



National Survey of Student Engagement

Lynn University

Mean Comparisons

August 2006



Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/html/2006_inst_report.htm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



NSSE 2006 Mean Comparison Report
NSSEville State University

Variable	Rank-ord	Class	NSSEville State compared with:									
			NSSEville State	Selected Peers	Carnegie Peers	NSSE 2006						
			Mean	Std ¹	Std ²	Mean	Std ¹	Std ²	Mean	Std ¹	Std ²	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
1. Academic and Intellectual Experiences												
a. Asked questions in class or contributed to class discussions	CLQUEST	FY	2.61	2.68	2.61	2.86	*	-27				
		SR	2.95	2.91	2.91	3.16	*	-25				
b. Made a class presentation	CLPRESRN	FY	1.96	2.01	2.03	2.28	***	-41				
		SR	2.83	2.64	* .22	2.63	*	.23	2.88			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWRCPAP	FY	2.57	2.69	2.54	2.65						
		SR	2.58	2.34	* .24	2.36			2.51			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	2.95	2.97	2.95	3.08						
		SR	3.31	3.23	3.23	3.37						
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVERLANS	FY	2.66	2.70	2.71	2.77						
		SR	2.60	2.65	2.68	2.83	**	-26				
f. Come to class without completing readings or assignments	CLUNPREP	FY	2.07	2.10	2.16	2.03						
		SR	1.99	2.27	*** -.35	2.24	***	-.31	2.08			

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>												
				Lynn University	Selected Peers			Carnegie Peers			NSSE 2006					
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.18			3.09			2.91	***	.32	2.78	***	.48
				SR	3.50			3.37			3.25	*	.32	3.06	***	.52
b.	Made a class presentation	CLPRESEN	ACL	FY	2.83		***	.39			2.36	***	.61	2.23	***	.76
				SR	2.86		*	-.39			2.95			2.80		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.78		**	.24			2.67			2.65		
				SR	2.91		**	.45			2.53	**	.39	2.49	**	.44
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.13						3.10			3.03		
				SR	3.48						3.39			3.30		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.95						2.80	*	.17	2.76	**	.22
				SR	3.18						2.91	*	.31	2.78	**	.43
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88		*	-.19			1.99			2.03	*	-.20
				SR	1.83						2.01			2.12	*	-.38
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.42						2.45			2.40		
				SR	2.56						2.56			2.51		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.40		**	-.27			2.38			2.36		
				SR	2.64		*	-.36			2.69			2.75		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.66						2.60			2.57		
				SR	2.94						2.92			2.91		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.76						1.64			1.67		
				SR	1.53		**	-.45			1.88	*	-.36	1.89	*	-.37
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.83						1.59	**	.30	1.50	***	.43
				SR	1.67		*	-.33			1.77			1.69		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>										
				Lynn University	Selected Peers			Carnegie Peers			NSSE 2006			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.68			2.66			2.64			
				SR	3.14			2.82	*	.31	2.85	*	.28	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.22			3.03	**	.22	3.01	**	.24	
				SR	3.59			3.33	*	.34	3.31	*	.37	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.85			2.66	*	.23	2.56	***	.34	
				SR	2.98			2.88			2.79			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.45			2.15	***	.33	2.10	***	.39	
				SR	2.51			2.55			2.41			
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.14			1.92	**	.25	1.81	***	.39	
				SR	2.33			2.19			2.08			
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.72			2.72			2.58	*	.17	
				SR	3.08			2.88			2.76	**	.40	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.70			2.63			2.58			
				SR	2.76			2.74			2.69			
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	2.21		***	.38	1.69	***	.60	1.55	***	.81
				SR	1.62		***	-.53	1.91			1.81		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.52		***	-.32	2.69	*	-.20	2.69	*	-.19
				SR	2.75				2.87			2.84		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.90		*	.23	2.51	***	.38	2.55	***	.34
				SR	2.59				2.58			2.64		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.86			2.69	*	.18	2.68	*	.18	
				SR	2.59			2.71			2.71			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>											
				Lynn University			Selected Peers			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.68	2.88	**	-.24	2.80			2.87	**	-.23		
			SR	2.80	2.76			2.64			2.74				
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.01	3.16	*	-.20	3.10			3.06				
			SR	3.11	3.34	*	-.33	3.24			3.22				
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.83	2.93			2.88			2.83				
			SR	3.06	3.17			3.07			3.01				
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.85	2.99			2.88			2.82				
			SR	3.00	3.08			3.00			2.94				
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.95	3.11	*	-.20	3.01			2.98				
			SR	3.19	3.30			3.19			3.17				
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.17	3.48	***	-.33	3.37	*	-.20	3.26				
			SR	3.14	3.27			3.28			3.18				
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.05	2.05			2.05			2.06				
			SR	2.46	2.20			2.22			2.21				
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.60	1.25	***	.59	1.28	***	.49	1.25	***	.54		
			SR	2.20	1.71	**	.65	1.70	**	.65	1.64	**	.73		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.39	2.51			2.37			2.29				
			SR	3.15	2.82	*	.34	2.70	**	.47	2.59	***	.59		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.48	3.48			3.27	*	.19	3.05	***	.40		
			SR	3.02	3.20			3.11			2.98				

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>											
				Lynn University			Selected Peers			Carnegie Peers			NSSE 2006		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.49	2.61			2.56			2.63				
			SR	3.13	2.49	***	.54	2.52	***	.52	2.57	**	.47		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.95	2.78			2.79			2.74	*	.18		
			SR	2.80	2.40	*	.34	2.36	*	.38	2.34	*	.38		
5. Examinations															
<i>To what extent have your examinations during the current school year challenged you to do your best work? 1=very little to 7=very much</i>															
			FY	4.87	5.43	***	-.50	5.35	***	-.41	5.42	***	-.47		
			SR	5.27	5.55			5.43			5.41				
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.11	2.46	***	-.38	2.16			2.10				
			SR	1.87	2.24	*	-.40	2.07			2.01				
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.75	2.90			2.83			2.77				
			SR	2.67	2.83			2.69			2.70				
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.80	2.10	**	-.29	2.06	**	-.24	2.09	***	-.26		
			SR	1.95	2.25			2.17			2.18				
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.59	2.74	*	-.18	2.58			2.57				
			SR	2.45	2.76	*	-.38	2.69			2.69				
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.83	2.87			2.74			2.74				
			SR	2.69	2.90			2.84			2.83				
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.83	2.92			2.82			2.80				
			SR	2.83	2.95			2.88			2.87				
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.11		.08			.07				
			SR	.31	.69	***	-.84	.57	***	-.53	.53	**	-.44		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>											
				Lynn University			Selected Peers			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	FY	.42	.48			.41			.37				
			SR	.55	.72	*	-.39	.59			.59				
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	.20	.19			.14			.16				
			SR	.23	.32			.24			.25				
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	.14	.06	*	.31	.05	**	.41	.05	**	.46		
			SR	.19	.25			.21			.19				
e.	Foreign language coursework	FORLNG04	FY	.18	.39	***	-.42	.23			.22				
			SR	.37	.55	*	-.37	.40			.41				
f.	Study abroad	STDABR04	FY	.07	.05			.03	*	.28	.03	*	.30		
			SR	.12	.32	***	-.43	.18			.14				
g.	Independent study or self-designed major	INDSTD04	FY	.14	.03	***	.58	.03	***	.62	.03	***	.61		
			SR	.31	.23			.24			.19				
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	FY	.04	.02			.01			.01				
			SR	.24	.53	***	-.58	.40	*	-.32	.32				
8. Quality of Relationships				<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>											
a.	Relationships with other students	ENVSTU	FY	5.55	5.64			5.51			5.48				
			SR	5.62	5.82			5.66			5.60				
				<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>											
b.	Relationships with faculty members	ENVFAC	FY	5.66	5.65			5.42	*	.19	5.19	***	.35		
			SR	5.96	5.88			5.69			5.42	**	.40		
				<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>											
c.	Relationships with administrative personnel and offices	ENVADM	FY	5.06	4.93			4.78			4.60	**	.29		
			SR	5.36	4.83	*	.33	4.70	**	.40	4.50	***	.51		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>											
				Lynn University			Selected Peers			Carnegie Peers			NSSE 2006		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.44	4.20	***	-.47	4.04	***	-.36	3.99	***	-.34	
				SR	3.99	4.14			4.07			4.10			
b.	Working for pay on campus	WORKON01		FY	1.69	1.70			1.63			1.53			
				SR	1.69	1.88			1.87			1.83			
c.	Working for pay off campus	WORKOF01		FY	1.77	1.97			2.45	***	-.30	2.59	***	-.34	
				SR	5.27	3.31	***	.75	3.97	*	.47	3.81	**	.52	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.31	2.66	*	-.20	2.36			2.17			
				SR	1.48	2.55	***	-.58	2.17	***	-.42	2.08	***	-.40	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.94	3.78			3.80			3.79			
				SR	3.03	3.45			3.42			3.48			
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.61	1.50			1.72			1.78			
				SR	3.82	2.15	***	.76	2.41	**	.61	2.33	**	.66	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.26	2.00	*	.30	2.08			2.24			
				SR	2.44	2.29			2.27			2.38			
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.77	3.11	***	-.44	3.06	***	-.37	3.07	***	-.39	
				SR	3.25	3.12			3.10			3.08			
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.00	3.19	**	-.25	3.06			2.99			
				SR	3.18	3.15			3.02			2.87	*	.37	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.95	2.73	*	.24	2.57	***	.39	2.57	***	.40	
				SR	2.83	2.60			2.46	*	.37	2.40	**	.44	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>										
				Lynn University		Selected Peers			Carnegie Peers			NSSE 2006		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.55			2.28	**	.29	2.20	***	.39	
				SR	2.45			2.13	*	.35	2.00	**	.48	1.91
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.58			2.52			2.43			
				SR	2.43			2.33			2.21			2.37
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.86			3.10	**	-.28	2.84			
				SR	2.27			2.90	***	-.65	2.63	*	-.37	2.57
g.	Using computers in academic work	ENVCOMPT		FY	3.40			3.37			3.28			
				SR	3.51			3.49			3.44			3.32

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.05			3.26	**	-.28	3.16		
				SR	3.45			3.35			3.34		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.76			2.85			2.74		
				SR	3.26			3.19			3.07		
c.	Writing clearly and effectively	GNWRITE		FY	2.95			3.09			3.05		
				SR	3.29			3.20			3.16		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.96			2.91			2.84		
				SR	3.23			3.16			3.08		
e.	Thinking critically and analytically	GNANALY		FY	3.05			3.24	*	-.24	3.19		
				SR	3.42			3.42			3.37		
f.	Analyzing quantitative problems	GNQUANT		FY	2.90			2.90			2.84		
				SR	3.32			3.04			3.00	*	.37
g.	Using computing and information technology	GNCMPTS		FY	3.01			3.07			2.95		
				SR	3.49			3.21	*	.33	3.18	*	.36
h.	Working effectively with others	GNOTHERS		FY	3.06			3.13			2.96		
				SR	3.42			3.32			3.19		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons
Lynn University**

				<i>Lynn University compared with:</i>											
				Lynn University			Selected Peers			Carnegie Peers			NSSE 2006		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.91	1.87			1.88			1.92				
			SR	2.32	2.17			2.11			2.10				
j.	Learning effectively on your own	GNINQ	FY	2.88	2.89			2.86			2.85				
			SR	3.32	3.07			3.04	*	.32	3.00	*	.37		
k.	Understanding yourself	GNSSELF	FY	3.04	2.84	*	.22	2.75	***	.30	2.71	***	.34		
			SR	3.27	2.95	*	.34	2.89	*	.40	2.78	**	.49		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	3.06	2.66	***	.43	2.53	***	.54	2.57	***	.50		
			SR	3.01	2.63	*	.39	2.63	*	.39	2.57	**	.44		
m.	Solving complex real-world problems	GNPROBSV	FY	2.84	2.68			2.59	**	.27	2.58	**	.28		
			SR	3.15	2.79	*	.38	2.75	**	.42	2.72	**	.45		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.94	2.76			2.65	**	.29	2.59	***	.36		
			SR	2.87	2.84			2.76			2.65				
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.52	2.61			2.41			2.34				
			SR	2.76	2.69			2.52			2.42	*	.34		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.22	2.14			2.14			2.05				
			SR	2.34	2.08			2.07			1.92	*	.38		
12. Academic Advising				<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.28	3.11	*	.20	2.95	***	.39	2.94	***	.40		
			SR	3.32	3.10			2.99	*	.37	2.82	***	.53		
13. Satisfaction				<i>1=poor, 2=fair, 3=good, 4=excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.02	3.32	***	-.43	3.19	**	-.24	3.16	*	-.19		
			SR	3.36	3.38			3.28			3.19				
14.				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.99	3.23	**	-.27	3.16	*	-.19	3.20	**	-.25		
			SR	3.45	3.28			3.22			3.17	*	.32		

IPEDS: 132657

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.



**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

**Lynn University
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University compared with:			Lynn University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	3.18	3.09	2.91	2.78	.06	.02	.01	.00	.81	.79	.83	.84	157	1,184	4,321	130,907	.177	.000	.000	.11	.32	.48
CLPRESEN	2.83	2.53	2.36	2.23	.07	.02	.01	.00	.84	.75	.78	.79	157	1,182	4,316	130,779	.000	.000	.000	.39	.61	.76
REWROPAP	2.78	2.56	2.67	2.65	.07	.03	.01	.00	.87	.94	.97	.98	157	1,183	4,316	130,792	.005	.107	.058	.24	.12	.14
INTEGRAT	3.13	3.15	3.10	3.03	.06	.02	.01	.00	.81	.74	.78	.80	157	1,182	4,313	130,779	.754	.644	.121	-.03	.04	.12
DIVCLASS	2.95	2.91	2.80	2.76	.07	.02	.01	.00	.87	.85	.87	.88	156	1,179	4,308	130,744	.592	.034	.005	.05	.17	.22
CLUNPREP	1.88	2.02	1.99	2.03	.06	.02	.01	.00	.78	.76	.76	.76	154	1,182	4,315	130,655	.032	.071	.014	-.19	-.15	-.20
CLASSGRP	2.42	2.47	2.45	2.40	.06	.02	.01	.00	.81	.84	.82	.83	157	1,180	4,314	130,699	.469	.648	.753	-.06	-.04	.03
OCCGRP	2.40	2.62	2.38	2.36	.06	.02	.01	.00	.78	.82	.85	.87	157	1,181	4,318	130,801	.001	.823	.572	-.27	.02	.05
INTIDEAS	2.66	2.68	2.60	2.57	.07	.02	.01	.00	.86	.78	.82	.81	146	1,109	4,101	123,717	.735	.431	.177	-.03	.07	.11
TUTOR	1.76	1.71	1.64	1.67	.08	.02	.01	.00	.95	.83	.82	.83	146	1,109	4,101	123,728	.624	.151	.290	.05	.14	.10
COMMPROJ	1.83	1.75	1.59	1.50	.08	.03	.01	.00	.95	.85	.82	.78	146	1,108	4,094	123,646	.282	.003	.000	.10	.30	.43
ITACADEM	2.68	2.79	2.66	2.64	.09	.03	.02	.00	1.06	1.03	1.04	1.04	146	1,109	4,100	123,731	.206	.866	.684	-.11	.01	.03
EMAIL	3.22	3.33	3.03	3.01	.07	.02	.01	.00	.88	.73	.86	.86	146	1,109	4,103	123,712	.174	.008	.003	-.14	.22	.24
FACGRADE	2.85	2.78	2.66	2.56	.08	.02	.01	.00	.96	.83	.85	.87	146	1,106	4,101	123,664	.357	.015	.000	.09	.23	.34
FACPLANS	2.45	2.33	2.15	2.10	.08	.03	.01	.00	.97	.90	.88	.88	146	1,109	4,102	123,675	.156	.000	.000	.13	.33	.39
FACIDEAS	2.14	2.02	1.92	1.81	.08	.03	.01	.00	1.00	.88	.89	.86	146	1,108	4,097	123,681	.171	.009	.000	.13	.25	.39
FACFEED	2.72	2.83	2.72	2.58	.07	.02	.01	.00	.90	.78	.82	.83	147	1,093	4,057	122,007	.173	.980	.042	-.14	.00	.17
WORKHARD	2.70	2.70	2.63	2.58	.07	.03	.01	.00	.85	.83	.84	.84	147	1,094	4,060	121,965	.946	.336	.067	.01	.08	.15
FACOTHER	2.21	1.86	1.69	1.55	.08	.03	.01	.00	1.00	.93	.87	.81	145	1,095	4,057	121,916	.000	.000	.000	.38	.60	.81
OOCIDEAS	2.52	2.79	2.69	2.69	.07	.03	.01	.00	.83	.83	.87	.87	146	1,095	4,060	121,878	.000	.018	.021	-.32	-.20	-.19
DIVRSTUD	2.90	2.67	2.51	2.55	.08	.03	.02	.00	1.02	.99	1.01	1.02	147	1,094	4,054	121,900	.010	.000	.000	.23	.38	.34
DIFFSTU2	2.86	2.86	2.69	2.68	.08	.03	.02	.00	1.03	.94	.96	.98	147	1,093	4,057	121,915	.937	.036	.031	-.01	.18	.18
MEMORIZE	2.68	2.88	2.80	2.87	.07	.03	.01	.00	.86	.87	.88	.86	145	1,082	4,033	120,949	.007	.092	.006	-.24	-.14	-.23
ANALYZE	3.01	3.16	3.10	3.06	.06	.02	.01	.00	.78	.75	.77	.79	145	1,082	4,031	120,880	.025	.155	.453	-.20	-.12	-.06
SYNTHESZ	2.83	2.93	2.88	2.83	.07	.03	.01	.00	.80	.83	.84	.84	143	1,081	4,028	120,812	.191	.487	.966	-.12	-.06	.00
EVALUATE	2.85	2.99	2.88	2.82	.07	.02	.01	.00	.90	.82	.85	.86	145	1,080	4,027	120,821	.073	.720	.664	-.17	-.03	.04
APPLYING	2.95	3.11	3.01	2.98	.07	.02	.01	.00	.84	.82	.85	.85	145	1,083	4,031	120,848	.026	.366	.609	-.20	-.08	-.04
READASGN	3.17	3.48	3.37	3.26	.09	.03	.02	.00	1.08	.95	.96	.93	142	1,076	4,019	120,726	.000	.018	.323	-.33	-.20	-.10

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

**Lynn University
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University compared with:			Lynn University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.05	2.05	2.05	2.06	.09	.03	.01	.00	1.01	.85	.90	.91	142	1,077	4,020	120,730	.914	.921	.930	.01	.01	-.01
WRITEMOR	1.60	1.25	1.28	1.25	.09	.02	.01	.00	1.05	.59	.66	.64	142	1,077	4,016	120,699	.000	.000	.000	.59	.49	.54
WRITEMID	2.39	2.51	2.37	2.29	.07	.03	.01	.00	.84	.88	.86	.84	142	1,077	4,021	120,705	.126	.785	.142	-.14	.02	.12
WRITESML	3.48	3.48	3.27	3.05	.09	.03	.02	.00	1.13	1.08	1.07	1.05	142	1,077	4,018	120,684	1.000	.027	.000	.00	.19	.40
PROBSETA	2.49	2.61	2.56	2.63	.09	.03	.02	.00	1.09	1.12	1.10	1.12	140	1,070	4,003	120,349	.232	.461	.152	-.11	-.06	-.12
PROBSETB	2.95	2.78	2.79	2.74	.10	.04	.02	.00	1.21	1.22	1.22	1.22	136	1,068	4,000	120,242	.125	.115	.041	.14	.14	.18
EXAMS	4.87	5.43	5.35	5.42	.12	.03	.02	.00	1.38	1.10	1.16	1.15	141	1,075	4,017	120,560	.000	.000	.000	-.50	-.41	-.47
ATDART05	2.11	2.46	2.16	2.10	.08	.03	.01	.00	.92	.93	.91	.91	138	1,068	3,989	119,701	.000	.486	.944	-.38	-.06	.01
EXRCSE05	2.75	2.90	2.83	2.77	.09	.03	.02	.00	1.05	1.04	1.06	1.05	138	1,068	3,990	119,693	.097	.363	.776	-.15	-.08	-.02
WORSHPO5	1.80	2.10	2.06	2.09	.08	.03	.02	.00	.92	1.07	1.11	1.12	137	1,065	3,982	119,428	.001	.001	.000	-.29	-.24	-.26
OWNVIEW	2.59	2.74	2.58	2.57	.07	.03	.01	.00	.86	.84	.89	.89	136	1,068	3,986	119,606	.050	.875	.843	-.18	.01	.02
OTHRVIEW	2.83	2.87	2.74	2.74	.07	.03	.01	.00	.88	.82	.86	.86	138	1,068	3,984	119,650	.601	.242	.220	-.05	.10	.10
CHNGVIEW	2.83	2.92	2.82	2.80	.07	.02	.01	.00	.82	.80	.84	.84	138	1,068	3,990	119,614	.257	.909	.654	-.10	.01	.04
INTERN04	.09	.11	.08	.07	.02	.01	.00	.00	.29	.32	.27	.26	135	1,053	3,926	117,894	.419	.589	.442	-.07	.05	.07
VOLNTR04	.42	.48	.41	.37	.04	.02	.01	.00	.50	.50	.49	.48	135	1,052	3,923	117,772	.178	.749	.221	-.12	.03	.11
LRNCOM04	.20	.19	.14	.16	.03	.01	.01	.00	.40	.39	.35	.36	135	1,052	3,922	117,845	.837	.092	.214	.02	.17	.12
RESRCH04	.14	.06	.05	.05	.03	.01	.00	.00	.35	.25	.22	.21	135	1,052	3,922	117,797	.014	.004	.002	.31	.41	.46
FORLNG04	.18	.39	.23	.22	.03	.02	.01	.00	.39	.49	.42	.42	135	1,052	3,925	117,867	.000	.113	.176	-.42	-.13	-.11
STDABR04	.07	.05	.03	.03	.02	.01	.00	.00	.26	.21	.17	.16	135	1,051	3,928	117,780	.255	.046	.035	.13	.28	.30
INDSTD04	.14	.03	.03	.03	.03	.01	.00	.00	.35	.18	.17	.18	134	1,051	3,920	117,767	.001	.000	.000	.58	.62	.61
SNRX04	.04	.02	.01	.01	.02	.00	.00	.00	.20	.14	.12	.12	135	1,053	3,924	117,793	.177	.106	.104	.18	.24	.24
ENVSTU	5.55	5.64	5.51	5.48	.12	.04	.02	.00	1.44	1.35	1.40	1.38	135	1,052	3,920	117,829	.500	.709	.536	-.06	.03	.05
ENVFAC	5.66	5.65	5.42	5.19	.12	.04	.02	.00	1.41	1.18	1.27	1.32	135	1,052	3,922	117,815	.934	.030	.000	.01	.19	.35
ENVADM	5.06	4.93	4.78	4.60	.15	.05	.02	.00	1.73	1.50	1.55	1.56	135	1,052	3,913	117,733	.431	.064	.003	.08	.18	.29
ACADPR01	3.44	4.20	4.04	3.99	.13	.05	.03	.00	1.44	1.62	1.64	1.62	132	1,041	3,901	117,084	.000	.000	.000	-.47	-.36	-.34
WORKON01	1.69	1.70	1.63	1.53	.13	.04	.02	.00	1.49	1.31	1.27	1.22	132	1,044	3,905	117,151	.960	.574	.207	.00	.05	.14
WORKOF01	1.77	1.97	2.45	2.59	.16	.06	.04	.01	1.82	1.92	2.25	2.40	132	1,043	3,903	117,108	.269	.000	.000	-.10	-.30	-.34
COCURR01	2.31	2.66	2.36	2.17	.13	.05	.03	.00	1.50	1.69	1.62	1.51	132	1,044	3,904	117,148	.015	.741	.289	-.20	-.03	.09

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

**Lynn University
First-Year Students**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	<i>Lynn University compared with:</i>			<i>Lynn University compared with:</i>		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	3.94	3.78	3.80	3.79	.17	.05	.03	.00	1.99	1.60	1.68	1.69	132	1,043	3,896	117,042	.364	.397	.378	.10	.09	.09
CAREDE01	1.61	1.50	1.72	1.78	.12	.04	.03	.00	1.41	1.42	1.63	1.70	132	1,043	3,896	116,960	.390	.458	.269	.08	-.07	-.10
COMMUTE	2.26	2.00	2.08	2.24	.12	.03	.02	.00	1.43	.85	1.00	1.03	132	1,043	3,897	117,044	.044	.156	.885	.30	.18	.02
ENVSCHOL	2.77	3.11	3.06	3.07	.08	.02	.01	.00	.85	.76	.78	.77	127	1,030	3,858	116,078	.000	.000	.000	-.44	-.37	-.39
ENVSUPRT	3.00	3.19	3.06	2.99	.07	.02	.01	.00	.84	.76	.80	.81	127	1,030	3,858	116,028	.008	.389	.912	-.25	-.08	.01
ENVDIVRS	2.95	2.73	2.57	2.57	.08	.03	.02	.00	.94	.96	.97	.97	127	1,027	3,855	115,959	.012	.000	.000	.24	.39	.40
ENVNACAD	2.55	2.28	2.20	2.13	.09	.03	.01	.00	.97	.93	.91	.93	127	1,028	3,855	115,915	.002	.000	.000	.29	.39	.46
ENVSOCAL	2.58	2.52	2.43	2.37	.08	.03	.01	.00	.92	.92	.91	.93	127	1,030	3,853	115,865	.460	.072	.011	.07	.16	.23
ENVEVENT	2.86	3.10	2.84	2.75	.08	.03	.01	.00	.89	.87	.93	.95	127	1,030	3,853	115,952	.003	.778	.174	-.28	.03	.12
ENVCOMPT	3.40	3.37	3.28	3.32	.07	.02	.01	.00	.82	.75	.79	.79	127	1,030	3,858	116,007	.664	.092	.235	.04	.15	.11
GNGENLED	3.05	3.26	3.16	3.12	.08	.02	.01	.00	.87	.74	.79	.79	125	1,019	3,825	114,811	.005	.133	.364	-.28	-.14	-.08
GNWORK	2.76	2.85	2.74	2.70	.09	.03	.01	.00	.98	.90	.91	.95	125	1,018	3,819	114,767	.302	.761	.454	-.10	.03	.07
GNWRITE	2.95	3.09	3.05	2.95	.08	.03	.01	.00	.90	.84	.84	.87	125	1,019	3,821	114,797	.084	.186	.974	-.17	-.12	.00
GNSPEAK	2.96	2.91	2.84	2.75	.08	.03	.01	.00	.91	.90	.91	.92	125	1,018	3,823	114,781	.523	.147	.012	.06	.13	.23
GNANALY	3.05	3.24	3.19	3.16	.08	.02	.01	.00	.91	.79	.79	.79	125	1,018	3,824	114,807	.012	.053	.132	-.24	-.18	-.14
GNQUANT	2.90	2.90	2.84	2.85	.08	.03	.01	.00	.93	.90	.89	.89	125	1,017	3,816	114,684	.945	.488	.598	-.01	.06	.05
GNCMPTS	3.01	3.07	2.95	2.99	.08	.03	.01	.00	.92	.88	.90	.91	125	1,019	3,822	114,785	.507	.431	.855	-.06	.07	.02
GNOTHERS	3.06	3.13	2.96	2.92	.07	.03	.01	.00	.84	.86	.88	.89	125	1,019	3,820	114,791	.390	.208	.067	-.08	.11	.16
GNCITIZN	1.91	1.87	1.88	1.92	.09	.03	.02	.00	1.03	.94	.96	.99	125	1,009	3,795	113,698	.646	.735	.919	.04	.03	-.01
GNINQ	2.88	2.89	2.86	2.85	.08	.03	.01	.00	.94	.82	.85	.86	125	1,009	3,797	113,750	.866	.768	.714	-.02	.03	.03
GNSELF	3.04	2.84	2.75	2.71	.09	.03	.02	.00	1.01	.92	.96	.97	125	1,009	3,795	113,775	.024	.001	.000	.22	.30	.34
GNDIVERS	3.06	2.66	2.53	2.57	.09	.03	.02	.00	.97	.94	.98	.97	125	1,008	3,793	113,744	.000	.000	.000	.43	.54	.50
GNPROBSV	2.84	2.68	2.59	2.58	.09	.03	.02	.00	1.02	.91	.93	.93	125	1,007	3,794	113,738	.079	.003	.002	.17	.27	.28
GNETHICS	2.94	2.76	2.65	2.59	.09	.03	.02	.00	.99	.97	.99	1.00	125	1,008	3,797	113,731	.055	.001	.000	.18	.29	.36
GNCOMMUN	2.52	2.61	2.41	2.34	.10	.03	.02	.00	1.09	.95	.99	.98	125	1,008	3,793	113,708	.407	.277	.068	-.09	.11	.18
GNSPIRIT	2.22	2.14	2.14	2.05	.10	.03	.02	.00	1.08	1.01	1.08	1.07	125	1,007	3,794	113,705	.402	.448	.084	.08	.07	.15
ADVISE	3.28	3.11	2.95	2.94	.07	.03	.01	.00	.72	.82	.84	.85	124	1,010	3,806	114,125	.030	.000	.000	.20	.39	.40
ENTIREXP	3.02	3.32	3.19	3.16	.08	.02	.01	.00	.84	.68	.71	.71	124	1,010	3,810	114,179	.000	.010	.030	-.43	-.24	-.19
SAMECOLL	2.99	3.23	3.16	3.20	.09	.03	.01	.00	1.00	.87	.86	.83	124	1,011	3,802	114,155	.005	.035	.005	-.27	-.19	-.25

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

**Lynn University
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University compared with:			Lynn University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	3.50	3.37	3.25	3.06	.10	.02	.01	.00	.69	.74	.81	.85	49	1,037	4,356	128,494	.238	.026	.000	.17	.32	.52
CLPRESEN	2.86	3.16	2.95	2.80	.14	.02	.01	.00	.99	.77	.82	.86	49	1,037	4,354	128,435	.039	.509	.602	-.39	-.11	.07
REWROPAP	2.91	2.49	2.53	2.49	.13	.03	.01	.00	.93	.95	.98	.98	49	1,037	4,352	128,408	.002	.006	.002	.45	.39	.44
INTEGRAT	3.48	3.45	3.39	3.30	.09	.02	.01	.00	.65	.67	.70	.74	49	1,035	4,353	128,392	.773	.373	.087	.04	.13	.24
DIVCLASS	3.18	2.97	2.91	2.78	.12	.03	.01	.00	.83	.84	.86	.92	49	1,035	4,352	128,315	.093	.029	.002	.24	.31	.43
CLUNPREP	1.83	2.08	2.01	2.12	.13	.02	.01	.00	.94	.73	.77	.78	49	1,035	4,352	128,296	.062	.164	.033	-.35	-.25	-.38
CLASSGRP	2.56	2.60	2.56	2.51	.12	.03	.01	.00	.86	.87	.86	.88	49	1,035	4,351	128,334	.753	.993	.687	-.05	.00	.06
OCCGRP	2.64	2.95	2.69	2.75	.13	.03	.01	.00	.90	.84	.89	.90	49	1,035	4,351	128,395	.013	.692	.393	-.36	-.06	-.12
INTIDEAS	2.94	3.03	2.92	2.91	.12	.02	.01	.00	.82	.78	.79	.80	45	1,004	4,266	124,808	.434	.883	.800	-.12	.02	.04
TUTOR	1.53	1.97	1.88	1.89	.12	.03	.01	.00	.78	.97	.98	.95	45	1,004	4,266	124,839	.003	.017	.013	-.45	-.36	-.37
COMMPROJ	1.67	1.99	1.77	1.69	.12	.03	.01	.00	.82	.98	.91	.89	45	1,003	4,261	124,773	.028	.436	.890	-.33	-.12	-.02
ITACADEM	3.14	2.96	2.82	2.85	.13	.03	.02	.00	.88	.98	1.02	1.02	45	1,003	4,266	124,862	.211	.021	.033	.19	.31	.28
EMAIL	3.59	3.48	3.33	3.31	.11	.02	.01	.00	.71	.70	.77	.78	45	1,004	4,265	124,856	.277	.021	.013	.17	.34	.37
FACGRADE	2.98	2.96	2.88	2.79	.14	.03	.01	.00	.95	.85	.86	.87	45	1,003	4,260	124,841	.901	.444	.158	.02	.11	.21
FACPLANS	2.51	2.77	2.55	2.41	.15	.03	.01	.00	1.00	.95	.96	.96	45	1,004	4,265	124,850	.077	.793	.443	-.27	-.04	.11
FACIDEAS	2.33	2.31	2.19	2.08	.14	.03	.01	.00	.93	.92	.91	.91	45	1,004	4,267	124,824	.928	.302	.066	.01	.15	.27
FACFEED	3.08	3.02	2.88	2.76	.14	.02	.01	.00	.91	.73	.78	.80	42	997	4,235	123,894	.590	.104	.010	.09	.25	.40
WORKHARD	2.76	2.83	2.74	2.69	.14	.03	.01	.00	.91	.83	.84	.85	42	997	4,234	123,882	.598	.856	.585	-.08	.03	.08
FACOTHER	1.62	2.17	1.91	1.81	.13	.03	.01	.00	.83	1.03	.97	.94	42	997	4,232	123,866	.000	.056	.208	-.53	-.30	-.19
OOCIDEAS	2.75	2.94	2.87	2.84	.14	.03	.01	.00	.88	.82	.84	.85	42	997	4,230	123,860	.130	.335	.477	-.24	-.15	-.11
DIVRSTUD	2.59	2.73	2.58	2.64	.17	.03	.02	.00	1.12	.96	.98	.99	42	997	4,233	123,803	.342	.958	.714	-.15	.01	-.06
DIFFSTU2	2.59	2.88	2.71	2.71	.17	.03	.01	.00	1.12	.91	.95	.96	42	997	4,232	123,815	.105	.504	.478	-.32	-.12	-.13
MEMORIZE	2.80	2.76	2.64	2.74	.13	.03	.01	.00	.82	.90	.91	.91	42	991	4,215	123,273	.720	.212	.619	.05	.18	.07
ANALYZE	3.11	3.34	3.24	3.22	.12	.02	.01	.00	.79	.70	.74	.75	42	989	4,214	123,219	.036	.268	.346	-.33	-.17	-.15
SYNTHESZ	3.06	3.17	3.07	3.01	.11	.03	.01	.00	.70	.80	.81	.84	42	990	4,215	123,195	.321	.972	.704	-.14	-.01	.06
EVALUATE	3.00	3.08	3.00	2.94	.12	.03	.01	.00	.78	.85	.85	.87	42	990	4,214	123,184	.513	.979	.692	-.10	.00	.06
APPLYING	3.19	3.30	3.19	3.17	.11	.02	.01	.00	.72	.77	.82	.83	42	989	4,213	123,205	.335	.991	.897	-.15	.00	.02
READASGN	3.14	3.27	3.28	3.18	.18	.03	.02	.00	1.15	.97	1.01	1.01	42	991	4,203	122,889	.426	.396	.811	-.13	-.13	-.04

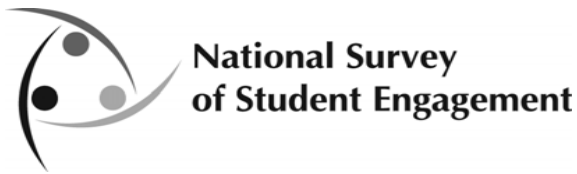
^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2006 Detailed Statistics ^a

Lynn University
Seniors

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University compared with:			Lynn University compared with:		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.46	2.20	2.22	2.21	.18	.03	.01	.00	1.15	.94	.97	.98	42	990	4,205	122,904	.155	.119	.102	.28	.24	.25
WRITEMOR	2.20	1.71	1.70	1.64	.17	.02	.01	.00	1.08	.76	.76	.76	42	991	4,202	122,930	.006	.005	.002	.65	.65	.73
WRITEMID	3.15	2.82	2.70	2.59	.17	.03	.01	.00	1.09	.96	.96	.95	42	991	4,201	122,903	.030	.003	.000	.34	.47	.59
WRITESML	3.02	3.20	3.11	2.98	.21	.04	.02	.00	1.36	1.16	1.16	1.16	42	991	4,200	122,878	.415	.681	.860	-.15	-.08	.03
PROBSETA	3.13	2.49	2.52	2.57	.17	.04	.02	.00	1.13	1.20	1.19	1.22	42	984	4,168	122,293	.001	.001	.003	.54	.52	.47
PROBSETB	2.80	2.40	2.36	2.34	.20	.04	.02	.00	1.28	1.20	1.19	1.21	42	984	4,163	122,132	.031	.015	.014	.34	.38	.38
EXAMS	5.27	5.55	5.43	5.41	.24	.04	.02	.00	1.54	1.13	1.21	1.24	42	989	4,178	122,574	.250	.410	.471	-.25	-.13	-.11
ATDART05	1.87	2.24	2.07	2.01	.13	.03	.01	.00	.83	.94	.91	.90	42	986	4,172	122,146	.010	.157	.314	-.40	-.22	-.16
EXRCSE05	2.67	2.83	2.69	2.70	.19	.03	.02	.00	1.24	1.03	1.05	1.04	42	987	4,173	122,132	.406	.906	.872	-.16	-.02	-.03
WORSHPO5	1.95	2.25	2.17	2.18	.14	.03	.02	.00	.93	1.08	1.12	1.14	42	985	4,160	121,879	.053	.145	.117	-.27	-.19	-.20
OWNVIEW	2.45	2.76	2.69	2.69	.13	.03	.01	.00	.81	.82	.87	.88	42	986	4,172	122,077	.017	.081	.076	-.38	-.27	-.27
OTHRVIEW	2.69	2.90	2.84	2.83	.14	.03	.01	.00	.93	.79	.83	.85	42	987	4,168	122,087	.161	.253	.272	-.26	-.18	-.17
CHNGVIEW	2.83	2.95	2.88	2.87	.13	.02	.01	.00	.85	.78	.81	.81	42	987	4,167	122,093	.301	.653	.716	-.16	-.07	-.06
INTERN04	.31	.69	.57	.53	.07	.01	.01	.00	.47	.46	.50	.50	42	978	4,137	120,971	.000	.001	.004	-.84	-.53	-.44
VOLNTR04	.55	.72	.59	.59	.08	.01	.01	.00	.50	.45	.49	.49	42	978	4,125	120,891	.033	.557	.610	-.39	-.09	-.08
LRNCOM04	.23	.32	.24	.25	.07	.01	.01	.00	.43	.47	.43	.43	42	977	4,129	120,910	.206	.904	.792	-.19	-.02	-.04
RESRCH04	.19	.25	.21	.19	.06	.01	.01	.00	.39	.43	.40	.39	42	976	4,130	120,942	.298	.760	.939	-.15	-.05	-.01
FORLNG04	.37	.55	.40	.41	.08	.02	.01	.00	.49	.50	.49	.49	42	976	4,135	120,975	.023	.697	.577	-.37	-.06	-.09
STDABR04	.12	.32	.18	.14	.05	.01	.01	.00	.33	.47	.38	.35	42	978	4,130	120,897	.000	.284	.691	-.43	-.15	-.06
INDSTD04	.31	.23	.24	.19	.07	.01	.01	.00	.47	.42	.42	.39	42	977	4,131	120,931	.260	.269	.096	.18	.17	.32
SNRX04	.24	.53	.40	.32	.07	.02	.01	.00	.43	.50	.49	.47	42	977	4,136	120,941	.000	.022	.198	-.58	-.32	-.19
ENVSTU	5.62	5.82	5.66	5.60	.22	.04	.02	.00	1.43	1.28	1.31	1.34	42	980	4,136	120,871	.320	.837	.955	-.16	-.03	.01
ENVFAC	5.96	5.88	5.69	5.42	.16	.04	.02	.00	1.07	1.14	1.25	1.34	42	979	4,136	120,912	.678	.166	.002	.07	.21	.40
ENVADM	5.36	4.83	4.70	4.50	.24	.05	.03	.00	1.58	1.62	1.66	1.68	42	980	4,137	120,825	.037	.010	.001	.33	.40	.51
ACADPR01	3.99	4.14	4.07	4.10	.28	.05	.03	.01	1.81	1.68	1.70	1.73	42	977	4,122	120,353	.578	.764	.678	-.09	-.05	-.06
WORKON01	1.69	1.88	1.87	1.83	.29	.05	.02	.00	1.85	1.53	1.55	1.59	42	977	4,123	120,325	.425	.452	.552	-.13	-.12	-.09
WORKOF01	5.27	3.31	3.97	3.81	.50	.08	.04	.01	3.22	2.61	2.78	2.80	42	977	4,122	120,333	.000	.013	.005	.75	.47	.52
COCURR01	1.48	2.55	2.17	2.08	.16	.06	.03	.00	1.05	1.83	1.62	1.52	42	976	4,122	120,362	.000	.000	.001	-.58	-.42	-.40

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

NSSE 2006 Detailed Statistics ^a

**Lynn University
Seniors**

	Mean				Standard Error of the Mean ^b				Standard deviation ^c				Number of respondents				Significance ^d			Effect size ^e		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	<i>Lynn University compared with:</i>			<i>Lynn University compared with:</i>		
																	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	3.03	3.45	3.42	3.48	.22	.05	.02	.00	1.42	1.55	1.54	1.55	42	975	4,117	120,198	.088	.105	.059	-.27	-.25	-.29
CAREDE01	3.82	2.15	2.41	2.33	.46	.07	.04	.01	2.95	2.21	2.33	2.27	42	975	4,115	120,161	.001	.004	.002	.76	.61	.66
COMMUTE	2.44	2.29	2.27	2.38	.25	.04	.02	.00	1.62	1.09	1.02	1.04	42	976	4,115	120,253	.546	.511	.796	.14	.16	.06
ENVSCHOL	3.25	3.12	3.10	3.08	.10	.02	.01	.00	.65	.74	.75	.78	42	974	4,107	119,600	.255	.179	.152	.18	.21	.22
ENVSUPRT	3.18	3.15	3.02	2.87	.13	.02	.01	.00	.84	.77	.81	.84	42	975	4,107	119,589	.826	.228	.019	.03	.19	.37
ENVDIVRS	2.83	2.60	2.46	2.40	.15	.03	.02	.00	.94	.97	.99	.98	42	973	4,104	119,470	.129	.017	.004	.24	.37	.44
ENVNACAD	2.45	2.13	2.00	1.91	.16	.03	.01	.00	1.04	.91	.94	.91	42	974	4,101	119,424	.028	.002	.002	.35	.48	.59
ENVSOCAL	2.43	2.33	2.21	2.14	.16	.03	.01	.00	1.02	.93	.93	.91	42	973	4,095	119,330	.491	.129	.040	.11	.24	.32
ENVEVENT	2.27	2.90	2.63	2.57	.17	.03	.01	.00	1.07	.95	.96	.95	42	974	4,103	119,478	.000	.018	.048	-.65	-.37	-.31
ENVCOMPT	3.51	3.49	3.44	3.47	.12	.02	.01	.00	.79	.70	.74	.74	42	973	4,106	119,558	.841	.539	.719	.03	.10	.06
GNGENLED	3.45	3.35	3.34	3.24	.12	.03	.01	.00	.79	.80	.76	.79	42	970	4,091	118,820	.418	.365	.092	.13	.14	.26
GNWORK	3.26	3.19	3.07	3.02	.13	.03	.01	.00	.82	.88	.92	.93	42	970	4,084	118,771	.609	.199	.103	.08	.20	.25
GNWRITE	3.29	3.20	3.16	3.07	.12	.03	.01	.00	.78	.83	.83	.86	42	970	4,089	118,788	.458	.288	.093	.12	.17	.26
GNSPEAK	3.23	3.16	3.08	2.96	.12	.03	.01	.00	.78	.84	.86	.90	42	970	4,088	118,783	.615	.278	.056	.08	.17	.30
GNANALY	3.42	3.42	3.37	3.33	.11	.02	.01	.00	.73	.74	.74	.76	42	970	4,089	118,792	.980	.669	.447	.00	.07	.12
GNQUANT	3.32	3.04	3.00	3.02	.13	.03	.01	.00	.81	.90	.89	.89	42	969	4,086	118,692	.050	.018	.027	.31	.37	.34
GNCMPTS	3.49	3.21	3.18	3.21	.11	.03	.01	.00	.73	.86	.85	.85	42	970	4,089	118,803	.038	.020	.032	.33	.36	.33
GNOTHERS	3.42	3.32	3.19	3.14	.11	.03	.01	.00	.68	.80	.83	.85	42	969	4,089	118,793	.406	.071	.030	.13	.28	.34
GNCITIZN	2.32	2.17	2.11	2.10	.19	.03	.02	.00	1.19	1.04	1.03	1.04	41	962	4,069	118,158	.424	.258	.228	.15	.21	.22
GNINQ	3.32	3.07	3.04	3.00	.12	.03	.01	.00	.76	.86	.87	.89	41	962	4,074	118,214	.067	.040	.018	.29	.32	.37
GNSELF	3.27	2.95	2.89	2.78	.14	.03	.02	.00	.87	.94	.97	1.01	41	961	4,072	118,191	.033	.012	.002	.34	.40	.49
GNDIVERS	3.01	2.63	2.63	2.57	.16	.03	.02	.00	.99	.99	.99	.99	41	961	4,074	118,160	.016	.014	.005	.39	.39	.44
GNPROBSV	3.15	2.79	2.75	2.72	.13	.03	.01	.00	.84	.94	.94	.96	41	962	4,073	118,204	.017	.008	.002	.38	.42	.45
GNETHICS	2.87	2.84	2.76	2.65	.14	.03	.02	.00	.92	1.01	1.01	1.04	41	962	4,075	118,185	.847	.484	.172	.03	.11	.21
GNCOMMUN	2.76	2.69	2.52	2.42	.18	.03	.02	.00	1.13	.99	1.00	1.02	41	960	4,073	118,157	.632	.128	.030	.08	.24	.34
GNSPIRIT	2.34	2.08	2.07	1.92	.20	.03	.02	.00	1.27	1.03	1.10	1.08	41	959	4,063	118,125	.204	.187	.045	.25	.24	.38
ADVISE	3.32	3.10	2.99	2.82	.13	.03	.01	.00	.81	.85	.90	.95	41	961	4,081	118,437	.093	.020	.001	.27	.37	.53
ENTIREXP	3.36	3.38	3.28	3.19	.12	.02	.01	.00	.74	.69	.71	.74	41	962	4,081	118,438	.877	.450	.139	-.02	.12	.23
SAMECOLL	3.45	3.28	3.22	3.17	.12	.03	.01	.00	.78	.84	.84	.86	41	962	4,081	118,419	.194	.082	.042	.21	.27	.32

^a All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^d This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^e Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



National Survey of Student Engagement

Lynn University

Frequency Distributions

August 2006

Interpreting the Frequency Distributions Report

Sample

The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.¹ Targeted oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Response Options

Response options appear in the second column just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2006 Engagement Item Frequency Distributions*
NSSeville State University

Variable	Response Options	First-Year Students						Seniors									
		NSSeville State		Selected Peers		Comparison Peers		NSSE 2006		NSSeville State		Selected Peers		Comparison Peers		NSSE 2006	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	CLAUDEBT	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
	Never	138	31%	2721	40%	3,083	33%	47,772	34%	58	17%	1570	27%	1,366	21%	32,172	27%
	Sometimes	163	40%	2404	33%	3,290	36%	46,652	33%	118	37%	1958	32%	2,458	36%	42,485	33%
	Often	94	27%	1549	22%	2,158	24%	32,485	23%	154	46%	2465	38%	3,293	48%	51,477	37%
	Very often	102	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
k. Made a class presentation	CLARESEN	43	11%	948	14%	955	12%	17,333	16%	8	3%	261	3%	224	4%	5,026	5%
	Never	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
	Sometimes	98	23%	1739	23%	2,529	28%	32,683	24%	124	37%	2334	38%	2,856	38%	49,222	37%
	Often	17	7%	426	7%	726	8%	9,340	7%	79	24%	1398	22%	2,061	27%	32,685	24%
	Very often	102	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	DISWGLDAP	35	10%	988	14%	884	12%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
	Never	101	23%	2170	32%	2,494	29%	41,588	31%	123	36%	2387	40%	2,702	36%	49,272	38%
	Sometimes	150	38%	2195	32%	2,988	34%	42,107	32%	81	26%	1620	26%	2,024	26%	34,025	27%
	Often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,356	22%	24,132	19%
	Very often	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,175	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,200	1%
	Never	76	16%	1336	22%	1,738	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
	Sometimes	186	46%	3174	46%	3,963	43%	58,796	44%	134	41%	2389	40%	2,943	40%	49,980	40%
	Often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2584	40%	3,485	47%	61,553	46%
	Very often	402	100%	6874	100%	8,726	100%	130,588	100%	331	100%	6091	100%	7,345	100%	128,150	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DISPLASH	25	6%	422	6%	398	6%	7,741	7%	16	5%	348	6%	307	7%	8,164	6%
	Never	134	35%	2343	34%	3,107	34%	42,885	33%	100	30%	1926	32%	2,470	33%	40,728	33%
	Sometimes	172	39%	2613	38%	3,246	36%	49,346	38%	117	35%	2129	33%	2,489	34%	44,705	34%
	Often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	23%	34,484	26%
	Very often	402	100%	6875	100%	8,727	100%	130,534	100%	330	100%	6086	100%	7,336	100%	128,077	100%

¹ U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	2	2%	13	1%	110	2%	3,796	3%	0	0%	6	0%	54	1%	2,112	2%
			Sometimes	27	20%	461	25%	1,784	32%	47,883	38%	7	11%	249	15%	1,163	20%	32,223	27%
			Often	45	37%	726	40%	2,060	37%	46,770	35%	15	28%	519	32%	1,855	32%	42,589	33%
			Very often	56	41%	664	35%	1,644	28%	32,524	23%	31	61%	900	53%	2,755	47%	51,600	37%
			Total	130	100%	1864	100%	5,598	100%	130,973	100%	53	100%	1674	100%	5,827	100%	128,524	100%
b.	Made a class presentation	CLPRESEN	Never	6	5%	85	5%	562	11%	17,390	16%	5	8%	18	1%	153	3%	5,029	5%
			Sometimes	40	31%	902	47%	2,948	52%	71,431	53%	18	33%	311	19%	1,556	28%	41,352	34%
			Often	52	40%	668	37%	1,599	29%	32,739	24%	14	25%	691	42%	2,414	41%	49,332	37%
			Very often	32	24%	206	11%	484	9%	9,325	7%	16	34%	653	38%	1,703	29%	32,756	24%
			Total	130	100%	1861	100%	5,593	100%	130,885	100%	53	100%	1673	100%	5,826	100%	128,469	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	6	4%	226	13%	652	12%	17,280	13%	3	4%	238	15%	831	15%	20,806	16%
			Sometimes	50	38%	678	37%	1,831	32%	41,989	31%	18	35%	662	40%	2,226	38%	49,377	38%
			Often	41	33%	585	31%	1,781	32%	42,216	32%	14	26%	454	27%	1,562	27%	34,092	27%
			Very often	33	25%	372	19%	1,327	24%	29,363	23%	18	35%	320	18%	1,206	21%	24,179	19%
			Total	130	100%	1861	100%	5,591	100%	130,848	100%	53	100%	1674	100%	5,825	100%	128,454	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	3%	25	1%	92	2%	2,744	3%	0	0%	8	1%	38	1%	1,212	1%
			Sometimes	27	19%	316	17%	1,098	20%	28,177	22%	4	8%	130	8%	582	10%	15,478	13%
			Often	52	41%	862	47%	2,484	44%	58,930	44%	21	36%	601	36%	2,185	38%	50,093	40%
			Very often	48	37%	657	35%	1,918	34%	40,989	31%	28	56%	931	55%	3,019	51%	61,650	46%
			Total	130	100%	1860	100%	5,592	100%	130,840	100%	53	100%	1670	100%	5,824	100%	128,433	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	6	4%	76	5%	303	6%	7,760	7%	1	2%	41	3%	226	4%	8,179	8%
			Sometimes	35	27%	499	27%	1,792	32%	42,784	33%	12	21%	471	29%	1,707	29%	40,812	33%
			Often	48	37%	763	41%	2,137	38%	49,970	38%	19	35%	609	37%	2,186	38%	44,803	34%
			Very often	40	31%	519	27%	1,353	24%	30,283	22%	21	42%	550	31%	1,703	28%	34,560	26%
			Total	129	100%	1857	100%	5,585	100%	130,797	100%	53	100%	1671	100%	5,822	100%	128,354	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	41	32%	413	22%	1,335	23%	28,846	22%	23	44%	296	17%	1,252	23%	23,616	18%
			Sometimes	67	54%	1144	61%	3,334	59%	78,310	59%	22	40%	1047	63%	3,518	59%	77,275	59%
			Often	13	9%	195	11%	620	12%	16,604	14%	4	7%	232	14%	709	12%	18,811	16%
			Very often	7	5%	108	6%	302	5%	6,976	6%	4	9%	95	6%	343	6%	8,643	7%
			Total	128	100%	1860	100%	5,591	100%	130,736	100%	53	100%	1670	100%	5,822	100%	128,345	100%
g.	Worked with other students on projects during class	CLASSGRP	Never	13	10%	201	10%	615	10%	15,891	12%	3	5%	135	8%	530	9%	13,057	10%
			Sometimes	65	49%	853	45%	2,576	45%	61,262	46%	29	54%	667	40%	2,454	42%	56,089	43%
			Often	38	31%	587	32%	1,807	33%	40,961	32%	11	22%	569	34%	1,889	34%	39,735	31%
			Very often	14	11%	218	12%	590	11%	12,676	10%	10	19%	300	17%	949	16%	19,514	15%
			Total	130	100%	1859	100%	5,588	100%	130,790	100%	53	100%	1671	100%	5,822	100%	128,395	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	14	11%	127	7%	638	13%	15,766	15%	6	10%	67	4%	389	8%	7,905	7%
			Sometimes	61	47%	760	40%	2,526	46%	58,390	45%	18	33%	461	27%	2,010	36%	43,800	35%
			Often	45	35%	694	38%	1,795	30%	40,778	29%	20	39%	660	40%	2,092	35%	44,902	34%
			Very often	10	8%	278	15%	634	11%	15,924	11%	9	18%	483	29%	1,330	21%	31,818	24%
		Total	130	100%	1859	100%	5,593	100%	130,858	100%	53	100%	1671	100%	5,821	100%	128,425	100%	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	11	10%	85	5%	339	7%	7,667	7%	3	4%	31	2%	126	3%	3,179	3%
			Sometimes	36	31%	676	38%	2,123	40%	51,498	42%	12	24%	364	23%	1,532	28%	33,943	28%
			Often	53	44%	732	42%	2,059	38%	48,134	38%	23	46%	723	45%	2,567	45%	55,556	44%
			Very often	20	15%	269	15%	799	14%	16,956	13%	11	26%	508	30%	1,477	25%	32,436	25%
		Total	120	100%	1762	100%	5,320	100%	124,255	100%	49	100%	1626	100%	5,702	100%	125,114	100%	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	62	52%	866	49%	2,843	54%	62,728	52%	30	59%	618	38%	2,362	44%	51,171	43%
			Sometimes	35	28%	621	36%	1,731	32%	42,855	33%	16	33%	618	38%	2,030	34%	44,970	36%
			Often	14	11%	197	12%	505	10%	13,136	10%	1	3%	206	13%	697	11%	16,378	13%
			Very often	9	8%	78	4%	242	4%	5,566	4%	2	5%	184	11%	613	10%	12,616	9%
		Total	120	100%	1762	100%	5,321	100%	124,285	100%	49	100%	1626	100%	5,702	100%	125,135	100%	
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	58	46%	851	47%	3,144	58%	77,408	65%	25	49%	611	38%	2,664	48%	63,805	54%
			Sometimes	38	33%	603	35%	1,463	28%	31,227	23%	20	43%	549	34%	1,885	32%	38,417	29%
			Often	14	12%	226	13%	488	10%	10,955	8%	1	2%	296	18%	746	12%	14,510	11%
			Very often	10	9%	80	5%	220	4%	4,609	3%	3	7%	169	10%	406	7%	8,355	6%
		Total	120	100%	1760	100%	5,315	100%	124,199	100%	49	100%	1625	100%	5,701	100%	125,087	100%	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	20	17%	228	13%	795	16%	18,879	16%	3	4%	122	8%	627	12%	13,966	11%
			Sometimes	29	25%	508	27%	1,512	28%	38,374	30%	10	19%	425	27%	1,525	27%	34,419	27%
			Often	39	30%	474	27%	1,576	29%	34,308	27%	17	35%	447	28%	1,602	28%	33,586	27%
			Very often	32	27%	551	32%	1,438	26%	32,715	27%	19	42%	631	38%	1,947	33%	43,169	35%
		Total	120	100%	1761	100%	5,321	100%	124,276	100%	49	100%	1625	100%	5,701	100%	125,140	100%	
m.	Used e-mail to communicate with an instructor	EMAIL	Never	4	4%	11	1%	119	3%	2,384	3%	0	0%	5	0%	42	1%	950	1%
			Sometimes	21	18%	239	13%	1,181	25%	29,101	26%	8	12%	168	11%	819	16%	18,681	17%
			Often	38	31%	666	38%	1,971	37%	46,033	36%	7	16%	448	29%	1,835	33%	39,463	32%
			Very often	57	48%	845	48%	2,053	35%	46,756	34%	34	72%	1005	60%	3,008	51%	66,056	50%
		Total	120	100%	1761	100%	5,324	100%	124,274	100%	49	100%	1626	100%	5,704	100%	125,150	100%	
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	8	7%	62	4%	326	6%	9,534	9%	2	5%	37	2%	194	4%	5,055	5%
			Sometimes	40	33%	646	37%	2,117	40%	53,824	44%	18	31%	492	31%	1,928	33%	44,308	37%
			Often	33	27%	658	38%	1,863	36%	39,312	31%	13	26%	548	35%	1,981	36%	42,180	33%
			Very often	39	33%	393	22%	1,016	18%	21,576	17%	16	38%	547	32%	1,598	28%	33,586	25%
		Total	120	100%	1759	100%	5,322	100%	124,246	100%	49	100%	1624	100%	5,701	100%	125,129	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	20	17%	288	17%	1,159	23%	29,192	26%	8	14%	134	8%	697	13%	18,453	17%
			Sometimes	48	40%	803	45%	2,561	49%	59,363	47%	21	42%	546	34%	2,174	38%	50,264	41%
			Often	31	26%	457	26%	1,079	19%	24,945	19%	11	22%	479	30%	1,633	28%	32,976	25%
			Very often	21	18%	213	12%	524	9%	10,770	8%	9	22%	467	28%	1,200	20%	23,448	17%
			Total	120	100%	1761	100%	5,323	100%	124,270	100%	49	100%	1626	100%	5,704	100%	125,141	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	37	30%	555	30%	1,981	37%	50,610	43%	11	19%	281	17%	1,250	22%	32,416	28%
			Sometimes	47	39%	793	46%	2,185	41%	49,889	39%	20	41%	781	48%	2,739	48%	57,061	45%
			Often	21	18%	285	17%	781	15%	16,729	13%	13	27%	330	21%	1,064	18%	22,720	17%
			Very often	15	13%	127	8%	374	7%	7,020	5%	5	12%	234	14%	650	11%	12,925	9%
			Total	120	100%	1760	100%	5,321	100%	124,248	100%	49	100%	1626	100%	5,703	100%	125,122	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	9	8%	66	4%	267	6%	8,196	8%	4	8%	24	1%	166	3%	4,820	5%
			Sometimes	40	34%	503	29%	1,769	34%	45,593	39%	7	11%	347	21%	1,509	27%	37,209	32%
			Often	44	36%	822	47%	2,273	42%	50,169	39%	19	44%	813	51%	2,691	47%	57,205	45%
			Very often	27	22%	346	20%	950	18%	18,663	14%	16	37%	433	26%	1,293	22%	25,004	18%
			Total	120	100%	1737	100%	5,259	100%	122,621	100%	46	100%	1617	100%	5,659	100%	124,238	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	9	8%	97	6%	360	7%	9,499	9%	3	6%	56	4%	278	5%	7,417	7%
			Sometimes	38	32%	631	37%	2,000	38%	48,405	40%	17	36%	510	33%	2,031	36%	44,757	37%
			Often	51	42%	681	40%	2,001	38%	45,874	37%	15	33%	643	40%	2,167	39%	47,511	38%
			Very often	22	18%	328	18%	901	16%	18,828	15%	11	25%	408	24%	1,182	20%	24,530	19%
			Total	120	100%	1737	100%	5,262	100%	122,606	100%	46	100%	1617	100%	5,658	100%	124,215	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	32	27%	755	44%	2,769	54%	69,985	61%	26	54%	508	31%	2,227	43%	53,288	48%
			Sometimes	49	41%	585	34%	1,562	29%	34,967	26%	15	34%	553	35%	1,930	33%	40,992	31%
			Often	21	18%	270	15%	655	12%	12,634	9%	3	6%	314	19%	936	15%	18,764	13%
			Very often	17	15%	128	7%	272	5%	4,992	4%	2	5%	241	15%	561	9%	11,165	8%
			Total	119	100%	1738	100%	5,258	100%	122,578	100%	46	100%	1616	100%	5,654	100%	124,209	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	12	11%	64	4%	301	6%	7,657	7%	3	5%	41	3%	195	4%	4,525	4%
			Sometimes	46	38%	612	36%	1,968	39%	45,414	38%	18	37%	455	29%	1,697	31%	39,746	33%
			Often	48	41%	661	38%	1,839	34%	44,016	35%	15	34%	643	41%	2,231	39%	47,471	38%
			Very often	13	11%	401	22%	1,154	21%	25,478	20%	10	23%	478	28%	1,532	26%	32,465	25%
			Total	119	100%	1738	100%	5,262	100%	122,565	100%	46	100%	1617	100%	5,655	100%	124,207	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	15	12%	208	12%	894	17%	19,684	17%	10	22%	144	9%	731	13%	15,535	13%
			Sometimes	27	22%	577	34%	1,891	36%	42,539	34%	12	24%	559	35%	2,149	38%	45,002	35%
			Often	38	31%	503	29%	1,352	26%	31,640	26%	13	28%	459	29%	1,485	26%	33,242	27%
			Very often	40	35%	449	25%	1,119	21%	28,681	23%	11	27%	455	27%	1,291	23%	30,367	25%
			Total	120	100%	1737	100%	5,256	100%	122,544	100%	46	100%	1617	100%	5,656	100%	124,146	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	15	12%	118	7%	521	11%	12,646	12%	10	21%	90	6%	489	9%	11,098	10%
			Sometimes	32	26%	535	31%	1,771	34%	40,812	34%	13	27%	511	31%	2,011	36%	43,386	35%
			Often	32	28%	544	31%	1,583	30%	36,180	29%	11	24%	504	32%	1,720	30%	37,363	30%
			Very often	41	35%	539	31%	1,381	25%	32,922	26%	12	28%	511	31%	1,434	25%	32,307	26%
			Total	120	100%	1736	100%	5,256	100%	122,560	100%	46	100%	1616	100%	5,654	100%	124,154	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	8%	91	5%	404	7%	7,206	6%	5	10%	133	8%	621	10%	11,590	9%
			Some	39	34%	453	27%	1,509	29%	33,948	27%	8	16%	495	31%	1,916	34%	39,415	31%
			Quite a bit	47	40%	696	40%	2,096	41%	49,306	41%	26	59%	590	37%	2,057	36%	45,078	37%
			Very much	23	18%	481	27%	1,217	23%	31,198	26%	7	16%	389	23%	1,039	19%	27,508	23%
			Total	119	100%	1721	100%	5,226	100%	121,658	100%	46	100%	1607	100%	5,633	100%	123,591	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	6	4%	31	2%	111	2%	2,597	2%	1	2%	15	1%	72	1%	1,678	2%
			Some	21	17%	292	17%	906	19%	23,558	21%	9	19%	161	10%	799	14%	17,748	15%
			Quite a bit	62	53%	784	46%	2,317	46%	55,031	45%	21	45%	662	42%	2,394	43%	53,403	44%
			Very much	30	26%	614	36%	1,889	33%	40,408	32%	15	34%	767	47%	2,366	41%	50,710	40%
			Total	119	100%	1721	100%	5,223	100%	121,594	100%	46	100%	1605	100%	5,631	100%	123,539	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ	Very little	7	5%	71	4%	220	5%	5,646	5%	1	1%	40	2%	155	3%	4,010	4%
			Some	31	27%	434	26%	1,394	28%	34,963	30%	9	17%	257	17%	1,153	21%	27,610	24%
			Quite a bit	57	48%	738	42%	2,185	42%	51,168	41%	25	56%	651	41%	2,396	43%	50,603	41%
			Very much	23	20%	477	27%	1,421	25%	29,751	23%	11	26%	658	39%	1,928	33%	41,285	32%
			Total	118	100%	1720	100%	5,220	100%	121,528	100%	46	100%	1606	100%	5,632	100%	123,508	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	11	8%	65	4%	255	5%	6,694	6%	2	3%	59	4%	226	4%	6,015	5%
			Some	31	24%	409	23%	1,392	27%	34,471	29%	11	22%	312	20%	1,292	23%	29,513	25%
			Quite a bit	48	42%	746	44%	2,226	43%	51,151	42%	21	48%	626	39%	2,318	41%	49,582	40%
			Very much	29	26%	499	29%	1,346	25%	29,251	23%	12	27%	609	36%	1,795	32%	38,397	30%
			Total	119	100%	1719	100%	5,219	100%	121,567	100%	46	100%	1606	100%	5,631	100%	123,507	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	8	6%	60	3%	213	4%	4,668	4%	1	1%	31	2%	138	3%	3,384	3%
			Some	25	20%	328	19%	1,144	22%	28,183	24%	8	14%	198	13%	971	18%	21,072	18%
			Quite a bit	55	47%	727	42%	2,124	41%	49,585	41%	21	49%	577	37%	2,149	38%	46,158	37%
			Very much	31	27%	607	36%	1,742	32%	39,138	31%	16	35%	799	48%	2,372	42%	52,918	42%
			Total	119	100%	1722	100%	5,223	100%	121,574	100%	46	100%	1605	100%	5,630	100%	123,532	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	2	1%	9	0%	28	1%	644	1%	2	4%	7	0%	56	1%	1,359	1%
			Between 1-4	34	28%	241	15%	763	18%	20,663	20%	14	28%	355	22%	1,187	23%	29,803	26%
			Between 5-10	47	41%	648	38%	1,963	39%	49,393	43%	16	35%	653	41%	2,116	38%	47,007	39%
			Between 11-20	14	11%	518	30%	1,579	28%	34,236	25%	7	16%	370	22%	1,349	23%	27,250	21%
			More than 20	20	18%	295	17%	879	14%	16,466	11%	7	18%	222	14%	906	15%	17,851	13%
			Total	117	100%	1711	100%	5,212	100%	121,402	100%	46	100%	1607	100%	5,614	100%	123,270	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey
of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University

			First-Year Students								Seniors							
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	36	31%	365	22%	1,270	25%	29,103	25%	8	14%	306	19%	1,039	19%	23,966	20%
		Between 1-4	51	45%	1027	59%	2,913	55%	68,002	55%	24	53%	899	56%	3,072	54%	67,030	54%
		Between 5-10	21	17%	211	12%	695	13%	15,891	13%	7	15%	259	17%	930	17%	19,804	16%
		Between 11-20	3	2%	52	3%	179	4%	4,487	4%	3	7%	68	4%	303	5%	6,522	5%
		More than 20	6	5%	57	3%	156	3%	3,952	3%	4	10%	73	5%	272	5%	5,974	5%
	Total		117	100%	1712	100%	5,213	100%	121,435	100%	46	100%	1605	100%	5,616	100%	123,296	100%
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	80	67%	1383	80%	4,226	80%	100,972	82%	13	28%	708	43%	2,457	43%	57,486	48%
		Between 1-4	22	18%	273	16%	789	15%	15,788	13%	18	38%	749	47%	2,669	49%	55,417	43%
		Between 5-10	6	5%	31	2%	97	2%	2,550	3%	11	25%	114	8%	328	6%	7,282	6%
		Between 11-20	5	5%	15	1%	60	1%	1,148	1%	1	2%	18	1%	85	2%	1,675	1%
		More than 20	4	4%	10	0%	38	1%	956	1%	3	6%	18	1%	74	1%	1,438	1%
Total		117	100%	1712	100%	5,210	100%	121,414	100%	46	100%	1607	100%	5,613	100%	123,298	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	14	11%	154	8%	572	12%	14,225	14%	3	6%	71	4%	359	7%	9,399	9%
		Between 1-4	59	49%	821	48%	2,586	50%	62,855	53%	11	21%	624	37%	2,237	40%	51,555	44%
		Between 5-10	37	33%	526	31%	1,490	27%	33,399	25%	15	35%	575	36%	1,951	35%	41,311	32%
		Between 11-20	4	4%	164	10%	481	9%	9,044	7%	12	26%	245	16%	786	14%	15,285	11%
		More than 20	3	3%	47	3%	84	2%	1,905	1%	5	11%	92	6%	279	5%	5,740	4%
Total		117	100%	1712	100%	5,213	100%	121,428	100%	46	100%	1607	100%	5,612	100%	123,290	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	2	2%	29	2%	94	2%	3,002	3%	8	15%	56	3%	258	5%	7,217	7%
		Between 1-4	23	20%	348	19%	1,280	24%	33,830	31%	13	27%	493	30%	1,642	30%	39,865	34%
		Between 5-10	38	32%	547	30%	1,783	33%	42,355	34%	6	15%	462	29%	1,603	28%	34,927	28%
		Between 11-20	25	21%	454	27%	1,239	24%	27,140	21%	11	26%	299	19%	1,157	20%	22,677	17%
		More than 20	29	25%	334	22%	815	16%	15,095	11%	8	17%	297	19%	952	16%	18,597	14%
Total		117	100%	1712	100%	5,211	100%	121,422	100%	46	100%	1607	100%	5,612	100%	123,283	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	22	18%	256	15%	832	16%	17,117	14%	2	6%	351	23%	1,258	22%	26,440	21%
		1-2	43	36%	604	36%	1,837	37%	43,072	37%	11	21%	521	33%	1,742	32%	38,897	32%
		3-4	32	30%	509	30%	1,596	31%	37,273	30%	20	45%	416	25%	1,549	28%	33,466	27%
		5-6	11	9%	197	11%	512	9%	12,267	9%	5	11%	164	10%	480	9%	11,096	9%
		More than 6	7	6%	135	8%	413	8%	11,281	9%	8	18%	143	9%	528	9%	12,731	11%
Total		115	100%	1701	100%	5,190	100%	121,010	100%	46	100%	1595	100%	5,557	100%	122,630	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	15	12%	265	15%	748	14%	16,927	14%	5	11%	418	26%	1,539	27%	34,290	28%
		1-2	28	26%	529	31%	1,734	33%	41,972	35%	19	40%	545	35%	1,918	35%	43,263	36%
		3-4	37	33%	474	28%	1,429	27%	32,448	26%	11	22%	365	23%	1,175	21%	24,589	20%
		5-6	16	15%	225	13%	656	13%	14,218	11%	4	8%	125	8%	478	9%	9,557	8%
		More than 6	16	15%	206	13%	619	13%	15,349	13%	7	18%	143	9%	444	8%	10,793	9%
Total		112	100%	1699	100%	5,186	100%	120,914	100%	46	100%	1596	100%	5,554	100%	122,492	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	4%	4	0%	35	1%	635	1%	2	5%	11	1%	66	1%	1,229	1%
		2	3	3%	18	1%	64	1%	1,246	1%	1	2%	14	1%	71	1%	2,021	2%
		3	7	5%	49	3%	180	4%	3,911	4%	1	2%	52	4%	211	4%	4,730	4%
		4	22	17%	210	12%	649	13%	13,984	12%	5	11%	144	9%	600	11%	13,868	12%
		5	46	40%	533	33%	1,654	33%	38,258	32%	17	37%	472	30%	1,742	32%	36,584	30%
		6	23	21%	601	34%	1,784	33%	42,221	33%	8	18%	565	36%	1,853	33%	41,026	32%
		7 Very much	11	10%	295	16%	841	15%	20,987	17%	12	25%	346	20%	1,037	19%	23,481	19%
	Total	116	100%	1710	100%	5,207	100%	121,242	100%	46	100%	1604	100%	5,580	100%	122,939	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	32	28%	213	14%	1,036	24%	27,833	27%	16	36%	344	22%	1,446	29%	35,132	31%
		Sometimes	48	41%	732	44%	2,424	47%	55,889	45%	22	47%	726	46%	2,583	46%	56,084	45%
		Often	25	22%	444	26%	1,100	19%	23,401	18%	5	11%	309	20%	957	16%	19,309	14%
		Very often	9	9%	309	17%	618	10%	13,340	10%	3	5%	221	13%	599	9%	12,029	9%
	Total	114	100%	1698	100%	5,178	100%	120,463	100%	46	100%	1600	100%	5,585	100%	122,554	100%	
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	17	14%	189	11%	581	13%	13,557	14%	13	27%	168	11%	708	14%	15,184	14%
		Sometimes	35	29%	458	27%	1,406	27%	33,211	28%	8	18%	506	30%	1,765	33%	38,736	32%
		Often	28	26%	410	24%	1,218	23%	30,349	25%	9	18%	383	24%	1,285	23%	29,392	24%
		Very often	34	31%	641	39%	1,975	36%	43,331	33%	16	38%	544	35%	1,828	30%	39,233	30%
	Total	114	100%	1698	100%	5,180	100%	120,448	100%	46	100%	1601	100%	5,586	100%	122,545	100%	
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	55	49%	585	36%	2,189	42%	46,189	41%	16	35%	461	30%	1,921	37%	43,029	37%
		Sometimes	32	27%	560	33%	1,388	27%	33,959	27%	19	44%	535	34%	1,684	30%	35,670	28%
		Often	20	18%	259	14%	746	15%	17,909	14%	5	11%	272	16%	815	14%	18,558	15%
		Very often	6	5%	290	16%	845	16%	22,138	18%	5	10%	329	19%	1,147	19%	25,042	20%
	Total	113	100%	1694	100%	5,168	100%	120,195	100%	45	100%	1597	100%	5,567	100%	122,299	100%	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	10	8%	91	5%	483	10%	11,041	10%	6	14%	78	5%	371	8%	8,693	8%
		Sometimes	48	41%	600	36%	2,007	39%	46,500	39%	17	34%	526	33%	1,925	35%	42,885	36%
		Often	36	34%	671	39%	1,786	34%	41,563	34%	20	46%	668	42%	2,147	38%	45,172	36%
		Very often	18	16%	336	20%	899	17%	21,284	17%	3	6%	327	20%	1,141	19%	25,752	20%
	Total	112	100%	1698	100%	5,175	100%	120,388	100%	46	100%	1599	100%	5,584	100%	122,502	100%	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	5	5%	48	3%	293	6%	6,539	6%	5	10%	41	3%	192	4%	5,147	5%
		Sometimes	40	33%	531	32%	1,730	34%	41,143	35%	16	34%	454	29%	1,690	31%	37,892	31%
		Often	41	35%	682	40%	2,013	38%	46,447	38%	15	34%	706	44%	2,329	42%	49,101	40%
		Very often	28	26%	436	25%	1,138	21%	26,284	21%	10	22%	400	24%	1,372	23%	30,369	24%
	Total	114	100%	1697	100%	5,174	100%	120,413	100%	46	100%	1601	100%	5,583	100%	122,509	100%	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	4	4%	36	2%	188	4%	4,314	4%	3	5%	24	2%	117	3%	3,043	3%
		Sometimes	38	32%	511	30%	1,660	33%	39,963	34%	16	32%	440	28%	1,713	32%	38,142	32%
		Often	46	41%	705	42%	2,050	39%	47,598	39%	17	40%	700	44%	2,253	40%	49,869	41%
		Very often	26	23%	445	26%	1,281	24%	28,533	23%	10	24%	436	26%	1,498	25%	31,455	25%
	Total	114	100%	1697	100%	5,179	100%	120,408	100%	46	100%	1600	100%	5,581	100%	122,509	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	20	19%	169	10%	669	14%	15,850	15%	7	15%	73	5%	418	8%	8,437	8%
			Do not plan to do	4	3%	46	3%	169	4%	4,579	5%	10	21%	170	12%	862	16%	19,462	17%
			Plan to do	76	69%	1268	75%	3,834	74%	89,478	73%	14	33%	226	14%	1,024	19%	24,506	23%
			Done	11	9%	194	11%	427	8%	8,846	7%	15	31%	1119	69%	3,241	57%	69,102	53%
			Total	111	100%	1677	100%	5,099	100%	118,753	100%	46	100%	1588	100%	5,545	100%	121,507	100%
b.	Community service or volunteer work	VOLNTR04	Have not decided	8	7%	139	8%	698	15%	16,566	16%	7	16%	105	7%	515	10%	10,726	10%
			Do not plan to do	6	5%	73	5%	315	8%	7,662	8%	4	7%	162	10%	858	18%	19,191	18%
			Plan to do	50	46%	637	39%	1,943	37%	46,768	39%	10	23%	176	11%	676	13%	15,083	14%
			Done	47	42%	826	48%	2,137	41%	47,640	37%	25	55%	1145	72%	3,487	59%	76,448	59%
			Total	111	100%	1675	100%	5,093	100%	118,636	100%	46	100%	1588	100%	5,536	100%	121,448	100%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	45	38%	572	33%	1,950	38%	42,876	35%	14	30%	191	12%	808	16%	16,502	14%
			Do not plan to do	20	18%	412	25%	1,293	25%	31,712	28%	13	28%	773	50%	2,922	53%	64,353	53%
			Plan to do	26	24%	391	23%	1,134	23%	26,304	22%	8	20%	105	6%	361	7%	8,367	8%
			Done	20	20%	300	19%	718	14%	17,784	16%	11	23%	517	32%	1,443	24%	32,193	25%
			Total	111	100%	1675	100%	5,095	100%	118,676	100%	46	100%	1586	100%	5,534	100%	121,415	100%
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	39	34%	618	36%	2,124	41%	48,864	41%	20	42%	164	10%	794	15%	18,103	16%
			Do not plan to do	23	20%	379	23%	1,166	25%	29,126	26%	14	31%	877	55%	3,026	55%	65,455	53%
			Plan to do	34	32%	584	35%	1,555	29%	35,363	29%	4	9%	154	10%	523	10%	12,939	12%
			Done	15	14%	94	6%	249	5%	5,328	5%	8	19%	389	25%	1,194	21%	24,958	19%
			Total	111	100%	1675	100%	5,094	100%	118,681	100%	46	100%	1584	100%	5,537	100%	121,455	100%
e.	Foreign language coursework	FORLNG04	Have not decided	28	24%	183	11%	926	19%	20,656	19%	13	27%	87	6%	421	8%	9,130	8%
			Do not plan to do	32	28%	297	19%	1,299	27%	30,965	28%	15	30%	503	33%	2,405	45%	49,918	42%
			Plan to do	32	31%	526	31%	1,567	31%	36,975	31%	3	6%	102	6%	379	7%	8,975	8%
			Done	19	18%	670	39%	1,307	23%	30,112	22%	15	37%	892	55%	2,339	40%	53,467	41%
			Total	111	100%	1676	100%	5,099	100%	118,708	100%	46	100%	1584	100%	5,544	100%	121,490	100%
f.	Study abroad	STDABR04	Have not decided	21	19%	307	18%	1,344	28%	34,044	30%	10	20%	140	9%	576	11%	13,726	13%
			Do not plan to do	14	12%	258	16%	1,205	26%	30,445	29%	26	56%	851	52%	3,494	64%	77,653	65%
			Plan to do	69	62%	1041	61%	2,425	43%	51,543	39%	5	11%	110	7%	334	6%	8,790	8%
			Done	7	7%	68	5%	127	3%	2,653	3%	5	12%	486	32%	1,132	18%	21,270	14%
			Total	111	100%	1674	100%	5,101	100%	118,685	100%	46	100%	1587	100%	5,536	100%	121,439	100%
g.	Independent study or self-designed major	INDSTD04	Have not decided	46	42%	558	33%	1,920	37%	41,998	35%	11	24%	142	9%	549	11%	12,852	12%
			Do not plan to do	20	18%	751	44%	2,109	41%	54,232	46%	18	37%	995	61%	3,139	57%	73,755	61%
			Plan to do	30	26%	315	19%	928	19%	19,050	16%	4	8%	100	7%	443	8%	9,388	9%
			Done	14	14%	52	3%	141	3%	3,405	3%	13	31%	348	23%	1,410	24%	25,444	19%
			Total	110	100%	1676	100%	5,098	100%	118,685	100%	46	100%	1585	100%	5,541	100%	121,439	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	45	39%	496	29%	2,078	40%	46,729	41%	15	32%	90	6%	492	9%	11,468	11%
		Do not plan to do	13	12%	115	7%	483	10%	12,498	12%	11	23%	294	18%	1,353	24%	30,907	28%
		Plan to do	49	44%	1037	62%	2,474	48%	57,894	46%	10	21%	393	23%	1,490	27%	34,514	29%
		Done	4	4%	28	2%	62	1%	1,541	1%	10	24%	808	53%	2,209	40%	44,566	32%
		Total		111	100%	1676	100%	5,097	100%	118,662	100%	46	100%	1585	100%	5,544	100%	121,455
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	2	2%	18	1%	56	1%	1,119	1%	1	1%	11	1%	44	1%	976	1%
		2	3	2%	42	2%	127	3%	3,119	3%	1	3%	31	2%	103	2%	2,641	2%
		3	5	4%	82	5%	293	6%	5,838	5%	3	6%	40	3%	223	4%	5,045	5%
		4	16	14%	159	10%	579	12%	13,166	12%	3	5%	139	9%	519	10%	12,146	11%
		5	22	20%	345	21%	998	20%	24,501	21%	10	23%	276	17%	1,063	21%	24,178	21%
		6	27	26%	495	29%	1,560	31%	36,651	30%	13	28%	493	31%	1,770	31%	37,649	30%
		7 Friendly, Supportive, Sense of Belonging	37	32%	534	32%	1,478	28%	34,239	27%	15	33%	599	37%	1,816	31%	38,742	30%
		Total		112	100%	1675	100%	5,091	100%	118,633	100%	46	100%	1589	100%	5,538	100%	121,377
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	1	1%	5	0%	27	1%	756	1%	0	0%	7	0%	26	1%	920	1%
		2	3	3%	19	1%	80	2%	2,556	3%	1	1%	15	1%	89	2%	2,631	3%
		3	3	3%	58	3%	241	5%	6,890	7%	0	0%	48	3%	188	4%	5,431	5%
		4	16	14%	177	10%	691	14%	19,007	18%	3	6%	112	7%	510	10%	13,968	13%
		5	18	14%	418	25%	1,290	25%	32,336	27%	12	26%	297	19%	1,113	20%	27,879	24%
		6	31	31%	541	33%	1,684	33%	35,354	28%	12	26%	550	35%	1,910	34%	38,922	31%
		7 Available, Helpful, Sympathetic	40	34%	457	27%	1,081	21%	21,739	17%	18	40%	559	35%	1,701	30%	31,666	23%
		Total		112	100%	1675	100%	5,094	100%	118,638	100%	46	100%	1588	100%	5,537	100%	121,417
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	2	2%	25	2%	143	3%	3,542	4%	2	3%	52	4%	205	4%	6,082	6%
		2	10	9%	87	5%	285	6%	7,541	7%	1	2%	104	7%	423	8%	10,359	9%
		3	12	10%	159	10%	476	10%	13,230	12%	4	9%	142	9%	578	11%	13,818	12%
		4	18	15%	338	19%	1,139	22%	27,258	23%	3	6%	321	20%	1,112	21%	25,367	21%
		5	20	17%	434	25%	1,244	23%	28,934	23%	12	28%	347	21%	1,203	20%	26,481	21%
		6	21	19%	361	22%	1,097	21%	22,985	18%	10	21%	354	22%	1,126	20%	22,490	18%
		7 Helpful, Considerate, Flexible	29	28%	271	17%	701	14%	15,042	12%	14	30%	269	17%	891	16%	16,740	13%
		Total		112	100%	1675	100%	5,085	100%	118,532	100%	46	100%	1589	100%	5,538	100%	121,337

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	2	2%	3	0%	16	1%	323	0%	1	3%	4	0%	15	0%	359	0%
		1-5 hr/wk	30	26%	219	13%	737	18%	17,572	18%	12	24%	246	16%	881	18%	20,368	18%
		6-10 hr/wk	35	33%	446	27%	1,209	26%	30,287	27%	10	22%	433	27%	1,414	27%	31,234	26%
		11-15 hr/wk	20	19%	355	21%	1,116	22%	25,987	21%	3	6%	317	20%	1,113	19%	23,965	20%
		16-20 hr/wk	15	14%	307	19%	890	16%	20,107	16%	11	26%	270	17%	893	15%	18,950	15%
		21-25 hr/wk	3	3%	161	10%	537	9%	11,872	9%	4	10%	148	10%	587	10%	11,488	9%
		26-30 hr/wk	1	1%	92	5%	292	5%	6,255	5%	2	4%	74	5%	286	5%	6,699	5%
		30+ hr/wk	3	3%	76	5%	265	5%	5,556	4%	2	4%	93	6%	328	5%	7,831	6%
	Total		109	100%	1659	100%	5,062	100%	117,959	100%	45	100%	1585	100%	5,517	100%	120,894	100%
b. Working for pay on campus	WORKON01	0 hr/wk	84	78%	1201	72%	3,653	75%	89,188	80%	38	85%	1073	67%	3,608	69%	82,788	73%
		1-5 hr/wk	2	1%	94	6%	288	5%	6,180	4%	0	0%	118	7%	390	6%	7,319	4%
		6-10 hr/wk	8	7%	191	11%	687	11%	11,937	7%	2	4%	188	12%	665	10%	12,256	8%
		11-15 hr/wk	5	4%	103	6%	224	4%	6,107	5%	1	2%	98	6%	360	6%	7,897	6%
		16-20 hr/wk	6	6%	42	3%	138	3%	3,101	3%	0	0%	63	4%	315	6%	6,393	6%
		21-25 hr/wk	2	1%	16	1%	41	1%	677	1%	1	3%	17	1%	84	2%	1,727	2%
		26-30 hr/wk	0	0%	3	0%	8	0%	252	0%	0	0%	6	0%	31	0%	784	1%
		30+ hr/wk	2	1%	11	1%	28	1%	534	1%	3	5%	22	2%	66	1%	1,728	2%
	Total		109	100%	1661	100%	5,067	100%	117,976	100%	45	100%	1585	100%	5,519	100%	120,892	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	84	78%	1182	74%	3,514	64%	80,372	62%	15	32%	687	45%	2,291	37%	52,074	41%
		1-5 hr/wk	4	3%	85	5%	242	5%	5,762	5%	1	2%	113	7%	320	5%	6,438	5%
		6-10 hr/wk	9	8%	81	5%	229	5%	5,592	5%	0	0%	138	8%	365	6%	7,947	6%
		11-15 hr/wk	1	1%	74	4%	267	6%	5,713	5%	1	2%	112	7%	367	6%	8,306	6%
		16-20 hr/wk	4	3%	84	5%	269	7%	6,555	6%	3	5%	148	9%	541	11%	11,282	9%
		21-25 hr/wk	0	0%	53	3%	201	5%	4,845	5%	2	5%	100	6%	437	8%	8,981	8%
		26-30 hr/wk	2	1%	26	2%	111	3%	2,946	3%	0	0%	61	4%	279	6%	6,233	6%
		30+ hr/wk	5	5%	75	4%	232	6%	6,169	8%	23	53%	226	14%	919	20%	19,625	19%
	Total		109	100%	1660	100%	5,065	100%	117,954	100%	45	100%	1585	100%	5,519	100%	120,886	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	33	32%	456	27%	1,687	37%	41,524	43%	33	74%	599	36%	2,336	46%	50,841	47%
		1-5 hr/wk	44	41%	542	31%	1,644	31%	39,200	30%	8	17%	453	28%	1,601	27%	36,697	29%
		6-10 hr/wk	11	11%	296	19%	735	13%	16,525	12%	0	0%	198	13%	630	10%	14,350	11%
		11-15 hr/wk	9	8%	148	9%	426	8%	9,051	7%	2	3%	129	9%	406	7%	7,484	5%
		16-20 hr/wk	3	2%	111	7%	261	5%	5,615	4%	2	5%	69	5%	212	3%	5,052	4%
		21-25 hr/wk	7	6%	45	3%	140	3%	2,739	2%	0	0%	62	4%	134	2%	2,583	2%
		26-30 hr/wk	0	0%	15	1%	62	1%	1,200	1%	0	0%	24	2%	71	1%	1,305	1%
		30+ hr/wk	2	1%	48	3%	110	2%	2,105	2%	0	0%	50	3%	129	2%	2,589	2%
	Total		109	100%	1661	100%	5,065	100%	117,959	100%	45	100%	1584	100%	5,519	100%	120,901	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	11	1%	41	1%	1,022	1%	2	5%	19	1%	61	1%	1,383	1%
		1-5 hr/wk	31	28%	403	23%	1,158	23%	26,687	23%	18	38%	526	31%	1,660	30%	34,766	29%
		6-10 hr/wk	29	26%	481	28%	1,498	29%	34,787	29%	14	27%	477	30%	1,772	32%	37,967	31%
		11-15 hr/wk	20	19%	326	21%	1,002	20%	23,929	20%	7	18%	266	17%	927	16%	22,180	18%
		16-20 hr/wk	8	6%	215	13%	620	12%	14,804	13%	2	6%	147	10%	570	10%	12,463	10%
		21-25 hr/wk	5	5%	116	7%	312	6%	7,012	6%	1	2%	69	4%	240	4%	5,190	4%
		26-30 hr/wk	3	3%	36	2%	150	3%	3,276	3%	0	0%	28	2%	97	2%	2,455	2%
		30+ hr/wk	13	12%	71	5%	274	6%	6,330	6%	1	3%	51	4%	183	4%	4,354	4%
Total		109	100%	1659	100%	5,055	100%	117,847	100%	45	100%	1583	100%	5,510	100%	120,758	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	81	74%	1324	81%	3,923	72%	90,785	72%	16	39%	1038	68%	3,516	60%	78,488	62%
		1-5 hr/wk	11	12%	178	10%	545	13%	13,341	13%	4	8%	189	11%	648	13%	13,962	12%
		6-10 hr/wk	7	5%	42	2%	204	5%	4,782	5%	5	11%	80	5%	328	7%	7,007	6%
		11-15 hr/wk	5	4%	27	2%	105	3%	2,573	3%	2	4%	39	2%	173	3%	3,964	4%
		16-20 hr/wk	2	1%	20	1%	57	1%	1,509	2%	4	8%	41	3%	143	3%	3,099	3%
		21-25 hr/wk	0	0%	10	1%	27	1%	705	1%	1	3%	15	1%	76	2%	1,598	1%
		26-30 hr/wk	0	0%	4	0%	12	0%	419	1%	0	0%	13	1%	62	1%	1,267	1%
		30+ hr/wk	3	3%	54	3%	183	4%	3,680	5%	13	28%	168	10%	563	11%	11,340	10%
Total		109	100%	1659	100%	5,056	100%	117,794	100%	45	100%	1583	100%	5,509	100%	120,725	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	31	30%	378	23%	1,127	21%	21,967	14%	10	23%	179	12%	664	11%	12,822	8%
		1-5 hr/wk	47	43%	1030	62%	3,273	64%	75,503	64%	22	46%	1018	65%	3,664	66%	78,854	64%
		6-10 hr/wk	16	14%	168	10%	408	9%	13,020	14%	7	17%	256	15%	825	16%	19,532	19%
		11-15 hr/wk	8	7%	58	3%	130	3%	4,007	4%	3	7%	69	4%	205	4%	5,605	5%
		16-20 hr/wk	3	2%	12	1%	54	1%	1,617	2%	0	0%	21	1%	64	1%	1,842	2%
		21-25 hr/wk	1	1%	4	0%	20	0%	604	1%	0	0%	11	1%	23	0%	643	1%
		26-30 hr/wk	0	0%	5	0%	19	1%	317	0%	1	2%	5	0%	12	0%	345	0%
		30+ hr/wk	3	3%	4	0%	28	1%	804	1%	2	4%	25	2%	52	1%	1,150	1%
Total		109	100%	1659	100%	5,059	100%	117,839	100%	45	100%	1584	100%	5,509	100%	120,793	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	8	8%	34	2%	108	3%	2,244	2%	0	0%	22	1%	102	2%	2,666	2%
		Some	30	27%	265	17%	897	20%	20,195	19%	7	11%	275	18%	983	19%	21,563	19%
		Quite a bit	48	46%	777	48%	2,329	47%	54,772	47%	23	52%	740	48%	2,627	48%	55,051	46%
		Very much	20	19%	564	32%	1,683	30%	39,709	31%	15	37%	544	33%	1,782	32%	40,890	32%
Total		106	100%	1640	100%	5,017	100%	116,920	100%	45	100%	1581	100%	5,494	100%	120,170	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	6	6%	28	2%	120	3%	3,217	3%	2	3%	31	2%	174	4%	5,225	5%
		Some	17	16%	245	15%	896	20%	23,526	23%	9	19%	271	17%	1,069	20%	28,812	27%
		Quite a bit	53	48%	716	44%	2,297	45%	52,699	45%	17	36%	700	45%	2,523	46%	53,264	44%
		Very much	30	29%	650	38%	1,704	32%	37,427	29%	17	42%	580	36%	1,728	30%	32,847	24%
Total		106	100%	1639	100%	5,017	100%	116,869	100%	45	100%	1582	100%	5,494	100%	120,148	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	9	8%	177	11%	754	15%	15,804	15%	4	7%	209	13%	978	18%	22,995	20%
			Some	23	21%	498	31%	1,670	33%	38,740	34%	14	33%	544	35%	2,000	35%	43,643	36%
			Quite a bit	40	37%	533	33%	1,605	33%	37,318	32%	15	31%	474	30%	1,538	28%	33,153	27%
			Very much	34	33%	428	25%	983	20%	24,960	20%	12	29%	353	22%	976	18%	20,264	16%
			Total	106	100%	1636	100%	5,012	100%	116,822	100%	45	100%	1580	100%	5,492	100%	120,055	100%
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	16	15%	351	22%	1,163	25%	29,732	29%	9	19%	440	28%	1,832	35%	44,177	40%
			Some	36	33%	659	40%	2,081	40%	47,325	39%	18	38%	634	40%	2,148	38%	45,677	37%
			Quite a bit	35	33%	438	27%	1,314	27%	28,220	23%	10	22%	367	24%	1,056	19%	21,231	16%
			Very much	19	19%	188	11%	455	9%	11,482	9%	8	21%	140	8%	454	8%	8,945	7%
			Total	106	100%	1636	100%	5,013	100%	116,759	100%	45	100%	1581	100%	5,490	100%	120,030	100%
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	13	13%	246	14%	779	16%	19,417	19%	10	19%	323	20%	1,289	25%	29,648	27%
			Some	37	33%	584	35%	1,909	38%	44,295	38%	17	39%	612	39%	2,197	39%	48,847	40%
			Quite a bit	40	38%	555	35%	1,670	33%	37,733	31%	10	22%	449	29%	1,451	26%	30,357	24%
			Very much	16	17%	254	16%	652	13%	15,311	12%	8	20%	196	12%	549	10%	11,106	9%
			Total	106	100%	1639	100%	5,010	100%	116,756	100%	45	100%	1580	100%	5,486	100%	119,958	100%
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	5	5%	82	5%	359	9%	9,559	11%	14	27%	157	9%	664	14%	15,406	15%
			Some	36	32%	285	18%	1,226	26%	29,493	28%	16	37%	382	25%	1,657	31%	37,253	33%
			Quite a bit	36	35%	643	39%	1,972	38%	45,998	37%	7	17%	529	35%	1,948	35%	43,189	35%
			Very much	29	28%	629	38%	1,456	28%	31,764	24%	8	19%	513	32%	1,221	21%	24,211	18%
			Total	106	100%	1639	100%	5,013	100%	116,814	100%	45	100%	1581	100%	5,490	100%	120,059	100%
g.	Using computers in academic work	ENVCOMPT	Very little	3	3%	26	2%	105	2%	2,432	2%	2	3%	19	1%	79	2%	1,990	2%
			Some	13	11%	188	12%	655	14%	15,128	13%	4	8%	135	9%	511	10%	10,839	9%
			Quite a bit	30	27%	567	35%	1,830	37%	40,450	35%	11	24%	467	30%	1,711	32%	34,808	29%
			Very much	60	58%	859	52%	2,426	47%	58,855	50%	28	65%	959	60%	3,193	57%	72,492	60%
			Total	106	100%	1640	100%	5,016	100%	116,865	100%	45	100%	1580	100%	5,494	100%	120,129	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	5	6%	27	2%	134	3%	2,859	3%	1	1%	39	3%	94	2%	2,767	3%
			Some	19	17%	196	13%	665	14%	18,392	17%	7	14%	198	12%	621	12%	16,034	14%
			Quite a bit	44	42%	693	44%	2,218	45%	51,478	45%	11	23%	499	33%	2,031	37%	45,506	39%
			Very much	36	35%	705	42%	1,956	37%	42,958	35%	26	61%	839	52%	2,727	50%	55,064	44%
			Total	104	100%	1621	100%	4,973	100%	115,687	100%	45	100%	1575	100%	5,473	100%	119,371	100%
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	14	15%	119	7%	445	9%	11,504	11%	1	1%	63	4%	328	6%	7,662	7%
			Some	21	18%	434	27%	1,462	30%	35,039	31%	9	19%	273	18%	1,129	20%	24,915	21%
			Quite a bit	43	43%	624	39%	1,888	38%	41,309	35%	15	32%	507	33%	1,920	34%	40,771	34%
			Very much	26	24%	443	26%	1,171	23%	27,773	23%	20	47%	732	45%	2,091	40%	45,987	37%
			Total	104	100%	1620	100%	4,966	100%	115,625	100%	45	100%	1575	100%	5,468	100%	119,335	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	8	8%	56	4%	195	4%	5,562	6%	1	1%	52	4%	164	3%	4,744	4%
			Some	20	18%	315	20%	1,002	20%	26,089	23%	7	16%	241	16%	966	18%	22,948	20%
			Quite a bit	45	44%	656	40%	2,041	42%	47,706	41%	16	35%	598	38%	2,120	38%	45,938	39%
			Very much	31	30%	594	36%	1,731	34%	36,312	30%	21	48%	684	42%	2,219	40%	45,723	36%
			Total	104	100%	1621	100%	4,969	100%	115,669	100%	45	100%	1575	100%	5,469	100%	119,353	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	9	9%	97	6%	357	8%	10,172	10%	1	1%	51	4%	215	4%	6,349	6%
			Some	17	16%	426	27%	1,345	27%	33,574	29%	8	17%	286	18%	1,136	21%	27,257	24%
			Quite a bit	46	44%	613	37%	1,935	39%	43,584	37%	18	39%	572	37%	2,097	37%	45,173	38%
			Very much	32	30%	484	30%	1,333	27%	28,323	24%	18	42%	666	41%	2,021	37%	40,571	32%
			Total	104	100%	1620	100%	4,970	100%	115,653	100%	45	100%	1575	100%	5,469	100%	119,350	100%
e.	Thinking critically and analytically	GNANALY	Very little	9	9%	40	3%	123	3%	2,673	3%	1	1%	25	2%	77	2%	1,962	2%
			Some	13	11%	215	13%	707	15%	17,949	17%	5	10%	151	10%	581	11%	13,195	12%
			Quite a bit	46	45%	656	41%	2,038	42%	48,628	42%	16	35%	502	33%	1,999	37%	43,563	38%
			Very much	36	35%	709	43%	2,104	40%	46,416	38%	23	54%	897	56%	2,813	51%	60,641	49%
			Total	104	100%	1620	100%	4,972	100%	115,666	100%	45	100%	1575	100%	5,470	100%	119,361	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	9	8%	131	8%	367	7%	7,612	7%	2	3%	82	5%	277	5%	6,312	5%
			Some	26	23%	381	23%	1,313	27%	30,889	27%	5	11%	357	23%	1,372	24%	27,332	23%
			Quite a bit	39	38%	637	41%	1,992	40%	45,900	39%	17	36%	539	34%	2,006	36%	43,340	37%
			Very much	30	30%	469	29%	1,292	26%	31,152	27%	21	50%	596	38%	1,811	34%	42,273	35%
			Total	104	100%	1618	100%	4,964	100%	115,553	100%	45	100%	1574	100%	5,466	100%	119,257	100%
g.	Using computing and information technology	GNCMPTS	Very little	7	8%	86	5%	356	7%	7,020	6%	1	1%	57	4%	215	4%	4,390	4%
			Some	20	19%	318	19%	1,125	22%	26,370	22%	5	10%	263	17%	976	18%	20,563	17%
			Quite a bit	41	39%	609	39%	1,924	39%	43,107	37%	13	28%	521	34%	1,978	36%	41,297	34%
			Very much	36	35%	608	37%	1,564	31%	39,159	35%	26	61%	734	45%	2,300	43%	53,100	45%
			Total	104	100%	1621	100%	4,969	100%	115,656	100%	45	100%	1575	100%	5,469	100%	119,350	100%
h.	Working effectively with others	GNOTHERS	Very little	5	6%	67	4%	277	6%	5,915	6%	1	1%	29	2%	142	3%	3,791	4%
			Some	16	14%	295	18%	1,114	24%	28,226	26%	4	7%	223	14%	910	18%	21,124	19%
			Quite a bit	49	48%	596	38%	1,969	40%	45,632	39%	18	40%	501	33%	2,007	36%	43,618	36%
			Very much	34	32%	664	40%	1,609	31%	35,883	30%	22	52%	821	51%	2,411	43%	50,811	40%
			Total	104	100%	1622	100%	4,969	100%	115,656	100%	45	100%	1574	100%	5,470	100%	119,344	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	49	46%	692	44%	2,296	45%	51,303	43%	17	36%	518	33%	1,877	35%	41,875	36%
			Some	30	29%	516	33%	1,469	30%	35,025	30%	7	16%	491	31%	1,767	32%	38,117	32%
			Quite a bit	14	14%	267	16%	799	17%	18,304	17%	11	26%	329	22%	1,069	19%	22,795	19%
			Very much	11	12%	129	8%	367	8%	9,968	9%	9	22%	225	14%	727	13%	15,928	13%
			Total	104	100%	1604	100%	4,931	100%	114,600	100%	44	100%	1563	100%	5,440	100%	118,715	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors								
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	8	9%	81	5%	299	6%	6,658	7%	1	2%	75	5%	271	5%	6,626	6%
			Some	27	24%	392	25%	1,236	25%	30,218	26%	6	10%	276	18%	1,038	20%	23,700	21%
			Quite a bit	39	38%	739	47%	2,216	46%	49,951	43%	18	40%	632	41%	2,270	40%	48,443	40%
			Very much	30	29%	393	24%	1,184	23%	27,824	24%	19	47%	580	36%	1,867	35%	39,999	33%
			Total	104	100%	1605	100%	4,935	100%	114,651	100%	44	100%	1563	100%	5,446	100%	118,768	100%
k.	Understanding yourself	GNSELF	Very little	10	10%	140	8%	528	12%	12,814	12%	3	5%	124	8%	498	10%	13,345	13%
			Some	21	18%	404	26%	1,337	27%	32,210	28%	6	13%	351	23%	1,256	24%	29,258	25%
			Quite a bit	32	29%	622	39%	1,795	36%	41,663	35%	14	33%	544	35%	1,892	34%	39,762	33%
			Very much	41	42%	439	27%	1,273	25%	27,961	24%	21	50%	543	34%	1,798	32%	36,385	29%
			Total	104	100%	1605	100%	4,933	100%	114,648	100%	44	100%	1562	100%	5,444	100%	118,750	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	10	10%	186	12%	821	17%	16,488	15%	4	7%	219	14%	749	14%	18,247	16%
			Some	16	13%	496	31%	1,623	33%	38,177	33%	11	26%	481	32%	1,828	33%	39,076	33%
			Quite a bit	39	37%	555	36%	1,557	32%	37,095	32%	11	26%	483	30%	1,628	30%	35,988	30%
			Very much	39	40%	367	21%	929	19%	22,848	20%	18	41%	378	23%	1,240	24%	25,414	21%
			Total	104	100%	1604	100%	4,930	100%	114,608	100%	44	100%	1561	100%	5,445	100%	118,725	100%
m.	Solving complex real-world problems	GNPROBSV	Very little	14	13%	175	10%	621	13%	13,725	13%	3	5%	153	10%	542	10%	12,607	11%
			Some	24	23%	494	32%	1,694	34%	39,781	35%	6	14%	428	28%	1,608	29%	35,347	30%
			Quite a bit	35	33%	602	38%	1,738	35%	40,355	35%	18	43%	561	37%	1,974	36%	41,950	35%
			Very much	31	32%	331	20%	878	18%	20,767	18%	17	38%	421	26%	1,320	25%	28,855	24%
			Total	104	100%	1602	100%	4,931	100%	114,628	100%	44	100%	1563	100%	5,444	100%	118,759	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	11	11%	188	12%	671	14%	16,236	16%	4	6%	188	12%	672	13%	17,392	16%
			Some	21	19%	415	26%	1,442	29%	34,613	31%	13	30%	373	25%	1,488	27%	32,703	28%
			Quite a bit	38	36%	565	36%	1,691	34%	37,741	32%	14	34%	478	31%	1,706	31%	36,147	29%
			Very much	34	35%	435	26%	1,130	23%	26,027	21%	13	29%	524	32%	1,581	29%	32,494	26%
			Total	104	100%	1603	100%	4,934	100%	114,617	100%	44	100%	1563	100%	5,447	100%	118,736	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	25	23%	210	13%	939	20%	21,955	22%	9	18%	204	13%	876	17%	22,782	21%
			Some	29	26%	533	33%	1,678	34%	40,666	36%	9	22%	465	30%	1,838	33%	39,712	34%
			Quite a bit	27	28%	540	34%	1,492	29%	33,443	28%	11	25%	495	32%	1,627	29%	32,693	26%
			Very much	23	24%	320	20%	821	16%	18,529	14%	15	35%	397	25%	1,103	20%	23,530	18%
			Total	104	100%	1603	100%	4,930	100%	114,593	100%	44	100%	1561	100%	5,444	100%	118,717	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	34	33%	527	33%	1,834	37%	43,254	41%	17	38%	583	37%	2,227	42%	53,692	49%
			Some	33	31%	519	33%	1,378	28%	31,489	27%	8	19%	486	32%	1,453	26%	29,448	24%
			Quite a bit	20	20%	357	22%	972	20%	21,998	18%	6	13%	284	19%	914	17%	17,891	14%
			Very much	17	17%	199	12%	746	16%	17,843	14%	13	29%	206	13%	844	16%	17,654	14%
			Total	104	100%	1602	100%	4,930	100%	114,584	100%	44	100%	1559	100%	5,438	100%	118,685	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Engagement Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	3%	64	4%	295	6%	6,499	6%	1	2%	85	5%	400	8%	11,372	11%
		Fair	9	8%	246	16%	934	19%	21,069	20%	7	14%	242	15%	943	18%	24,615	22%
		Good	51	48%	722	45%	2,345	48%	54,618	47%	14	33%	674	44%	2,284	41%	48,472	40%
		Excellent	41	41%	574	35%	1,370	27%	32,801	27%	22	51%	562	36%	1,826	33%	34,529	26%
		Total		103	100%	1606	100%	4,944	100%	114,987	100%	44	100%	1563	100%	5,453	100%	118,988
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	5%	24	1%	81	2%	2,042	2%	1	1%	18	1%	82	2%	2,264	2%
		Fair	21	18%	135	8%	531	11%	12,463	12%	5	11%	138	9%	510	10%	13,206	12%
		Good	48	46%	757	47%	2,547	52%	59,080	53%	17	38%	653	41%	2,554	47%	56,812	49%
		Excellent	30	31%	690	43%	1,790	34%	41,420	33%	21	50%	756	49%	2,308	41%	46,717	36%
		Total		103	100%	1606	100%	4,949	100%	115,005	100%	44	100%	1565	100%	5,454	100%	118,999
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	12	12%	87	6%	281	6%	5,062	5%	1	1%	74	5%	252	5%	6,197	6%
		Probably no	15	14%	205	13%	606	13%	14,248	13%	6	13%	189	11%	691	13%	15,788	13%
		Probably yes	39	37%	569	36%	1,995	41%	46,184	41%	11	25%	559	36%	2,094	38%	45,743	39%
		Definitely yes	37	37%	746	46%	2,061	40%	49,479	42%	26	61%	743	48%	2,417	44%	51,253	42%
		Total		103	100%	1607	100%	4,943	100%	114,973	100%	44	100%	1565	100%	5,454	100%	118,981

IPEDS: 132657

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Lynn University**

			First-Year Students								Seniors							
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	81	76%	1424	89%	4,381	86%	100,483	81%	0	0%	1	0%	17	0%	384	0%
		20-23	17	18%	72	4%	292	7%	8,083	9%	7	16%	1106	72%	3,682	64%	81,633	63%
		24-29	1	1%	40	2%	112	3%	2,735	4%	12	31%	186	11%	761	15%	17,740	18%
		30-39	4	4%	39	3%	92	3%	2,140	3%	11	23%	149	9%	433	8%	9,923	10%
		40-55	1	1%	28	2%	66	2%	1,557	2%	13	30%	111	7%	509	11%	8,520	8%
		Over 55	0	0%	3	0%	5	0%	123	0%	0	0%	9	1%	47	1%	654	1%
		Total	104	100%	1606	100%	4,948	100%	115,121	100%	43	100%	1562	100%	5,449	100%	118,854	100%
16. Sex	SEX	Male	38	49%	348	33%	1,519	41%	40,483	44%	14	41%	329	29%	1,631	36%	41,866	42%
		Female	66	51%	1263	67%	3,437	59%	74,727	56%	30	59%	1237	71%	3,826	64%	77,191	58%
		Total	104	100%	1611	100%	4,956	100%	115,210	100%	44	100%	1566	100%	5,457	100%	119,057	100%
17. Are you an international student or foreign national?	INTERNAT	No	68	63%	1518	94%	4,724	95%	109,351	94%	38	84%	1505	96%	5,248	96%	113,566	95%
		Yes	36	37%	91	6%	227	5%	5,665	6%	6	16%	62	4%	209	4%	5,416	5%
		Total	104	100%	1609	100%	4,951	100%	115,016	100%	44	100%	1567	100%	5,457	100%	118,982	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	1%	6	0%	28	1%	827	1%	0	0%	7	0%	45	1%	784	1%
		Asian, Asian American, or Pacific Islander	3	3%	34	2%	145	3%	5,768	6%	0	0%	35	2%	164	3%	5,179	5%
		American	9	8%	124	8%	255	6%	6,691	8%	7	16%	138	9%	248	5%	6,927	6%
		White (non-Hispanic)	59	54%	1248	78%	3,913	76%	85,014	69%	24	54%	1222	78%	4,290	77%	88,156	70%
		Mexican or Mexican American	3	3%	11	1%	63	2%	2,438	3%	2	5%	10	1%	77	2%	2,563	3%
		Puerto Rican	1	1%	8	1%	31	1%	863	1%	0	0%	2	0%	32	1%	751	1%
		Other Hispanic or Latino	13	13%	23	1%	73	2%	2,382	3%	4	7%	19	1%	91	2%	2,400	3%
		Multiracial	2	2%	36	3%	81	2%	2,527	2%	1	3%	34	2%	89	2%	2,335	2%
		Other	9	8%	23	1%	61	1%	1,690	2%	2	5%	19	1%	59	1%	1,788	2%
		I prefer not to respond	4	5%	95	6%	300	7%	6,826	6%	4	10%	80	5%	358	6%	8,054	7%
Total	104	100%	1608	100%	4,950	100%	115,026	100%	44	100%	1566	100%	5,453	100%	118,937	100%		
19. What is your current classification in college?	CLASS	Freshman/First year	91	90%	1386	87%	4,338	84%	98,472	80%	0	0%	3	0%	3	0%	102	0%
		Soph./Second Year	7	7%	156	9%	483	13%	13,303	16%	0	0%	5	1%	10	0%	365	0%
		Junior/Third Year	2	2%	25	2%	55	1%	1,792	2%	2	4%	71	4%	207	4%	4,859	5%
		Senior/Fourth Year	1	1%	14	1%	20	0%	492	1%	36	83%	1422	91%	5,130	94%	110,619	92%
		Unclassified	1	1%	27	2%	54	2%	1,002	1%	6	12%	57	4%	99	2%	2,904	3%
		Total	102	100%	1608	100%	4,950	100%	115,061	100%	44	100%	1558	100%	5,449	100%	118,849	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	90	88%	1466	91%	4,526	90%	104,816	89%	7	18%	974	64%	3,244	55%	72,333	56%
		Started elsewhere	12	12%	142	9%	423	10%	10,234	11%	37	82%	590	36%	2,217	45%	46,697	44%
		Total	102	100%	1608	100%	4,949	100%	115,050	100%	44	100%	1564	100%	5,461	100%	119,030	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2006 Background Item Frequency Distributions^a
Lynn University**

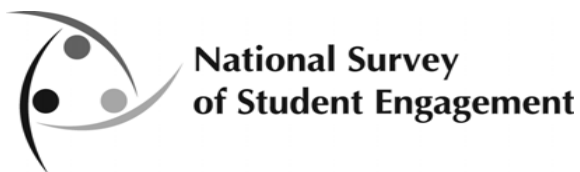
		First-Year Students								Seniors								
		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	3	3%	48	2%	140	3%	3,872	4%	11	19%	105	6%	490	9%	8,415	7%
	COMCOL05	Community or junior college	9	7%	106	5%	303	6%	9,086	8%	21	37%	421	24%	1,713	32%	39,462	35%
	FOURYR05	4-year college other than this one	14	11%	122	7%	357	7%	8,210	7%	23	41%	451	26%	1,354	25%	30,047	25%
	NONE05	None	72	53%	1346	71%	4,175	72%	94,674	68%	4	8%	828	51%	2,694	43%	56,964	39%
	OCOL1_05	Other	10	9%	33	2%	118	2%	3,197	3%	5	8%	41	2%	232	4%	5,053	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	5	5%	60	4%	166	5%	4,558	7%	14	29%	157	11%	753	17%	15,711	17%
		Full-time	97	95%	1548	96%	4,780	95%	110,448	93%	30	71%	1406	89%	4,696	83%	103,188	83%
	Total	102	100%	1608	100%	4,946	100%	115,006	100%	44	100%	1563	100%	5,449	100%	118,899	100%	
23. Are you member of a fraternity or sorority?	FRATSORO	No	93	90%	1368	85%	4,482	92%	103,891	91%	42	95%	1286	82%	4,722	88%	104,191	89%
		Yes	10	10%	238	15%	467	8%	11,057	9%	2	5%	277	18%	733	12%	14,738	11%
	Total	103	100%	1606	100%	4,949	100%	114,948	100%	44	100%	1563	100%	5,455	100%	118,929	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	93	91%	1349	83%	4,165	85%	100,989	91%	42	95%	1403	89%	4,969	92%	110,616	95%
		Yes	10	9%	255	17%	781	15%	13,922	9%	2	5%	161	11%	482	8%	8,274	5%
	Total	103	100%	1604	100%	4,946	100%	114,911	100%	44	100%	1564	100%	5,451	100%	118,890	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	3%	22	1%	61	1%	2,132	2%	0	0%	2	0%	10	0%	278	0%
		C	5	6%	60	4%	165	4%	4,871	5%	2	4%	17	1%	69	1%	2,276	2%
		C+	2	2%	99	6%	254	6%	6,641	6%	2	6%	50	4%	163	3%	4,667	4%
		B-	9	8%	116	7%	433	9%	10,122	9%	2	4%	89	6%	353	7%	8,796	8%
		B	15	14%	330	22%	1,016	21%	24,433	21%	6	13%	282	19%	1,004	19%	23,750	21%
		B+	19	18%	318	20%	1,033	21%	22,517	19%	8	19%	353	23%	1,202	22%	25,048	20%
		A-	14	15%	316	20%	970	19%	20,609	17%	5	11%	298	19%	1,066	20%	23,843	19%
		A	36	34%	339	21%	949	20%	23,035	21%	18	42%	462	27%	1,489	28%	29,497	25%
Total	103	100%	1600	100%	4,881	100%	114,360	100%	43	100%	1553	100%	5,356	100%	118,155	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	84	82%	1243	79%	3,742	68%	81,128	59%	4	12%	347	22%	1,382	22%	21,263	12%
		Residence, walking distance	3	3%	44	3%	191	4%	6,551	7%	2	6%	289	21%	1,052	17%	28,894	24%
		Residence, driving distance	14	14%	303	18%	996	27%	26,300	33%	36	82%	886	55%	2,944	60%	66,081	62%
		house	0	0%	15	0%	7	0%	702	1%	0	0%	33	1%	46	1%	2,154	2%
		Total	101	100%	1605	100%	4,936	100%	114,681	100%	42	100%	1555	100%	5,424	100%	118,392	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2006 Background Item Frequency Distributions^a
Lynn University**

		First-Year Students								Seniors								
		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	7	6%	66	4%	293	7%	7,117	8%	7	16%	96	6%	439	9%	9,956	10%
		Graduated from HS	25	25%	361	22%	1,223	26%	27,683	25%	13	33%	336	21%	1,397	27%	28,105	24%
		Attended, no degree	12	11%	231	14%	650	14%	15,937	15%	7	14%	207	12%	730	13%	16,722	14%
		Completed Associate's	7	7%	125	8%	413	9%	9,319	8%	3	6%	133	8%	447	8%	9,594	8%
		Completed Bachelor's	25	27%	415	27%	1,220	24%	29,006	24%	7	14%	420	28%	1,306	23%	29,119	24%
		Completed Master's	13	14%	249	16%	716	13%	16,512	13%	4	10%	236	16%	727	13%	16,153	13%
		Completed Doctorate	11	10%	143	9%	369	6%	8,122	6%	3	7%	120	8%	361	6%	8,350	7%
Total		100	100%	1590	100%	4,884	100%	113,696	100%	44	100%	1548	100%	5,407	100%	117,999	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	7	7%	71	4%	208	5%	5,308	7%	6	15%	75	5%	351	7%	7,916	8%
		Graduated from HS	22	22%	310	19%	1,086	24%	25,002	23%	17	39%	340	21%	1,368	28%	29,720	25%
		Attended, no degree	11	10%	240	15%	735	16%	18,184	17%	4	9%	256	16%	842	15%	18,279	16%
		Completed Associate's	16	16%	176	12%	608	13%	14,208	12%	6	12%	206	13%	692	12%	14,713	12%
		Completed Bachelor's	28	27%	490	31%	1,418	27%	32,226	26%	7	17%	395	26%	1,360	23%	29,127	24%
		Completed Master's	12	13%	259	16%	710	13%	16,201	13%	4	8%	243	16%	718	13%	16,123	13%
		Completed Doctorate	5	5%	50	3%	139	3%	2,984	2%	0	0%	40	3%	102	2%	2,492	2%
Total		101	100%	1596	100%	4,904	100%	114,113	100%	44	100%	1555	100%	5,433	100%	118,370	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	10	8%	323	19%	793	15%	17,576	14%	1	3%	290	19%	1,025	18%	19,266	15%
		Biological science	1	1%	159	10%	443	9%	9,157	7%	1	2%	138	9%	401	7%	7,914	6%
		Business	41	44%	233	16%	635	16%	16,186	16%	11	23%	277	19%	873	16%	19,725	17%
		Education	6	5%	161	9%	548	10%	10,584	9%	3	6%	198	10%	664	11%	12,409	10%
		Engineering	0	0%	12	1%	51	1%	6,606	7%	0	0%	0	0%	19	0%	6,815	7%
		Physical science	0	0%	49	3%	180	4%	4,012	3%	0	0%	34	2%	203	4%	4,047	3%
		Professional	5	5%	168	10%	524	12%	12,464	12%	2	3%	227	13%	374	7%	10,371	9%
		Social science	11	12%	215	13%	673	13%	14,885	12%	11	25%	226	15%	944	17%	18,136	15%
		Other	21	20%	203	15%	661	15%	14,843	15%	15	36%	164	11%	870	19%	18,851	17%
		Undecided	5	5%	57	3%	292	6%	6,230	5%	0	0%	0	0%	4	0%	50	0%
Total		100	100%	1580	100%	4,800	100%	112,543	100%	44	100%	1554	100%	5,377	100%	117,584	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	3	7%	187	32%	483	26%	10,099	25%	2	22%	89	25%	425	26%	7,665	24%
		Biological science	1	2%	26	5%	83	5%	1,498	4%	0	0%	18	5%	61	4%	1,209	4%
		Business	9	32%	65	12%	176	11%	4,868	15%	2	13%	42	12%	185	12%	4,954	18%
		Education	1	2%	50	8%	201	12%	3,004	7%	1	11%	51	13%	218	15%	3,155	9%
		Engineering	0	0%	0	0%	11	1%	722	3%	0	0%	0	0%	1	0%	467	2%
		Physical science	0	0%	42	9%	103	6%	2,088	6%	0	0%	14	3%	87	5%	1,695	6%
		Professional	1	2%	23	3%	98	7%	2,732	9%	0	0%	16	5%	55	4%	1,480	5%
		Social science	7	18%	112	19%	336	18%	6,140	15%	2	22%	74	22%	321	20%	5,638	18%
		Other	11	30%	49	9%	176	11%	4,181	13%	2	22%	44	13%	207	13%	3,744	13%
		Undecided	2	5%	8	1%	52	3%	994	3%	1	11%	3	1%	18	1%	371	2%
Total		35	100%	562	100%	1,719	100%	36,326	100%	10	100%	351	100%	1,578	100%	30,378	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2006 Background Item Frequency Distributions ^a Lynn University

First-Year Students

Seniors

	Variable	Response Options	Lynn University				Selected Peers				Carnegie Peers				NSSE 2006			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
Institution reported gender	GENDER	Male	49	50%	419	34%	1,763	42%	46,861	45%	17	41%	369	31%	1,787	37%	46,011	43%
		Female	82	50%	1,447	66%	3,840	58%	84,264	55%	37	59%	1,306	69%	4,045	63%	82,662	57%
		Total	131	100%	1,866	100%	5,603	100%	131,125	100%	54	100%	1,675	100%	5,832	100%	128,673	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	5	3%	140	7%	275	6%	8,418	9%	8	15%	142	8%	240	5%	7,985	8%
		Am. Indian/Native Amer.	0	0%	10	0%	23	0%	723	1%	1	2%	4	0%	42	1%	698	1%
		Asian/Pacific Islander	0	0%	24	1%	129	3%	5,436	5%	0	0%	24	1%	128	3%	4,756	5%
		Caucasian/White	56	42%	1,380	73%	4,062	76%	87,113	69%	24	45%	1,324	80%	4,323	80%	87,821	72%
		Hispanic/Latino	6	4%	44	2%	184	5%	6,335	7%	4	6%	26	1%	220	5%	6,100	7%
		Other	32	23%	17	1%	21	0%	1,259	1%	2	3%	36	2%	15	0%	1,209	1%
		Multi-racial	0	0%	49	3%	93	2%	2,171	2%	0	0%	38	2%	81	2%	2,166	2%
		Foreign	0	0%	7	0%	31	0%	384	0%	0	0%	6	0%	21	0%	245	0%
		Unknown	32	27%	195	12%	426	8%	5,857	5%	15	30%	75	4%	260	4%	5,124	4%
Total	131	100%	1,866	100%	5,244	100%	117,696	100%	54	100%	1,675	100%	5,330	100%	116,104	100%		
Institution reported enrollment	ENROLLMT	Part-time	4	3%	58	4%	220	6%	6,100	9%	11	14%	143	11%	756	17%	18,145	20%
		Full-time	127	97%	1,808	96%	5,383	94%	125,025	91%	43	86%	1,532	89%	5,076	83%	110,528	80%
		Total	131	100%	1,866	100%	5,603	100%	131,125	100%	54	100%	1,675	100%	5,832	100%	128,673	100%
Mode of completion	MODECOMP	Paper	7	5%	47	4%	426	11%	5,447	9%	2	4%	81	5%	782	18%	8,360	12%
		Web	124	95%	1,819	96%	5,177	89%	125,678	91%	52	96%	1,594	95%	5,050	82%	120,313	88%
		Total	131	100%	1,866	100%	5,603	100%	131,125	100%	54	100%	1,675	100%	5,832	100%	128,673	100%
Are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	91	96%	1,551	99%	4,476	99%	108,312	98%	26	61%	1,466	99%	4,556	97%	108,021	98%
		Yes	4	4%	9	1%	48	1%	1,275	2%	16	39%	18	1%	122	3%	2,599	2%
		Total	95	100%	1,560	100%	4,524	100%	109,587	100%	42	100%	1,484	100%	4,678	100%	110,620	100%

IPEDS: 132657

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.