



# National Survey of Student Engagement

Lynn University

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Mean Comparisons

August 2008

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR).

Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons  
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State		Mid East Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often													
<b>1. Academic and Intellectual Experiences</b>													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84		2.65	***	.23	2.62	***	.27	2.74	**	.12
		SR	3.27		2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33		2.09	***	.33	2.08	***	.33	2.21	***	.15
		SR	2.85		2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59		2.53		.07	2.53		.06	2.64		-.05
		SR	2.57		2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04		2.96	**	.11	2.95	**	.11	3.03		.02
		SR	3.34		3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84		2.71	***	.14	2.72	**	.13	2.75	*	.09
		SR	2.88		2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97		2.07	**	-.12	2.09	***	-.15	2.02		-.06
		SR	1.95		2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
Lynn University**

*Lynn University compared with:*

	Variable	Bench- mark	Class	Lynn University		Southeast Private			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.21	3.06	*	.19	2.92	***	.35	2.78	***	.50
				SR	3.33	3.37		-.04	3.28		.07	3.07	***	.31
b.	Made a class presentation	CLPRESEN	ACL	FY	2.81	2.44	***	.45	2.43	***	.46	2.27	***	.67
				SR	3.13	2.91	*	.25	2.92	*	.24	2.80	***	.38
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.62	2.74		-.12	2.74		-.12	2.65		-.03
				SR	2.77	2.60		.17	2.61		.16	2.47	**	.31
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.07	3.19		-.17	3.12		-.07	3.06		.01
				SR	3.46	3.44		.03	3.40		.09	3.30	*	.21
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.83	2.93		-.11	2.82		.02	2.78		.06
				SR	3.06	3.00		.07	2.95		.13	2.81	**	.27
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.97	1.94		.03	1.93		.05	2.01		-.05
				SR	1.76	1.96	**	-.27	1.92	*	-.21	2.10	***	-.43
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.44	2.38		.08	2.48		-.05	2.41		.04
				SR	2.51	2.42		.10	2.56		-.05	2.52		-.01
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.49	2.52		-.03	2.47		.03	2.40		.10
				SR	2.61	2.67		-.07	2.66		-.06	2.75		-.15
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69	2.72		-.04	2.63		.07	2.63		.07
				SR	2.88	3.00		-.15	2.97		-.11	2.94		-.08
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.78	1.81		-.03	1.74		.05	1.70		.09
				SR	1.58	1.90	***	-.33	1.86	**	-.29	1.88	**	-.31
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.62	1.80	*	-.20	1.72		-.11	1.60		.03
				SR	1.81	1.88		-.07	1.86		-.05	1.74		.08

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Lynn University**

*Lynn University compared with:*

	Variable	Bench- mark	Class	Lynn University	Southeast Private			Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.47	2.63		-0.15	2.55		-0.08	2.59		-0.12
				SR	3.06	2.87		.18	2.82	*	.23	2.82	*	.23
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.33	3.22		.14	3.13	**	.24	3.11	**	.27
				SR	3.54	3.51		.04	3.39	*	.20	3.38	*	.22
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	3.00	2.83	*	.20	2.73	***	.31	2.62	***	.44
				SR	3.09	3.00		.10	2.95		.16	2.81	**	.32
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.41	2.32		.09	2.30		.11	2.19	*	.25
				SR	2.52	2.62		-.10	2.59		-.08	2.42		.10
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.25	2.08		.18	1.99	**	.27	1.91	***	.37
				SR	2.14	2.29		-.16	2.24		-.10	2.12		.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.85	2.84		.01	2.71		.16	2.65	**	.23
				SR	3.05	3.03		.04	2.92		.17	2.80	**	.32
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.78	2.79		-.01	2.72		.07	2.65		.16
				SR	2.93	2.88		.06	2.84		.11	2.73	*	.23
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	2.21	1.87	***	.36	1.79	***	.45	1.65	***	.65
				SR	1.84	2.03		-.19	1.93		-.09	1.84		.00
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.64	2.83	*	-.21	2.74		-.11	2.69		-.06
				SR	2.71	2.96	**	-.30	2.90	*	-.23	2.84		-.16
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.76	2.70		.07	2.58	*	.18	2.60		.16
				SR	2.69	2.73		-.04	2.63		.06	2.67		.02
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.72	2.80		-.09	2.66		.06	2.70		.03
				SR	2.70	2.80		-.11	2.68		.02	2.71		-.02

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Lynn University**

*Lynn University compared with:*

Variable	Bench- mark	Class	Lynn University				Southeast Private			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	MEMORIZE	FY	2.87	2.87		.00	2.88	-.01	2.90	-.03					
			SR	2.70	2.72		-.03	2.69	.01	2.75	-.06				
b.	ANALYZE	LAC	3.01	3.20	**	-.25	3.06	-.07	3.10	-.13					
			SR	3.26	3.33		-.11	3.27	-.02	3.24	.02				
c.	SYNTHESZ	LAC	2.79	2.99	*	-.24	2.88	-.11	2.89	-.12					
			SR	3.03	3.17		-.17	3.11	-.09	3.05	-.02				
d.	EVALUATE	LAC	2.92	3.01		-.11	2.93	-.01	2.90	.02					
			SR	3.04	3.13		-.11	3.08	-.05	3.01	.04				
e.	APPLYING	LAC	2.93	3.09		-.19	3.02	-.11	3.03	-.12					
			SR	3.23	3.28		-.07	3.25	-.02	3.19	.05				
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	READASGN	LAC	3.12	3.43	***	-.32	3.28	-.16	3.24	-.13					
			SR	3.28	3.36		-.08	3.24	.03	3.20	.08				
b.	READOWN	LAC	2.11	2.11		.00	2.11	.00	2.06	.05					
			SR	2.28	2.25		.03	2.23	.04	2.19	.09				
c.	WRITEMOR	LAC	1.75	1.31	***	.61	1.33	***	1.28	***	.68				
			SR	1.93	1.73	**	.26	1.68	**	1.64	***	.37			
d.	WRITEMID	LAC	2.40	2.39		.00	2.30	.11	2.29	.13					
			SR	3.04	2.73	**	.32	2.64	***	2.58	***	.48			
e.	WRITESML	LAC	3.23	3.21		.02	3.08	.14	3.04	.19					
			SR	3.20	3.07		.11	3.02	.15	3.00	.18				

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Lynn University**

*Lynn University compared with:*

	Variable	Bench- mark	Class	Lynn University			Southeast Private			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
<b>4. Problem Sets</b>															
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.77			2.69			2.66			2.69		
			SR	2.92		**	2.58		*	2.66		*	2.61		**
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.82			2.74			2.79			2.75		
			SR	2.55			2.36			2.42			2.35		
<b>5. Examinations</b>	<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	4.86		***	5.50		***	5.34		***	5.42		***
			SR	5.40			5.60			5.44			5.39		
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>6. Additional Collegiate Experiences</b>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.23		*	2.42		*	2.27			2.22		
			SR	2.17			2.25			2.09			2.07		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.83			2.91			2.77			2.79		
			SR	2.78			2.81			2.60			2.68		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.06		***	2.45		***	2.11			2.06		
			SR	2.20		*	2.47		*	2.22			2.11		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.60		*	2.78		*	2.62			2.60		
			SR	2.69		*	2.86		*	2.75			2.68		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.76			2.90			2.76			2.76		
			SR	2.95			2.94			2.88			2.83		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.79		*	2.97		*	2.87			2.85		
			SR	2.88			3.00			2.93			2.89		
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
<b>7. Enriching Educational Experiences</b>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.18		.10		*	.25		*	.27		**
			SR	.57			.58			.54			.53		

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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Lynn University**

*Lynn University compared with:*

	Variable	Bench- mark	Class	Lynn University				Southeast Private			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b. Community service or volunteer work	VOLNTR04	EEE	FY	.41	.51	*	-.19	.43		-.04	.38		.07			
			SR	.63	.70		-.15	.62		.02	.60		.07			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.18	.17		.03	.18		.01	.16		.06			
			SR	.30	.29		.01	.29		.01	.26		.08			
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.15	.07	**	.35	.07	*	.30	.05	**	.44			
			SR	.21	.23		-.05	.20		.02	.20		.03			
e. Foreign language coursework	FORLNG04	EEE	FY	.16	.28	***	-.27	.19		-.07	.22		-.15			
			SR	.25	.48	***	-.48	.40	***	-.31	.41	***	-.34			
f. Study abroad	STDABR04	EEE	FY	.06	.04		.10	.05		.05	.03		.16			
			SR	.31	.24		.18	.14	***	.52	.15	***	.45			
g. Independent study or self-designed major	INDSTD04	EEE	FY	.11	.06		.22	.06		.18	.04	*	.32			
			SR	.19	.25		-.13	.25		-.13	.18		.02			
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.07	.02	*	.32	.03		.26	.02	*	.34			
			SR	.34	.43		-.18	.35		-.02	.32		.04			

*Select the circle that best represents the quality of your relationships with people at your institution.*

*1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

**8. Quality of Relationships**

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	4.91	5.64	***	-.51	5.54	***	-.44	5.47	**	-.40
			SR	5.48	5.79	*	-.24	5.63		-.11	5.59		-.08
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.36	5.54		-.14	5.35		.00	5.19		.13
			SR	5.80	5.84		-.04	5.67		.10	5.41	**	.28
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.88	4.92		-.03	4.81		.04	4.65		.15
			SR	5.20	4.91		.17	4.77	*	.25	4.53	***	.39

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Lynn University**

*Lynn University compared with:*

Variable	Bench- mark	Class	Lynn University				Southeast Private			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
<b>9. Time Usage</b>															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.52	4.16	***	-.40	3.93	**	-.26	4.04	***	-.33	
				SR	3.83	4.15		-.19	4.13		-.18	4.14		-.18	
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.50	1.71		-.16	1.62		-.10	1.55		-.04	
				SR	1.40	1.80	**	-.27	1.78	**	-.24	1.79	**	-.25	
c.	Working for pay <u>off campus</u>	WORKOF01		FY	2.47	2.29		.08	2.49		-.01	2.46		.00	
				SR	5.16	3.83	***	.45	4.17	***	.34	3.79	***	.49	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.20	2.55	*	-.21	2.29		-.06	2.26		-.04	
				SR	1.95	2.38	*	-.25	2.07		-.08	2.11		-.10	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.77	3.60		.11	3.75		.01	3.77		.01	
				SR	3.38	3.39		-.01	3.35		.02	3.49		-.07	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.89	1.82		.04	1.92		-.02	1.79		.06	
				SR	3.48	2.60	**	.35	2.87	*	.23	2.38	***	.47	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.07		.17	2.27		.00	2.26		.01	
				SR	2.36	2.11		.24	2.32		.04	2.36		.00	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>10. Institutional Environment</b>															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.71	3.23	***	-.70	3.12	***	-.53	3.14	***	-.57	
				SR	3.10	3.25	*	-.20	3.16		-.08	3.14		-.05	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.85	3.20	***	-.44	3.10	**	-.30	3.07	**	-.27	
				SR	3.25	3.17		.11	3.08	*	.20	2.93	***	.38	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.59	2.78	*	-.19	2.72		-.13	2.70		-.11	
				SR	2.87	2.66	*	.21	2.59	**	.28	2.50	***	.37	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Lynn University**

*Lynn University compared with:*

	Variable	Bench- mark	Class	Lynn University			Southeast Private			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.36		-.05	2.41		.02	2.34		2.27		.10
				SR	2.50	**	.32	2.19	**	.39	2.12	***	.54	1.99	***
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.48		-.13	2.60		-.06	2.53		2.49		-.01
				SR	2.64	**	.27	2.37	**	.36	2.29	***	.44	2.23	***
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.64		-.37	2.99	***	-.25	2.87	*	2.84	*	-.21
				SR	2.58		-.11	2.69		-.03	2.61		-.03	2.61	
g.	Using computers in academic work	ENVCOMPT		FY	3.21		-.13	3.32		-.07	3.27		3.31		-.13
				SR	3.47		-.03	3.49		.04	3.44		.04	3.46	

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	2.99		-.37	3.28	***	-.24	3.18	*	3.20	**	-.26
				SR	3.55		.14	3.45		.26	3.35	**	.33	3.29	***
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.74		-.17	2.89		-.09	2.82		2.80		-.07
				SR	3.29		.15	3.16		.16	3.15		.24	3.07	*
c.	Writing clearly and effectively	GNWRITE		FY	2.95		-.26	3.17	**	-.14	3.07		3.02		-.08
				SR	3.40		.10	3.33		.22	3.22	*	.34	3.11	***
d.	Speaking clearly and effectively	GNSPEAK		FY	2.89		-.10	2.98		-.03	2.92		2.85		.04
				SR	3.26		.11	3.16		.16	3.12		.28	3.00	**
e.	Thinking critically and analytically	GNANALY		FY	2.92		-.50	3.31	***	-.36	3.21	**	3.21	**	-.37
				SR	3.44		-.09	3.51		.05	3.40		.11	3.36	
f.	Analyzing quantitative problems	GNQUANT		FY	2.77		-.26	3.00	*	-.19	2.94		2.96		-.21
				SR	3.19		.02	3.17		.09	3.11		.12	3.08	
g.	Using computing and information technology	GNCMPTS		FY	3.10		.05	3.05		.09	3.02		3.04		.06
				SR	3.42		.19	3.26		.21	3.24	*	.23	3.22	*
h.	Working effectively with others	GNOTHERS		FY	2.90		-.23	3.09		-.16	3.04		2.99		-.10
				SR	3.30		.04	3.27		.10	3.22		.16	3.17	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Lynn University**

*Lynn University compared with:*

	Variable	Bench- mark	Class	Lynn University				Southeast Private			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.14	2.22		-.07	2.20		-.05	2.24		-.09			
			SR	2.13	2.12		.01	2.12		.01	2.11		.02			
j.	Learning effectively on your own	GNINQ	FY	2.84	3.02		-.21	2.98		-.16	2.96		-.14			
			SR	3.28	3.20		.10	3.13		.18	3.05	**	.27			
k.	Understanding yourself	GNSELF	FY	2.87	2.92		-.06	2.87		-.01	2.81		.06			
			SR	3.19	3.03		.17	2.94	*	.26	2.83	***	.36			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.83	2.72		.11	2.68		.16	2.67		.17			
			SR	3.07	2.73	***	.33	2.74	**	.33	2.64	***	.43			
m.	Solving complex real-world problems	GNPROBSV	FY	2.59	2.75		-.18	2.70		-.12	2.69		-.11			
			SR	2.98	2.88		.11	2.84		.15	2.78	*	.21			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.68	2.90	*	-.22	2.78		-.10	2.70		-.01			
			SR	3.10	2.97		.13	2.86	*	.23	2.71	***	.37			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.44	2.74	**	-.30	2.55		-.11	2.47		-.03			
			SR	2.70	2.75		-.05	2.61		.08	2.48	*	.21			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.27	2.54	**	-.25	2.34		-.06	2.15		.11			
			SR	2.28	2.40		-.10	2.20		.07	1.96	**	.30			
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.91	3.13	**	-.26	3.03		-.15	3.00		-.11			
			SR	3.33	3.15	*	.20	3.01	***	.35	2.85	***	.50			
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.87	3.28	***	-.55	3.17	**	-.41	3.19	***	-.45			
			SR	3.45	3.41		.06	3.24	**	.28	3.21	**	.33			
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.88	3.24	***	-.41	3.15	**	-.32	3.23	***	-.43			
			SR	3.37	3.32		.06	3.20		.20	3.20		.20			

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.





**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Lynn University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Lynn University compared with:	Southeast Private	Carnegie Class	NSSE 2008	
READOWN	125	2.11	2.11	2.11	2.06	.09	.01	.01	.00	.97	.92	.96	.93	7,981	5,438	138,227	.967	.961	.556	.00	.00	.05
WRITEMOR	125	1.75	1.31	1.33	1.28	.09	.01	.01	.00	1.05	.72	.74	.69	126	127	124	.000	.000	.000	.61	.56	.68
WRITEMID	123	2.40	2.39	2.30	2.29	.08	.01	.01	.00	.90	.84	.84	.84	7,974	5,433	138,190	.981	.224	.143	.00	.11	.13
WRITESML	125	3.23	3.21	3.08	3.04	.11	.01	.01	.00	1.25	1.06	1.07	1.04	127	128	124	.866	.177	.085	.02	.14	.19
PROBSETA	126	2.77	2.69	2.66	2.69	.10	.01	.02	.00	1.13	1.10	1.11	1.12	7,931	5,402	137,592	.425	.256	.383	.07	.10	.08
PROBSETB	124	2.82	2.74	2.79	2.75	.11	.01	.02	.00	1.21	1.20	1.18	1.20	7,928	5,399	137,288	.463	.733	.471	.07	.03	.06
EXAMS	125	4.86	5.50	5.34	5.42	.13	.01	.02	.00	1.49	1.20	1.27	1.20	127	5,406	124	.000	.000	.000	-.54	-.38	-.46
ATDART07	122	2.23	2.42	2.27	2.22	.09	.01	.01	.00	1.03	.95	.94	.93	7,868	5,352	121	.034	.656	.865	-.19	-.04	.02
EXRCSE05	123	2.83	2.91	2.77	2.79	.10	.01	.01	.00	1.07	1.02	1.06	1.04	7,857	5,342	136,317	.377	.527	.677	-.08	.06	.04
WORSHPO5	123	2.06	2.45	2.11	2.06	.10	.01	.02	.00	1.08	1.12	1.09	1.10	127	5,337	136,421	.000	.563	.983	-.35	-.05	.00
OWNVIEW	123	2.60	2.78	2.62	2.60	.09	.01	.01	.00	.98	.86	.88	.89	126	127	123	.038	.794	.978	-.21	-.03	.00
OTHRVIEW	123	2.76	2.90	2.76	2.76	.08	.01	.01	.00	.94	.83	.87	.86	126	5,351	136,452	.109	.938	.952	-.16	-.01	-.01
CHNGVIEW	123	2.79	2.97	2.87	2.85	.08	.01	.01	.00	.85	.82	.84	.83	7,865	5,345	136,420	.017	.302	.462	-.22	-.09	-.07
INTERN04	120	.18	.10	.10	.08	.04	.00	.00	.00	.38	.30	.30	.27	122	123	119	.032	.023	.006	.25	.27	.36
VOLNTR04	120	.41	.51	.43	.38	.05	.01	.01	.00	.49	.50	.50	.49	123	5,224	133,723	.040	.668	.449	-.19	-.04	.07
LRNCOM04	119	.18	.17	.18	.16	.04	.00	.01	.00	.39	.38	.38	.37	7,732	5,221	133,772	.757	.877	.504	.03	.01	.06
RESRCH04	120	.15	.07	.07	.05	.03	.00	.00	.00	.36	.25	.26	.23	121	122	119	.009	.017	.003	.35	.30	.44
FORLNG04	119	.16	.28	.19	.22	.03	.01	.01	.00	.37	.45	.39	.41	124	5,210	119	.001	.436	.077	-.27	-.07	-.15
STDABR04	120	.06	.04	.05	.03	.02	.00	.00	.00	.23	.19	.21	.17	122	5,217	119	.366	.625	.211	.10	.05	.16
INDSTD04	119	.11	.06	.06	.04	.03	.00	.00	.00	.31	.23	.24	.20	120	121	118	.079	.123	.025	.22	.18	.32
SNRX04	119	.07	.02	.03	.02	.02	.00	.00	.00	.25	.15	.16	.14	119	120	118	.046	.074	.040	.32	.26	.34
ENVSTU	121	4.91	5.64	5.54	5.47	.17	.02	.02	.00	1.91	1.41	1.43	1.42	122	123	120	.000	.000	.002	-.51	-.44	-.40
ENVFAC	121	5.36	5.54	5.35	5.19	.16	.02	.02	.00	1.71	1.32	1.36	1.36	122	124	120	.240	.976	.276	-.14	.00	.13
ENVADM	120	4.88	4.92	4.81	4.65	.18	.02	.02	.00	1.99	1.57	1.58	1.55	121	123	119	.819	.709	.206	-.03	.04	.15
ACADPR01	119	3.52	4.16	3.93	4.04	.14	.02	.02	.00	1.53	1.62	1.59	1.61	7,655	5,189	132,635	.000	.005	.000	-.40	-.26	-.33
WORKON01	119	1.50	1.71	1.62	1.55	.12	.02	.02	.00	1.30	1.33	1.31	1.25	122	5,190	132,508	.072	.293	.655	-.16	-.10	-.04
WORKOF01	117	2.47	2.29	2.49	2.46	.23	.03	.03	.01	2.46	2.30	2.33	2.32	7,650	5,180	132,427	.395	.915	.966	.08	-.01	.00
COCURR01	119	2.20	2.55	2.29	2.26	.16	.02	.02	.00	1.76	1.72	1.63	1.56	7,669	5,199	132,607	.026	.544	.645	-.21	-.06	-.04

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Lynn University  
Seniors**

	<b>N</b>	<b>Mean</b>				<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>		
	Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	<i>Lynn University compared with:</i>			<i>Lynn University compared with:</i>		
																	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008
CLQUEST	116	3.33	3.37	3.28	3.07	.07	.01	.01	.00	.80	.77	.80	.86	11,690	8,036	238,947	.648	.437	.001	-.04	.07	.31
CLPRESEN	117	3.13	2.91	2.92	2.80	.09	.01	.01	.00	.95	.88	.88	.87	118	119	238,768	.015	.018	.000	.25	.24	.38
REWROPAP	117	2.77	2.60	2.61	2.47	.10	.01	.01	.00	1.08	.99	.99	.97	118	119	116	.089	.113	.003	.17	.16	.31
INTEGRAT	117	3.46	3.44	3.40	3.30	.07	.01	.01	.00	.74	.69	.72	.74	11,675	8,047	238,735	.720	.325	.020	.03	.09	.21
DIVCLASS	117	3.06	3.00	2.95	2.81	.08	.01	.01	.00	.91	.87	.89	.92	11,660	8,026	238,393	.471	.177	.003	.07	.13	.27
CLUNPREP	115	1.76	1.96	1.92	2.10	.07	.01	.01	.00	.79	.76	.77	.79	116	7,992	237,642	.006	.026	.000	-.27	-.21	-.43
CLASSGRP	117	2.51	2.42	2.56	2.52	.08	.01	.01	.00	.87	.90	.89	.88	11,663	8,030	238,525	.280	.582	.905	.10	-.05	-.01
OCCGRP	117	2.61	2.67	2.66	2.75	.09	.01	.01	.00	.95	.94	.94	.91	11,687	8,040	238,879	.461	.548	.094	-.07	-.06	-.15
INTIDEAS	107	2.88	3.00	2.97	2.94	.08	.01	.01	.00	.83	.82	.82	.81	11,369	7,804	230,649	.136	.280	.427	-.15	-.11	-.08
TUTOR	106	1.58	1.90	1.86	1.88	.08	.01	.01	.00	.86	.97	.97	.96	11,363	7,815	230,624	.001	.003	.001	-.33	-.29	-.31
COMMPROJ	106	1.81	1.88	1.86	1.74	.10	.01	.01	.00	.98	.95	.95	.91	11,340	7,804	230,370	.446	.591	.432	-.07	-.05	.08
ITACADEM	107	3.06	2.87	2.82	2.82	.10	.01	.01	.00	1.00	1.04	1.04	1.02	11,364	7,817	230,698	.062	.018	.018	.18	.23	.23
EMAIL	107	3.54	3.51	3.39	3.38	.07	.01	.01	.00	.68	.68	.76	.75	11,357	109	106	.707	.028	.016	.04	.20	.22
FACGRADE	107	3.09	3.00	2.95	2.81	.09	.01	.01	.00	.89	.85	.88	.88	11,356	7,786	230,517	.294	.095	.001	.10	.16	.32
FACPLANS	106	2.52	2.62	2.59	2.42	.09	.01	.01	.00	.97	.98	.97	.96	11,370	7,816	230,531	.319	.435	.291	-.10	-.08	.10
FACIDEAS	107	2.14	2.29	2.24	2.12	.09	.01	.01	.00	.97	.97	.95	.93	11,365	7,807	230,653	.107	.291	.823	-.16	-.10	.02
FACFEED	107	3.05	3.03	2.92	2.80	.08	.01	.01	.00	.84	.78	.80	.81	11,280	7,769	228,231	.719	.082	.001	.04	.17	.32
WORKHARD	107	2.93	2.88	2.84	2.73	.08	.01	.01	.00	.83	.85	.84	.85	11,271	7,753	106	.525	.247	.015	.06	.11	.23
FACOTHER	107	1.84	2.03	1.93	1.84	.10	.01	.01	.00	.98	1.01	.99	.95	11,267	7,739	227,863	.052	.340	.985	-.19	-.09	.00
OOCIDEAS	107	2.71	2.96	2.90	2.84	.09	.01	.01	.00	.95	.85	.86	.85	107	108	106	.007	.036	.142	-.30	-.23	-.16
DIVRSTUD	107	2.69	2.73	2.63	2.67	.09	.01	.01	.00	.94	.98	.99	.99	11,258	7,741	227,950	.677	.529	.823	-.04	.06	.02
DIFFSTU2	107	2.70	2.80	2.68	2.71	.09	.01	.01	.00	.96	.95	.97	.96	11,270	7,748	227,987	.270	.859	.834	-.11	.02	-.02
MEMORIZE	105	2.70	2.72	2.69	2.75	.09	.01	.01	.00	.96	.92	.94	.92	11,194	7,721	226,731	.788	.943	.531	-.03	.01	-.06
ANALYZE	105	3.26	3.33	3.27	3.24	.08	.01	.01	.00	.78	.72	.74	.75	11,194	7,706	226,471	.268	.814	.850	-.11	-.02	.02
SYNTHESZ	105	3.03	3.17	3.11	3.05	.08	.01	.01	.00	.87	.81	.81	.83	11,165	7,698	226,005	.085	.355	.824	-.17	-.09	-.02
EVALUATE	105	3.04	3.13	3.08	3.01	.09	.01	.01	.00	.90	.83	.85	.87	11,168	7,709	226,291	.254	.606	.705	-.11	-.05	.04
APPLYING	105	3.23	3.28	3.25	3.19	.09	.01	.01	.00	.90	.78	.79	.82	105	106	226,424	.556	.864	.630	-.07	-.02	.05
READASGN	105	3.28	3.36	3.24	3.20	.11	.01	.01	.00	1.08	1.03	1.02	1.02	11,148	7,683	226,044	.403	.725	.411	-.08	.03	.08

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Lynn University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		Lynn University	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Lynn University	Southeast Private	Carnegie Class	NSSE 2008	Southeast Private	Carnegie Class	NSSE 2008	Lynn University compared with:	Southeast Private	Carnegie Class	NSSE 2008	
READOWN	102	2.28	2.25	2.23	2.19	.10	.01	.01	.00	.98	.96	1.00	.98	11,162	7,691	226,184	.775	.675	.367	.03	.04	.09
WRITEMOR	102	1.93	1.73	1.68	1.64	.10	.01	.01	.00	.99	.80	.82	.79	11,150	7,692	226,144	.009	.002	.000	.26	.31	.37
WRITEMID	103	3.04	2.73	2.64	2.58	.11	.01	.01	.00	1.14	.95	.96	.96	104	7,694	226,214	.008	.000	.000	.32	.42	.48
WRITESML	103	3.20	3.07	3.02	3.00	.13	.01	.01	.00	1.27	1.17	1.20	1.16	104	7,684	103	.312	.121	.107	.11	.15	.18
PROBSETA	103	2.92	2.58	2.66	2.61	.11	.01	.01	.00	1.14	1.19	1.20	1.21	104	7,609	102	.004	.030	.008	.28	.22	.25
PROBSETB	101	2.55	2.36	2.42	2.35	.12	.01	.01	.00	1.19	1.19	1.23	1.21	11,025	7,575	223,773	.128	.316	.111	.15	.10	.16
EXAMS	103	5.40	5.60	5.44	5.39	.13	.01	.02	.00	1.28	1.21	1.34	1.29	11,152	7,632	225,746	.096	.749	.951	-.16	-.03	.01
ATDART07	103	2.17	2.25	2.09	2.07	.09	.01	.01	.00	.93	.93	.91	.91	11,081	7,637	224,145	.406	.340	.272	-.08	.09	.11
EXRCSE05	103	2.78	2.81	2.60	2.68	.10	.01	.01	.00	1.04	1.04	1.06	1.05	11,058	7,620	223,758	.793	.083	.306	-.03	.17	.10
WORSHPO5	101	2.20	2.47	2.22	2.11	.11	.01	.01	.00	1.08	1.12	1.12	1.12	11,048	7,621	223,830	.016	.880	.435	-.24	-.02	.08
OWNVIEW	103	2.69	2.86	2.75	2.68	.09	.01	.01	.00	.88	.85	.88	.89	11,055	7,628	224,000	.044	.484	.984	-.20	-.07	.00
OTHRVIEW	103	2.95	2.94	2.88	2.83	.08	.01	.01	.00	.82	.82	.84	.85	11,065	105	103	.872	.343	.138	.02	.09	.14
CHNGVIEW	103	2.88	3.00	2.93	2.89	.09	.01	.01	.00	.89	.80	.81	.82	104	7,633	224,062	.201	.534	.952	-.14	-.06	-.01
INTERN04	103	.57	.58	.54	.53	.05	.00	.01	.00	.50	.49	.50	.50	10,932	7,550	103	.846	.605	.460	-.02	.05	.07
VOLNTR04	103	.63	.70	.62	.60	.05	.00	.01	.00	.49	.46	.49	.49	104	7,547	221,202	.142	.814	.500	-.15	.02	.07
LRNCOM04	103	.30	.29	.29	.26	.05	.00	.01	.00	.46	.45	.46	.44	10,914	7,516	221,053	.912	.924	.401	.01	.01	.08
RESRCH04	103	.21	.23	.20	.20	.04	.00	.00	.00	.41	.42	.40	.40	10,910	7,514	220,945	.622	.804	.727	-.05	.02	.03
FORLNG04	103	.25	.48	.40	.41	.04	.00	.01	.00	.43	.50	.49	.49	105	106	103	.000	.001	.000	-.48	-.31	-.34
STDABR04	102	.31	.24	.14	.15	.05	.00	.00	.00	.47	.42	.34	.36	103	103	101	.099	.000	.001	.18	.52	.45
INDSTD04	103	.19	.25	.25	.18	.04	.00	.01	.00	.40	.43	.43	.39	104	105	220,892	.170	.153	.839	-.13	-.13	.02
SNRX04	103	.34	.43	.35	.32	.05	.00	.01	.00	.48	.50	.48	.47	105	7,542	221,353	.064	.862	.720	-.18	-.02	.04
ENVSTU	103	5.48	5.79	5.63	5.59	.15	.01	.02	.00	1.51	1.30	1.39	1.37	104	105	103	.041	.321	.457	-.24	-.11	-.08
ENVFAC	103	5.80	5.84	5.67	5.41	.13	.01	.02	.00	1.37	1.24	1.34	1.37	10,923	7,531	221,410	.701	.322	.004	-.04	.10	.28
ENVADM	103	5.20	4.91	4.77	4.53	.16	.02	.02	.00	1.66	1.68	1.72	1.69	10,921	7,535	221,132	.080	.012	.000	.17	.25	.39
ACADPR01	99	3.83	4.15	4.13	4.14	.17	.02	.02	.00	1.67	1.68	1.73	1.74	10,837	7,502	219,827	.055	.081	.072	-.19	-.18	-.18
WORKON01	99	1.40	1.80	1.78	1.79	.14	.01	.02	.00	1.40	1.47	1.55	1.55	100	101	98	.006	.009	.006	-.27	-.24	-.25
WORKOF01	99	5.16	3.83	4.17	3.79	.30	.03	.03	.01	2.97	2.96	2.92	2.81	10,822	7,499	219,636	.000	.001	.000	.45	.34	.49
COCURR01	98	1.95	2.38	2.07	2.11	.18	.02	.02	.00	1.74	1.73	1.55	1.55	10,847	7,493	219,896	.015	.448	.327	-.25	-.08	-.10

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.





# National Survey of Student Engagement

Lynn University

Frequency Distributions

August 2008

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

**Response Options**

Response options listed just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
NSSEville State University

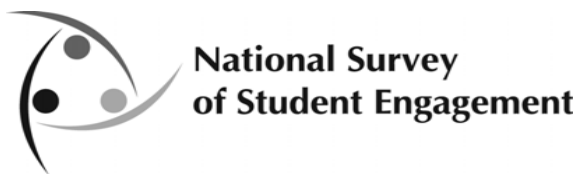
Variable	Response Options	First-Year Students				Seniors				
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%
	Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	
	Often	202	34%	4111	35%	10,071	33%	52,664	35%	
	Very often	144	26%	2152	17%	5,693	17%	34,795	22%	
	Total	571	100%	11813	100%	30,990	100%	147,933	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%
	Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	
	Often	157	27%	2460	18%	6,060	18%	36,269	23%	
	Very often	36	7%	626	5%	1,639	5%	10,622	7%	
	Total	571	100%	11804	100%	30,985	100%	147,899	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%
	Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	
	Often	204	33%	3602	30%	9,622	31%	47,395	32%	
	Very often	120	21%	2610	20%	6,342	19%	34,222	23%	
	Total	571	100%	11804	100%	30,970	100%	147,845	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%
	Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	
	Often	274	49%	5241	44%	13,382	43%	66,317	44%	
	Very often	167	28%	3503	27%	9,032	28%	46,937	31%	
	Total	571	100%	11806	100%	30,965	100%	147,808	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%
	Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	
	Often	222	38%	4537	38%	11,603	38%	56,651	38%	
	Very often	145	26%	2434	20%	6,678	21%	33,553	22%	
	Total	571	100%	11792	100%	30,944	100%	147,721	100%	

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



## NSSE 2008 Engagement Item Frequency Distributions <sup>a</sup> Lynn University

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	3%	239	2%	166	2%	6,357	4%	1	1%	131	1%	145	2%	3,779	2%
		Sometimes	29	19%	4,042	26%	2,635	32%	65,782	37%	20	17%	2,171	15%	1,539	18%	47,361	27%
		Often	46	32%	5,456	37%	3,059	38%	64,771	35%	33	29%	4,286	30%	2,761	33%	62,679	33%
		Very often	64	46%	5,056	35%	2,214	28%	44,782	24%	62	53%	7,544	54%	4,211	48%	78,449	38%
		Total	143	100%	14,793	100%	8,074	100%	181,692	100%	116	100%	14,132	100%	8,656	100%	192,268	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	5	4%	1,322	10%	853	11%	23,486	15%	5	5%	756	6%	530	5%	8,447	5%
		Sometimes	50	33%	7,340	48%	3,893	46%	96,330	52%	27	24%	3,797	27%	2,305	27%	61,864	34%
		Often	57	41%	4,525	31%	2,474	31%	46,932	25%	29	24%	5,508	39%	3,273	38%	72,631	36%
		Very often	32	22%	1,570	11%	823	12%	14,556	8%	56	47%	4,061	29%	2,543	30%	49,154	24%
		Total	144	100%	14,757	100%	8,043	100%	181,304	100%	117	100%	14,122	100%	8,651	100%	192,096	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	13%	1,606	11%	946	11%	23,664	13%	16	15%	1,907	13%	1,213	13%	31,131	16%
		Sometimes	48	35%	4,491	30%	2,571	30%	58,325	31%	34	28%	5,229	36%	3,139	36%	75,009	39%
		Often	37	27%	4,821	33%	2,637	34%	59,067	32%	28	22%	3,789	27%	2,307	28%	50,434	27%
		Very often	37	24%	3,853	26%	1,897	25%	40,427	23%	39	35%	3,197	23%	2,002	23%	35,544	18%
		Total	143	100%	14,771	100%	8,051	100%	181,483	100%	117	100%	14,122	100%	8,661	100%	192,118	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	3%	190	2%	142	2%	3,636	2%	2	2%	68	1%	74	1%	1,927	1%
		Sometimes	36	24%	2,345	16%	1,455	18%	36,699	21%	10	8%	1,291	10%	852	11%	23,216	13%
		Often	50	36%	6,543	45%	3,695	44%	82,412	45%	37	31%	4,978	35%	3,161	36%	75,057	40%
		Very often	54	37%	5,703	38%	2,759	35%	58,799	32%	68	59%	7,788	54%	4,584	52%	91,921	46%
		Total	144	100%	14,781	100%	8,051	100%	181,546	100%	117	100%	14,125	100%	8,671	100%	192,121	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	14	9%	599	5%	409	6%	10,815	7%	6	6%	509	4%	381	5%	12,033	7%
		Sometimes	46	31%	3,954	26%	2,464	31%	57,541	32%	26	22%	3,709	26%	2,360	28%	59,237	31%
		Often	37	26%	6,007	41%	3,203	37%	70,865	38%	40	34%	5,054	36%	3,041	34%	66,568	34%
		Very often	47	33%	4,194	29%	1,973	25%	42,051	23%	45	39%	4,820	34%	2,866	33%	54,004	27%
		Total	144	100%	14,754	100%	8,049	100%	181,272	100%	117	100%	14,092	100%	8,648	100%	191,842	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	48	33%	3,705	26%	2,258	27%	43,504	23%	47	42%	3,580	26%	2,620	29%	38,984	20%
		Sometimes	66	47%	8,734	58%	4,612	58%	105,621	58%	52	45%	8,196	58%	4,655	55%	111,772	58%
		Often	14	11%	1,571	11%	781	10%	22,228	13%	11	8%	1,549	11%	903	11%	27,481	15%
		Very often	13	10%	684	5%	365	5%	9,264	6%	5	5%	719	5%	429	5%	13,028	7%
		Total	141	100%	14,694	100%	8,016	100%	180,617	100%	115	100%	14,044	100%	8,607	100%	191,265	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	21	14%	2,047	15%	856	11%	22,859	13%	12	10%	2,014	14%	945	10%	20,367	11%
		Sometimes	62	43%	6,716	44%	3,635	43%	82,842	45%	49	43%	6,213	43%	3,585	41%	82,846	43%
		Often	41	28%	4,490	31%	2,646	34%	57,029	32%	39	32%	3,966	29%	2,706	33%	58,908	31%
		Very often	20	15%	1,497	10%	908	13%	18,550	11%	17	15%	1,905	14%	1,415	17%	29,829	16%
		Total	144	100%	14,750	100%	8,045	100%	181,280	100%	117	100%	14,098	100%	8,651	100%	191,950	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	22	14%	1,406	11%	986	14%	22,024	14%	14	13%	1,502	11%	1,041	11%	13,228	7%
		Sometimes	60	42%	6,116	40%	3,327	40%	78,806	44%	38	35%	4,798	34%	2,974	35%	64,896	34%
		Often	37	26%	5,140	34%	2,654	32%	57,443	30%	40	32%	4,778	34%	2,746	32%	66,824	34%
		Very often	25	18%	2,120	15%	1,086	14%	23,347	12%	25	21%	3,051	22%	1,898	22%	47,258	24%
	Total		144	100%	14,782	100%	8,053	100%	181,620	100%	117	100%	14,129	100%	8,659	100%	192,206	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	10	8%	702	5%	494	7%	9,963	7%	5	6%	384	3%	273	3%	5,095	3%
		Sometimes	49	37%	5,069	35%	2,914	38%	66,639	39%	25	25%	3,332	24%	2,120	25%	47,966	27%
		Often	44	33%	5,714	41%	3,028	39%	68,418	39%	50	46%	5,853	42%	3,609	43%	81,448	43%
		Very often	26	22%	2,551	18%	1,235	16%	26,979	15%	27	24%	4,215	30%	2,406	29%	51,872	27%
	Total		129	100%	14,036	100%	7,671	100%	171,999	100%	107	100%	13,784	100%	8,408	100%	186,381	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	69	53%	6,452	45%	3,876	50%	85,637	51%	64	61%	5,863	43%	3,972	45%	78,522	43%
		Sometimes	35	27%	4,980	35%	2,522	32%	58,250	33%	26	25%	4,815	35%	2,677	33%	65,521	35%
		Often	12	9%	1,748	13%	857	12%	19,736	11%	10	9%	1,700	12%	964	12%	24,153	13%
		Very often	13	11%	850	7%	420	6%	8,366	5%	6	5%	1,400	10%	800	9%	18,172	9%
	Total		129	100%	14,030	100%	7,675	100%	171,989	100%	106	100%	13,778	100%	8,413	100%	186,368	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	79	62%	6,524	47%	3,896	51%	99,466	59%	50	49%	6,038	43%	3,825	45%	91,190	51%
		Sometimes	27	21%	4,709	33%	2,441	31%	47,288	26%	32	30%	4,711	34%	2,758	33%	58,696	30%
		Often	13	9%	1,854	13%	901	12%	17,505	10%	13	11%	1,882	14%	1,130	14%	22,833	12%
		Very often	9	7%	925	7%	431	6%	7,535	4%	11	10%	1,119	9%	685	8%	13,409	7%
	Total		128	100%	14,012	100%	7,669	100%	171,794	100%	106	100%	13,750	100%	8,398	100%	186,128	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	29	22%	2,481	17%	1,346	19%	28,468	17%	7	7%	1,736	12%	1,020	12%	21,262	11%
		Sometimes	40	30%	4,174	29%	2,380	30%	54,660	31%	29	27%	3,710	26%	2,258	27%	53,443	29%
		Often	30	25%	3,824	27%	2,199	28%	47,638	27%	22	20%	3,417	25%	2,235	27%	50,126	27%
		Very often	30	22%	3,550	26%	1,749	23%	41,184	24%	49	46%	4,916	37%	2,901	34%	61,558	33%
	Total		129	100%	14,029	100%	7,674	100%	171,950	100%	107	100%	13,779	100%	8,414	100%	186,389	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	3	3%	142	2%	93	2%	2,279	2%	1	1%	42	0%	58	1%	963	1%
		Sometimes	12	10%	2,414	19%	1,469	22%	35,465	23%	7	7%	1,283	10%	1,020	13%	23,001	14%
		Often	50	38%	5,073	36%	2,896	36%	64,456	37%	29	29%	3,849	28%	2,555	31%	57,548	32%
		Very often	63	49%	6,388	44%	3,212	40%	69,561	38%	70	63%	8,598	62%	4,768	54%	104,713	53%
	Total		128	100%	14,017	100%	7,670	100%	171,761	100%	107	100%	13,772	100%	8,401	100%	186,225	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	13	11%	608	4%	444	6%	12,459	8%	3	3%	319	2%	282	4%	7,631	5%
		Sometimes	18	13%	5,001	35%	3,011	38%	71,275	42%	25	25%	3,969	29%	2,613	30%	64,688	36%
		Often	52	41%	4,938	35%	2,603	35%	54,995	31%	34	31%	4,749	34%	2,842	34%	62,326	33%
		Very often	46	35%	3,474	26%	1,615	22%	33,053	19%	45	41%	4,732	34%	2,663	32%	51,639	26%
	Total		129	100%	14,021	100%	7,673	100%	171,782	100%	107	100%	13,769	100%	8,400	100%	186,284	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	31	23%	2,484	19%	1,428	19%	36,528	23%	14	14%	1,710	13%	1,046	13%	26,713	17%
		Sometimes	45	35%	6,323	44%	3,518	44%	80,289	46%	39	40%	4,889	35%	3,252	38%	75,605	42%
		Often	25	20%	3,415	25%	1,823	24%	37,635	21%	30	26%	3,892	28%	2,299	28%	48,709	25%
		Very often	28	22%	1,801	13%	898	13%	17,403	10%	23	20%	3,294	23%	1,816	22%	35,280	17%
	Total		129	100%	14,023	100%	7,667	100%	171,855	100%	106	100%	13,785	100%	8,413	100%	186,307	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	35	26%	4,358	31%	2,783	35%	63,989	38%	29	27%	2,960	22%	2,038	23%	47,691	28%
		Sometimes	47	37%	5,794	41%	3,026	38%	69,211	39%	46	44%	5,875	42%	3,611	43%	82,216	44%
		Often	27	22%	2,593	19%	1,245	17%	26,768	15%	17	15%	2,972	21%	1,674	21%	35,418	18%
		Very often	19	15%	1,295	10%	626	9%	12,004	7%	15	13%	1,977	15%	1,078	13%	21,029	11%
	Total		128	100%	14,040	100%	7,680	100%	171,972	100%	107	100%	13,784	100%	8,401	100%	186,354	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	10	8%	563	5%	428	7%	10,473	7%	4	4%	324	3%	263	3%	7,192	5%
		Sometimes	32	25%	3,956	29%	2,584	34%	59,441	36%	23	21%	2,832	21%	2,143	26%	52,821	31%
		Often	52	40%	6,097	43%	3,104	41%	69,963	40%	43	41%	6,490	47%	3,870	46%	84,645	44%
		Very often	32	27%	3,168	23%	1,425	19%	28,907	16%	37	34%	4,029	29%	2,099	25%	40,082	20%
	Total		126	100%	13,784	100%	7,541	100%	168,784	100%	107	100%	13,675	100%	8,375	100%	184,740	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	10	8%	720	5%	412	7%	11,306	7%	4	4%	577	5%	374	5%	10,227	6%
		Sometimes	40	32%	4,436	32%	2,644	34%	62,289	37%	26	25%	4,058	30%	2,621	31%	63,238	35%
		Often	43	33%	5,510	40%	3,063	40%	65,951	38%	47	44%	5,399	39%	3,383	40%	72,021	39%
		Very often	33	27%	3,107	23%	1,417	20%	29,122	17%	30	27%	3,632	26%	1,986	24%	39,104	20%
	Total		126	100%	13,773	100%	7,536	100%	168,668	100%	107	100%	13,666	100%	8,364	100%	184,590	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	46	34%	5,862	43%	3,654	49%	90,109	56%	47	47%	5,004	38%	3,607	42%	77,955	46%
		Sometimes	35	28%	4,813	34%	2,404	30%	50,158	28%	34	31%	4,543	33%	2,658	32%	61,001	32%
		Often	25	20%	2,154	16%	1,038	15%	20,046	11%	15	12%	2,496	18%	1,272	15%	28,365	14%
		Very often	20	18%	937	7%	438	7%	8,119	5%	11	10%	1,619	12%	814	10%	17,125	8%
	Total		126	100%	13,766	100%	7,534	100%	168,432	100%	107	100%	13,662	100%	8,351	100%	184,446	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	12	11%	635	5%	449	7%	10,543	7%	8	9%	435	3%	355	4%	7,197	4%
		Sometimes	47	36%	4,445	32%	2,650	35%	61,987	37%	39	37%	3,836	28%	2,556	30%	58,995	33%
		Often	37	31%	5,209	37%	2,806	36%	60,720	36%	32	29%	5,195	38%	3,117	37%	69,891	37%
		Very often	28	22%	3,470	25%	1,620	22%	35,121	20%	28	25%	4,187	31%	2,332	29%	48,356	26%
	Total		124	100%	13,759	100%	7,525	100%	168,371	100%	107	100%	13,653	100%	8,360	100%	184,439	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	18	13%	1,677	13%	1,109	15%	24,679	15%	9	8%	1,437	11%	1,087	13%	22,636	12%
		Sometimes	36	30%	4,344	31%	2,591	34%	56,989	33%	41	39%	4,542	33%	2,997	35%	64,371	34%
		Often	31	25%	3,937	28%	2,094	27%	46,077	27%	31	28%	3,984	29%	2,283	27%	50,833	28%
		Very often	40	32%	3,803	27%	1,730	23%	40,774	24%	26	25%	3,687	27%	1,986	24%	46,670	26%
	Total		125	100%	13,761	100%	7,524	100%	168,519	100%	107	100%	13,650	100%	8,353	100%	184,510	100%

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	20	16%	1,226	9%	833	13%	18,035	12%	12	11%	1,129	8%	900	11%	17,427	10%
		Sometimes	34	28%	4,166	30%	2,455	33%	55,290	33%	35	33%	4,378	32%	2,959	35%	63,295	34%
		Often	32	26%	4,233	31%	2,306	30%	50,674	30%	34	32%	4,275	31%	2,465	29%	55,437	30%
		Very often	38	31%	4,140	29%	1,934	25%	44,554	26%	26	24%	3,883	28%	2,035	25%	48,380	26%
		Total	124	100%	13,765	100%	7,528	100%	168,553	100%	107	100%	13,665	100%	8,359	100%	184,539	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	7%	743	6%	468	6%	9,606	6%	11	12%	1,237	9%	963	11%	17,145	9%
		Some	36	30%	3,750	28%	2,037	27%	45,212	27%	31	30%	4,392	32%	2,679	31%	57,666	31%
		Quite a bit	39	31%	5,467	40%	2,961	39%	67,635	40%	36	35%	4,892	36%	2,898	35%	66,034	36%
		Very much	39	32%	3,691	26%	1,993	28%	44,926	27%	27	23%	3,060	23%	1,778	23%	42,712	24%
		Total	123	100%	13,651	100%	7,459	100%	167,379	100%	105	100%	13,581	100%	8,318	100%	183,557	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	6%	214	2%	155	3%	3,118	2%	2	3%	141	1%	101	1%	2,376	1%
		Some	27	21%	2,086	16%	1,400	20%	30,271	19%	13	13%	1,517	11%	1,130	14%	24,862	14%
		Quite a bit	48	39%	5,864	43%	3,432	45%	75,342	45%	43	41%	5,554	41%	3,493	42%	78,084	43%
		Very much	42	34%	5,468	39%	2,459	32%	58,391	34%	47	43%	6,366	47%	3,579	43%	78,009	42%
		Total	123	100%	13,632	100%	7,446	100%	167,122	100%	105	100%	13,578	100%	8,303	100%	183,331	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	6	6%	484	4%	310	5%	6,723	5%	5	5%	326	3%	219	3%	5,495	3%
		Some	43	35%	3,139	24%	2,036	28%	44,878	28%	21	19%	2,389	18%	1,621	20%	38,184	22%
		Quite a bit	40	34%	5,672	41%	3,176	42%	70,328	42%	43	42%	5,422	40%	3,347	40%	74,851	41%
		Very much	33	25%	4,303	31%	1,906	25%	44,829	26%	36	33%	5,412	40%	3,107	36%	64,505	34%
		Total	122	100%	13,598	100%	7,428	100%	166,758	100%	105	100%	13,549	100%	8,294	100%	183,035	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	9	8%	542	4%	342	5%	7,731	5%	7	7%	426	3%	326	4%	7,814	5%
		Some	24	19%	3,057	23%	1,833	25%	43,133	26%	19	18%	2,524	19%	1,696	20%	39,956	23%
		Quite a bit	55	45%	5,581	41%	3,209	42%	70,695	42%	40	40%	5,386	40%	3,331	40%	73,255	40%
		Very much	35	27%	4,419	32%	2,041	28%	45,361	27%	39	35%	5,236	38%	2,952	36%	62,206	33%
		Total	123	100%	13,599	100%	7,425	100%	166,920	100%	105	100%	13,572	100%	8,305	100%	183,231	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	8%	421	3%	251	4%	5,610	4%	6	6%	259	2%	179	2%	4,594	3%
		Some	29	24%	2,810	21%	1,596	23%	36,563	23%	15	14%	1,923	14%	1,255	15%	30,031	17%
		Quite a bit	41	34%	5,345	39%	3,160	42%	68,085	40%	31	31%	5,043	37%	3,138	38%	68,588	37%
		Very much	44	34%	5,045	37%	2,444	32%	56,741	33%	53	49%	6,346	47%	3,731	44%	80,103	42%
		Total	123	100%	13,621	100%	7,451	100%	166,999	100%	105	100%	13,571	100%	8,303	100%	183,316	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	4%	55	1%	42	1%	1,012	1%	0	0%	97	1%	82	1%	2,262	1%
		1-4	35	28%	1,996	17%	1,326	21%	30,466	21%	29	29%	2,786	21%	1,984	25%	44,607	26%
		5-10	45	38%	5,027	38%	3,120	41%	69,321	43%	36	33%	4,893	36%	3,128	38%	68,357	38%
		11-20	17	13%	4,175	29%	2,015	25%	44,274	24%	20	19%	3,302	24%	1,762	21%	39,630	20%
		More than 20	23	17%	2,347	16%	920	12%	21,894	11%	20	19%	2,449	18%	1,327	15%	28,196	14%
		Total	124	100%	13,600	100%	7,423	100%	166,967	100%	105	100%	13,527	100%	8,283	100%	183,052	100%

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

	Variable	Response Options	First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	30	25%	2,960	22%	1,829	24%	41,325	25%	18	17%	2,341	17%	1,689	20%	37,994	21%
		1-4	66	53%	7,709	56%	4,107	54%	91,873	54%	54	54%	7,530	56%	4,394	53%	98,665	54%
		5-10	16	13%	1,885	14%	938	13%	21,695	13%	18	18%	2,301	17%	1,305	16%	28,541	16%
		11-20	8	6%	556	4%	296	4%	6,369	4%	7	6%	754	5%	470	6%	9,335	5%
		More than 20	4	3%	506	4%	272	4%	5,821	4%	5	5%	623	5%	433	5%	8,656	5%
		Total	124	100%	13,616	100%	7,442	100%	167,083	100%	102	100%	13,549	100%	8,291	100%	183,191	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	69	55%	10,983	79%	6,021	78%	137,824	81%	36	36%	5,823	43%	3,955	47%	87,849	50%
		1-4	31	26%	1,905	15%	1,004	14%	21,160	13%	47	45%	6,370	47%	3,547	43%	78,814	41%
		5-10	15	11%	389	3%	237	4%	4,403	3%	15	13%	920	7%	529	7%	11,216	6%
		11-20	5	4%	179	2%	101	2%	2,021	1%	1	1%	248	2%	122	1%	2,890	2%
		More than 20	4	4%	145	1%	66	1%	1,603	1%	4	5%	186	2%	142	2%	2,405	1%
		Total	124	100%	13,601	100%	7,429	100%	167,011	100%	103	100%	13,547	100%	8,295	100%	183,174	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	15	13%	1,358	11%	920	13%	20,436	14%	7	7%	739	6%	590	8%	14,804	9%
		1-4	60	48%	6,875	51%	3,910	53%	88,099	53%	32	29%	5,195	39%	3,371	43%	77,527	44%
		5-10	34	29%	4,018	29%	1,967	25%	44,696	25%	33	32%	4,975	36%	2,809	32%	59,774	31%
		11-20	10	8%	1,142	8%	541	7%	11,310	6%	18	18%	1,943	14%	1,067	12%	22,567	11%
		More than 20	3	2%	213	2%	103	1%	2,556	2%	14	14%	703	5%	455	5%	8,543	4%
		Total	122	100%	13,606	100%	7,441	100%	167,097	100%	104	100%	13,555	100%	8,292	100%	183,215	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	9	8%	283	3%	189	4%	4,321	3%	6	6%	782	6%	557	7%	10,572	6%
		1-4	30	24%	3,311	26%	2,056	30%	48,643	31%	32	31%	4,180	32%	2,683	33%	59,196	34%
		5-10	34	26%	4,696	34%	2,473	33%	58,019	34%	26	24%	3,754	28%	2,181	26%	51,614	28%
		11-20	25	21%	3,318	24%	1,726	21%	36,956	21%	15	15%	2,608	19%	1,550	18%	34,175	18%
		More than 20	26	21%	2,022	14%	1,002	12%	19,294	11%	25	24%	2,229	16%	1,318	16%	27,677	14%
		Total	124	100%	13,630	100%	7,446	100%	167,233	100%	104	100%	13,553	100%	8,289	100%	183,234	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	15	12%	1,715	13%	941	13%	21,311	13%	9	9%	2,668	19%	1,479	18%	36,881	19%
		1-2	37	30%	4,507	34%	2,631	36%	58,028	35%	29	27%	4,243	32%	2,496	30%	56,883	32%
		3-4	46	36%	4,588	34%	2,461	32%	53,588	32%	40	40%	3,881	29%	2,497	31%	51,494	29%
		5-6	14	12%	1,504	11%	753	10%	17,586	10%	10	10%	1,361	10%	834	10%	17,214	9%
		More than 6	13	10%	1,217	9%	606	9%	15,799	10%	15	14%	1,291	10%	901	11%	19,306	11%
		Total	125	100%	13,531	100%	7,392	100%	166,312	100%	103	100%	13,444	100%	8,207	100%	181,778	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	14	10%	1,784	14%	843	12%	22,285	13%	17	17%	3,508	26%	2,097	26%	50,244	27%
		1-2	47	39%	4,619	35%	2,520	35%	57,869	36%	45	43%	4,735	36%	2,881	34%	63,746	36%
		3-4	27	22%	3,803	28%	2,170	28%	45,710	27%	21	20%	2,944	22%	1,742	21%	37,770	21%
		5-6	18	15%	1,659	12%	968	13%	19,890	12%	10	10%	1,110	8%	704	9%	14,024	8%
		More than 6	16	13%	1,650	12%	884	12%	20,204	13%	9	11%	1,098	8%	740	10%	15,409	9%
		Total	122	100%	13,515	100%	7,385	100%	165,958	100%	102	100%	13,395	100%	8,164	100%	181,193	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



## NSSE 2008 Engagement Item Frequency Distributions <sup>a</sup> Lynn University

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	4%	72	1%	66	1%	1,041	1%	1	1%	114	1%	158	2%	2,220	1%
		2	6	4%	146	1%	103	2%	2,025	1%	4	3%	162	1%	147	2%	3,441	2%
		3	9	7%	437	4%	268	4%	5,958	4%	1	1%	401	3%	313	4%	7,596	4%
		4	23	18%	1,532	12%	1,040	15%	20,909	13%	17	16%	1,367	10%	1,009	12%	22,176	12%
		5	38	33%	3,789	28%	2,308	30%	50,289	30%	27	25%	3,525	26%	2,229	27%	52,202	28%
		6	27	20%	4,591	32%	2,282	29%	55,077	32%	36	35%	4,597	34%	2,457	30%	57,803	31%
		7 Very much	17	14%	3,022	22%	1,340	19%	31,647	19%	18	19%	3,365	25%	1,903	24%	37,351	21%
	<b>Total</b>		<b>124</b>	<b>100%</b>	<b>13,589</b>	<b>100%</b>	<b>7,407</b>	<b>100%</b>	<b>166,946</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,531</b>	<b>100%</b>	<b>8,216</b>	<b>100%</b>	<b>182,789</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	35	28%	1,875	16%	1,418	21%	32,725	23%	26	26%	2,696	21%	2,261	28%	47,386	28%
		Sometimes	44	36%	5,667	42%	3,389	46%	75,880	45%	43	40%	6,165	46%	3,815	46%	84,713	46%
		Often	25	20%	3,525	25%	1,534	20%	35,046	20%	25	24%	2,759	20%	1,325	16%	29,879	16%
		Very often	17	16%	2,385	17%	988	14%	21,666	12%	10	10%	1,836	13%	823	10%	19,700	10%
	<b>Total</b>		<b>121</b>	<b>100%</b>	<b>13,452</b>	<b>100%</b>	<b>7,329</b>	<b>100%</b>	<b>165,317</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,456</b>	<b>100%</b>	<b>8,224</b>	<b>100%</b>	<b>181,678</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	20	15%	1,228	10%	870	14%	18,238	13%	13	12%	1,514	12%	1,334	17%	24,110	14%
		Sometimes	26	23%	3,622	27%	2,054	27%	45,871	28%	33	31%	4,021	30%	2,689	32%	58,008	32%
		Often	36	27%	3,453	25%	1,885	26%	42,187	26%	25	24%	3,179	24%	1,890	23%	42,936	24%
		Very often	40	35%	5,128	38%	2,509	33%	58,738	33%	33	33%	4,718	35%	2,293	27%	56,297	29%
	<b>Total</b>		<b>122</b>	<b>100%</b>	<b>13,431</b>	<b>100%</b>	<b>7,318</b>	<b>100%</b>	<b>165,034</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,432</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>181,351</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	54	40%	3,364	25%	2,768	37%	66,254	42%	32	32%	3,269	24%	2,840	34%	68,726	39%
		Sometimes	32	30%	4,025	30%	2,238	31%	46,801	27%	33	33%	4,043	30%	2,525	31%	52,642	28%
		Often	18	14%	2,677	20%	1,094	15%	24,818	15%	17	17%	2,578	20%	1,269	15%	26,647	14%
		Very often	18	16%	3,364	25%	1,212	17%	27,251	16%	19	18%	3,531	26%	1,575	20%	33,379	18%
	<b>Total</b>		<b>122</b>	<b>100%</b>	<b>13,430</b>	<b>100%</b>	<b>7,312</b>	<b>100%</b>	<b>165,124</b>	<b>100%</b>	<b>101</b>	<b>100%</b>	<b>13,421</b>	<b>100%</b>	<b>8,209</b>	<b>100%</b>	<b>181,394</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	19	13%	740	6%	636	9%	14,836	10%	9	9%	629	5%	572	7%	13,711	8%
		Sometimes	42	35%	4,485	33%	2,803	38%	63,241	38%	32	31%	4,044	30%	2,770	34%	63,862	35%
		Often	35	29%	5,191	39%	2,562	35%	57,937	35%	42	41%	5,396	40%	3,090	37%	66,329	36%
		Very often	26	22%	3,028	23%	1,318	18%	29,118	18%	21	19%	3,359	25%	1,781	23%	37,615	20%
	<b>Total</b>		<b>122</b>	<b>100%</b>	<b>13,444</b>	<b>100%</b>	<b>7,319</b>	<b>100%</b>	<b>165,132</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,428</b>	<b>100%</b>	<b>8,213</b>	<b>100%</b>	<b>181,517</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	12	9%	480	4%	355	6%	8,902	6%	6	6%	400	3%	355	5%	8,247	5%
		Sometimes	37	32%	3,924	29%	2,443	34%	55,677	34%	19	17%	3,703	27%	2,386	29%	55,608	31%
		Often	42	34%	5,545	41%	2,879	38%	64,399	38%	51	51%	5,640	42%	3,376	41%	73,046	40%
		Very often	31	25%	3,507	26%	1,647	23%	36,229	22%	28	25%	3,698	28%	2,100	26%	44,645	24%
	<b>Total</b>		<b>122</b>	<b>100%</b>	<b>13,456</b>	<b>100%</b>	<b>7,324</b>	<b>100%</b>	<b>165,207</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,441</b>	<b>100%</b>	<b>8,217</b>	<b>100%</b>	<b>181,546</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	5%	332	3%	225	4%	5,615	4%	7	6%	248	2%	201	2%	4,910	3%
		Sometimes	42	34%	3,684	27%	2,270	31%	52,218	32%	27	27%	3,552	26%	2,377	29%	54,350	31%
		Often	46	38%	5,488	41%	2,946	40%	66,586	40%	40	38%	5,634	42%	3,399	41%	74,673	41%
		Very often	28	23%	3,939	30%	1,881	25%	40,736	24%	30	28%	4,015	30%	2,242	27%	47,645	26%
	<b>Total</b>		<b>121</b>	<b>100%</b>	<b>13,443</b>	<b>100%</b>	<b>7,322</b>	<b>100%</b>	<b>165,155</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,449</b>	<b>100%</b>	<b>8,219</b>	<b>100%</b>	<b>181,578</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

	Variable	Response Options	First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	20	19%	1,567	12%	818	12%	19,835	13%	13	13%	1,033	8%	656	8%	12,589	8%
		Do not plan to do	7	6%	529	5%	248	4%	6,482	5%	15	16%	2,343	18%	1,391	16%	27,707	16%
		Plan to do	71	57%	9,846	73%	5,504	74%	123,207	74%	16	14%	2,138	17%	1,680	22%	37,289	23%
		Done	20	18%	1,300	10%	622	10%	13,036	8%	60	57%	7,782	58%	4,400	54%	102,140	53%
		<b>Total</b>	<b>118</b>	<b>100%</b>	<b>13,242</b>	<b>100%</b>	<b>7,192</b>	<b>100%</b>	<b>162,560</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,296</b>	<b>100%</b>	<b>8,127</b>	<b>100%</b>	<b>179,725</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	15%	1,154	9%	879	13%	20,534	14%	8	8%	871	7%	737	9%	15,232	9%
		Do not plan to do	10	8%	523	5%	329	6%	9,814	7%	14	15%	1,428	11%	1,229	14%	26,835	17%
		Plan to do	44	36%	4,633	35%	2,790	38%	66,335	41%	15	14%	1,591	12%	1,126	15%	23,998	15%
		Done	48	41%	6,905	51%	3,182	43%	65,564	38%	67	63%	9,386	70%	5,026	62%	113,373	60%
		<b>Total</b>	<b>118</b>	<b>100%</b>	<b>13,215</b>	<b>100%</b>	<b>7,180</b>	<b>100%</b>	<b>162,247</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,276</b>	<b>100%</b>	<b>8,118</b>	<b>100%</b>	<b>179,438</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	41	35%	4,544	33%	2,458	32%	55,085	32%	19	18%	1,780	14%	1,208	15%	24,106	14%
		Do not plan to do	26	20%	2,979	22%	1,546	21%	41,500	26%	38	39%	6,623	49%	3,813	45%	92,111	51%
		Plan to do	31	26%	3,504	28%	2,002	29%	41,039	26%	14	13%	988	8%	736	10%	14,053	9%
		Done	19	18%	2,189	17%	1,169	18%	24,657	16%	32	30%	3,877	29%	2,352	29%	49,039	26%
		<b>Total</b>	<b>117</b>	<b>100%</b>	<b>13,216</b>	<b>100%</b>	<b>7,175</b>	<b>100%</b>	<b>162,281</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>13,268</b>	<b>100%</b>	<b>8,109</b>	<b>100%</b>	<b>179,309</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	35	30%	4,911	36%	2,767	38%	62,447	38%	25	25%	1,962	15%	1,356	17%	27,395	17%
		Do not plan to do	43	35%	2,913	22%	1,669	23%	37,897	24%	46	45%	7,009	52%	4,353	51%	93,282	51%
		Plan to do	23	19%	4,577	35%	2,284	32%	53,474	32%	10	9%	1,230	10%	867	12%	20,620	13%
		Done	17	15%	805	7%	451	7%	8,207	5%	23	21%	3,062	23%	1,524	20%	37,950	20%
		<b>Total</b>	<b>118</b>	<b>100%</b>	<b>13,206</b>	<b>100%</b>	<b>7,171</b>	<b>100%</b>	<b>162,025</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,263</b>	<b>100%</b>	<b>8,100</b>	<b>100%</b>	<b>179,247</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	26	23%	1,806	14%	1,325	19%	27,706	18%	17	17%	954	8%	693	9%	13,566	8%
		Do not plan to do	38	32%	2,394	19%	1,806	24%	40,842	27%	48	46%	4,520	35%	3,467	42%	73,077	41%
		Plan to do	33	29%	5,070	39%	2,567	38%	53,405	33%	13	12%	1,115	9%	714	10%	14,475	9%
		Done	20	16%	3,960	28%	1,477	19%	40,245	22%	26	25%	6,679	48%	3,239	40%	78,348	41%
		<b>Total</b>	<b>117</b>	<b>100%</b>	<b>13,230</b>	<b>100%</b>	<b>7,175</b>	<b>100%</b>	<b>162,198</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,268</b>	<b>100%</b>	<b>8,113</b>	<b>100%</b>	<b>179,466</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	22	19%	3,205	25%	2,024	28%	44,099	28%	17	16%	1,363	11%	1,006	14%	20,087	13%
		Do not plan to do	16	14%	2,672	22%	1,896	27%	38,910	26%	38	38%	7,550	57%	5,338	64%	112,686	63%
		Plan to do	74	62%	6,886	49%	3,031	40%	74,782	43%	15	15%	1,043	8%	578	8%	14,461	9%
		Done	6	6%	452	4%	229	5%	4,350	3%	33	31%	3,302	24%	1,171	14%	32,032	15%
		<b>Total</b>	<b>118</b>	<b>100%</b>	<b>13,215</b>	<b>100%</b>	<b>7,180</b>	<b>100%</b>	<b>162,141</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>13,258</b>	<b>100%</b>	<b>8,093</b>	<b>100%</b>	<b>179,266</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	34	29%	4,465	33%	2,330	32%	54,138	33%	22	22%	1,331	10%	893	12%	18,951	12%
		Do not plan to do	39	32%	5,620	41%	3,044	39%	74,130	45%	41	42%	7,457	56%	4,397	53%	109,006	61%
		Plan to do	33	29%	2,549	21%	1,465	23%	27,937	18%	19	17%	1,154	9%	759	10%	14,708	9%
		Done	11	11%	574	6%	337	6%	5,869	4%	21	19%	3,323	25%	2,065	25%	36,527	18%
		<b>Total</b>	<b>117</b>	<b>100%</b>	<b>13,208</b>	<b>100%</b>	<b>7,176</b>	<b>100%</b>	<b>162,074</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>13,265</b>	<b>100%</b>	<b>8,114</b>	<b>100%</b>	<b>179,192</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

	Variable	Response Options	First-Year Students								Seniors								
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	40	34%	4,110	31%	2,595	35%	60,128	38%	18	18%	1,064	8%	964	12%	17,013	11%
			Do not plan to do	20	16%	1,126	9%	707	11%	17,193	12%	29	28%	2,314	18%	1,960	23%	43,479	26%
			Plan to do	50	43%	7,742	58%	3,742	52%	82,013	48%	21	20%	3,981	30%	2,358	30%	53,599	31%
			Done	7	7%	258	2%	141	3%	2,953	2%	36	34%	5,926	43%	2,833	35%	65,481	32%
			<b>Total</b>	<b>117</b>	<b>100%</b>	<b>13,236</b>	<b>100%</b>	<b>7,185</b>	<b>100%</b>	<b>162,287</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,285</b>	<b>100%</b>	<b>8,115</b>	<b>100%</b>	<b>179,572</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	9	8%	142	1%	71	1%	1,768	1%	2	2%	87	1%	76	1%	1,609	1%
			2	7	6%	338	3%	202	3%	4,440	3%	1	1%	229	2%	184	2%	4,102	2%
			3	11	9%	644	5%	369	6%	8,670	6%	8	8%	482	4%	360	4%	8,323	5%
			4	17	15%	1,363	10%	842	12%	19,271	13%	20	18%	1,264	10%	919	12%	19,082	11%
			5	15	13%	2,360	18%	1,393	20%	32,513	21%	14	14%	2,389	18%	1,585	20%	35,303	20%
			6	27	22%	3,783	28%	1,972	26%	46,785	28%	21	21%	3,782	28%	2,190	26%	51,744	28%
			7 Friendly, Supportive, Sense of belonging	33	26%	4,591	35%	2,346	32%	48,914	29%	38	36%	5,045	38%	2,788	34%	59,379	32%
			<b>Total</b>	<b>119</b>	<b>100%</b>	<b>13,221</b>	<b>100%</b>	<b>7,195</b>	<b>100%</b>	<b>162,361</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,278</b>	<b>100%</b>	<b>8,102</b>	<b>100%</b>	<b>179,542</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	7	7%	89	1%	63	1%	1,256	1%	2	2%	73	1%	81	1%	1,611	1%
			2	1	1%	209	2%	140	3%	3,885	3%	2	2%	183	1%	154	2%	4,082	3%
			3	5	4%	573	5%	392	6%	10,223	7%	1	1%	386	3%	329	4%	8,796	6%
			4	17	13%	1,584	13%	1,101	15%	27,316	18%	12	11%	1,151	9%	847	10%	22,262	14%
			5	25	22%	3,023	22%	1,809	26%	42,941	26%	18	19%	2,375	18%	1,601	19%	40,882	23%
			6	23	19%	4,052	30%	2,018	27%	45,245	26%	26	25%	4,078	31%	2,423	30%	54,207	29%
			7 Available, Helpful, Sympathetic	41	34%	3,697	28%	1,675	23%	31,573	18%	43	41%	5,039	38%	2,683	33%	47,776	24%
			<b>Total</b>	<b>119</b>	<b>100%</b>	<b>13,227</b>	<b>100%</b>	<b>7,198</b>	<b>100%</b>	<b>162,439</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,285</b>	<b>100%</b>	<b>8,118</b>	<b>100%</b>	<b>179,616</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	10	10%	303	3%	191	3%	4,430	3%	3	3%	501	4%	376	5%	8,789	5%
			2	5	4%	643	5%	378	6%	9,720	7%	5	5%	839	7%	522	7%	14,501	9%
			3	15	13%	1,134	9%	705	9%	18,082	12%	8	7%	1,257	9%	800	10%	20,932	12%
			4	14	12%	2,704	21%	1,588	22%	38,707	24%	18	17%	2,416	18%	1,538	19%	38,368	22%
			5	18	16%	3,057	22%	1,692	23%	37,972	23%	20	20%	2,773	20%	1,696	21%	38,097	21%
			6	20	16%	2,880	21%	1,466	20%	30,879	18%	19	18%	2,729	20%	1,557	18%	32,313	17%
			7 Helpful, Considerate, Flexible	36	30%	2,498	19%	1,174	17%	22,460	13%	31	30%	2,767	21%	1,622	20%	26,464	14%
			<b>Total</b>	<b>118</b>	<b>100%</b>	<b>13,219</b>	<b>100%</b>	<b>7,194</b>	<b>100%</b>	<b>162,250</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>13,282</b>	<b>100%</b>	<b>8,111</b>	<b>100%</b>	<b>179,464</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	4	5%	39	0%	30	1%	572	0%	1	1%	41	0%	30	1%	634	0%
		1-5 hr/wk	29	24%	1,720	15%	1,138	19%	23,188	17%	24	24%	1,918	15%	1,320	17%	28,355	17%
		6-10 hr/wk	33	27%	3,136	25%	1,937	28%	40,040	26%	23	23%	3,496	27%	2,056	25%	45,004	26%
		11-15 hr/wk	24	20%	3,002	23%	1,622	22%	36,652	22%	21	20%	2,778	21%	1,710	21%	36,252	20%
		16-20 hr/wk	15	14%	2,440	18%	1,170	15%	28,121	16%	15	15%	2,213	17%	1,256	15%	28,922	16%
		21-25 hr/wk	6	5%	1,385	10%	643	8%	16,545	9%	9	9%	1,235	9%	736	9%	17,124	9%
		26-30 hr/wk	4	3%	725	5%	338	5%	8,413	4%	2	2%	731	5%	452	5%	10,262	5%
		30+ hr/wk	2	2%	661	5%	254	4%	7,563	4%	5	5%	779	6%	515	7%	11,864	6%
Total		117	100%	13,108	100%	7,132	100%	161,094	100%	100	100%	13,191	100%	8,075	100%	178,417	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	98	83%	9,056	71%	5,336	77%	123,247	80%	89	90%	9,027	70%	5,994	74%	124,906	74%
		1-5 hr/wk	3	2%	873	6%	342	4%	8,221	4%	2	2%	927	6%	343	4%	10,154	4%
		6-10 hr/wk	5	4%	1,798	12%	747	9%	14,833	7%	1	1%	1,525	10%	662	8%	17,026	8%
		11-15 hr/wk	6	6%	815	6%	400	6%	7,856	5%	4	3%	832	6%	445	5%	11,296	6%
		16-20 hr/wk	2	2%	351	3%	201	3%	4,288	3%	0	0%	532	4%	400	5%	9,050	5%
		21-25 hr/wk	0	0%	88	1%	39	1%	950	1%	1	1%	126	1%	91	1%	2,324	1%
		26-30 hr/wk	0	0%	40	0%	16	0%	337	0%	0	0%	61	0%	35	0%	1,016	1%
		30+ hr/wk	3	2%	94	1%	53	1%	1,258	1%	3	3%	161	1%	102	2%	2,525	2%
Total		117	100%	13,115	100%	7,134	100%	160,990	100%	100	100%	13,191	100%	8,072	100%	178,297	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	74	67%	9,374	70%	4,687	64%	111,068	65%	23	23%	5,827	43%	3,017	37%	78,096	41%
		1-5 hr/wk	4	3%	651	5%	306	4%	7,220	4%	8	8%	767	5%	361	4%	9,001	5%
		6-10 hr/wk	8	6%	597	4%	365	5%	7,517	5%	6	6%	820	6%	439	5%	11,328	6%
		11-15 hr/wk	3	3%	516	4%	381	5%	7,886	5%	4	3%	750	6%	502	6%	12,127	7%
		16-20 hr/wk	6	5%	518	4%	437	7%	8,605	6%	6	6%	859	7%	726	9%	16,210	9%
		21-25 hr/wk	2	1%	363	3%	309	5%	6,047	5%	5	5%	633	5%	537	7%	12,429	7%
		26-30 hr/wk	3	3%	206	2%	191	3%	3,510	3%	8	7%	406	3%	422	6%	8,431	5%
		30+ hr/wk	15	11%	874	9%	445	7%	8,985	8%	40	42%	3,128	26%	2,067	26%	30,629	19%
Total		115	100%	13,099	100%	7,121	100%	160,838	100%	100	100%	13,190	100%	8,071	100%	178,251	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	56	47%	3,859	32%	2,639	41%	56,259	40%	57	58%	5,197	41%	4,000	49%	76,993	47%
		1-5 hr/wk	33	27%	4,287	31%	2,190	28%	51,433	30%	25	25%	3,607	26%	2,079	27%	51,320	28%
		6-10 hr/wk	12	11%	2,086	15%	966	12%	23,403	13%	7	7%	1,839	14%	846	10%	21,559	11%
		11-15 hr/wk	5	5%	1,202	9%	584	8%	13,277	7%	2	2%	1,008	8%	464	6%	11,498	6%
		16-20 hr/wk	3	2%	782	6%	367	5%	7,928	4%	2	2%	662	5%	293	4%	7,381	4%
		21-25 hr/wk	1	1%	386	3%	165	2%	4,020	2%	1	1%	345	3%	145	2%	3,927	2%
		26-30 hr/wk	4	4%	200	1%	80	1%	1,738	1%	1	1%	186	1%	79	1%	1,881	1%
		30+ hr/wk	3	3%	327	3%	154	2%	3,057	2%	4	5%	358	3%	157	2%	3,904	2%
Total		117	100%	13,129	100%	7,145	100%	161,115	100%	99	100%	13,202	100%	8,063	100%	178,463	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	6	5%	166	1%	86	1%	1,883	1%	0	0%	189	1%	136	2%	2,401	1%
		1-5 hr/wk	25	22%	3,480	27%	1,741	24%	37,481	23%	34	34%	4,098	31%	2,565	32%	51,313	29%
		6-10 hr/wk	28	24%	3,907	29%	2,039	28%	46,374	28%	31	30%	4,029	30%	2,537	31%	54,209	30%
		11-15 hr/wk	23	20%	2,556	19%	1,466	20%	33,558	21%	18	17%	2,438	18%	1,371	17%	33,519	19%
		16-20 hr/wk	18	14%	1,503	11%	838	12%	19,873	12%	10	10%	1,265	10%	763	10%	18,987	11%
		21-25 hr/wk	6	6%	663	5%	419	6%	9,484	6%	5	5%	531	4%	319	4%	8,047	5%
		26-30 hr/wk	4	3%	303	2%	181	3%	4,381	3%	1	1%	225	2%	142	2%	3,450	2%
		30+ hr/wk	7	6%	528	5%	353	6%	7,788	5%	3	3%	408	3%	231	3%	6,270	4%
	<b>Total</b>		<b>117</b>	<b>100%</b>	<b>13,106</b>	<b>100%</b>	<b>7,123</b>	<b>100%</b>	<b>160,822</b>	<b>100%</b>	<b>102</b>	<b>100%</b>	<b>13,183</b>	<b>100%</b>	<b>8,064</b>	<b>100%</b>	<b>178,196</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	70	61%	10,111	74%	5,020	68%	121,103	71%	42	40%	8,253	61%	4,286	53%	113,845	61%
		1-5 hr/wk	22	20%	1,233	10%	931	14%	18,070	12%	11	11%	1,203	9%	999	13%	20,192	12%
		6-10 hr/wk	9	9%	532	5%	388	6%	7,326	5%	13	13%	704	6%	536	7%	10,325	6%
		11-15 hr/wk	4	3%	276	2%	213	4%	4,081	3%	6	5%	480	4%	349	4%	6,294	4%
		16-20 hr/wk	2	1%	185	2%	134	2%	2,422	2%	2	2%	434	3%	289	3%	4,893	3%
		21-25 hr/wk	3	2%	76	1%	52	1%	1,060	1%	2	2%	233	2%	144	2%	2,534	2%
		26-30 hr/wk	1	1%	57	1%	42	1%	686	1%	6	8%	161	1%	125	2%	1,851	1%
		30+ hr/wk	5	3%	604	6%	331	5%	5,820	4%	19	19%	1,705	14%	1,318	16%	18,026	11%
	<b>Total</b>		<b>116</b>	<b>100%</b>	<b>13,074</b>	<b>100%</b>	<b>7,111</b>	<b>100%</b>	<b>160,568</b>	<b>100%</b>	<b>101</b>	<b>100%</b>	<b>13,173</b>	<b>100%</b>	<b>8,046</b>	<b>100%</b>	<b>177,960</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	41	33%	3,659	27%	1,599	19%	31,254	16%	21	25%	3,258	24%	1,476	16%	22,223	10%
		1-5 hr/wk	46	41%	7,640	56%	4,212	57%	98,994	61%	48	46%	7,566	57%	4,616	57%	111,788	62%
		6-10 hr/wk	14	12%	1,041	9%	783	13%	19,077	14%	17	16%	1,501	12%	1,280	17%	29,469	19%
		11-15 hr/wk	5	5%	367	3%	261	5%	6,336	5%	7	6%	494	4%	389	6%	8,838	6%
		16-20 hr/wk	5	4%	206	2%	130	3%	2,596	2%	4	3%	165	1%	145	2%	2,946	2%
		21-25 hr/wk	0	0%	69	1%	47	1%	968	1%	0	0%	60	0%	48	1%	1,077	1%
		26-30 hr/wk	2	1%	29	0%	25	1%	432	0%	1	1%	38	0%	20	0%	482	0%
		30+ hr/wk	3	3%	106	1%	79	2%	1,303	1%	4	3%	118	1%	96	1%	1,600	1%
	<b>Total</b>		<b>116</b>	<b>100%</b>	<b>13,117</b>	<b>100%</b>	<b>7,136</b>	<b>100%</b>	<b>160,960</b>	<b>100%</b>	<b>102</b>	<b>100%</b>	<b>13,200</b>	<b>100%</b>	<b>8,070</b>	<b>100%</b>	<b>178,423</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	8%	186	2%	116	2%	2,632	2%	2	2%	212	2%	156	2%	3,579	2%
		Some	39	34%	1,657	14%	1,132	18%	24,506	17%	18	19%	1,695	13%	1,304	16%	27,989	17%
		Quite a bit	42	36%	5,651	44%	3,314	46%	72,235	46%	49	46%	5,614	43%	3,665	45%	79,223	45%
		Very much	26	22%	5,488	40%	2,495	34%	59,869	35%	33	33%	5,622	42%	2,895	36%	66,391	36%
	<b>Total</b>		<b>115</b>	<b>100%</b>	<b>12,982</b>	<b>100%</b>	<b>7,057</b>	<b>100%</b>	<b>159,242</b>	<b>100%</b>	<b>102</b>	<b>100%</b>	<b>13,143</b>	<b>100%</b>	<b>8,020</b>	<b>100%</b>	<b>177,182</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	6%	274	2%	172	3%	3,836	3%	5	4%	370	3%	285	4%	7,522	5%
		Some	32	28%	1,862	16%	1,228	19%	28,887	20%	15	16%	2,075	16%	1,510	19%	38,997	24%
		Quite a bit	44	40%	5,325	41%	3,057	42%	69,509	44%	35	32%	5,409	42%	3,402	42%	77,352	44%
		Very much	33	26%	5,505	41%	2,594	36%	56,664	33%	47	49%	5,263	39%	2,815	35%	53,034	27%
	<b>Total</b>		<b>115</b>	<b>100%</b>	<b>12,966</b>	<b>100%</b>	<b>7,051</b>	<b>100%</b>	<b>158,896</b>	<b>100%</b>	<b>102</b>	<b>100%</b>	<b>13,117</b>	<b>100%</b>	<b>8,012</b>	<b>100%</b>	<b>176,905</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



## NSSE 2008 Engagement Item Frequency Distributions <sup>a</sup> Lynn University

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	18	15%	1,334	11%	724	11%	17,611	12%	11	11%	1,819	14%	1,235	15%	29,198	17%
		Some	37	32%	3,732	29%	2,111	31%	48,517	31%	25	24%	4,158	31%	2,620	32%	61,056	34%
		Quite a bit	34	31%	4,195	33%	2,412	33%	52,910	33%	34	32%	3,886	29%	2,424	31%	51,828	29%
		Very much	26	22%	3,711	28%	1,803	25%	39,843	24%	32	33%	3,258	25%	1,717	22%	34,764	19%
	Total		115	100%	12,972	100%	7,050	100%	158,881	100%	102	100%	13,121	100%	7,996	100%	176,846	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	30	26%	2,351	19%	1,402	22%	34,962	24%	20	19%	3,610	28%	2,554	32%	60,452	36%
		Some	34	30%	4,830	37%	2,615	36%	61,631	38%	33	34%	4,921	37%	2,908	36%	66,726	37%
		Quite a bit	30	27%	3,697	28%	2,054	28%	42,032	26%	27	24%	2,933	22%	1,657	21%	33,652	18%
		Very much	20	17%	2,070	16%	969	14%	20,184	12%	22	23%	1,634	13%	874	11%	15,872	9%
	Total		114	100%	12,948	100%	7,040	100%	158,809	100%	102	100%	13,098	100%	7,993	100%	176,702	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	21	18%	1,646	13%	939	15%	22,761	16%	16	16%	2,633	21%	1,869	23%	40,749	24%
		Some	36	32%	4,204	33%	2,362	33%	56,320	36%	31	30%	4,762	36%	2,983	38%	69,274	39%
		Quite a bit	39	36%	4,511	34%	2,509	35%	53,907	33%	30	29%	3,726	28%	2,100	26%	46,781	26%
		Very much	18	15%	2,570	20%	1,203	17%	25,404	16%	23	26%	1,967	15%	1,017	13%	19,542	11%
	Total		114	100%	12,931	100%	7,013	100%	158,392	100%	100	100%	13,088	100%	7,969	100%	176,346	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	19	16%	908	9%	510	8%	12,352	9%	18	19%	2,084	17%	1,411	17%	22,800	14%
		Some	33	29%	2,366	19%	1,674	24%	38,047	25%	28	27%	2,941	23%	2,199	28%	51,816	31%
		Quite a bit	31	29%	4,839	37%	2,773	39%	62,255	38%	32	33%	4,419	33%	2,677	33%	64,395	35%
		Very much	28	26%	4,840	36%	2,079	29%	46,134	27%	23	22%	3,621	27%	1,689	22%	37,468	20%
	Total		111	100%	12,953	100%	7,036	100%	158,788	100%	101	100%	13,065	100%	7,976	100%	176,479	100%
10g. Using computers in academic work	ENVCOMPT	Very little	6	6%	301	3%	170	3%	3,256	2%	2	2%	254	2%	158	2%	3,081	2%
		Some	22	18%	1,632	13%	942	15%	21,041	13%	11	12%	1,162	9%	779	10%	16,426	10%
		Quite a bit	27	25%	4,521	34%	2,547	36%	55,809	35%	26	24%	3,603	27%	2,279	29%	51,324	29%
		Very much	59	51%	6,511	50%	3,388	47%	78,879	49%	63	63%	8,117	62%	4,788	58%	106,168	59%
	Total		114	100%	12,965	100%	7,047	100%	158,985	100%	102	100%	13,136	100%	8,004	100%	176,999	100%
11a. Acquiring a broad general education	NGENLED	Very little	10	11%	292	3%	149	3%	3,431	3%	2	2%	220	2%	133	2%	4,054	3%
		Some	17	14%	1,455	13%	972	15%	21,780	15%	5	5%	1,154	9%	889	11%	21,486	13%
		Quite a bit	47	41%	4,926	39%	2,952	43%	66,176	43%	30	29%	3,979	31%	2,769	36%	62,643	36%
		Very much	39	35%	6,107	46%	2,848	39%	65,151	40%	61	64%	7,633	58%	4,151	51%	87,045	48%
	Total		113	100%	12,780	100%	6,921	100%	156,538	100%	98	100%	12,986	100%	7,942	100%	175,228	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	17	17%	1,012	8%	533	9%	13,217	10%	5	5%	680	5%	396	5%	10,577	7%
		Some	25	20%	3,208	25%	1,797	26%	42,686	28%	11	11%	2,383	18%	1,414	18%	34,325	20%
		Quite a bit	39	36%	4,710	37%	2,630	37%	56,981	36%	34	33%	4,176	31%	2,665	34%	57,990	33%
		Very much	32	27%	3,815	30%	1,937	27%	43,323	27%	48	50%	5,719	45%	3,463	43%	72,086	40%
	Total		113	100%	12,745	100%	6,897	100%	156,207	100%	98	100%	12,958	100%	7,938	100%	174,978	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

	Variable	Response Options	First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	7	7%	376	3%	250	5%	6,656	5%	0	0%	295	2%	223	3%	6,450	4%
		Some	27	24%	2,104	17%	1,252	19%	32,407	22%	10	10%	1,683	13%	1,275	16%	31,630	19%
		Quite a bit	40	34%	4,950	39%	2,939	42%	64,148	41%	40	39%	4,341	33%	2,902	37%	65,505	38%
		Very much	39	34%	5,324	41%	2,473	35%	53,126	33%	47	50%	6,662	51%	3,547	44%	71,513	39%
		<b>Total</b>	<b>113</b>	<b>100%</b>	<b>12,754</b>	<b>100%</b>	<b>6,914</b>	<b>100%</b>	<b>156,337</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>12,981</b>	<b>100%</b>	<b>7,947</b>	<b>100%</b>	<b>175,098</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	10	10%	789	6%	440	7%	11,624	8%	4	4%	655	5%	379	5%	9,246	6%
		Some	26	23%	2,944	23%	1,756	25%	41,216	27%	12	12%	2,265	18%	1,517	19%	37,360	22%
		Quite a bit	40	36%	4,785	37%	2,665	38%	59,918	38%	36	36%	4,302	33%	2,877	36%	64,752	37%
		Very much	36	31%	4,230	33%	2,050	30%	43,488	27%	46	47%	5,739	44%	3,163	40%	63,642	35%
		<b>Total</b>	<b>112</b>	<b>100%</b>	<b>12,748</b>	<b>100%</b>	<b>6,911</b>	<b>100%</b>	<b>156,246</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>12,961</b>	<b>100%</b>	<b>7,936</b>	<b>100%</b>	<b>175,000</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	10	10%	239	2%	123	2%	3,309	2%	0	0%	157	1%	116	2%	2,971	2%
		Some	23	19%	1,520	13%	966	15%	22,379	15%	15	16%	965	8%	780	10%	18,168	11%
		Quite a bit	41	38%	4,748	37%	2,887	42%	63,648	41%	26	25%	3,915	30%	2,703	34%	61,210	36%
		Very much	37	32%	6,233	48%	2,926	41%	66,826	41%	57	60%	7,917	61%	4,340	54%	92,569	51%
		<b>Total</b>	<b>111</b>	<b>100%</b>	<b>12,740</b>	<b>100%</b>	<b>6,902</b>	<b>100%</b>	<b>156,162</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>12,954</b>	<b>100%</b>	<b>7,939</b>	<b>100%</b>	<b>174,918</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	12	12%	657	5%	358	6%	8,092	5%	2	2%	539	4%	347	5%	8,254	5%
		Some	35	30%	2,930	23%	1,672	24%	36,526	24%	23	23%	2,492	19%	1,597	20%	35,917	21%
		Quite a bit	30	27%	4,798	38%	2,803	40%	62,731	40%	29	29%	4,281	33%	2,833	36%	62,664	36%
		Very much	36	31%	4,345	34%	2,070	30%	48,618	31%	44	46%	5,633	44%	3,150	40%	67,906	38%
		<b>Total</b>	<b>113</b>	<b>100%</b>	<b>12,730</b>	<b>100%</b>	<b>6,903</b>	<b>100%</b>	<b>155,967</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>12,945</b>	<b>100%</b>	<b>7,927</b>	<b>100%</b>	<b>174,741</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	9	9%	662	5%	367	6%	8,152	6%	1	1%	467	4%	266	3%	6,374	4%
		Some	18	15%	2,722	21%	1,478	22%	33,597	21%	15	15%	2,103	16%	1,273	16%	29,091	16%
		Quite a bit	37	33%	4,709	36%	2,685	39%	58,775	37%	25	25%	4,204	32%	2,679	34%	60,043	34%
		Very much	49	43%	4,658	37%	2,383	34%	55,787	36%	57	59%	6,203	49%	3,729	47%	79,568	46%
		<b>Total</b>	<b>113</b>	<b>100%</b>	<b>12,751</b>	<b>100%</b>	<b>6,913</b>	<b>100%</b>	<b>156,311</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>12,977</b>	<b>100%</b>	<b>7,947</b>	<b>100%</b>	<b>175,076</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	15	13%	506	4%	254	5%	7,121	5%	3	4%	371	3%	267	3%	5,861	4%
		Some	22	20%	2,454	19%	1,417	21%	34,740	23%	11	11%	1,947	15%	1,311	16%	29,513	18%
		Quite a bit	32	29%	4,950	39%	2,737	40%	61,550	39%	37	37%	4,405	33%	2,793	35%	62,968	36%
		Very much	43	37%	4,839	38%	2,493	34%	52,773	33%	47	48%	6,247	48%	3,564	45%	76,600	42%
		<b>Total</b>	<b>112</b>	<b>100%</b>	<b>12,749</b>	<b>100%</b>	<b>6,901</b>	<b>100%</b>	<b>156,184</b>	<b>100%</b>	<b>98</b>	<b>100%</b>	<b>12,970</b>	<b>100%</b>	<b>7,935</b>	<b>100%</b>	<b>174,942</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	42	40%	4,184	33%	2,343	33%	48,129	31%	40	42%	4,742	37%	3,068	36%	61,606	36%
		Some	31	27%	3,804	29%	2,091	30%	47,844	31%	18	19%	3,819	29%	2,358	30%	54,283	31%
		Quite a bit	13	12%	2,711	22%	1,395	21%	34,652	23%	21	21%	2,389	19%	1,369	19%	33,223	19%
		Very much	22	21%	1,858	16%	970	16%	23,102	16%	16	17%	1,901	15%	1,048	15%	24,089	14%
		<b>Total</b>	<b>108</b>	<b>100%</b>	<b>12,557</b>	<b>100%</b>	<b>6,799</b>	<b>100%</b>	<b>153,727</b>	<b>100%</b>	<b>95</b>	<b>100%</b>	<b>12,851</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>173,201</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

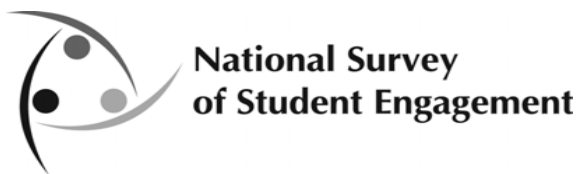


**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Lynn University**

	Variable	Response Options	First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	11	12%	551	5%	286	5%	7,310	5%	4	4%	508	4%	369	5%	8,984	6%
		Some	23	23%	2,603	21%	1,545	22%	34,732	23%	12	12%	2,006	16%	1,336	17%	32,328	19%
		Quite a bit	37	34%	5,379	42%	2,998	43%	66,224	43%	37	36%	4,711	36%	3,020	38%	68,946	40%
		Very much	34	31%	4,015	32%	1,960	30%	45,309	29%	43	48%	5,626	44%	3,125	40%	62,883	35%
		Total	105	100%	12,548	100%	6,789	100%	153,575	100%	96	100%	12,851	100%	7,850	100%	173,141	100%
11k. Understanding yourself	GNSELF	Very little	15	15%	1,040	9%	572	9%	14,837	11%	7	8%	937	8%	745	10%	18,326	12%
		Some	23	22%	2,940	23%	1,642	24%	39,504	26%	11	12%	2,604	21%	1,730	22%	41,085	25%
		Quite a bit	27	25%	4,487	35%	2,552	37%	56,057	36%	34	34%	4,248	32%	2,606	32%	58,403	33%
		Very much	41	38%	4,079	33%	2,022	30%	43,149	28%	44	46%	5,062	39%	2,770	36%	55,361	31%
		Total	106	100%	12,546	100%	6,788	100%	153,547	100%	96	100%	12,851	100%	7,851	100%	173,175	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	14%	1,479	12%	767	12%	18,502	12%	8	8%	1,603	12%	962	12%	23,784	14%
		Some	25	23%	3,696	29%	2,041	31%	48,305	31%	16	17%	3,832	30%	2,301	29%	55,078	32%
		Quite a bit	31	29%	4,153	33%	2,434	34%	51,844	33%	35	36%	3,922	30%	2,515	31%	53,863	31%
		Very much	37	34%	3,223	26%	1,554	23%	34,929	23%	37	40%	3,494	28%	2,061	27%	40,381	24%
		Total	108	100%	12,551	100%	6,796	100%	153,580	100%	96	100%	12,851	100%	7,839	100%	173,106	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	22	22%	1,197	10%	643	10%	15,149	11%	9	9%	1,109	9%	774	10%	16,936	10%
		Some	31	29%	3,785	30%	2,139	32%	49,039	32%	21	22%	3,347	26%	2,035	25%	48,342	28%
		Quite a bit	22	19%	4,567	36%	2,494	36%	55,951	36%	30	29%	4,458	34%	2,846	36%	61,999	35%
		Very much	33	31%	3,010	24%	1,522	22%	33,457	22%	36	39%	3,938	31%	2,195	29%	45,869	26%
		Total	108	100%	12,559	100%	6,798	100%	153,596	100%	96	100%	12,852	100%	7,850	100%	173,146	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	19	18%	1,114	10%	660	11%	18,279	13%	9	10%	1,185	10%	938	12%	23,227	15%
		Some	28	26%	2,938	24%	1,780	27%	42,861	28%	14	14%	2,728	21%	1,847	23%	45,312	27%
		Quite a bit	28	26%	4,323	34%	2,486	36%	52,734	34%	32	32%	4,119	31%	2,517	32%	54,219	30%
		Very much	33	30%	4,163	33%	1,858	26%	39,681	25%	41	44%	4,827	37%	2,548	33%	50,366	28%
		Total	108	100%	12,538	100%	6,784	100%	153,555	100%	96	100%	12,859	100%	7,850	100%	173,124	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	26%	1,400	12%	1,020	18%	25,083	18%	19	20%	1,637	13%	1,333	17%	31,146	20%
		Some	36	34%	3,544	28%	2,147	31%	51,536	34%	19	19%	3,576	28%	2,385	30%	55,939	33%
		Quite a bit	13	12%	4,286	34%	2,201	31%	47,789	30%	32	32%	3,968	30%	2,278	29%	49,243	27%
		Very much	31	28%	3,313	26%	1,421	21%	29,166	18%	26	29%	3,672	29%	1,848	25%	36,782	20%
		Total	108	100%	12,543	100%	6,789	100%	153,574	100%	96	100%	12,853	100%	7,844	100%	173,110	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	39	35%	2,813	22%	1,949	29%	53,686	37%	34	36%	3,701	29%	2,975	37%	77,294	47%
		Some	29	28%	3,357	27%	1,887	28%	42,286	27%	22	23%	3,397	26%	2,019	26%	42,998	24%
		Quite a bit	14	13%	3,111	25%	1,600	23%	32,143	20%	20	20%	2,621	20%	1,399	17%	26,883	15%
		Very much	25	24%	3,258	26%	1,359	20%	25,408	16%	20	21%	3,125	24%	1,452	20%	25,848	14%
		Total	107	100%	12,539	100%	6,795	100%	153,523	100%	96	100%	12,844	100%	7,845	100%	173,023	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



## NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup> Lynn University

			First-Year Students								Seniors							
			Lynn University		Southeast		Carnegie Class		NSSE 2008		Lynn University		Southeast		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	11%	533	5%	290	5%	8,002	6%	5	5%	707	6%	523	7%	16,650	11%
		Fair	18	16%	1,738	14%	1,078	17%	26,492	18%	10	9%	1,859	15%	1,406	18%	35,210	21%
		Good	48	43%	5,581	44%	3,278	47%	72,622	47%	31	34%	4,982	39%	3,184	40%	69,872	40%
		Excellent	31	29%	4,855	37%	2,229	31%	48,455	30%	50	52%	5,416	41%	2,814	34%	53,094	28%
		Total		109	100%	12,707	100%	6,875	100%	155,571	100%	96	100%	12,964	100%	7,927	100%	174,826
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	15	13%	256	2%	110	2%	2,775	2%	1	1%	175	1%	153	2%	3,686	2%
		Fair	17	16%	1,159	10%	760	13%	16,555	12%	10	10%	953	8%	894	12%	19,202	12%
		Good	47	42%	5,533	44%	3,463	51%	77,393	51%	34	33%	5,050	39%	3,535	45%	81,324	48%
		Excellent	30	29%	5,755	43%	2,538	34%	58,823	35%	51	57%	6,790	52%	3,340	41%	70,601	38%
		Total		109	100%	12,703	100%	6,871	100%	155,546	100%	96	100%	12,968	100%	7,922	100%	174,813
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	17	15%	630	5%	322	5%	6,465	4%	4	5%	571	4%	418	6%	8,973	5%
		Probably no	16	15%	1,451	12%	878	14%	18,373	12%	12	11%	1,407	11%	995	13%	22,243	13%
		Probably yes	39	38%	4,513	36%	2,730	41%	61,401	40%	27	27%	4,197	32%	2,903	37%	64,878	38%
		Definitely yes	37	32%	6,110	47%	2,952	39%	69,401	43%	53	58%	6,796	52%	3,608	44%	78,736	44%
		Total		109	100%	12,704	100%	6,882	100%	155,640	100%	96	100%	12,971	100%	7,924	100%	174,830

IPEDS: 132657

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	73	69%	10,853	82%	5,871	81%	135,520	83%	0	0%	63	1%	19	0%	574	0%
		20-23	20	20%	779	7%	511	10%	10,578	8%	45	45%	8,347	61%	4,479	54%	117,471	62%
		24-29	7	5%	319	3%	170	3%	3,648	3%	15	15%	1,327	11%	1,111	16%	26,122	18%
		30-39	4	2%	438	4%	170	3%	3,422	3%	15	16%	1,595	13%	970	12%	15,729	10%
		40-55	5	3%	329	3%	156	3%	2,598	2%	20	24%	1,540	13%	1,207	15%	13,673	8%
		Over 55	0	0%	26	0%	18	0%	229	0%	1	1%	101	1%	124	2%	1,185	1%
		Total	109	100%	12,744	100%	6,896	100%	155,995	100%	96	100%	12,973	100%	7,910	100%	174,754	100%
16. Sex	SEX	Male	48	56%	4,035	42%	2,099	40%	55,578	45%	29	41%	4,273	38%	2,299	35%	62,416	43%
		Female	61	44%	8,705	58%	4,794	60%	100,404	55%	67	59%	8,705	62%	5,618	65%	112,369	57%
		Total	109	100%	12,740	100%	6,893	100%	155,982	100%	96	100%	12,978	100%	7,917	100%	174,785	100%
17. Are you an international student or foreign national?	INTERNAT	No	100	92%	11,866	93%	6,547	94%	147,260	94%	86	90%	12,316	95%	7,602	95%	166,525	95%
		Yes	8	8%	826	7%	321	6%	8,240	6%	10	10%	639	5%	305	5%	7,965	5%
		Total	108	100%	12,692	100%	6,868	100%	155,500	100%	96	100%	12,955	100%	7,907	100%	174,490	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	78	1%	60	1%	1,257	1%	0	0%	78	1%	77	1%	1,367	1%
		Asian, Asian American, or Pacific Islander	0	0%	523	4%	237	3%	10,035	7%	2	2%	320	3%	212	3%	9,328	7%
		Black or African American	12	10%	1,540	17%	900	24%	11,063	9%	18	18%	1,583	15%	959	18%	11,892	8%
		White (non-Hispanic)	69	63%	8,790	64%	4,741	59%	109,017	65%	58	61%	9,188	68%	5,551	64%	123,954	67%
		Mexican or Mexican American	2	2%	101	1%	103	2%	3,656	3%	0	0%	113	1%	123	2%	4,369	3%
		Puerto Rican	1	1%	106	1%	42	0%	1,168	1%	4	5%	97	1%	63	1%	1,073	1%
		Other Hispanic or Latino	12	11%	348	3%	150	2%	4,038	3%	12	12%	377	3%	154	2%	4,450	3%
		Multiracial	3	3%	311	3%	167	3%	4,030	3%	0	0%	253	2%	149	2%	3,827	2%
		Other	5	5%	179	1%	101	2%	2,346	2%	1	1%	173	1%	102	2%	2,565	2%
		I prefer not to respond	4	3%	726	6%	372	5%	9,088	6%	1	1%	789	6%	519	7%	11,861	7%
		Total	109	100%	12,702	100%	6,873	100%	155,698	100%	96	100%	12,971	100%	7,909	100%	174,686	100%
19. What is your current classification in college?	CLASS	Freshman/first year	67	63%	10,940	83%	5,818	81%	134,454	82%	0	0%	24	0%	9	0%	179	0%
		Sophomore	21	20%	1,356	12%	874	15%	16,626	14%	0	0%	71	1%	59	1%	722	1%
		Junior	16	14%	206	2%	89	1%	2,365	2%	1	1%	736	6%	481	6%	8,952	6%
		Senior	2	1%	84	1%	30	0%	762	1%	94	99%	11,902	91%	7,035	90%	160,156	91%
		Unclassified	3	3%	126	1%	71	2%	1,539	1%	0	0%	223	2%	320	4%	4,581	3%
		Total	109	100%	12,712	100%	6,882	100%	155,746	100%	95	100%	12,956	100%	7,904	100%	174,590	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	76	71%	11,345	87%	6,176	87%	140,984	89%	46	45%	7,577	56%	4,071	51%	102,626	54%
		Started elsewhere	33	29%	1,357	13%	707	13%	14,689	11%	50	55%	5,390	44%	3,846	49%	72,129	46%
		Total	109	100%	12,702	100%	6,883	100%	155,673	100%	96	100%	12,967	100%	7,917	100%	174,755	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey  
of Student Engagement

NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Lynn University

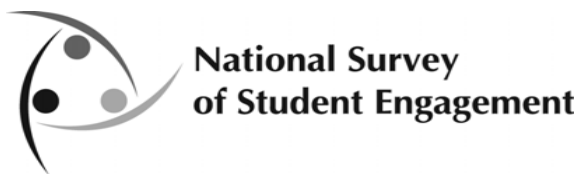
		First-Year Students								Seniors								
		Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	3%	542	5%	273	5%	5,365	4%	17	16%	1,290	10%	849	11%	12,538	7%
	COMCOL05	Community or junior college	21	14%	1,119	9%	530	7%	12,434	8%	34	30%	4,403	32%	3,129	35%	61,198	35%
	FOURYR05	4-year college other than this one	25	17%	1,016	8%	568	8%	11,970	7%	29	26%	3,671	27%	2,228	27%	43,976	23%
	NONE05	None	62	43%	10,093	64%	5,474	63%	125,434	64%	35	28%	5,891	39%	3,057	34%	79,901	37%
	OCOL1_05	Other	5	4%	422	3%	219	3%	4,699	3%	7	7%	698	5%	384	4%	7,578	4%
	Total		109	100%	12,703	100%	6,881	100%	155,702	100%	96	100%	12,958	100%	7,916	100%	174,675	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	9	7%	486	5%	296	7%	5,865	6%	17	20%	1,658	14%	1,519	20%	23,236	16%
		Full-time	100	93%	12,217	95%	6,585	93%	149,837	94%	79	80%	11,300	86%	6,397	80%	151,439	84%
	Total		109	100%	12,703	100%	6,881	100%	155,702	100%	96	100%	12,958	100%	7,916	100%	174,675	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	98	90%	10,605	86%	6,282	93%	140,969	91%	91	94%	10,459	82%	7,030	89%	154,760	89%
		Yes	11	10%	2,087	14%	586	7%	14,477	9%	5	6%	2,488	18%	886	11%	19,763	11%
	Total		109	100%	12,692	100%	6,868	100%	155,446	100%	96	100%	12,947	100%	7,916	100%	174,523	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	95	86%	10,514	83%	5,937	87%	136,150	91%	87	90%	11,537	90%	7,369	94%	161,963	95%
		Yes	14	14%	2,160	17%	925	13%	19,140	9%	9	10%	1,384	10%	520	6%	12,344	5%
	Total		109	100%	12,674	100%	6,862	100%	155,290	100%	96	100%	12,921	100%	7,889	100%	174,307	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	3%	237	2%	141	3%	2,707	2%	0	0%	23	0%	15	0%	399	0%
		C	3	4%	444	4%	249	5%	5,536	4%	1	1%	166	1%	89	1%	2,881	2%
		C+	7	6%	766	6%	403	6%	8,883	6%	2	2%	373	3%	264	4%	6,709	4%
		B-	9	10%	1,085	9%	581	10%	13,249	9%	4	4%	774	6%	444	6%	12,295	8%
		B	14	12%	2,509	19%	1,442	21%	32,361	21%	14	14%	2,184	17%	1,317	18%	33,889	20%
		B+	23	22%	2,437	19%	1,321	19%	30,686	19%	26	28%	2,577	20%	1,537	20%	36,363	21%
		A-	21	18%	2,435	18%	1,271	16%	30,487	18%	18	21%	2,923	22%	1,713	20%	37,611	20%
		A	28	25%	2,758	22%	1,406	20%	31,268	20%	30	31%	3,926	31%	2,477	31%	44,151	25%
	Total		108	100%	12,671	100%	6,814	100%	155,177	100%	95	100%	12,946	100%	7,856	100%	174,298	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	69	70%	9,712	77%	4,720	64%	108,255	63%	8	12%	3,951	33%	1,387	18%	31,496	14%
		Residence, <b>walking distance</b>	4	4%	410	3%	353	7%	9,056	7%	3	3%	1,669	14%	1,311	17%	42,927	25%
		Residence, <b>driving distance</b>	27	26%	2,015	20%	1,596	28%	32,976	29%	63	85%	5,303	51%	4,414	64%	88,964	60%
		Fraternity or sorority house	0	0%	38	0%	33	0%	850	1%	0	0%	270	2%	32	0%	2,741	1%
	Total		100	100%	12,175	100%	6,702	100%	151,137	100%	74	100%	11,193	100%	7,144	100%	166,128	100%

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**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Lynn University**

		First-Year Students								Seniors								
		Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	6	6%	914	9%	578	9%	10,829	8%	12	13%	1,324	11%	972	13%	15,707	10%
		Graduated from HS	30	26%	2,712	23%	2,039	31%	36,578	24%	26	28%	3,054	25%	2,386	30%	41,509	24%
		Attended, no degree	11	10%	1,657	13%	972	15%	20,725	14%	15	15%	1,663	13%	1,092	14%	23,710	14%
		Completed Associate's	8	8%	917	7%	607	9%	12,673	8%	6	7%	950	7%	653	8%	14,371	8%
		Completed Bachelor's	25	23%	3,374	26%	1,582	22%	40,059	25%	23	24%	3,017	23%	1,605	20%	42,457	24%
		Completed Master's	17	17%	1,870	14%	735	10%	22,237	14%	9	8%	1,706	13%	785	10%	23,041	13%
		Completed Doctorate	10	10%	1,069	8%	270	4%	10,470	6%	5	5%	1,122	9%	315	4%	12,258	7%
Total		107	100%	12,513	100%	6,783	100%	153,571	100%	96	100%	12,836	100%	7,808	100%	173,053	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	7	6%	616	6%	396	6%	8,078	6%	11	12%	1,004	8%	756	10%	12,434	8%
		Graduated from HS	22	20%	2,442	21%	1,787	27%	32,898	22%	25	26%	3,168	26%	2,464	31%	42,568	25%
		Attended, no degree	18	18%	2,006	16%	1,054	16%	23,643	16%	15	18%	1,961	15%	1,149	15%	25,984	15%
		Completed Associate's	9	8%	1,502	12%	931	14%	19,589	13%	10	10%	1,435	11%	968	12%	21,620	12%
		Completed Bachelor's	27	24%	3,721	28%	1,756	24%	44,191	27%	25	25%	3,149	24%	1,574	20%	43,412	24%
		Completed Master's	20	19%	1,890	14%	784	10%	21,670	13%	8	8%	1,805	13%	832	11%	23,607	13%
		Completed Doctorate	3	4%	402	3%	116	2%	4,245	3%	2	2%	360	3%	104	1%	4,113	2%
Total		106	100%	12,579	100%	6,824	100%	154,314	100%	96	100%	12,882	100%	7,847	100%	173,738	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	9	9%	2,301	18%	804	11%	21,974	14%	4	5%	2,370	17%	1,047	13%	27,085	15%
		Biological Science	10	9%	1,287	10%	583	9%	13,170	8%	0	0%	1,038	8%	546	7%	12,494	7%
		Business	39	38%	2,020	19%	993	16%	23,040	17%	37	37%	2,516	21%	1,582	21%	29,898	18%
		Education	10	9%	1,018	7%	881	12%	13,858	8%	5	5%	1,091	8%	1,086	13%	16,939	9%
		Engineering	0	0%	147	2%	87	2%	9,180	7%	0	0%	92	1%	40	1%	9,199	6%
		Physical Science	0	0%	532	4%	259	4%	5,762	4%	0	0%	347	3%	223	3%	6,010	3%
		Professional	1	1%	1,076	9%	893	13%	16,156	11%	1	1%	912	8%	683	8%	15,560	9%
		Social Science	9	7%	1,786	14%	883	12%	19,474	12%	21	20%	2,173	17%	1,190	15%	26,416	14%
		Other	26	25%	1,603	14%	1,066	17%	21,570	16%	26	33%	2,308	18%	1,406	19%	28,758	18%
		Undecided	2	2%	469	3%	233	3%	6,290	4%	0	0%	1	0%	7	0%	66	0%
Total		106	100%	12,239	100%	6,682	100%	150,474	100%	94	100%	12,848	100%	7,810	100%	172,425	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	11	32%	1,322	30%	423	21%	11,544	24%	1	4%	880	27%	392	19%	10,022	23%
		Biological Science	0	0%	194	5%	80	4%	1,923	4%	1	4%	107	4%	74	4%	1,598	4%
		Business	10	27%	518	14%	258	15%	5,976	16%	12	51%	488	17%	318	18%	6,463	17%
		Education	1	2%	218	6%	204	9%	3,235	7%	1	4%	174	6%	249	13%	3,796	8%
		Engineering	0	0%	28	1%	24	3%	1,065	3%	0	0%	11	0%	6	0%	667	2%
		Physical Science	1	2%	245	6%	134	7%	2,554	6%	0	0%	145	5%	107	6%	2,320	6%
		Professional	2	7%	216	5%	163	9%	3,159	8%	2	13%	98	3%	89	5%	1,898	5%
		Social Science	2	7%	730	18%	290	14%	7,523	16%	1	4%	590	20%	339	16%	7,627	18%
		Other	7	22%	448	12%	230	14%	5,347	14%	4	21%	397	14%	268	15%	5,389	14%
		Undecided	0	0%	101	3%	54	3%	1,278	3%	0	0%	67	3%	44	3%	736	2%
Total		34	100%	4,020	100%	1,860	100%	43,604	100%	22	100%	2,957	100%	1,886	100%	40,516	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



## NSSE 2008 Background Item Frequency Distributions <sup>a</sup> Lynn University

### First-Year Students

### Seniors

	Variable	Response Options	First-Year Students				Seniors											
			Lynn University		Southeast Private		Carnegie Class		NSSE 2008		Lynn University		Southeast Private		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	63	55%	4,802	43%	2,508	40%	66,374	45%	36	42%	4,754	39%	2,582	36%	70,596	44%
		Female	85	45%	10,191	57%	5,670	60%	118,104	55%	81	58%	9,547	61%	6,204	64%	124,184	56%
		Total	148	100%	14,993	100%	8,178	100%	184,478	100%	117	100%	14,301	100%	8,786	100%	194,780	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	7	4%	1,987	20%	1,154	27%	13,861	11%	11	9%	1,809	16%	1,185	21%	13,633	9%
		Am. Indian/Native Amer.	0	0%	56	0%	81	1%	1,208	1%	0	0%	67	0%	86	1%	1,322	1%
		Asian/Pacific Islander	0	0%	483	3%	194	3%	9,295	6%	1	1%	290	2%	183	2%	8,731	6%
		Caucasian/White	85	57%	9,685	63%	5,005	57%	114,404	64%	61	52%	9,538	67%	5,674	64%	124,659	67%
		Hispanic/Latino	14	10%	606	4%	374	5%	10,542	9%	9	8%	601	5%	397	5%	11,108	8%
		Other	14	11%	124	1%	36	1%	2,303	2%	3	3%	121	1%	33	1%	1,487	1%
		Foreign	0	0%	342	2%	158	2%	3,675	2%	0	0%	261	2%	122	1%	3,308	2%
		Multi-racial	0	0%	52	0%	30	0%	622	0%	0	0%	10	0%	18	0%	478	0%
		Unknown	28	17%	719	5%	376	4%	8,204	5%	31	27%	841	6%	305	3%	9,396	5%
Total	148	100%	14,054	100%	7,408	100%	164,114	100%	116	100%	13,538	100%	8,003	100%	174,122	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	15	7%	753	7%	391	8%	8,376	8%	26	23%	2,347	18%	1,784	22%	28,545	19%
		Full-time	133	93%	14,240	93%	7,787	92%	176,102	92%	91	77%	11,954	82%	7,002	78%	166,235	81%
		Total	148	100%	14,993	100%	8,178	100%	184,478	100%	117	100%	14,301	100%	8,786	100%	194,780	100%
Mode of completion of the questionnaire	MODECOMP	Paper	3	2%	411	4%	305	10%	4,573	4%	4	3%	460	4%	455	10%	4,994	5%
		Web	145	98%	14,582	96%	7,873	90%	179,905	96%	113	97%	13,841	96%	8,331	90%	189,786	95%
		Total	148	100%	14,993	100%	8,178	100%	184,478	100%	117	100%	14,301	100%	8,786	100%	194,780	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	97	94%	11,837	95%	6,440	98%	147,205	97%	70	73%	10,836	86%	6,753	92%	161,941	96%
		Yes	8	6%	458	5%	136	2%	3,904	3%	22	27%	1,669	14%	700	8%	7,753	4%
		Total	105	100%	12,295	100%	6,576	100%	151,109	100%	92	100%	12,505	100%	7,453	100%	169,694	100%

IPEDS: 132657

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