	98	3.42	3.26	3.24	3.22	.08	.01	.01	.00	.79	.85	.84	.85	10,645	7,387	215,443	.066	.041	.023	.19	.21	.23
GNOTHERS	98	3.30	3.27	3.22	3.17	.08	.01	.01	.00	.81	.82	.84	.85	10,638	7,386	215,271	.711	.329	.107	.04	.10	.16
GNCITIZN	95	2.13	2.12	2.12	2.11	.12	.01	.01	.00	1.15	1.08	1.07	1.05	10,541	96	94	.903	.932	.858	.01	.01	.02
GNINQ	96	3.28	3.20	3.13	3.05	.08	.01	.01	.00	.83	.85	.87	.88	10,539	7,304	212,890	.341	.088	.009	.10	.18	.27
GNSELF	96	3.19	3.03	2.94	2.83	.09	.01	.01	.00	.93	.95	.99	1.00	10,541	7,302	212,947	.102	.012	.000	.17	.26	.36
GNDIVERS	96	3.07	2.73	2.74	2.64	.10	.01	.01	.00	.95	1.00	.99	.99	97	98	95	.001	.001	.000	.33	.33	.43
GNPROBSV	96	2.98	2.88	2.84	2.78	.10	.01	.01	.00	1.00	.95	.95	.95	10,542	7,302	212,942	.304	.142	.035	.11	.15	.21
GNETHICS	96	3.10	2.97	2.86	2.71	.10	.01	.01	.00	.99	.99	1.01	1.03	10,547	7,305	212,912	.198	.024	.000	.13	.23	.37
GNCOMMUN	96	2.70	2.75	2.61	2.48	.11	.01	.01	.00	1.10	1.01	1.03	1.02	10,542	7,298	212,874	.603	.425	.036	-.05	.08	.21
GNSPIRIT	96	2.28	2.40	2.20	1.96	.12	.01	.01	.00	1.16	1.14	1.13	1.09	10,536	7,299	95	.307	.506	.008	-.10	.07	.30
ADVISE	96	3.33	3.15	3.01	2.85	.09	.01	.01	.00	.84	.87	.91	.95	10,645	7,371	214,937	.049	.001	.000	.20	.35	.50
ENTIREXP	96	3.45	3.41	3.24	3.21	.07	.01	.01	.00	.71	.69	.75	.74	10,638	7,364	214,930	.572	.007	.001	.06	.28	.33
SAMECOLL	96	3.37	3.32	3.20	3.20	.09	.01	.01	.00	.86	.84	.87	.86	10,641	7,369	214,959	.534	.054	.051	.06	.20	.20

[a] All statistics are weighted by gender, enrollment status, and institutional size.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

IPEDS: 132657

National Survey
of Student Engagement

Lynn University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample
The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark
Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

Response Options
Response options listed just as they appear on the instrument.

Weighting
Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2008 Engagement Item Frequency Distributions [a]
NSSEville State University

				First-Year Students								Seniors							
				NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never		14	*3%*	451	*4%*	1,565	*5%*	4,836	*4%*	5	*1%*	251	*3%*	955	*3%*	2,712	*2%*
		Sometimes		211	*37%*	5099	*44%*	13,661	*45%*	55,638	*39%*	84	*19%*	3555	*34%*	10,461	*33%*	38,525	*28%*
		Often		202	*34%*	4111	*35%*	10,071	*33%*	52,664	*35%*	156	*32%*	3737	*33%*	10,549	*33%*	49,105	*33%*
		Very often		144	*26%*	2152	*17%*	5,693	*17%*	34,795	*22%*	232	*48%*	3674	*30%*	10,465	*31%*	57,604	*36%*
			Total	571	*100%*	11813	*100%*	30,990	*100%*	147,933	*100%*	477	*100%*	11217	*100%*	32,430	*100%*	147,946	*100%*
b. Made a class presentation	CLPRESEN (ACL)	Never		44	*8%*	1959	*19%*	5,777	*20%*	20,344	*16%*	14	*3%*	566	*6%*	1,892	*7%*	6,697	*6%*
		Sometimes		334	*58%*	6759	*57%*	17,509	*56%*	80,660	*53%*	147	*32%*	4536	*44%*	12,648	*41%*	48,977	*35%*
		Often		157	*27%*	2460	*18%*	6,060	*18%*	36,269	*23%*	206	*43%*	3957	*33%*	11,116	*33%*	55,559	*36%*
		Very often		36	*7%*	626	*5%*	1,639	*5%*	10,626	*7%*	111	*22%*	2155	*17%*	6,764	*19%*	36,673	*23%*
			Total	571	*100%*	11804	*100%*	30,985	*100%*	147,899	*100%*	478	*100%*	11214	*100%*	32,420	*100%*	147,906	*100%*
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never		73	*15%*	1831	*17%*	5,084	*17%*	19,478	*14%*	72	*15%*	2298	*21%*	6,235	*20%*	24,486	*17%*
		Sometimes		174	*31%*	3761	*34%*	9,922	*32%*	46,750	*31%*	183	*38%*	4508	*41%*	12,655	*39%*	56,891	*38%*
		Often		204	*33%*	3602	*30%*	9,622	*31%*	47,395	*32%*	113	*23%*	2750	*24%*	8,268	*25%*	39,304	*27%*
		Very often		120	*21%*	2610	*20%*	6,342	*19%*	34,222	*23%*	110	*24%*	1654	*14%*	5,243	*16%*	27,190	*18%*
			Total	571	*100%*	11804	*100%*	30,970	*100%*	147,845	*100%*	478	*100%*	11210	*100%*	32,401	*100%*	147,871	*100%*
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never		7	*1%*	294	*3%*	905	*3%*	2,948	*3%*	5	*1%*	126	*1%*	405	*1%*	1,472	*1%*
		Sometimes		123	*21%*	2768	*26%*	7,646	*26%*	31,606	*23%*	57	*12%*	1676	*17%*	4,813	*16%*	18,243	*14%*
		Often		274	*49%*	5241	*44%*	13,382	*43%*	66,317	*44%*	184	*38%*	4517	*40%*	12,781	*40%*	57,611	*40%*
		Very often		167	*28%*	3503	*27%*	9,032	*28%*	46,937	*31%*	232	*49%*	4890	*42%*	14,395	*43%*	70,535	*46%*
			Total	571	*100%*	11806	*100%*	30,965	*100%*	147,808	*100%*	478	*100%*	11209	*100%*	32,394	*100%*	147,861	*100%*
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never		26	*6%*	773	*7%*	2,198	*8%*	8,966	*7%*	23	*6%*	777	*9%*	2,711	*9%*	9,446	*7%*
		Sometimes		178	*31%*	4048	*34%*	10,465	*34%*	48,551	*33%*	137	*28%*	3655	*34%*	10,845	*34%*	46,541	*32%*
		Often		222	*38%*	4537	*38%*	11,603	*38%*	56,651	*38%*	182	*39%*	3872	*34%*	10,742	*33%*	51,304	*34%*
		Very often		145	*26%*	2434	*20%*	6,678	*21%*	33,553	*22%*	135	*27%*	2896	*24%*	8,066	*25%*	40,456	*27%*
			Total	571	*100%*	11792	*100%*	30,944	*100%*	147,721	*100%*	477	*100%*	11200	*100%*	32,364	*100%*	147,747	*100%*

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

				Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	*3%*	239	*2%*	166	*2%*	6,357	*4%*
			Sometimes	29	*19%*	4,042	*26%*	2,635	*32%*	65,782	*37%*
			Often	46	*32%*	5,456	*37%*	3,059	*38%*	64,771	*35%*
			Very often	64	*46%*	5,056	*35%*	2,214	*28%*	44,782	*24%*
			Total	143	*100%*	14,793	*100%*	8,074	*100%*	181,692	*100%*
1b.	Made a class presentation	CLPRESEN (ACL)	Never	5	*4%*	1,322	*10%*	853	*11%*	23,486	*15%*
			Sometimes	50	*33%*	7,340	*48%*	3,893	*46%*	96,330	*52%*
			Often	57	*41%*	4,525	*31%*	2,474	*31%*	46,932	*25%*
			Very often	32	*22%*	1,570	*11%*	823	*12%*	14,556	*8%*
			Total	144	*100%*	14,757	*100%*	8,043	*100%*	181,304	*100%*
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	*13%*	1,606	*11%*	946	*11%*	23,664	*13%*
			Sometimes	48	*35%*	4,491	*30%*	2,571	*30%*	58,325	*31%*
			Often	37	*27%*	4,821	*33%*	2,637	*34%*	59,067	*32%*
			Very often	37	*24%*	3,853	*26%*	1,897	*25%*	40,427	*23%*
			Total	143	*100%*	14,771	*100%*	8,051	*100%*	181,483	*100%*
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	*3%*	190	*2%*	142	*2%*	3,636	*2%*
			Sometimes	36	*24%*	2,345	*16%*	1,455	*18%*	36,699	*21%*
			Often	50	*36%*	6,543	*45%*	3,695	*44%*	82,412	*45%*
			Very often	54	*37%*	5,703	*38%*	2,759	*35%*	58,799	*32%*
			Total	144	*100%*	14,781	*100%*	8,051	*100%*	181,546	*100%*
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	14	*9%*	599	*5%*	409	*6%*	10,815	*7%*
			Sometimes	46	*31%*	3,954	*26%*	2,464	*31%*	57,541	*32%*
			Often	37	*26%*	6,007	*41%*	3,203	*37%*	70,865	*38%*
			Very often	47	*33%*	4,194	*29%*	1,973	*25%*	42,051	*23%*
			Total	144	*100%*	14,754	*100%*	8,049	*100%*	181,272	*100%*
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	48	*33%*	3,705	*26%*	2,258	*27%*	43,504	*23%*
			Sometimes	66	*47%*	8,734	*58%*	4,612	*58%*	105,621	*58%*
			Often	14	*11%*	1,571	*11%*	781	*10%*	22,228	*13%*
			Very often	13	*10%*	684	*5%*	365	*5%*	9,264	*6%*
			Total	141	*100%*	14,694	*100%*	8,016	*100%*	180,617	*100%*
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	21	*14%*	2,047	*15%*	856	*11%*	22,859	*13%*
			Sometimes	62	*43%*	6,716	*44%*	3,635	*43%*	82,842	*45%*
			Often	41	*28%*	4,490	*31%*	2,646	*34%*	57,029	*32%*
			Very often	20	*15%*	1,497	*10%*	908	*13%*	18,550	*11%*
			Total	144	*100%*	14,750	*100%*	8,045	*100%*	181,280	*100%*

Seniors

				Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	*1%*	131	*1%*	145	*2%*	3,779	*2%*
			Sometimes	20	*17%*	2,171	*15%*	1,539	*18%*	47,361	*27%*
			Often	33	*29%*	4,286	*30%*	2,761	*33%*	62,679	*33%*
			Very often	62	*53%*	7,544	*54%*	4,211	*48%*	78,449	*38%*
			Total	116	*100%*	14,132	*100%*	8,656	*100%*	192,268	*100%*
1b.	Made a class presentation	CLPRESEN (ACL)	Never	5	*5%*	756	*6%*	530	*5%*	8,447	*5%*
			Sometimes	27	*24%*	3,797	*27%*	2,305	*27%*	61,864	*34%*
			Often	29	*24%*	5,508	*39%*	3,273	*38%*	72,631	*36%*
			Very often	56	*47%*	4,061	*29%*	2,543	*30%*	49,154	*24%*
			Total	117	*100%*	14,122	*100%*	8,651	*100%*	192,096	*100%*
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	16	*15%*	1,907	*13%*	1,213	*13%*	31,131	*16%*
			Sometimes	34	*28%*	5,229	*36%*	3,139	*36%*	75,009	*39%*
			Often	28	*22%*	3,789	*27%*	2,307	*28%*	50,434	*27%*
			Very often	39	*35%*	3,197	*23%*	2,002	*23%*	35,544	*18%*
			Total	117	*100%*	14,122	*100%*	8,661	*100%*	192,118	*100%*
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	*2%*	68	*1%*	74	*1%*	1,927	*1%*
			Sometimes	10	*8%*	1,291	*10%*	852	*11%*	23,216	*13%*
			Often	37	*31%*	4,978	*35%*	3,161	*36%*	75,057	*40%*
			Very often	68	*59%*	7,788	*54%*	4,584	*52%*	91,921	*46%*
			Total	117	*100%*	14,125	*100%*	8,671	*100%*	192,121	*100%*
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	6	*6%*	509	*4%*	381	*5%*	12,033	*7%*
			Sometimes	26	*22%*	3,709	*26%*	2,360	*28%*	59,237	*31%*
			Often	40	*34%*	5,054	*36%*	3,041	*34%*	66,568	*34%*
			Very often	45	*39%*	4,820	*34%*	2,866	*33%*	54,004	*27%*
			Total	117	*100%*	14,092	*100%*	8,648	*100%*	191,842	*100%*
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	47	*42%*	3,580	*26%*	2,620	*29%*	38,984	*20%*
			Sometimes	52	*45%*	8,196	*58%*	4,655	*55%*	111,772	*58%*
			Often	11	*8%*	1,549	*11%*	903	*11%*	27,481	*15%*
			Very often	5	*5%*	719	*5%*	429	*5%*	13,028	*7%*
			Total	115	*100%*	14,044	*100%*	8,607	*100%*	191,265	*100%*
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	12	*10%*	2,014	*14%*	945	*10%*	20,367	*11%*
			Sometimes	49	*43%*	6,213	*43%*	3,585	*41%*	82,846	*43%*
			Often	39	*32%*	3,966	*29%*	2,706	*33%*	58,908	*31%*
			Very often	17	*15%*	1,905	*14%*	1,415	*17%*	29,829	*16%*
			Total	117	*100%*	14,098	*100%*	8,651	*100%*	191,950	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	22	*14%*	1,406	*11%*	986	*14%*	22,024	*14%*	14	*13%*	1,502	*11%*	1,041	*11%*	13,228	*7%*
			Sometimes	60	*42%*	6,116	*40%*	3,327	*40%*	78,806	*44%*	38	*35%*	4,798	*34%*	2,974	*35%*	64,896	*34%*
			Often	37	*26%*	5,140	*34%*	2,654	*32%*	57,443	*30%*	40	*32%*	4,778	*34%*	2,746	*32%*	66,824	*34%*
			Very often	25	*18%*	2,120	*15%*	1,086	*14%*	23,347	*12%*	25	*21%*	3,051	*22%*	1,898	*22%*	47,258	*24%*
			Total	144	*100%*	14,782	*100%*	8,053	*100%*	181,620	*100%*	117	*100%*	14,129	*100%*	8,659	*100%*	192,206	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	10	*8%*	702	*5%*	494	*7%*	9,963	*7%*	5	*6%*	384	*3%*	273	*3%*	5,095	*3%*
			Sometimes	49	*37%*	5,069	*35%*	2,914	*38%*	66,639	*39%*	25	*25%*	3,332	*24%*	2,120	*25%*	47,966	*27%*
			Often	44	*33%*	5,714	*41%*	3,028	*39%*	68,418	*39%*	50	*46%*	5,853	*42%*	3,609	*43%*	81,448	*43%*
			Very often	26	*22%*	2,551	*18%*	1,235	*16%*	26,979	*15%*	27	*24%*	4,215	*30%*	2,406	*29%*	51,872	*27%*
			Total	129	*100%*	14,036	*100%*	7,671	*100%*	171,999	*100%*	107	*100%*	13,784	*100%*	8,408	*100%*	186,381	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	69	*53%*	6,452	*45%*	3,876	*50%*	85,637	*51%*	64	*61%*	5,863	*43%*	3,972	*45%*	78,522	*43%*
			Sometimes	35	*27%*	4,980	*35%*	2,522	*32%*	58,250	*33%*	26	*25%*	4,815	*35%*	2,677	*33%*	65,521	*35%*
			Often	12	*9%*	1,748	*13%*	857	*12%*	19,736	*11%*	10	*9%*	1,700	*12%*	964	*12%*	24,153	*13%*
			Very often	13	*11%*	850	*7%*	420	*6%*	8,366	*5%*	6	*5%*	1,400	*10%*	800	*9%*	18,172	*9%*
			Total	129	*100%*	14,030	*100%*	7,675	*100%*	171,989	*100%*	106	*100%*	13,778	*100%*	8,413	*100%*	186,368	*100%*
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	79	*62%*	6,524	*47%*	3,896	*51%*	99,466	*59%*	50	*49%*	6,038	*43%*	3,825	*45%*	91,190	*51%*
			Sometimes	27	*21%*	4,709	*33%*	2,441	*31%*	47,288	*26%*	32	*30%*	4,711	*34%*	2,758	*33%*	58,696	*30%*
			Often	13	*9%*	1,854	*13%*	901	*12%*	17,505	*10%*	13	*11%*	1,882	*14%*	1,130	*14%*	22,833	*12%*
			Very often	9	*7%*	925	*7%*	431	*6%*	7,535	*4%*	11	*10%*	1,119	*9%*	685	*8%*	13,409	*7%*
			Total	128	*100%*	14,012	*100%*	7,669	*100%*	171,794	*100%*	106	*100%*	13,750	*100%*	8,398	*100%*	186,128	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	29	*22%*	2,481	*17%*	1,346	*19%*	28,468	*17%*	7	*7%*	1,736	*12%*	1,020	*12%*	21,262	*11%*
			Sometimes	40	*30%*	4,174	*29%*	2,380	*30%*	54,660	*31%*	29	*27%*	3,710	*26%*	2,258	*27%*	53,443	*29%*
			Often	30	*25%*	3,824	*27%*	2,199	*28%*	47,638	*27%*	22	*20%*	3,417	*25%*	2,235	*27%*	50,126	*27%*
			Very often	30	*22%*	3,550	*26%*	1,749	*23%*	41,184	*24%*	49	*46%*	4,916	*37%*	2,901	*34%*	61,558	*33%*
			Total	129	*100%*	14,029	*100%*	7,674	*100%*	171,950	*100%*	107	*100%*	13,779	*100%*	8,414	*100%*	186,389	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	3	*3%*	142	*2%*	93	*2%*	2,279	*2%*	1	*1%*	42	*0%*	58	*1%*	963	*1%*
			Sometimes	12	*10%*	2,414	*19%*	1,469	*22%*	35,465	*23%*	7	*7%*	1,283	*10%*	1,020	*13%*	23,001	*14%*
			Often	50	*38%*	5,073	*36%*	2,896	*36%*	64,456	*37%*	29	*29%*	3,849	*28%*	2,555	*31%*	57,548	*32%*
			Very often	63	*49%*	6,388	*44%*	3,212	*40%*	69,561	*38%*	70	*63%*	8,598	*62%*	4,768	*54%*	104,713	*53%*
			Total	128	*100%*	14,017	*100%*	7,670	*100%*	171,761	*100%*	107	*100%*	13,772	*100%*	8,401	*100%*	186,225	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	13	*11%*	608	*4%*	444	*6%*	12,459	*8%*	3	*3%*	319	*2%*	282	*4%*	7,631	*5%*
			Sometimes	18	*13%*	5,001	*35%*	3,011	*38%*	71,275	*42%*	25	*25%*	3,969	*29%*	2,613	*30%*	64,688	*36%*
			Often	52	*41%*	4,938	*35%*	2,603	*35%*	54,995	*31%*	34	*31%*	4,749	*34%*	2,842	*34%*	62,326	*33%*
			Very often	46	*35%*	3,474	*26%*	1,615	*22%*	33,053	*19%*	45	*41%*	4,732	*34%*	2,663	*32%*	51,639	*26%*
			Total	129	*100%*	14,021	*100%*	7,673	*100%*	171,782	*100%*	107	*100%*	13,769	*100%*	8,400	*100%*	186,284	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never		31	*23%*	2,484	*19%*	1,428	*19%*	36,528	*23%*	14	*14%*	1,710	*13%*	1,046	*13%*	26,713	*17%*
		Sometimes		45	*35%*	6,323	*44%*	3,518	*44%*	80,289	*46%*	39	*40%*	4,889	*35%*	3,252	*38%*	75,605	*42%*
		Often		25	*20%*	3,415	*25%*	1,823	*24%*	37,635	*21%*	30	*26%*	3,892	*28%*	2,299	*28%*	48,709	*25%*
		Very often		28	*22%*	1,801	*13%*	898	*13%*	17,403	*10%*	23	*20%*	3,294	*23%*	1,816	*22%*	35,280	*17%*
			Total	129	*100%*	14,023	*100%*	7,667	*100%*	171,855	*100%*	106	*100%*	13,785	*100%*	8,413	*100%*	186,307	*100%*
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never		35	*26%*	4,358	*31%*	2,783	*35%*	63,989	*38%*	29	*27%*	2,960	*22%*	2,038	*23%*	47,691	*28%*
		Sometimes		47	*37%*	5,794	*41%*	3,026	*38%*	69,211	*39%*	46	*44%*	5,875	*42%*	3,611	*43%*	82,216	*44%*
		Often		27	*22%*	2,593	*19%*	1,245	*17%*	26,768	*15%*	17	*15%*	2,972	*21%*	1,674	*21%*	35,418	*18%*
		Very often		19	*15%*	1,295	*10%*	626	*9%*	12,004	*7%*	15	*13%*	1,977	*15%*	1,078	*13%*	21,029	*11%*
			Total	128	*100%*	14,040	*100%*	7,680	*100%*	171,972	*100%*	107	*100%*	13,784	*100%*	8,401	*100%*	186,354	*100%*
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never		10	*8%*	563	*5%*	428	*7%*	10,473	*7%*	4	*4%*	324	*3%*	263	*3%*	7,192	*5%*
		Sometimes		32	*25%*	3,956	*29%*	2,584	*34%*	59,441	*36%*	23	*21%*	2,832	*21%*	2,143	*26%*	52,821	*31%*
		Often		52	*40%*	6,097	*43%*	3,104	*41%*	69,963	*40%*	43	*41%*	6,490	*47%*	3,870	*46%*	84,645	*44%*
		Very often		32	*27%*	3,168	*23%*	1,425	*19%*	28,907	*16%*	37	*34%*	4,029	*29%*	2,099	*25%*	40,082	*20%*
			Total	126	*100%*	13,784	*100%*	7,541	*100%*	168,784	*100%*	107	*100%*	13,675	*100%*	8,375	*100%*	184,740	*100%*
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never		10	*8%*	720	*5%*	412	*7%*	11,306	*7%*	4	*4%*	577	*5%*	374	*5%*	10,227	*6%*
		Sometimes		40	*32%*	4,436	*32%*	2,644	*34%*	62,289	*37%*	26	*25%*	4,058	*30%*	2,621	*31%*	63,238	*35%*
		Often		43	*33%*	5,510	*40%*	3,063	*40%*	65,951	*38%*	47	*44%*	5,399	*39%*	3,383	*40%*	72,021	*39%*
		Very often		33	*27%*	3,107	*23%*	1,417	*20%*	29,122	*17%*	30	*27%*	3,632	*26%*	1,986	*24%*	39,104	*20%*
			Total	126	*100%*	13,773	*100%*	7,536	*100%*	168,668	*100%*	107	*100%*	13,666	*100%*	8,364	*100%*	184,590	*100%*
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never		46	*34%*	5,862	*43%*	3,654	*49%*	90,109	*56%*	47	*47%*	5,004	*38%*	3,607	*42%*	77,955	*46%*
		Sometimes		35	*28%*	4,813	*34%*	2,404	*30%*	50,158	*28%*	34	*31%*	4,543	*33%*	2,658	*32%*	61,001	*32%*
		Often		25	*20%*	2,154	*16%*	1,038	*15%*	20,046	*11%*	15	*12%*	2,496	*18%*	1,272	*15%*	28,365	*14%*
		Very often		20	*18%*	937	*7%*	438	*7%*	8,119	*5%*	11	*10%*	1,619	*12%*	814	*10%*	17,125	*8%*
			Total	126	*100%*	13,766	*100%*	7,534	*100%*	168,432	*100%*	107	*100%*	13,662	*100%*	8,351	*100%*	184,446	*100%*
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never		12	*11%*	635	*5%*	449	*7%*	10,543	*7%*	8	*9%*	435	*3%*	355	*4%*	7,197	*4%*
		Sometimes		47	*36%*	4,445	*32%*	2,650	*35%*	61,987	*37%*	39	*37%*	3,836	*28%*	2,556	*30%*	58,995	*33%*
		Often		37	*31%*	5,209	*37%*	2,806	*36%*	60,720	*36%*	32	*29%*	5,195	*38%*	3,117	*37%*	69,891	*37%*
		Very often		28	*22%*	3,470	*25%*	1,620	*22%*	35,121	*20%*	28	*25%*	4,187	*31%*	2,332	*29%*	48,356	*26%*
			Total	124	*100%*	13,759	*100%*	7,525	*100%*	168,371	*100%*	107	*100%*	13,653	*100%*	8,360	*100%*	184,439	*100%*
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never		18	*13%*	1,677	*13%*	1,109	*15%*	24,679	*15%*	9	*8%*	1,437	*11%*	1,087	*13%*	22,636	*12%*
		Sometimes		36	*30%*	4,344	*31%*	2,591	*34%*	56,989	*33%*	41	*39%*	4,542	*33%*	2,997	*35%*	64,371	*34%*
		Often		31	*25%*	3,937	*28%*	2,094	*27%*	46,077	*27%*	31	*28%*	3,984	*29%*	2,283	*27%*	50,833	*28%*
		Very often		40	*32%*	3,803	*27%*	1,730	*23%*	40,774	*24%*	26	*25%*	3,687	*27%*	1,986	*24%*	46,670	*26%*
			Total	125	*100%*	13,761	*100%*	7,524	*100%*	168,519	*100%*	107	*100%*	13,650	*100%*	8,353	*100%*	184,510	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

		Variable	Response Options	Lynn University Count	Lynn University %	Southeast Private Count	Southeast Private %	Carnegie Class Count	Carnegie Class %	NSSE 2008 Count	NSSE 2008 %
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	20	16%	1,226	9%	833	13%	18,035	12%
			Sometimes	34	28%	4,166	30%	2,455	33%	55,290	33%
			Often	32	26%	4,233	31%	2,306	30%	50,674	30%
			Very often	38	31%	4,140	29%	1,934	25%	44,554	26%
			Total	124	100%	13,765	100%	7,528	100%	168,553	100%
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	7%	743	6%	468	6%	9,606	6%
			Some	36	30%	3,750	28%	2,037	27%	45,212	27%
			Quite a bit	39	31%	5,467	40%	2,961	39%	67,635	40%
			Very much	39	32%	3,691	26%	1,993	28%	44,926	27%
			Total	123	100%	13,651	100%	7,459	100%	167,379	100%
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	6%	214	2%	155	3%	3,118	2%
			Some	27	21%	2,086	16%	1,400	20%	30,271	19%
			Quite a bit	48	39%	5,864	43%	3,432	45%	75,342	45%
			Very much	42	34%	5,468	39%	2,459	32%	58,391	34%
			Total	123	100%	13,632	100%	7,446	100%	167,122	100%
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	6	6%	484	4%	310	5%	6,723	5%
			Some	43	35%	3,139	24%	2,036	28%	44,878	28%
			Quite a bit	40	34%	5,672	41%	3,176	42%	70,328	42%
			Very much	33	25%	4,303	31%	1,906	25%	44,829	26%
			Total	122	100%	13,598	100%	7,428	100%	166,758	100%
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	9	8%	542	4%	342	5%	7,731	5%
			Some	24	19%	3,057	23%	1,833	25%	43,133	26%
			Quite a bit	55	45%	5,581	41%	3,209	42%	70,695	42%
			Very much	35	27%	4,419	32%	2,041	28%	45,361	27%
			Total	123	100%	13,599	100%	7,425	100%	166,920	100%
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	8%	421	3%	251	4%	5,610	4%
			Some	29	24%	2,810	21%	1,596	23%	36,563	23%
			Quite a bit	41	34%	5,345	39%	3,160	42%	68,085	40%
			Very much	44	34%	5,045	37%	2,444	32%	56,741	33%
			Total	123	100%	13,621	100%	7,451	100%	166,999	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	4%	55	1%	42	1%	1,012	1%
			1-4	35	28%	1,996	17%	1,326	21%	30,466	21%
			5-10	45	38%	5,027	38%	3,120	41%	69,321	43%
			11-20	17	13%	4,175	29%	2,015	25%	44,274	24%
			More than 20	23	17%	2,347	16%	920	12%	21,894	11%
			Total	124	100%	13,600	100%	7,423	100%	166,967	100%

Seniors

		Variable	Response Options	Lynn University Count	Lynn University %	Southeast Private Count	Southeast Private %	Carnegie Class Count	Carnegie Class %	NSSE 2008 Count	NSSE 2008 %
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	12	11%	1,129	8%	900	11%	17,427	10%
			Sometimes	35	33%	4,378	32%	2,959	35%	63,295	34%
			Often	34	32%	4,275	31%	2,465	29%	55,437	30%
			Very often	26	24%	3,883	28%	2,035	25%	48,380	26%
			Total	107	100%	13,665	100%	8,359	100%	184,539	100%
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	11	12%	1,237	9%	963	11%	17,145	9%
			Some	31	30%	4,392	32%	2,679	31%	57,666	31%
			Quite a bit	36	35%	4,892	36%	2,898	35%	66,034	36%
			Very much	27	23%	3,060	23%	1,778	23%	42,712	24%
			Total	105	100%	13,581	100%	8,318	100%	183,557	100%
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	3%	141	1%	101	1%	2,376	1%
			Some	13	13%	1,517	11%	1,130	14%	24,862	14%
			Quite a bit	43	41%	5,554	41%	3,493	42%	78,084	43%
			Very much	47	43%	6,366	47%	3,579	43%	78,009	42%
			Total	105	100%	13,578	100%	8,303	100%	183,331	100%
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	5	5%	326	3%	219	3%	5,495	3%
			Some	21	19%	2,389	18%	1,621	20%	38,184	22%
			Quite a bit	43	42%	5,422	40%	3,347	40%	74,851	41%
			Very much	36	33%	5,412	40%	3,107	36%	64,505	34%
			Total	105	100%	13,549	100%	8,294	100%	183,035	100%
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	7%	426	3%	326	4%	7,814	5%
			Some	19	18%	2,524	19%	1,696	20%	39,956	23%
			Quite a bit	40	40%	5,386	40%	3,331	40%	73,255	40%
			Very much	39	35%	5,236	38%	2,952	36%	62,206	33%
			Total	105	100%	13,572	100%	8,305	100%	183,231	100%
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	6%	259	2%	179	2%	4,594	3%
			Some	15	14%	1,923	14%	1,255	15%	30,031	17%
			Quite a bit	31	31%	5,043	37%	3,138	38%	68,588	37%
			Very much	53	49%	6,346	47%	3,731	44%	80,103	42%
			Total	105	100%	13,571	100%	8,303	100%	183,316	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	97	1%	82	1%	2,262	1%
			1-4	29	29%	2,786	21%	1,984	25%	44,607	26%
			5-10	36	33%	4,893	36%	3,128	38%	68,357	38%
			11-20	20	19%	3,302	24%	1,762	21%	39,630	20%
			More than 20	20	19%	2,449	18%	1,327	15%	28,196	14%
			Total	105	100%	13,527	100%	8,283	100%	183,052	100%

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None		30	*25%*	2,960	*22%*	1,829	*24%*	41,325	*25%*	18	*17%*	2,341	*17%*	1,689	*20%*	37,994	*21%*
		1-4		66	*53%*	7,709	*56%*	4,107	*54%*	91,873	*54%*	54	*54%*	7,530	*56%*	4,394	*53%*	98,665	*54%*
		5-10		16	*13%*	1,885	*14%*	938	*13%*	21,695	*13%*	18	*18%*	2,301	*17%*	1,305	*16%*	28,541	*16%*
		11-20		8	*6%*	556	*4%*	296	*4%*	6,369	*4%*	7	*6%*	754	*5%*	470	*6%*	9,335	*5%*
		More than 20		4	*3%*	506	*4%*	272	*4%*	5,821	*4%*	5	*5%*	623	*5%*	433	*5%*	8,656	*5%*
			Total	124	*100%*	13,616	*100%*	7,442	*100%*	167,083	*100%*	102	*100%*	13,549	*100%*	8,291	*100%*	183,191	*100%*
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None		69	*55%*	10,983	*79%*	6,021	*78%*	137,824	*81%*	36	*36%*	5,823	*43%*	3,955	*47%*	87,849	*50%*
		1-4		31	*26%*	1,905	*15%*	1,004	*14%*	21,160	*13%*	47	*45%*	6,370	*47%*	3,547	*43%*	78,814	*41%*
		5-10		15	*11%*	389	*3%*	237	*4%*	4,403	*3%*	15	*13%*	920	*7%*	529	*7%*	11,216	*6%*
		11-20		5	*4%*	179	*2%*	101	*2%*	2,021	*1%*	1	*1%*	248	*2%*	122	*1%*	2,890	*2%*
		More than 20		4	*4%*	145	*1%*	66	*1%*	1,603	*1%*	4	*5%*	186	*2%*	142	*2%*	2,405	*1%*
			Total	124	*100%*	13,601	*100%*	7,429	*100%*	167,011	*100%*	103	*100%*	13,547	*100%*	8,295	*100%*	183,174	*100%*
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None		15	*13%*	1,358	*11%*	920	*13%*	20,436	*14%*	7	*7%*	739	*6%*	590	*8%*	14,804	*9%*
		1-4		60	*48%*	6,875	*51%*	3,910	*53%*	88,099	*53%*	32	*29%*	5,195	*39%*	3,371	*43%*	77,527	*44%*
		5-10		34	*29%*	4,018	*29%*	1,967	*25%*	44,696	*25%*	33	*32%*	4,975	*36%*	2,809	*32%*	59,774	*31%*
		11-20		10	*8%*	1,142	*8%*	541	*7%*	11,310	*6%*	18	*18%*	1,943	*14%*	1,067	*12%*	22,567	*11%*
		More than 20		3	*2%*	213	*2%*	103	*1%*	2,556	*2%*	14	*14%*	703	*5%*	455	*5%*	8,543	*4%*
			Total	122	*100%*	13,606	*100%*	7,441	*100%*	167,097	*100%*	104	*100%*	13,555	*100%*	8,292	*100%*	183,215	*100%*
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None		9	*8%*	283	*3%*	189	*4%*	4,321	*3%*	6	*6%*	782	*6%*	557	*7%*	10,572	*6%*
		1-4		30	*24%*	3,311	*26%*	2,056	*30%*	48,643	*31%*	32	*31%*	4,180	*32%*	2,683	*33%*	59,196	*34%*
		5-10		34	*26%*	4,696	*34%*	2,473	*33%*	58,019	*34%*	26	*24%*	3,754	*28%*	2,181	*26%*	51,614	*28%*
		11-20		25	*21%*	3,318	*24%*	1,726	*21%*	36,956	*21%*	15	*15%*	2,608	*19%*	1,550	*18%*	34,175	*18%*
		More than 20		26	*21%*	2,022	*14%*	1,002	*12%*	19,294	*11%*	25	*24%*	2,229	*16%*	1,318	*16%*	27,677	*14%*
			Total	124	*100%*	13,630	*100%*	7,446	*100%*	167,233	*100%*	104	*100%*	13,553	*100%*	8,289	*100%*	183,234	*100%*
4a. Number of problem sets that take you **more** than an hour to complete	PROBSETA	None		15	*12%*	1,715	*13%*	941	*13%*	21,311	*13%*	9	*9%*	2,668	*19%*	1,479	*18%*	36,881	*19%*
		1-2		37	*30%*	4,507	*34%*	2,631	*36%*	58,028	*35%*	29	*27%*	4,243	*32%*	2,496	*30%*	56,883	*32%*
		3-4		46	*36%*	4,588	*34%*	2,461	*32%*	53,588	*32%*	40	*40%*	3,881	*29%*	2,497	*31%*	51,494	*29%*
		5-6		14	*12%*	1,504	*11%*	753	*10%*	17,586	*10%*	10	*10%*	1,361	*10%*	834	*10%*	17,214	*9%*
		More than 6		13	*10%*	1,217	*9%*	606	*9%*	15,799	*10%*	15	*14%*	1,291	*10%*	901	*11%*	19,306	*11%*
			Total	125	*100%*	13,531	*100%*	7,392	*100%*	166,312	*100%*	103	*100%*	13,444	*100%*	8,207	*100%*	181,778	*100%*
4b. Number of problem sets that take you **less** than an hour to complete	PROBSETB	None		14	*10%*	1,784	*14%*	843	*12%*	22,285	*13%*	17	*17%*	3,508	*26%*	2,097	*26%*	50,244	*27%*
		1-2		47	*39%*	4,619	*35%*	2,520	*35%*	57,869	*36%*	45	*43%*	4,735	*36%*	2,881	*34%*	63,746	*36%*
		3-4		27	*22%*	3,803	*28%*	2,170	*28%*	45,710	*27%*	21	*20%*	2,944	*22%*	1,742	*21%*	37,770	*21%*
		5-6		18	*15%*	1,659	*12%*	968	*13%*	19,890	*12%*	10	*10%*	1,110	*8%*	704	*9%*	14,024	*8%*
		More than 6		16	*13%*	1,650	*12%*	884	*12%*	20,204	*13%*	9	*11%*	1,098	*8%*	740	*10%*	15,409	*9%*
			Total	122	*100%*	13,515	*100%*	7,385	*100%*	165,958	*100%*	102	*100%*	13,395	*100%*	8,164	*100%*	181,193	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

				Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	*4%*	72	*1%*	66	*1%*	1,041	*1%*
			2	6	*4%*	146	*1%*	103	*2%*	2,025	*1%*
			3	9	*7%*	437	*4%*	268	*4%*	5,958	*4%*
			4	23	*18%*	1,532	*12%*	1,040	*15%*	20,909	*13%*
			5	38	*33%*	3,789	*28%*	2,308	*30%*	50,289	*30%*
			6	27	*20%*	4,591	*32%*	2,282	*29%*	55,077	*32%*
			7 Very much	17	*14%*	3,022	*22%*	1,340	*19%*	31,647	*19%*
			Total	124	*100%*	13,589	*100%*	7,407	*100%*	166,946	*100%*
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	35	*28%*	1,875	*16%*	1,418	*21%*	32,725	*23%*
			Sometimes	44	*36%*	5,667	*42%*	3,389	*46%*	75,880	*45%*
			Often	25	*20%*	3,525	*25%*	1,534	*20%*	35,046	*20%*
			Very often	17	*16%*	2,385	*17%*	988	*14%*	21,666	*12%*
			Total	121	*100%*	13,452	*100%*	7,329	*100%*	165,317	*100%*
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	20	*15%*	1,228	*10%*	870	*14%*	18,238	*13%*
			Sometimes	26	*23%*	3,622	*27%*	2,054	*27%*	45,871	*28%*
			Often	36	*27%*	3,453	*25%*	1,885	*26%*	42,187	*26%*
			Very often	40	*35%*	5,128	*38%*	2,509	*33%*	58,738	*33%*
			Total	122	*100%*	13,431	*100%*	7,318	*100%*	165,034	*100%*
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	54	*40%*	3,364	*25%*	2,768	*37%*	66,254	*42%*
			Sometimes	32	*30%*	4,025	*30%*	2,238	*31%*	46,801	*27%*
			Often	18	*14%*	2,677	*20%*	1,094	*15%*	24,818	*15%*
			Very often	18	*16%*	3,364	*25%*	1,212	*17%*	27,251	*16%*
			Total	122	*100%*	13,430	*100%*	7,312	*100%*	165,124	*100%*
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	19	*13%*	740	*6%*	636	*9%*	14,836	*10%*
			Sometimes	42	*35%*	4,485	*33%*	2,803	*38%*	63,241	*38%*
			Often	35	*29%*	5,191	*39%*	2,562	*35%*	57,937	*35%*
			Very often	26	*22%*	3,028	*23%*	1,318	*18%*	29,118	*18%*
			Total	122	*100%*	13,444	*100%*	7,319	*100%*	165,132	*100%*
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	12	*9%*	480	*4%*	355	*6%*	8,902	*6%*
			Sometimes	37	*32%*	3,924	*29%*	2,443	*34%*	55,677	*34%*
			Often	42	*34%*	5,545	*41%*	2,879	*38%*	64,399	*38%*
			Very often	31	*25%*	3,507	*26%*	1,647	*23%*	36,229	*22%*
			Total	122	*100%*	13,456	*100%*	7,324	*100%*	165,207	*100%*
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	*5%*	332	*3%*	225	*4%*	5,615	*4%*
			Sometimes	42	*34%*	3,684	*27%*	2,270	*31%*	52,218	*32%*
			Often	46	*38%*	5,488	*41%*	2,946	*40%*	66,586	*40%*
			Very often	28	*23%*	3,939	*30%*	1,881	*25%*	40,736	*24%*
			Total	121	*100%*	13,443	*100%*	7,322	*100%*	165,155	*100%*

Seniors

				Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	*1%*	114	*1%*	158	*2%*	2,220	*1%*
			2	4	*3%*	162	*1%*	147	*2%*	3,441	*2%*
			3	1	*1%*	401	*3%*	313	*4%*	7,596	*4%*
			4	17	*16%*	1,367	*10%*	1,009	*12%*	22,176	*12%*
			5	27	*25%*	3,525	*26%*	2,229	*27%*	52,202	*28%*
			6	36	*35%*	4,597	*34%*	2,457	*30%*	57,803	*31%*
			7 Very much	18	*19%*	3,365	*25%*	1,903	*24%*	37,351	*21%*
			Total	104	*100%*	13,531	*100%*	8,216	*100%*	182,789	*100%*
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	26	*26%*	2,696	*21%*	2,261	*28%*	47,386	*28%*
			Sometimes	43	*40%*	6,165	*46%*	3,815	*46%*	84,713	*46%*
			Often	25	*24%*	2,759	*20%*	1,325	*16%*	29,879	*16%*
			Very often	10	*10%*	1,836	*13%*	823	*10%*	19,700	*10%*
			Total	104	*100%*	13,456	*100%*	8,224	*100%*	181,678	*100%*
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	13	*12%*	1,514	*12%*	1,334	*17%*	24,110	*14%*
			Sometimes	33	*31%*	4,021	*30%*	2,689	*32%*	58,008	*32%*
			Often	25	*24%*	3,179	*24%*	1,890	*23%*	42,936	*24%*
			Very often	33	*33%*	4,718	*35%*	2,293	*27%*	56,297	*29%*
			Total	104	*100%*	13,432	*100%*	8,206	*100%*	181,351	*100%*
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	32	*32%*	3,269	*24%*	2,840	*34%*	68,726	*39%*
			Sometimes	33	*33%*	4,043	*30%*	2,525	*31%*	52,642	*28%*
			Often	17	*17%*	2,578	*20%*	1,269	*15%*	26,647	*14%*
			Very often	19	*18%*	3,531	*26%*	1,575	*20%*	33,379	*18%*
			Total	101	*100%*	13,421	*100%*	8,209	*100%*	181,394	*100%*
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	9	*9%*	629	*5%*	572	*7%*	13,711	*8%*
			Sometimes	32	*31%*	4,044	*30%*	2,770	*34%*	63,862	*35%*
			Often	42	*41%*	5,396	*40%*	3,090	*37%*	66,329	*36%*
			Very often	21	*19%*	3,359	*25%*	1,781	*23%*	37,615	*20%*
			Total	104	*100%*	13,428	*100%*	8,213	*100%*	181,517	*100%*
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	6	*6%*	400	*3%*	355	*5%*	8,247	*5%*
			Sometimes	19	*17%*	3,703	*27%*	2,386	*29%*	55,608	*31%*
			Often	51	*51%*	5,640	*42%*	3,376	*41%*	73,046	*40%*
			Very often	28	*25%*	3,698	*28%*	2,100	*26%*	44,645	*24%*
			Total	104	*100%*	13,441	*100%*	8,217	*100%*	181,546	*100%*
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	*6%*	248	*2%*	201	*2%*	4,910	*3%*
			Sometimes	27	*27%*	3,552	*26%*	2,377	*29%*	54,350	*31%*
			Often	40	*38%*	5,634	*42%*	3,399	*41%*	74,673	*41%*
			Very often	30	*28%*	4,015	*30%*	2,242	*27%*	47,645	*26%*
			Total	104	*100%*	13,449	*100%*	8,219	*100%*	181,578	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	20	*19%*	1,567	*12%*	818	*12%*	19,835	*13%*	13	*13%*	1,033	*8%*	656	*8%*	12,589	*8%*
			Do not plan to do	7	*6%*	529	*5%*	248	*4%*	6,482	*5%*	15	*16%*	2,343	*18%*	1,391	*16%*	27,707	*16%*
			Plan to do	71	*57%*	9,846	*73%*	5,504	*74%*	123,207	*74%*	16	*14%*	2,138	*17%*	1,680	*22%*	37,289	*23%*
			Done	20	*18%*	1,300	*10%*	622	*10%*	13,036	*8%*	60	*57%*	7,782	*58%*	4,400	*54%*	102,140	*53%*
			Total	118	*100%*	13,242	*100%*	7,192	*100%*	162,560	*100%*	104	*100%*	13,296	*100%*	8,127	*100%*	179,725	*100%*
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	*15%*	1,154	*9%*	879	*13%*	20,534	*14%*	8	*8%*	871	*7%*	737	*9%*	15,232	*9%*
			Do not plan to do	10	*8%*	523	*5%*	329	*6%*	9,814	*7%*	14	*15%*	1,428	*11%*	1,229	*14%*	26,835	*17%*
			Plan to do	44	*36%*	4,633	*35%*	2,790	*38%*	66,335	*41%*	15	*14%*	1,591	*12%*	1,126	*15%*	23,998	*15%*
			Done	48	*41%*	6,905	*51%*	3,182	*43%*	65,564	*38%*	67	*63%*	9,386	*70%*	5,026	*62%*	113,373	*60%*
			Total	118	*100%*	13,215	*100%*	7,180	*100%*	162,247	*100%*	104	*100%*	13,276	*100%*	8,118	*100%*	179,438	*100%*
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	41	*35%*	4,544	*33%*	2,458	*32%*	55,085	*32%*	19	*18%*	1,780	*14%*	1,208	*15%*	24,106	*14%*
			Do not plan to do	26	*20%*	2,979	*22%*	1,546	*21%*	41,500	*26%*	38	*39%*	6,623	*49%*	3,813	*45%*	92,111	*51%*
			Plan to do	31	*26%*	3,504	*28%*	2,002	*29%*	41,039	*26%*	14	*13%*	988	*8%*	736	*10%*	14,053	*9%*
			Done	19	*18%*	2,189	*17%*	1,169	*18%*	24,657	*16%*	32	*30%*	3,877	*29%*	2,352	*29%*	49,039	*26%*
			Total	117	*100%*	13,216	*100%*	7,175	*100%*	162,281	*100%*	103	*100%*	13,268	*100%*	8,109	*100%*	179,309	*100%*
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	35	*30%*	4,911	*36%*	2,767	*38%*	62,447	*38%*	25	*25%*	1,962	*15%*	1,356	*17%*	27,395	*17%*
			Do not plan to do	43	*35%*	2,913	*22%*	1,669	*23%*	37,897	*24%*	46	*45%*	7,009	*52%*	4,353	*51%*	93,282	*51%*
			Plan to do	23	*19%*	4,577	*35%*	2,284	*32%*	53,474	*32%*	10	*9%*	1,230	*10%*	867	*12%*	20,620	*13%*
			Done	17	*15%*	805	*7%*	451	*7%*	8,207	*5%*	23	*21%*	3,062	*23%*	1,524	*20%*	37,950	*20%*
			Total	118	*100%*	13,206	*100%*	7,171	*100%*	162,025	*100%*	104	*100%*	13,263	*100%*	8,100	*100%*	179,247	*100%*
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	26	*23%*	1,806	*14%*	1,325	*19%*	27,706	*18%*	17	*17%*	954	*8%*	693	*9%*	13,566	*8%*
			Do not plan to do	38	*32%*	2,394	*19%*	1,806	*24%*	40,842	*27%*	48	*46%*	4,520	*35%*	3,467	*42%*	73,077	*41%*
			Plan to do	33	*29%*	5,070	*39%*	2,567	*38%*	53,405	*33%*	13	*12%*	1,115	*9%*	714	*10%*	14,475	*9%*
			Done	20	*16%*	3,960	*28%*	1,477	*19%*	40,245	*22%*	26	*25%*	6,679	*48%*	3,239	*40%*	78,348	*41%*
			Total	117	*100%*	13,230	*100%*	7,175	*100%*	162,198	*100%*	104	*100%*	13,268	*100%*	8,113	*100%*	179,466	*100%*
7f.	Study abroad	STDABR04 (EEE)	Have not decided	22	*19%*	3,205	*25%*	2,024	*28%*	44,099	*28%*	17	*16%*	1,363	*11%*	1,006	*14%*	20,087	*13%*
			Do not plan to do	16	*14%*	2,672	*22%*	1,896	*27%*	38,910	*26%*	38	*38%*	7,550	*57%*	5,338	*64%*	112,686	*63%*
			Plan to do	74	*62%*	6,886	*49%*	3,031	*40%*	74,782	*43%*	15	*15%*	1,043	*8%*	578	*8%*	14,461	*9%*
			Done	6	*6%*	452	*4%*	229	*5%*	4,350	*3%*	33	*31%*	3,302	*24%*	1,171	*14%*	32,032	*15%*
			Total	118	*100%*	13,215	*100%*	7,180	*100%*	162,141	*100%*	103	*100%*	13,258	*100%*	8,093	*100%*	179,266	*100%*
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	34	*29%*	4,465	*33%*	2,330	*32%*	54,138	*33%*	22	*22%*	1,331	*10%*	893	*12%*	18,951	*12%*
			Do not plan to do	39	*32%*	5,620	*41%*	3,044	*39%*	74,130	*45%*	41	*42%*	7,457	*56%*	4,397	*53%*	109,006	*61%*
			Plan to do	33	*29%*	2,549	*21%*	1,465	*23%*	27,937	*18%*	19	*17%*	1,154	*9%*	759	*10%*	14,708	*9%*
			Done	11	*11%*	574	*6%*	337	*6%*	5,869	*4%*	21	*19%*	3,323	*25%*	2,065	*25%*	36,527	*18%*
			Total	117	*100%*	13,208	*100%*	7,176	*100%*	162,074	*100%*	103	*100%*	13,265	*100%*	8,114	*100%*	179,192	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	40	34%	4,110	31%	2,595	35%	60,128	38%	18	18%	1,064	8%	964	12%	17,013	11%
			Do not plan to do	20	16%	1,126	9%	707	11%	17,193	12%	29	28%	2,314	18%	1,960	23%	43,479	26%
			Plan to do	50	43%	7,742	58%	3,742	52%	82,013	48%	21	20%	3,981	30%	2,358	30%	53,599	31%
			Done	7	7%	258	2%	141	3%	2,953	2%	36	34%	5,926	43%	2,833	35%	65,481	32%
			Total	117	100%	13,236	100%	7,185	100%	162,287	100%	104	100%	13,285	100%	8,115	100%	179,572	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	8%	142	1%	71	1%	1,768	1%	2	2%	87	1%	76	1%	1,609	1%
			2	7	6%	338	3%	202	3%	4,440	3%	1	1%	229	2%	184	2%	4,102	2%
			3	11	9%	644	5%	369	6%	8,670	6%	8	8%	482	4%	360	4%	8,323	5%
			4	17	15%	1,363	10%	842	12%	19,271	13%	20	18%	1,264	10%	919	12%	19,082	11%
			5	15	13%	2,360	18%	1,393	20%	32,513	21%	14	14%	2,389	18%	1,585	20%	35,303	20%
			6	27	22%	3,783	28%	1,972	26%	46,785	28%	21	21%	3,782	28%	2,190	26%	51,744	28%
			7 Friendly, Supportive, Sense of belonging	33	26%	4,591	35%	2,346	32%	48,914	29%	38	36%	5,045	38%	2,788	34%	59,379	32%
			Total	119	100%	13,221	100%	7,195	100%	162,361	100%	104	100%	13,278	100%	8,102	100%	179,542	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	7	7%	89	1%	63	1%	1,256	1%	2	2%	73	1%	81	1%	1,611	1%
			2	1	1%	209	2%	140	3%	3,885	3%	2	2%	183	1%	154	2%	4,082	3%
			3	5	4%	573	5%	392	6%	10,223	7%	1	1%	386	3%	329	4%	8,796	6%
			4	17	13%	1,584	13%	1,101	15%	27,316	18%	12	11%	1,151	9%	847	10%	22,262	14%
			5	25	22%	3,023	22%	1,809	26%	42,941	26%	18	19%	2,375	18%	1,601	19%	40,882	23%
			6	23	19%	4,052	30%	2,018	27%	45,245	26%	26	25%	4,078	31%	2,423	30%	54,207	29%
			7 Available, Helpful, Sympathetic	41	34%	3,697	28%	1,675	23%	31,573	18%	43	41%	5,039	38%	2,683	33%	47,776	24%
			Total	119	100%	13,227	100%	7,198	100%	162,439	100%	104	100%	13,285	100%	8,118	100%	179,616	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	10	10%	303	3%	191	3%	4,430	3%	3	3%	501	4%	376	5%	8,789	5%
			2	5	4%	643	5%	378	6%	9,720	7%	5	5%	839	7%	522	7%	14,501	9%
			3	15	13%	1,134	9%	705	9%	18,082	12%	8	7%	1,257	9%	800	10%	20,932	12%
			4	14	12%	2,704	21%	1,588	22%	38,707	24%	18	17%	2,416	18%	1,538	19%	38,368	22%
			5	18	16%	3,057	22%	1,692	23%	37,972	23%	20	20%	2,773	20%	1,696	21%	38,097	21%
			6	20	16%	2,880	21%	1,466	20%	30,879	18%	19	18%	2,729	20%	1,557	18%	32,313	17%
			7 Helpful, Considerate, Flexible	36	30%	2,498	19%	1,174	17%	22,460	13%	31	30%	2,767	21%	1,622	20%	26,464	14%
			Total	118	100%	13,219	100%	7,194	100%	162,250	100%	104	100%	13,282	100%	8,111	100%	179,464	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	4	*5%*	39	*0%*	30	*1%*	572	*0%*	1	*1%*	41	*0%*	30	*1%*	634	*0%*
			1-5 hr/wk	29	*24%*	1,720	*15%*	1,138	*19%*	23,188	*17%*	24	*24%*	1,918	*15%*	1,320	*17%*	28,355	*17%*
			6-10 hr/wk	33	*27%*	3,136	*25%*	1,937	*28%*	40,040	*26%*	23	*23%*	3,496	*27%*	2,056	*25%*	45,004	*26%*
			11-15 hr/wk	24	*20%*	3,002	*23%*	1,622	*22%*	36,652	*22%*	21	*20%*	2,778	*21%*	1,710	*21%*	36,252	*20%*
			16-20 hr/wk	15	*14%*	2,440	*18%*	1,170	*15%*	28,121	*16%*	15	*15%*	2,213	*17%*	1,256	*15%*	28,922	*16%*
			21-25 hr/wk	6	*5%*	1,385	*10%*	643	*8%*	16,545	*9%*	9	*9%*	1,235	*9%*	736	*9%*	17,124	*9%*
			26-30 hr/wk	4	*3%*	725	*5%*	338	*5%*	8,413	*4%*	2	*2%*	731	*5%*	452	*5%*	10,262	*5%*
			30+ hr/wk	2	*2%*	661	*5%*	254	*4%*	7,563	*4%*	5	*5%*	779	*6%*	515	*7%*	11,864	*6%*
			Total	117	*100%*	13,108	*100%*	7,132	*100%*	161,094	*100%*	100	*100%*	13,191	*100%*	8,075	*100%*	178,417	*100%*
9b.	Working for pay on campus	WORKON01	0 hr/wk	98	*83%*	9,056	*71%*	5,336	*77%*	123,247	*80%*	89	*90%*	9,027	*70%*	5,994	*74%*	124,906	*74%*
			1-5 hr/wk	3	*2%*	873	*6%*	342	*4%*	8,221	*4%*	2	*2%*	927	*6%*	343	*4%*	10,154	*4%*
			6-10 hr/wk	5	*4%*	1,798	*12%*	747	*9%*	14,833	*7%*	1	*1%*	1,525	*10%*	662	*8%*	17,026	*8%*
			11-15 hr/wk	6	*6%*	815	*6%*	400	*6%*	7,856	*5%*	4	*3%*	832	*6%*	445	*5%*	11,296	*6%*
			16-20 hr/wk	2	*2%*	351	*3%*	201	*3%*	4,288	*3%*	0	*0%*	532	*4%*	400	*5%*	9,050	*5%*
			21-25 hr/wk	0	*0%*	88	*1%*	39	*1%*	950	*1%*	1	*1%*	126	*1%*	91	*1%*	2,324	*1%*
			26-30 hr/wk	0	*0%*	40	*0%*	16	*0%*	337	*0%*	0	*0%*	61	*0%*	35	*0%*	1,016	*1%*
			30+ hr/wk	3	*2%*	94	*1%*	53	*1%*	1,258	*1%*	3	*3%*	161	*1%*	102	*2%*	2,525	*2%*
			Total	117	*100%*	13,115	*100%*	7,134	*100%*	160,990	*100%*	100	*100%*	13,191	*100%*	8,072	*100%*	178,297	*100%*
9c.	Working for pay off campus	WORKOF01	0 hr/wk	74	*67%*	9,374	*70%*	4,687	*64%*	111,068	*65%*	23	*23%*	5,827	*43%*	3,017	*37%*	78,096	*41%*
			1-5 hr/wk	4	*3%*	651	*5%*	306	*4%*	7,220	*4%*	8	*8%*	767	*5%*	361	*4%*	9,001	*5%*
			6-10 hr/wk	8	*6%*	597	*4%*	365	*5%*	7,517	*5%*	6	*6%*	820	*6%*	439	*5%*	11,328	*6%*
			11-15 hr/wk	3	*3%*	516	*4%*	381	*5%*	7,886	*5%*	4	*3%*	750	*6%*	502	*6%*	12,127	*7%*
			16-20 hr/wk	6	*5%*	518	*4%*	437	*7%*	8,605	*6%*	6	*6%*	859	*7%*	726	*9%*	16,210	*9%*
			21-25 hr/wk	2	*1%*	363	*3%*	309	*5%*	6,047	*5%*	5	*5%*	633	*5%*	537	*7%*	12,429	*7%*
			26-30 hr/wk	3	*3%*	206	*2%*	191	*3%*	3,510	*3%*	8	*7%*	406	*3%*	422	*6%*	8,431	*5%*
			30+ hr/wk	15	*11%*	874	*9%*	445	*7%*	8,985	*8%*	40	*42%*	3,128	*26%*	2,067	*26%*	30,629	*19%*
			Total	115	*100%*	13,099	*100%*	7,121	*100%*	160,838	*100%*	100	*100%*	13,190	*100%*	8,071	*100%*	178,251	*100%*
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	56	*47%*	3,859	*32%*	2,639	*41%*	56,259	*40%*	57	*58%*	5,197	*41%*	4,000	*49%*	76,993	*47%*
			1-5 hr/wk	33	*27%*	4,287	*31%*	2,190	*28%*	51,433	*30%*	25	*25%*	3,607	*26%*	2,079	*27%*	51,320	*28%*
			6-10 hr/wk	12	*11%*	2,086	*15%*	966	*12%*	23,403	*13%*	7	*7%*	1,839	*14%*	846	*10%*	21,559	*11%*
			11-15 hr/wk	5	*5%*	1,202	*9%*	584	*8%*	13,277	*7%*	2	*2%*	1,008	*8%*	464	*6%*	11,498	*6%*
			16-20 hr/wk	3	*2%*	782	*6%*	367	*5%*	7,928	*4%*	2	*2%*	662	*5%*	293	*4%*	7,381	*4%*
			21-25 hr/wk	1	*1%*	386	*3%*	165	*2%*	4,020	*2%*	1	*1%*	345	*3%*	145	*2%*	3,927	*2%*
			26-30 hr/wk	4	*4%*	200	*1%*	80	*1%*	1,738	*1%*	1	*1%*	186	*1%*	79	*1%*	1,881	*1%*
			30+ hr/wk	3	*3%*	327	*3%*	154	*2%*	3,057	*2%*	4	*5%*	358	*3%*	157	*2%*	3,904	*2%*
			Total	117	*100%*	13,129	*100%*	7,145	*100%*	161,115	*100%*	99	*100%*	13,202	*100%*	8,063	*100%*	178,463	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	6	*5%*	166	*1%*	86	*1%*	1,883	*1%*	0	*0%*	189	*1%*	136	*2%*	2,401	*1%*
			1-5 hr/wk	25	*22%*	3,480	*27%*	1,741	*24%*	37,481	*23%*	34	*34%*	4,098	*31%*	2,565	*32%*	51,313	*29%*
			6-10 hr/wk	28	*24%*	3,907	*29%*	2,039	*28%*	46,374	*28%*	31	*30%*	4,029	*30%*	2,537	*31%*	54,209	*30%*
			11-15 hr/wk	23	*20%*	2,556	*19%*	1,466	*20%*	33,558	*21%*	18	*17%*	2,438	*18%*	1,371	*17%*	33,519	*19%*
			16-20 hr/wk	18	*14%*	1,503	*11%*	838	*12%*	19,873	*12%*	10	*10%*	1,265	*10%*	763	*10%*	18,987	*11%*
			21-25 hr/wk	6	*6%*	663	*5%*	419	*6%*	9,484	*6%*	5	*5%*	531	*4%*	319	*4%*	8,047	*5%*
			26-30 hr/wk	4	*3%*	303	*2%*	181	*3%*	4,381	*3%*	1	*1%*	225	*2%*	142	*2%*	3,450	*2%*
			30+ hr/wk	7	*6%*	528	*5%*	353	*6%*	7,788	*5%*	3	*3%*	408	*3%*	231	*3%*	6,270	*4%*
			Total	117	*100%*	13,106	*100%*	7,123	*100%*	160,822	*100%*	102	*100%*	13,183	*100%*	8,064	*100%*	178,196	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	70	*61%*	10,111	*74%*	5,020	*68%*	121,103	*71%*	42	*40%*	8,253	*61%*	4,286	*53%*	113,845	*61%*
			1-5 hr/wk	22	*20%*	1,233	*10%*	931	*14%*	18,070	*12%*	11	*11%*	1,203	*9%*	999	*13%*	20,192	*12%*
			6-10 hr/wk	9	*9%*	532	*5%*	388	*6%*	7,326	*5%*	13	*13%*	704	*6%*	536	*7%*	10,325	*6%*
			11-15 hr/wk	4	*3%*	276	*2%*	213	*4%*	4,081	*3%*	6	*5%*	480	*4%*	349	*4%*	6,294	*4%*
			16-20 hr/wk	2	*1%*	185	*2%*	134	*2%*	2,422	*2%*	2	*2%*	434	*3%*	289	*3%*	4,893	*3%*
			21-25 hr/wk	3	*2%*	76	*1%*	52	*1%*	1,060	*1%*	2	*2%*	233	*2%*	144	*2%*	2,534	*2%*
			26-30 hr/wk	1	*1%*	57	*1%*	42	*1%*	686	*1%*	6	*8%*	161	*1%*	125	*2%*	1,851	*1%*
			30+ hr/wk	5	*3%*	604	*6%*	331	*5%*	5,820	*4%*	19	*19%*	1,705	*14%*	1,318	*16%*	18,026	*11%*
			Total	116	*100%*	13,074	*100%*	7,111	*100%*	160,568	*100%*	101	*100%*	13,173	*100%*	8,046	*100%*	177,960	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	41	*33%*	3,659	*27%*	1,599	*19%*	31,254	*16%*	21	*25%*	3,258	*24%*	1,476	*16%*	22,223	*10%*
			1-5 hr/wk	46	*41%*	7,640	*56%*	4,212	*57%*	98,994	*61%*	48	*46%*	7,566	*57%*	4,616	*57%*	111,788	*62%*
			6-10 hr/wk	14	*12%*	1,041	*9%*	783	*13%*	19,077	*14%*	17	*16%*	1,501	*12%*	1,280	*17%*	29,469	*19%*
			11-15 hr/wk	5	*5%*	367	*3%*	261	*5%*	6,336	*5%*	7	*6%*	494	*4%*	389	*6%*	8,838	*6%*
			16-20 hr/wk	5	*4%*	206	*2%*	130	*3%*	2,596	*2%*	4	*3%*	165	*1%*	145	*2%*	2,946	*2%*
			21-25 hr/wk	0	*0%*	69	*1%*	47	*1%*	968	*1%*	0	*0%*	60	*0%*	48	*1%*	1,077	*1%*
			26-30 hr/wk	2	*1%*	29	*0%*	25	*1%*	432	*0%*	1	*1%*	38	*0%*	20	*0%*	482	*0%*
			30+ hr/wk	3	*3%*	106	*1%*	79	*2%*	1,303	*1%*	4	*3%*	118	*1%*	96	*1%*	1,600	*1%*
			Total	116	*100%*	13,117	*100%*	7,136	*100%*	160,960	*100%*	102	*100%*	13,200	*100%*	8,070	*100%*	178,423	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	*8%*	186	*2%*	116	*2%*	2,632	*2%*	2	*2%*	212	*2%*	156	*2%*	3,579	*2%*
			Some	39	*34%*	1,657	*14%*	1,132	*18%*	24,506	*17%*	18	*19%*	1,695	*13%*	1,304	*16%*	27,989	*17%*
			Quite a bit	42	*36%*	5,651	*44%*	3,314	*46%*	72,235	*46%*	49	*46%*	5,614	*43%*	3,665	*45%*	79,223	*45%*
			Very much	26	*22%*	5,488	*40%*	2,495	*34%*	59,869	*35%*	33	*33%*	5,622	*42%*	2,895	*36%*	66,391	*36%*
			Total	115	*100%*	12,982	*100%*	7,057	*100%*	159,242	*100%*	102	*100%*	13,143	*100%*	8,020	*100%*	177,182	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	*6%*	274	*2%*	172	*3%*	3,836	*3%*	5	*4%*	370	*3%*	285	*4%*	7,522	*5%*
			Some	32	*28%*	1,862	*16%*	1,228	*19%*	28,887	*20%*	15	*16%*	2,075	*16%*	1,510	*19%*	38,997	*24%*
			Quite a bit	44	*40%*	5,325	*41%*	3,057	*42%*	69,509	*44%*	35	*32%*	5,409	*42%*	3,402	*42%*	77,352	*44%*
			Very much	33	*26%*	5,505	*41%*	2,594	*36%*	56,664	*33%*	47	*49%*	5,263	*39%*	2,815	*35%*	53,034	*27%*
			Total	115	*100%*	12,966	*100%*	7,051	*100%*	158,896	*100%*	102	*100%*	13,117	*100%*	8,012	*100%*	176,905	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

	Variable	Response Options	Lynn University Count	Lynn University %	Southeast Private Count	Southeast Private %	Carnegie Class Count	Carnegie Class %	NSSE 2008 Count	NSSE 2008 %
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	18	15%	1,334	11%	724	11%	17,611	12%
		Some	37	32%	3,732	29%	2,111	31%	48,517	31%
		Quite a bit	34	31%	4,195	33%	2,412	33%	52,910	33%
		Very much	26	22%	3,711	28%	1,803	25%	39,843	24%
		Total	115	100%	12,972	100%	7,050	100%	158,881	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	30	26%	2,351	19%	1,402	22%	34,962	24%
		Some	34	30%	4,830	37%	2,615	36%	61,631	38%
		Quite a bit	30	27%	3,697	28%	2,054	28%	42,032	26%
		Very much	20	17%	2,070	16%	969	14%	20,184	12%
		Total	114	100%	12,948	100%	7,040	100%	158,809	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	21	18%	1,646	13%	939	15%	22,761	16%
		Some	36	32%	4,204	33%	2,362	33%	56,320	36%
		Quite a bit	39	36%	4,511	34%	2,509	35%	53,907	33%
		Very much	18	15%	2,570	20%	1,203	17%	25,404	16%
		Total	114	100%	12,931	100%	7,013	100%	158,392	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	19	16%	908	9%	510	8%	12,352	9%
		Some	33	29%	2,366	19%	1,674	24%	38,047	25%
		Quite a bit	31	29%	4,839	37%	2,773	39%	62,255	38%
		Very much	28	26%	4,840	36%	2,079	29%	46,134	27%
		Total	111	100%	12,953	100%	7,036	100%	158,788	100%
10g. Using computers in academic work	ENVCOMPT	Very little	6	6%	301	3%	170	3%	3,256	2%
		Some	22	18%	1,632	13%	942	15%	21,041	13%
		Quite a bit	27	25%	4,521	34%	2,547	36%	55,809	35%
		Very much	59	51%	6,511	50%	3,388	47%	78,879	49%
		Total	114	100%	12,965	100%	7,047	100%	158,985	100%
11a. Acquiring a broad general education	GNGENLED	Very little	10	11%	292	3%	149	3%	3,431	3%
		Some	17	14%	1,455	13%	972	15%	21,780	15%
		Quite a bit	47	41%	4,926	39%	2,952	43%	66,176	43%
		Very much	39	35%	6,107	46%	2,848	39%	65,151	40%
		Total	113	100%	12,780	100%	6,921	100%	156,538	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	17	17%	1,012	8%	533	9%	13,217	10%
		Some	25	20%	3,208	25%	1,797	26%	42,686	28%
		Quite a bit	39	36%	4,710	37%	2,630	37%	56,981	36%
		Very much	32	27%	3,815	30%	1,937	27%	43,323	27%
		Total	113	100%	12,745	100%	6,897	100%	156,207	100%

Seniors

	Variable	Response Options	Lynn University Count	Lynn University %	Southeast Private Count	Southeast Private %	Carnegie Class Count	Carnegie Class %	NSSE 2008 Count	NSSE 2008 %
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	11	11%	1,819	14%	1,235	15%	29,198	17%
		Some	25	24%	4,158	31%	2,620	32%	61,056	34%
		Quite a bit	34	32%	3,886	29%	2,424	31%	51,828	29%
		Very much	32	33%	3,258	25%	1,717	22%	34,764	19%
		Total	102	100%	13,121	100%	7,996	100%	176,846	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	20	19%	3,610	28%	2,554	32%	60,452	36%
		Some	33	34%	4,921	37%	2,908	36%	66,726	37%
		Quite a bit	27	24%	2,933	22%	1,657	21%	33,652	18%
		Very much	22	23%	1,634	13%	874	11%	15,872	9%
		Total	102	100%	13,098	100%	7,993	100%	176,702	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	16	16%	2,633	21%	1,869	23%	40,749	24%
		Some	31	30%	4,762	36%	2,983	38%	69,274	39%
		Quite a bit	30	29%	3,726	28%	2,100	26%	46,781	26%
		Very much	23	26%	1,967	15%	1,017	13%	19,542	11%
		Total	100	100%	13,088	100%	7,969	100%	176,346	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	19%	2,084	17%	1,411	17%	22,800	14%
		Some	28	27%	2,941	23%	2,199	28%	51,816	31%
		Quite a bit	32	33%	4,419	33%	2,677	33%	64,395	35%
		Very much	23	22%	3,621	27%	1,689	22%	37,468	20%
		Total	101	100%	13,065	100%	7,976	100%	176,479	100%
10g. Using computers in academic work	ENVCOMPT	Very little	2	2%	254	2%	158	2%	3,081	2%
		Some	11	12%	1,162	9%	779	10%	16,426	10%
		Quite a bit	26	24%	3,603	27%	2,279	29%	51,324	29%
		Very much	63	63%	8,117	62%	4,788	58%	106,168	59%
		Total	102	100%	13,136	100%	8,004	100%	176,999	100%
11a. Acquiring a broad general education	GNGENLED	Very little	2	2%	220	2%	133	2%	4,054	3%
		Some	5	5%	1,154	9%	889	11%	21,486	13%
		Quite a bit	30	29%	3,979	31%	2,769	36%	62,643	36%
		Very much	61	64%	7,633	58%	4,151	51%	87,045	48%
		Total	98	100%	12,986	100%	7,942	100%	175,228	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	5	5%	680	5%	396	5%	10,577	7%
		Some	11	11%	2,383	18%	1,414	18%	34,325	20%
		Quite a bit	34	33%	4,176	31%	2,665	34%	57,990	33%
		Very much	48	50%	5,719	45%	3,463	43%	72,086	40%
		Total	98	100%	12,958	100%	7,938	100%	174,978	100%

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

			First-Year Students								Seniors							
			Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little	7	*7%*	376	*3%*	250	*5%*	6,656	*5%*	0	*0%*	295	*2%*	223	*3%*	6,450	*4%*
		Some	27	*24%*	2,104	*17%*	1,252	*19%*	32,407	*22%*	10	*10%*	1,683	*13%*	1,275	*16%*	31,630	*19%*
		Quite a bit	40	*34%*	4,950	*39%*	2,939	*42%*	64,148	*41%*	40	*39%*	4,341	*33%*	2,902	*37%*	65,505	*38%*
		Very much	39	*34%*	5,324	*41%*	2,473	*35%*	53,126	*33%*	47	*50%*	6,662	*51%*	3,547	*44%*	71,513	*39%*
		Total	113	*100%*	12,754	*100%*	6,914	*100%*	156,337	*100%*	97	*100%*	12,981	*100%*	7,947	*100%*	175,098	*100%*
11d. Speaking clearly and effectively	GNSPEAK	Very little	10	*10%*	789	*6%*	440	*7%*	11,624	*8%*	4	*4%*	655	*5%*	379	*5%*	9,246	*6%*
		Some	26	*23%*	2,944	*23%*	1,756	*25%*	41,216	*27%*	12	*12%*	2,265	*18%*	1,517	*19%*	37,360	*22%*
		Quite a bit	40	*36%*	4,785	*37%*	2,665	*38%*	59,918	*38%*	36	*36%*	4,302	*33%*	2,877	*36%*	64,752	*37%*
		Very much	36	*31%*	4,230	*33%*	2,050	*30%*	43,488	*27%*	46	*47%*	5,739	*44%*	3,163	*40%*	63,642	*35%*
		Total	112	*100%*	12,748	*100%*	6,911	*100%*	156,246	*100%*	98	*100%*	12,961	*100%*	7,936	*100%*	175,000	*100%*
11e. Thinking critically and analytically	GNANALY	Very little	10	*10%*	239	*2%*	123	*2%*	3,309	*2%*	0	*0%*	157	*1%*	116	*2%*	2,971	*2%*
		Some	23	*19%*	1,520	*13%*	966	*15%*	22,379	*15%*	15	*16%*	965	*8%*	780	*10%*	18,168	*11%*
		Quite a bit	41	*38%*	4,748	*37%*	2,887	*42%*	63,648	*41%*	26	*25%*	3,915	*30%*	2,703	*34%*	61,210	*36%*
		Very much	37	*32%*	6,233	*48%*	2,926	*41%*	66,826	*41%*	57	*60%*	7,917	*61%*	4,340	*54%*	92,569	*51%*
		Total	111	*100%*	12,740	*100%*	6,902	*100%*	156,162	*100%*	98	*100%*	12,954	*100%*	7,939	*100%*	174,918	*100%*
11f. Analyzing quantitative problems	GNQUANT	Very little	12	*12%*	657	*5%*	358	*6%*	8,092	*5%*	2	*2%*	539	*4%*	347	*5%*	8,254	*5%*
		Some	35	*30%*	2,930	*23%*	1,672	*24%*	36,526	*24%*	23	*23%*	2,492	*19%*	1,597	*20%*	35,917	*21%*
		Quite a bit	30	*27%*	4,798	*38%*	2,803	*40%*	62,731	*40%*	29	*29%*	4,281	*33%*	2,833	*36%*	62,664	*36%*
		Very much	36	*31%*	4,345	*34%*	2,070	*30%*	48,618	*31%*	44	*46%*	5,633	*44%*	3,150	*40%*	67,906	*38%*
		Total	113	*100%*	12,730	*100%*	6,903	*100%*	155,967	*100%*	98	*100%*	12,945	*100%*	7,927	*100%*	174,741	*100%*
11g. Using computing and information technology	GNCMPTS	Very little	9	*9%*	662	*5%*	367	*6%*	8,152	*6%*	1	*1%*	467	*4%*	266	*3%*	6,374	*4%*
		Some	18	*15%*	2,722	*21%*	1,478	*22%*	33,597	*21%*	15	*15%*	2,103	*16%*	1,273	*16%*	29,091	*16%*
		Quite a bit	37	*33%*	4,709	*36%*	2,685	*39%*	58,775	*37%*	25	*25%*	4,204	*32%*	2,679	*34%*	60,043	*34%*
		Very much	49	*43%*	4,658	*37%*	2,383	*34%*	55,787	*36%*	57	*59%*	6,203	*49%*	3,729	*47%*	79,568	*46%*
		Total	113	*100%*	12,751	*100%*	6,913	*100%*	156,311	*100%*	98	*100%*	12,977	*100%*	7,947	*100%*	175,076	*100%*
11h. Working effectively with others	GNOTHERS	Very little	15	*13%*	506	*4%*	254	*5%*	7,121	*5%*	3	*4%*	371	*3%*	267	*3%*	5,861	*4%*
		Some	22	*20%*	2,454	*19%*	1,417	*21%*	34,740	*23%*	11	*11%*	1,947	*15%*	1,311	*16%*	29,513	*18%*
		Quite a bit	32	*29%*	4,950	*39%*	2,737	*40%*	61,550	*39%*	37	*37%*	4,405	*33%*	2,793	*35%*	62,968	*36%*
		Very much	43	*37%*	4,839	*38%*	2,493	*34%*	52,773	*33%*	47	*48%*	6,247	*48%*	3,564	*45%*	76,600	*42%*
		Total	112	*100%*	12,749	*100%*	6,901	*100%*	156,184	*100%*	98	*100%*	12,970	*100%*	7,935	*100%*	174,942	*100%*
11i. Voting in local, state, or national elections	GNCITIZN	Very little	42	*40%*	4,184	*33%*	2,343	*33%*	48,129	*31%*	40	*42%*	4,742	*37%*	3,068	*36%*	61,606	*36%*
		Some	31	*27%*	3,804	*29%*	2,091	*30%*	47,844	*31%*	18	*19%*	3,819	*29%*	2,358	*30%*	54,283	*31%*
		Quite a bit	13	*12%*	2,711	*22%*	1,395	*21%*	34,652	*23%*	21	*21%*	2,389	*19%*	1,369	*19%*	33,223	*19%*
		Very much	22	*21%*	1,858	*16%*	970	*16%*	23,102	*16%*	16	*17%*	1,901	*15%*	1,048	*15%*	24,089	*14%*
		Total	108	*100%*	12,557	*100%*	6,799	*100%*	153,727	*100%*	95	*100%*	12,851	*100%*	7,843	*100%*	173,201	*100%*

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

	Variable	Response Options	Lynn University Count	Lynn University %	Southeast Private Count	Southeast Private %	Carnegie Class Count	Carnegie Class %	NSSE 2008 Count	NSSE 2008 %
11j. Learning effectively on your own	GNINQ	Very little	11	12%	551	5%	286	5%	7,310	5%
		Some	23	23%	2,603	21%	1,545	22%	34,732	23%
		Quite a bit	37	34%	5,379	42%	2,998	43%	66,224	43%
		Very much	34	31%	4,015	32%	1,960	30%	45,309	29%
		Total	105	100%	12,548	100%	6,789	100%	153,575	100%
11k. Understanding yourself	GNSELF	Very little	15	15%	1,040	9%	572	9%	14,837	11%
		Some	23	22%	2,940	23%	1,642	24%	39,504	26%
		Quite a bit	27	25%	4,487	35%	2,552	37%	56,057	36%
		Very much	41	38%	4,079	33%	2,022	30%	43,149	28%
		Total	106	100%	12,546	100%	6,788	100%	153,547	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	14%	1,479	12%	767	12%	18,502	12%
		Some	25	23%	3,696	29%	2,041	31%	48,305	31%
		Quite a bit	31	29%	4,153	33%	2,434	34%	51,844	33%
		Very much	37	34%	3,223	26%	1,554	23%	34,929	23%
		Total	108	100%	12,551	100%	6,796	100%	153,580	100%
11m Solving complex real-world problems	GNPROBSV	Very little	22	22%	1,197	10%	643	10%	15,149	11%
		Some	31	29%	3,785	30%	2,139	32%	49,039	32%
		Quite a bit	22	19%	4,567	36%	2,494	36%	55,951	36%
		Very much	33	31%	3,010	24%	1,522	22%	33,457	22%
		Total	108	100%	12,559	100%	6,798	100%	153,596	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	19	18%	1,114	10%	660	11%	18,279	13%
		Some	28	26%	2,938	24%	1,780	27%	42,861	28%
		Quite a bit	28	26%	4,323	34%	2,486	36%	52,734	34%
		Very much	33	30%	4,163	33%	1,858	26%	39,681	25%
		Total	108	100%	12,538	100%	6,784	100%	153,555	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	26%	1,400	12%	1,020	18%	25,083	18%
		Some	36	34%	3,544	28%	2,147	31%	51,536	34%
		Quite a bit	13	12%	4,286	34%	2,201	31%	47,789	30%
		Very much	31	28%	3,313	26%	1,421	21%	29,166	18%
		Total	108	100%	12,543	100%	6,789	100%	153,574	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	39	35%	2,813	22%	1,949	29%	53,686	37%
		Some	29	28%	3,357	27%	1,887	28%	42,286	27%
		Quite a bit	14	13%	3,111	25%	1,600	23%	32,143	20%
		Very much	25	24%	3,258	26%	1,359	20%	25,408	16%
		Total	107	100%	12,539	100%	6,795	100%	153,523	100%

Seniors

	Variable	Response Options	Lynn University Count	Lynn University %	Southeast Private Count	Southeast Private %	Carnegie Class Count	Carnegie Class %	NSSE 2008 Count	NSSE 2008 %
11j. Learning effectively on your own	GNINQ	Very little	4	4%	508	4%	369	5%	8,984	6%
		Some	12	12%	2,006	16%	1,336	17%	32,328	19%
		Quite a bit	37	36%	4,711	36%	3,020	38%	68,946	40%
		Very much	43	48%	5,626	44%	3,125	40%	62,883	35%
		Total	96	100%	12,851	100%	7,850	100%	173,141	100%
11k. Understanding yourself	GNSELF	Very little	7	8%	937	8%	745	10%	18,326	12%
		Some	11	12%	2,604	21%	1,730	22%	41,085	25%
		Quite a bit	34	34%	4,248	32%	2,606	32%	58,403	33%
		Very much	44	46%	5,062	39%	2,770	36%	55,361	31%
		Total	96	100%	12,851	100%	7,851	100%	173,175	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	8	8%	1,603	12%	962	12%	23,784	14%
		Some	16	17%	3,832	30%	2,301	29%	55,078	32%
		Quite a bit	35	36%	3,922	30%	2,515	31%	53,863	31%
		Very much	37	40%	3,494	28%	2,061	27%	40,381	24%
		Total	96	100%	12,851	100%	7,839	100%	173,106	100%
11m Solving complex real-world problems	GNPROBSV	Very little	9	9%	1,109	9%	774	10%	16,936	10%
		Some	21	22%	3,347	26%	2,035	25%	48,342	28%
		Quite a bit	30	29%	4,458	34%	2,846	36%	61,999	35%
		Very much	36	39%	3,938	31%	2,195	29%	45,869	26%
		Total	96	100%	12,852	100%	7,850	100%	173,146	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	9	10%	1,185	10%	938	12%	23,227	15%
		Some	14	14%	2,728	21%	1,847	23%	45,312	27%
		Quite a bit	32	32%	4,119	31%	2,517	32%	54,219	30%
		Very much	41	44%	4,827	37%	2,548	33%	50,366	28%
		Total	96	100%	12,859	100%	7,850	100%	173,124	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	19	20%	1,637	13%	1,333	17%	31,146	20%
		Some	19	19%	3,576	28%	2,385	30%	55,939	33%
		Quite a bit	32	32%	3,968	30%	2,278	29%	49,243	27%
		Very much	26	29%	3,672	29%	1,848	25%	36,782	20%
		Total	96	100%	12,853	100%	7,844	100%	173,110	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	34	36%	3,701	29%	2,975	37%	77,294	47%
		Some	22	23%	3,397	26%	2,019	26%	42,998	24%
		Quite a bit	20	20%	2,621	20%	1,399	17%	26,883	15%
		Very much	20	21%	3,125	24%	1,452	20%	25,848	14%
		Total	96	100%	12,844	100%	7,845	100%	173,023	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions [a]

Lynn University

			First-Year Students								Seniors							
			Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	*11%*	533	*5%*	290	*5%*	8,002	*6%*	5	*5%*	707	*6%*	523	*7%*	16,650	*11%*
		Fair	18	*16%*	1,738	*14%*	1,078	*17%*	26,492	*18%*	10	*9%*	1,859	*15%*	1,406	*18%*	35,210	*21%*
		Good	48	*43%*	5,581	*44%*	3,278	*47%*	72,622	*47%*	31	*34%*	4,982	*39%*	3,184	*40%*	69,872	*40%*
		Excellent	31	*29%*	4,855	*37%*	2,229	*31%*	48,455	*30%*	50	*52%*	5,416	*41%*	2,814	*34%*	53,094	*28%*
		Total	109	*100%*	12,707	*100%*	6,875	*100%*	155,571	*100%*	96	*100%*	12,964	*100%*	7,927	*100%*	174,826	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	15	*13%*	256	*2%*	110	*2%*	2,775	*2%*	1	*1%*	175	*1%*	153	*2%*	3,686	*2%*
		Fair	17	*16%*	1,159	*10%*	760	*13%*	16,555	*12%*	10	*10%*	953	*8%*	894	*12%*	19,202	*12%*
		Good	47	*42%*	5,533	*44%*	3,463	*51%*	77,393	*51%*	34	*33%*	5,050	*39%*	3,535	*45%*	81,324	*48%*
		Excellent	30	*29%*	5,755	*43%*	2,538	*34%*	58,823	*35%*	51	*57%*	6,790	*52%*	3,340	*41%*	70,601	*38%*
		Total	109	*100%*	12,703	*100%*	6,871	*100%*	155,546	*100%*	96	*100%*	12,968	*100%*	7,922	*100%*	174,813	*100%*
14. If you could start over again, would you go to the *same institution* you are now attending?	SAMECOLL	Definitely no	17	*15%*	630	*5%*	322	*5%*	6,465	*4%*	4	*5%*	571	*4%*	418	*6%*	8,973	*5%*
		Probably no	16	*15%*	1,451	*12%*	878	*14%*	18,373	*12%*	12	*11%*	1,407	*11%*	995	*13%*	22,243	*13%*
		Probably yes	39	*38%*	4,513	*36%*	2,730	*41%*	61,401	*40%*	27	*27%*	4,197	*32%*	2,903	*37%*	64,878	*38%*
		Definitely yes	37	*32%*	6,110	*47%*	2,952	*39%*	69,401	*43%*	53	*58%*	6,796	*52%*	3,608	*44%*	78,736	*44%*
		Total	109	*100%*	12,704	*100%*	6,882	*100%*	155,640	*100%*	96	*100%*	12,971	*100%*	7,924	*100%*	174,830	*100%*

IPEDS: 132657

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions [a]

Lynn University

First-Year Students

				Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	73	*69%*	10,853	*82%*	5,871	*81%*	135,520	*83%*
			20-23	20	*20%*	779	*7%*	511	*10%*	10,578	*8%*
			24-29	7	*5%*	319	*3%*	170	*3%*	3,648	*3%*
			30-39	4	*2%*	438	*4%*	170	*3%*	3,422	*3%*
			40-55	5	*3%*	329	*3%*	156	*3%*	2,598	*2%*
			Over 55	0	*0%*	26	*0%*	18	*0%*	229	*0%*
			Total	109	*100%*	12,744	*100%*	6,896	*100%*	155,995	*100%*
16.	Sex	SEX	Male	48	*56%*	4,035	*42%*	2,099	*40%*	55,578	*45%*
			Female	61	*44%*	8,705	*58%*	4,794	*60%*	100,404	*55%*
			Total	109	*100%*	12,740	*100%*	6,893	*100%*	155,982	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	100	*92%*	11,866	*93%*	6,547	*94%*	147,260	*94%*
			Yes	8	*8%*	826	*7%*	321	*6%*	8,240	*6%*
			Total	108	*100%*	12,692	*100%*	6,868	*100%*	155,500	*100%*
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	1	*1%*	78	*1%*	60	*1%*	1,257	*1%*
			Asian, Asian American, or Pacific Islander	0	*0%*	523	*4%*	237	*3%*	10,035	*7%*
			Black or African American	12	*10%*	1,540	*17%*	900	*24%*	11,063	*9%*
			White (non-Hispanic)	69	*63%*	8,790	*64%*	4,741	*59%*	109,017	*65%*
			Mexican or Mexican American	2	*2%*	101	*1%*	103	*2%*	3,656	*3%*
			Puerto Rican	1	*1%*	106	*1%*	42	*0%*	1,168	*1%*
			Other Hispanic or Latino	12	*11%*	348	*3%*	150	*2%*	4,038	*3%*
			Multiracial	3	*3%*	311	*3%*	167	*3%*	4,030	*3%*
			Other	5	*5%*	179	*1%*	101	*2%*	2,346	*2%*
			I prefer not to respond	4	*3%*	726	*6%*	372	*5%*	9,088	*6%*
			Total	109	*100%*	12,702	*100%*	6,873	*100%*	155,698	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first year	67	*63%*	10,940	*83%*	5,818	*81%*	134,454	*82%*
			Sophomore	21	*20%*	1,356	*12%*	874	*15%*	16,626	*14%*
			Junior	16	*14%*	206	*2%*	89	*1%*	2,365	*2%*
			Senior	2	*1%*	84	*1%*	30	*0%*	762	*1%*
			Unclassified	3	*3%*	126	*1%*	71	*2%*	1,539	*1%*
			Total	109	*100%*	12,712	*100%*	6,882	*100%*	155,746	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	76	*71%*	11,345	*87%*	6,176	*87%*	140,984	*89%*
			Started elsewhere	33	*29%*	1,357	*13%*	707	*13%*	14,689	*11%*
			Total	109	*100%*	12,702	*100%*	6,883	*100%*	155,673	*100%*

Seniors

				Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	0	*0%*	63	*1%*	19	*0%*	574	*0%*
			20-23	45	*45%*	8,347	*61%*	4,479	*54%*	117,471	*62%*
			24-29	15	*15%*	1,327	*11%*	1,111	*16%*	26,122	*18%*
			30-39	15	*16%*	1,595	*13%*	970	*12%*	15,729	*10%*
			40-55	20	*24%*	1,540	*13%*	1,207	*15%*	13,673	*8%*
			Over 55	1	*1%*	101	*1%*	124	*2%*	1,185	*1%*
			Total	96	*100%*	12,973	*100%*	7,910	*100%*	174,754	*100%*
16.	Sex	SEX	Male	29	*41%*	4,273	*38%*	2,299	*35%*	62,416	*43%*
			Female	67	*59%*	8,705	*62%*	5,618	*65%*	112,369	*57%*
			Total	96	*100%*	12,978	*100%*	7,917	*100%*	174,785	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	86	*90%*	12,316	*95%*	7,602	*95%*	166,525	*95%*
			Yes	10	*10%*	639	*5%*	305	*5%*	7,965	*5%*
			Total	96	*100%*	12,955	*100%*	7,907	*100%*	174,490	*100%*
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	0	*0%*	78	*1%*	77	*1%*	1,367	*1%*
			Asian, Asian American, or Pacific Islander	2	*2%*	320	*3%*	212	*3%*	9,328	*7%*
			Black or African American	18	*18%*	1,583	*15%*	959	*18%*	11,892	*8%*
			White (non-Hispanic)	58	*61%*	9,188	*68%*	5,551	*64%*	123,954	*67%*
			Mexican or Mexican American	0	*0%*	113	*1%*	123	*2%*	4,369	*3%*
			Puerto Rican	4	*5%*	97	*1%*	63	*1%*	1,073	*1%*
			Other Hispanic or Latino	12	*12%*	377	*3%*	154	*2%*	4,450	*3%*
			Multiracial	0	*0%*	253	*2%*	149	*2%*	3,827	*2%*
			Other	1	*1%*	173	*1%*	102	*2%*	2,565	*2%*
			I prefer not to respond	1	*1%*	789	*6%*	519	*7%*	11,861	*7%*
			Total	96	*100%*	12,971	*100%*	7,909	*100%*	174,686	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first year	0	*0%*	24	*0%*	9	*0%*	179	*0%*
			Sophomore	0	*0%*	71	*1%*	59	*1%*	722	*1%*
			Junior	1	*1%*	736	*6%*	481	*6%*	8,952	*6%*
			Senior	94	*99%*	11,902	*91%*	7,035	*90%*	160,156	*91%*
			Unclassified	0	*0%*	223	*2%*	320	*4%*	4,581	*3%*
			Total	95	*100%*	12,956	*100%*	7,904	*100%*	174,590	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	46	*45%*	7,577	*56%*	4,071	*51%*	102,626	*54%*
			Started elsewhere	50	*55%*	5,390	*44%*	3,846	*49%*	72,129	*46%*
			Total	96	*100%*	12,967	*100%*	7,917	*100%*	174,755	*100%*

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	VOTECH05	Vocational or technical school		6	*3%*	542	*5%*	273	*5%*	5,365	*4%*	17	*16%*	1,290	*10%*	849	*11%*	12,538	*7%*
	COMCOL05	Community or junior college		21	*14%*	1,119	*9%*	530	*7%*	12,434	*8%*	34	*30%*	4,403	*32%*	3,129	*35%*	61,198	*35%*
	FOURYR05	4-year college other than this one		25	*17%*	1,016	*8%*	568	*8%*	11,970	*7%*	29	*26%*	3,671	*27%*	2,228	*27%*	43,976	*23%*
	NONE05	None		62	*43%*	10,093	*64%*	5,474	*63%*	125,434	*64%*	35	*28%*	5,891	*39%*	3,057	*34%*	79,901	*37%*
	OCOL1_05	Other		5	*4%*	422	*3%*	219	*3%*	4,699	*3%*	7	*7%*	698	*5%*	384	*4%*	7,578	*4%*
22.	ENRLMENT	Less than full-time		9	*7%*	486	*5%*	296	*7%*	5,865	*6%*	17	*20%*	1,658	*14%*	1,519	*20%*	23,236	*16%*
		Full-time		100	*93%*	12,217	*95%*	6,585	*93%*	149,837	*94%*	79	*80%*	11,300	*86%*	6,397	*80%*	151,439	*84%*
			Total	109	*100%*	12,703	*100%*	6,881	*100%*	155,702	*100%*	96	*100%*	12,958	*100%*	7,916	*100%*	174,675	*100%*
23.	FRATSORO	No		98	*90%*	10,605	*86%*	6,282	*93%*	140,969	*91%*	91	*94%*	10,459	*82%*	7,030	*89%*	154,760	*89%*
		Yes		11	*10%*	2,087	*14%*	586	*7%*	14,477	*9%*	5	*6%*	2,488	*18%*	886	*11%*	19,763	*11%*
			Total	109	*100%*	12,692	*100%*	6,868	*100%*	155,446	*100%*	96	*100%*	12,947	*100%*	7,916	*100%*	174,523	*100%*
24.	ATHLETE	No		95	*86%*	10,514	*83%*	5,937	*87%*	136,150	*91%*	87	*90%*	11,537	*90%*	7,369	*94%*	161,963	*95%*
		Yes		14	*14%*	2,160	*17%*	925	*13%*	19,140	*9%*	9	*10%*	1,384	*10%*	520	*6%*	12,344	*5%*
			Total	109	*100%*	12,674	*100%*	6,862	*100%*	155,290	*100%*	96	*100%*	12,921	*100%*	7,889	*100%*	174,307	*100%*
25.	GRADES04	C- or lower		3	*3%*	237	*2%*	141	*3%*	2,707	*2%*	0	*0%*	23	*0%*	15	*0%*	399	*0%*
		C		3	*4%*	444	*4%*	249	*5%*	5,536	*4%*	1	*1%*	166	*1%*	89	*1%*	2,881	*2%*
		C+		7	*6%*	766	*6%*	403	*6%*	8,883	*6%*	2	*2%*	373	*3%*	264	*4%*	6,709	*4%*
		B-		9	*10%*	1,085	*9%*	581	*10%*	13,249	*9%*	4	*4%*	774	*6%*	444	*6%*	12,295	*8%*
		B		14	*12%*	2,509	*19%*	1,442	*21%*	32,361	*21%*	14	*14%*	2,184	*17%*	1,317	*18%*	33,889	*20%*
		B+		23	*22%*	2,437	*19%*	1,321	*19%*	30,686	*19%*	26	*28%*	2,577	*20%*	1,537	*20%*	36,363	*21%*
		A-		21	*18%*	2,435	*18%*	1,271	*16%*	30,487	*18%*	18	*21%*	2,923	*22%*	1,713	*20%*	37,611	*20%*
		A		28	*25%*	2,758	*22%*	1,406	*20%*	31,268	*20%*	30	*31%*	3,926	*31%*	2,477	*31%*	44,151	*25%*
			Total	108	*100%*	12,671	*100%*	6,814	*100%*	155,177	*100%*	95	*100%*	12,946	*100%*	7,856	*100%*	174,298	*100%*
26.	LIVENOW	Dormitory or campus housing		69	*70%*	9,712	*77%*	4,720	*64%*	108,255	*63%*	8	*12%*	3,951	*33%*	1,387	*18%*	31,496	*14%*
		Residence, **walking distance**		4	*4%*	410	*3%*	353	*7%*	9,056	*7%*	3	*3%*	1,669	*14%*	1,311	*17%*	42,927	*25%*
		Residence, **driving distance**		27	*26%*	2,015	*20%*	1,596	*28%*	32,976	*29%*	63	*85%*	5,303	*51%*	4,414	*64%*	88,964	*60%*
		Fraternity or sorority house		0	*0%*	38	*0%*	33	*0%*	850	*1%*	0	*0%*	270	*2%*	32	*0%*	2,741	*1%*
			Total	100	*100%*	12,175	*100%*	6,702	*100%*	151,137	*100%*	74	*100%*	11,193	*100%*	7,144	*100%*	166,128	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	6	6%	914	9%	578	9%	10,829	8%	12	13%	1,324	11%	972	13%	15,707	10%
			Graduated from HS	30	26%	2,712	23%	2,039	31%	36,578	24%	26	28%	3,054	25%	2,386	30%	41,509	24%
			Attended, no degree	11	10%	1,657	13%	972	15%	20,725	14%	15	15%	1,663	13%	1,092	14%	23,710	14%
			Completed Associate's	8	8%	917	7%	607	9%	12,673	8%	6	7%	950	7%	653	8%	14,371	8%
			Completed Bachelor's	25	23%	3,374	26%	1,582	22%	40,059	25%	23	24%	3,017	23%	1,605	20%	42,457	24%
			Completed Master's	17	17%	1,870	14%	735	10%	22,237	14%	9	8%	1,706	13%	785	10%	23,041	13%
			Completed Doctorate	10	10%	1,069	8%	270	4%	10,470	6%	5	5%	1,122	9%	315	4%	12,258	7%
			Total	107	100%	12,513	100%	6,783	100%	153,571	100%	96	100%	12,836	100%	7,808	100%	173,053	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	7	6%	616	6%	396	6%	8,078	6%	11	12%	1,004	8%	756	10%	12,434	8%
			Graduated from HS	22	20%	2,442	21%	1,787	27%	32,898	22%	25	26%	3,168	26%	2,464	31%	42,568	25%
			Attended, no degree	18	18%	2,006	16%	1,054	16%	23,643	16%	15	18%	1,961	15%	1,149	15%	25,984	15%
			Completed Associate's	9	8%	1,502	12%	931	14%	19,589	13%	10	10%	1,435	11%	968	12%	21,620	12%
			Completed Bachelor's	27	24%	3,721	28%	1,756	24%	44,191	27%	25	25%	3,149	24%	1,574	20%	43,412	24%
			Completed Master's	20	19%	1,890	14%	784	10%	21,670	13%	8	8%	1,805	13%	832	11%	23,607	13%
			Completed Doctorate	3	4%	402	3%	116	2%	4,245	3%	2	2%	360	3%	104	1%	4,113	2%
			Total	106	100%	12,579	100%	6,824	100%	154,314	100%	96	100%	12,882	100%	7,847	100%	173,738	100%
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	9	9%	2,301	18%	804	11%	21,974	14%	4	5%	2,370	17%	1,047	13%	27,085	15%
			Biological Science	10	9%	1,287	10%	583	9%	13,170	8%	0	0%	1,038	8%	546	7%	12,494	7%
			Business	39	38%	2,020	19%	993	16%	23,040	17%	37	37%	2,516	21%	1,582	21%	29,898	18%
			Education	10	9%	1,018	7%	881	12%	13,858	8%	5	5%	1,091	8%	1,086	13%	16,939	9%
			Engineering	0	0%	147	2%	87	2%	9,180	7%	0	0%	92	1%	40	1%	9,199	6%
			Physical Science	0	0%	532	4%	259	4%	5,762	4%	0	0%	347	3%	223	3%	6,010	3%
			Professional	1	1%	1,076	9%	893	13%	16,156	11%	1	1%	912	8%	683	8%	15,560	9%
			Social Science	9	7%	1,786	14%	883	12%	19,474	12%	21	20%	2,173	17%	1,190	15%	26,416	14%
			Other	26	25%	1,603	14%	1,066	17%	21,570	16%	26	33%	2,308	18%	1,406	19%	28,758	18%
			Undecided	2	2%	469	3%	233	3%	6,290	4%	0	0%	1	0%	7	0%	66	0%
			Total	106	100%	12,239	100%	6,682	100%	150,474	100%	94	100%	12,848	100%	7,810	100%	172,425	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	11	32%	1,322	30%	423	21%	11,544	24%	1	4%	880	27%	392	19%	10,022	23%
			Biological Science	0	0%	194	5%	80	4%	1,923	4%	1	4%	107	4%	74	4%	1,598	4%
			Business	10	27%	518	14%	258	15%	5,976	16%	12	51%	488	17%	318	18%	6,463	17%
			Education	1	2%	218	6%	204	9%	3,235	7%	1	4%	174	6%	249	13%	3,796	8%
			Engineering	0	0%	28	1%	24	3%	1,065	3%	0	0%	11	0%	6	0%	667	2%
			Physical Science	1	2%	245	6%	134	7%	2,554	6%	0	0%	145	5%	107	6%	2,320	6%
			Professional	2	7%	216	5%	163	9%	3,159	8%	2	13%	98	3%	89	5%	1,898	5%
			Social Science	2	7%	730	18%	290	14%	7,523	16%	1	4%	590	20%	339	16%	7,627	18%
			Other	7	22%	448	12%	230	14%	5,347	14%	4	21%	397	14%	268	15%	5,389	14%
			Undecided	0	0%	101	3%	54	3%	1,278	3%	0	0%	67	3%	44	3%	736	2%
			Total	34	100%	4,020	100%	1,860	100%	43,604	100%	22	100%	2,957	100%	1,886	100%	40,516	100%

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions [a]

Lynn University

First-Year Students

			Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Institution reported: Gender	GENDER	Male	63	*55%*	4,802	*43%*	2,508	*40%*	66,374	*45%*
		Female	85	*45%*	10,191	*57%*	5,670	*60%*	118,104	*55%*
		Total	148	*100%*	14,993	*100%*	8,178	*100%*	184,478	*100%*
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	7	*4%*	1,987	*20%*	1,154	*27%*	13,861	*11%*
		Am. Indian/Native Amer.	0	*0%*	56	*0%*	81	*1%*	1,208	*1%*
		Asian/Pacific Islander	0	*0%*	483	*3%*	194	*3%*	9,295	*6%*
		Caucasian/White	85	*57%*	9,685	*63%*	5,005	*57%*	114,404	*64%*
		Hispanic/Latino	14	*10%*	606	*4%*	374	*5%*	10,542	*9%*
		Other	14	*11%*	124	*1%*	36	*1%*	2,303	*2%*
		Foreign	0	*0%*	342	*2%*	158	*2%*	3,675	*2%*
		Multi-racial	0	*0%*	52	*0%*	30	*0%*	622	*0%*
		Unknown	28	*17%*	719	*5%*	376	*4%*	8,204	*5%*
		Total	148	*100%*	14,054	*100%*	7,408	*100%*	164,114	*100%*
Institution reported: Enrollment	ENROLLMT	Part-time	15	*7%*	753	*7%*	391	*8%*	8,376	*8%*
		Full-time	133	*93%*	14,240	*93%*	7,787	*92%*	176,102	*92%*
		Total	148	*100%*	14,993	*100%*	8,178	*100%*	184,478	*100%*
Mode of completion of the questionnaire	MODECOMP	Paper	3	*2%*	411	*4%*	305	*10%*	4,573	*4%*
		Web	145	*98%*	14,582	*96%*	7,873	*90%*	179,905	*96%*
		Total	148	*100%*	14,993	*100%*	8,178	*100%*	184,478	*100%*
Thinking about this current academic term...Are you taking all courses entirely online? *(item appeared only in the online instrument.)*	DISTED	No	97	*94%*	11,837	*95%*	6,440	*98%*	147,205	*97%*
		Yes	8	*6%*	458	*5%*	136	*2%*	3,904	*3%*
		Total	105	*100%*	12,295	*100%*	6,576	*100%*	151,109	*100%*

Seniors

			Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Institution reported: Gender	GENDER	Male	36	*42%*	4,754	*39%*	2,582	*36%*	70,596	*44%*
		Female	81	*58%*	9,547	*61%*	6,204	*64%*	124,184	*56%*
		Total	117	*100%*	14,301	*100%*	8,786	*100%*	194,780	*100%*
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	11	*9%*	1,809	*16%*	1,185	*21%*	13,633	*9%*
		Am. Indian/Native Amer.	0	*0%*	67	*0%*	86	*1%*	1,322	*1%*
		Asian/Pacific Islander	1	*1%*	290	*2%*	183	*2%*	8,731	*6%*
		Caucasian/White	61	*52%*	9,538	*67%*	5,674	*64%*	124,659	*67%*
		Hispanic/Latino	9	*8%*	601	*5%*	397	*5%*	11,108	*8%*
		Other	3	*3%*	121	*1%*	33	*1%*	1,487	*1%*
		Foreign	0	*0%*	261	*2%*	122	*1%*	3,308	*2%*
		Multi-racial	0	*0%*	10	*0%*	18	*0%*	478	*0%*
		Unknown	31	*27%*	841	*6%*	305	*3%*	9,396	*5%*
		Total	116	*100%*	13,538	*100%*	8,003	*100%*	174,122	*100%*
Institution reported: Enrollment	ENROLLMT	Part-time	26	*23%*	2,347	*18%*	1,784	*22%*	28,545	*19%*
		Full-time	91	*77%*	11,954	*82%*	7,002	*78%*	166,235	*81%*
		Total	117	*100%*	14,301	*100%*	8,786	*100%*	194,780	*100%*
Mode of completion of the questionnaire	MODECOMP	Paper	4	*3%*	460	*4%*	455	*10%*	4,994	*5%*
		Web	113	*97%*	13,841	*96%*	8,331	*90%*	189,786	*95%*
		Total	117	*100%*	14,301	*100%*	8,786	*100%*	194,780	*100%*
Thinking about this current academic term...Are you taking all courses entirely online? *(item appeared only in the online instrument.)*	DISTED	No	70	*73%*	10,836	*86%*	6,753	*92%*	161,941	*96%*
		Yes	22	*27%*	1,669	*14%*	700	*8%*	7,753	*4%*
		Total	92	*100%*	12,505	*100%*	7,453	*100%*	169,694	*100%*

IPEDS: 132657

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