National Survey
of Student Engagement

Lynn University

Mean Comparisons

August 2006

National Survey of Student Engagement

Interpreting the Mean Comparisons Report

Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions.[1] Targeted oversamples (i.e., non-randomly selected students) are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to: www.nsse.iub.edu/html/2006_inst_report.htm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

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NSSE 2006 Mean Comparison Report
NSSEville State University

		Variable	Benchmark	Class	NSSEville State	NSSEville State compared with: Selected Peers			Carnegie Peers			NSSE 2006		
					Mean *	Mean *	Sig.[A]	Effect Size *	Mean *	Sig.[A]	Effect Size *	Mean *	Sig.[A]	Effect Size *
1.	Academic and Intellectual Experiences				In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64	2.68			2.61			2.86	*	-.27
				SR	2.95	2.91			2.91			3.16	*	-.25
b.	Made a class presentation	CLPRESEN	ACL	FY	1.96	2.01			2.03			2.28	***	-.41
				SR	2.83	2.64	*	.22	2.63	*	.23	2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWRITEPAP		FY	2.57	2.69			2.54			2.65		
				SR	2.58	2.34	*	.24	2.36			2.51		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.95	2.97			2.95			3.08		
				SR	3.31	3.23			3.23			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.66	2.70			2.71			2.77		
				SR	2.60	2.65			2.68			2.83	**	-.26
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.07	2.10			2.16			2.03		
				SR	1.99	2.27	***	-.35	2.24	***	-.31	2.08		

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p<.05$, $p< .01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p<.001$) and to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

[1] U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

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Lynn University

					Lynn University	Selected Peers			Carnegie Peers			NSSE 2006		
						Lynn University compared with:								
		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.18	3.09			2.91	***	.32	2.78	***	.48
				SR	3.50	3.37			3.25	*	.32	3.06	***	.52
b.	Made a class presentation	CLPRESEN	ACL	FY	2.83	2.53	***	.39	2.36	***	.61	2.23	***	.76
				SR	2.86	3.16	*	-.39	2.95			2.80		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.78	2.56	**	.24	2.67			2.65		
				SR	2.91	2.49	**	.45	2.53	**	.39	2.49	**	.44
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.13	3.15			3.10			3.03		
				SR	3.48	3.45			3.39			3.30		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.95	2.91			2.80	*	.17	2.76	**	.22
				SR	3.18	2.97			2.91	*	.31	2.78	**	.43
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	2.02	*	-.19	1.99			2.03	*	-.20
				SR	1.83	2.08			2.01			2.12	*	-.38
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.42	2.47			2.45			2.40		
				SR	2.56	2.60			2.56			2.51		
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.40	2.62	**	-.27	2.38			2.36		
				SR	2.64	2.95	*	-.36	2.69			2.75		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.66	2.68			2.60			2.57		
				SR	2.94	3.03			2.92			2.91		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.76	1.71			1.64			1.67		
				SR	1.53	1.97	**	-.45	1.88	*	-.36	1.89	*	-.37
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.83	1.75			1.59	**	.30	1.50	***	.43
				SR	1.67	1.99	*	-.33	1.77			1.69		

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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		Variable	Bench-mark	Class	Lynn University	Selected Peers			Carnegie Peers			NSSE 2006		
						Lynn University compared with:								
					Mean [a]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]	Mean [a]	Sig [b]	Effect Size [c]
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.68	2.79			2.66			2.64		
				SR	3.14	2.96			2.82	*	.31	2.85	*	.28
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.22	3.33			3.03	**	.22	3.01	**	.24
				SR	3.59	3.48			3.33	*	.34	3.31	*	.37
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.85	2.78			2.66	*	.23	2.56	***	.34
				SR	2.98	2.96			2.88			2.79		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.45	2.33			2.15	***	.33	2.10	***	.39
				SR	2.51	2.77			2.55			2.41		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.14	2.02			1.92	**	.25	1.81	***	.39
				SR	2.33	2.31			2.19			2.08		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.72	2.83			2.72			2.58	*	.17
				SR	3.08	3.02			2.88			2.76	**	.40
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.70	2.70			2.63			2.58		
				SR	2.76	2.83			2.74			2.69		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	2.21	1.86	***	.38	1.69	***	.60	1.55	***	.81
				SR	1.62	2.17	***	-.53	1.91			1.81		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.52	2.79	***	-.32	2.69	*	-.20	2.69	*	-.19
				SR	2.75	2.94			2.87			2.84		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.90	2.67	*	.23	2.51	***	.38	2.55	***	.34
				SR	2.59	2.73			2.58			2.64		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.86	2.86			2.69	*	.18	2.68	*	.18
				SR	2.59	2.88			2.71			2.71		

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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	Variable	Bench-mark	Class	Lynn University Mean [a]	Selected Peers Mean [a]	Selected Peers Sig [b]	Selected Peers Effect Size [c]	Carnegie Peers Mean [a]	Carnegie Peers Sig [b]	Carnegie Peers Effect Size [c]	NSSE 2006 Mean [a]	NSSE 2006 Sig [b]	NSSE 2006 Effect Size [c]
					Lynn University compared with:								
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.68	2.88	**	-.24	2.80			2.87	**	-.23
			SR	2.80	2.76			2.64			2.74		
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.01	3.16	*	-.20	3.10			3.06		
			SR	3.11	3.34	*	-.33	3.24			3.22		
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.83	2.93			2.88			2.83		
			SR	3.06	3.17			3.07			3.01		
d. **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.85	2.99			2.88			2.82		
			SR	3.00	3.08			3.00			2.94		
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.95	3.11	*	-.20	3.01			2.98		
			SR	3.19	3.30			3.19			3.17		
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.17	3.48	***	-.33	3.37	*	-.20	3.26		
			SR	3.14	3.27			3.28			3.18		
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.05	2.05			2.05			2.06		
			SR	2.46	2.20			2.22			2.21		
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.60	1.25	***	.59	1.28	***	.49	1.25	***	.54
			SR	2.20	1.71	**	.65	1.70	**	.65	1.64	**	.73
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.39	2.51			2.37			2.29		
			SR	3.15	2.82	*	.34	2.70	**	.47	2.59	***	.59
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	3.48	3.48			3.27	*	.19	3.05	***	.40
			SR	3.02	3.20			3.11			2.98		

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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	Variable	Bench-mark	Class	Lynn University Mean [a]	Selected Peers Mean [a]	Selected Peers Sig [b]	Selected Peers Effect Size [c]	Carnegie Peers Mean [a]	Carnegie Peers Sig [b]	Carnegie Peers Effect Size [c]	NSSE 2006 Mean [a]	NSSE 2006 Sig [b]	NSSE 2006 Effect Size [c]
					Lynn University compared with:								
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6*									
a. Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.49	2.61			2.56			2.63		
			SR	3.13	2.49	***	.54	2.52	***	.52	2.57	**	.47
b. Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.95	2.78			2.79			2.74	*	.18
			SR	2.80	2.40	*	.34	2.36	*	.38	2.34	*	.38
5. Examinations				*1=very little to 7=very much*									
To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	4.87	5.43	***	-.50	5.35	***	-.41	5.42	***	-.47
			SR	5.27	5.55			5.43			5.41		
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*									
a. Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	2.11	2.46	***	-.38	2.16			2.10		
			SR	1.87	2.24	*	-.40	2.07			2.01		
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.75	2.90			2.83			2.77		
			SR	2.67	2.83			2.69			2.70		
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.80	2.10	**	-.29	2.06	**	-.24	2.09	***	-.26
			SR	1.95	2.25			2.17			2.18		
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.59	2.74	*	-.18	2.58			2.57		
			SR	2.45	2.76	*	-.38	2.69			2.69		
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.83	2.87			2.74			2.74		
			SR	2.69	2.90			2.84			2.83		
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.83	2.92			2.82			2.80		
			SR	2.83	2.95			2.88			2.87		
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.11			.08			.07		
			SR	.31	.69	***	-.84	.57	***	-.53	.53	**	-.44

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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		Variable	Bench-mark	Class	Lynn University Mean [a]	Selected Peers Mean [a]	Selected Peers Sig [b]	Selected Peers Effect Size [c]	Carnegie Peers Mean [a]	Carnegie Peers Sig [b]	Carnegie Peers Effect Size [c]	NSSE 2006 Mean [a]	NSSE 2006 Sig [b]	NSSE 2006 Effect Size [c]
						Lynn University compared with:								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.42	.48			.41			.37		
				SR	.55	.72	*	-.39	.59			.59		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.20	.19			.14			.16		
				SR	.23	.32			.24			.25		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.14	.06	*	.31	.05	**	.41	.05	**	.46
				SR	.19	.25			.21			.19		
e.	Foreign language coursework	FORLNG04	EEE	FY	.18	.39	***	-.42	.23			.22		
				SR	.37	.55	*	-.37	.40			.41		
f.	Study abroad	STDABR04	EEE	FY	.07	.05			.03	*	.28	.03	*	.30
				SR	.12	.32	***	-.43	.18			.14		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.14	.03	***	.58	.03	***	.62	.03	***	.61
				SR	.31	.23			.24			.19		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04	.02			.01			.01		
				SR	.24	.53	***	-.58	.40	*	-.32	.32		
8.	**Quality of Relationships**				*Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*									
a.	Relationships with other students	ENVSTU	SCE	FY	5.55	5.64			5.51			5.48		
				SR	5.62	5.82			5.66			5.60		
					1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.66	5.65			5.42	*	.19	5.19	***	.35
				SR	5.96	5.88			5.69			5.42	**	.40
					1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.06	4.93			4.78			4.60	**	.29
				SR	5.36	4.83	*	.33	4.70	**	.40	4.50	***	.51

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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					Lynn University compared with:								
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.44	4.20	***	-.47	4.04	***	-.36	3.99	***	-.34
			SR	3.99	4.14			4.07			4.10		
b. Working for pay **on campus**	WORKON01		FY	1.69	1.70			1.63			1.53		
			SR	1.69	1.88			1.87			1.83		
c. Working for pay **off campus**	WORKOF01		FY	1.77	1.97			2.45	***	-.30	2.59	***	-.34
			SR	5.27	3.31	***	.75	3.97	*	.47	3.81	**	.52
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.31	2.66	*	-.20	2.36			2.17		
			SR	1.48	2.55	***	-.58	2.17	***	-.42	2.08	***	-.40
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.94	3.78			3.80			3.79		
			SR	3.03	3.45			3.42			3.48		
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.61	1.50			1.72			1.78		
			SR	3.82	2.15	***	.76	2.41	**	.61	2.33	**	.66
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.26	2.00	*	.30	2.08			2.24		
			SR	2.44	2.29			2.27			2.38		
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.77	3.11	***	-.44	3.06	***	-.37	3.07	***	-.39
			SR	3.25	3.12			3.10			3.08		
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.00	3.19	**	-.25	3.06			2.99		
			SR	3.18	3.15			3.02			2.87	*	.37
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.95	2.73	*	.24	2.57	***	.39	2.57	***	.40
			SR	2.83	2.60			2.46	*	.37	2.40	**	.44

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[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

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		Variable	Bench-mark	Class	Lynn University Mean [a]	Selected Peers Mean [a]	Selected Peers Sig [b]	Selected Peers Effect Size [c]	Carnegie Peers Mean [a]	Carnegie Peers Sig [b]	Carnegie Peers Effect Size [c]	NSSE 2006 Mean [a]	NSSE 2006 Sig [b]	NSSE 2006 Effect Size [c]
						Lynn University compared with:								
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.55	2.28	**	.29	2.20	***	.39	2.13	***	.46
				SR	2.45	2.13	*	.35	2.00	**	.48	1.91	**	.59
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.58	2.52			2.43			2.37	*	.23
				SR	2.43	2.33			2.21			2.14	*	.32
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.86	3.10	**	-.28	2.84			2.75		
				SR	2.27	2.90	***	-.65	2.63	*	-.37	2.57	*	-.31
g.	Using computers in academic work	ENVCOMPT		FY	3.40	3.37			3.28			3.32		
				SR	3.51	3.49			3.44			3.47		
11.	**Educational and Personal Growth**				*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much*									
a.	Acquiring a broad general education	GNGENLED		FY	3.05	3.26	**	-.28	3.16			3.12		
				SR	3.45	3.35			3.34			3.24		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.76	2.85			2.74			2.70		
				SR	3.26	3.19			3.07			3.02		
c.	Writing clearly and effectively	GNWRITE		FY	2.95	3.09			3.05			2.95		
				SR	3.29	3.20			3.16			3.07		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.96	2.91			2.84			2.75	*	.23
				SR	3.23	3.16			3.08			2.96		
e.	Thinking critically and analytically	GNANALY		FY	3.05	3.24	*	-.24	3.19			3.16		
				SR	3.42	3.42			3.37			3.33		
f.	Analyzing quantitative problems	GNQUANT		FY	2.90	2.90			2.84			2.85		
				SR	3.32	3.04			3.00	*	.37	3.02	*	.34
g.	Using computing and information technology	GNCMPTS		FY	3.01	3.07			2.95			2.99		
				SR	3.49	3.21	*	.33	3.18	*	.36	3.21	*	.33
h.	Working effectively with others	GNOTHERS		FY	3.06	3.13			2.96			2.92		
				SR	3.42	3.32			3.19			3.14	*	.34

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

National Survey of Student Engagement

NSSE 2006 Mean Comparisons
Lynn University

		Variable	Bench-mark	Class	Lynn University Mean [a]	Selected Peers Mean [a]	Selected Peers Sig [b]	Selected Peers Effect Size [c]	Carnegie Peers Mean [a]	Carnegie Peers Sig [b]	Carnegie Peers Effect Size [c]	NSSE 2006 Mean [a]	NSSE 2006 Sig [b]	NSSE 2006 Effect Size [c]
						Lynn University compared with:								
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.91	1.87			1.88			1.92		
				SR	2.32	2.17			2.11			2.10		
j.	Learning effectively on your own	GNINQ		FY	2.88	2.89			2.86			2.85		
				SR	3.32	3.07			3.04	*	.32	3.00	*	.37
k.	Understanding yourself	GNSELF		FY	3.04	2.84	*	.22	2.75	***	.30	2.71	***	.34
				SR	3.27	2.95	*	.34	2.89	*	.40	2.78	**	.49
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	3.06	2.66	***	.43	2.53	***	.54	2.57	***	.50
				SR	3.01	2.63	*	.39	2.63	*	.39	2.57	**	.44
m.	Solving complex real-world problems	GNPROBSV		FY	2.84	2.68			2.59	**	.27	2.58	**	.28
				SR	3.15	2.79	*	.38	2.75	**	.42	2.72	**	.45
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.94	2.76			2.65	**	.29	2.59	***	.36
				SR	2.87	2.84			2.76			2.65		
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.52	2.61			2.41			2.34		
				SR	2.76	2.69			2.52			2.42	*	.34
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	2.22	2.14			2.14			2.05		
				SR	2.34	2.08			2.07			1.92	*	.38
12.	**Academic Advising**				*1=poor, 2=fair, 3=good, 4=excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.28	3.11	*	.20	2.95	***	.39	2.94	***	.40
				SR	3.32	3.10			2.99	*	.37	2.82	***	.53
13.	**Satisfaction**				*1=poor, 2=fair, 3=good, 4=excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.02	3.32	***	-.43	3.19	**	-.24	3.16	*	-.19
				SR	3.36	3.38			3.28			3.19		
14.					*1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes*									
	If you could start over again, would you go to the *same institution* you are now attending?	SAMECOLL		FY	2.99	3.23	**	-.27	3.16	*	-.19	3.20	**	-.25
				SR	3.45	3.28			3.22			3.17	*	.32

IPEDS: 132657

[a] Weighted by gender, enrollment status, and institutional size.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed).
[c] Mean difference divided by comparison group standard deviation.

National Survey of Student Engagement

NSSE 2006 Detailed Statistics [a]

Lynn University
First-Year Students

	Mean				Standard Error of the Mean [b]				Standard deviation [c]				Number of respondents				Significance [d] (Lynn University compared with:)			Effect size [e] (Lynn University compared with:)		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	3.18	3.09	2.91	2.78	.06	.02	.01	.00	.81	.79	.83	.84	157	1,184	4,321	130,907	.177	.000	.000	.11	.32	.48
CLPRESEN	2.83	2.53	2.36	2.23	.07	.02	.01	.00	.84	.75	.78	.79	157	1,182	4,316	130,779	.000	.000	.000	.39	.61	.76
REWROPAP	2.78	2.56	2.67	2.65	.07	.03	.01	.00	.87	.94	.97	.98	157	1,183	4,316	130,792	.005	.107	.058	.24	.12	.14
INTEGRAT	3.13	3.15	3.10	3.03	.06	.02	.01	.00	.81	.74	.78	.80	157	1,182	4,313	130,779	.754	.644	.121	-.03	.04	.12
DIVCLASS	2.95	2.91	2.80	2.76	.07	.02	.01	.00	.87	.85	.87	.88	156	1,179	4,308	130,744	.592	.034	.005	.05	.17	.22
CLUNPREP	1.88	2.02	1.99	2.03	.06	.02	.01	.00	.78	.76	.76	.76	154	1,182	4,315	130,655	.032	.071	.014	-.19	-.15	-.20
CLASSGRP	2.42	2.47	2.45	2.40	.06	.02	.01	.00	.81	.84	.82	.83	157	1,180	4,314	130,699	.469	.648	.753	-.06	-.04	.03
OCCGRP	2.40	2.62	2.38	2.36	.06	.02	.01	.00	.78	.82	.85	.87	157	1,181	4,318	130,801	.001	.823	.572	-.27	.02	.05
INTIDEAS	2.66	2.68	2.60	2.57	.07	.02	.01	.00	.86	.78	.82	.81	146	1,109	4,101	123,717	.735	.431	.177	-.03	.07	.11
TUTOR	1.76	1.71	1.64	1.67	.08	.02	.01	.00	.95	.83	.82	.83	146	1,109	4,101	123,728	.624	.151	.290	.05	.14	.10
COMMPROJ	1.83	1.75	1.59	1.50	.08	.03	.01	.00	.95	.85	.82	.78	146	1,108	4,094	123,646	.282	.003	.000	.10	.30	.43
ITACADEM	2.68	2.79	2.66	2.64	.09	.03	.02	.00	1.06	1.03	1.04	1.04	146	1,109	4,100	123,731	.206	.866	.684	-.11	.01	.03
EMAIL	3.22	3.33	3.03	3.01	.07	.02	.01	.00	.88	.73	.86	.86	146	1,109	4,103	123,712	.174	.008	.003	-.14	.22	.24
FACGRADE	2.85	2.78	2.66	2.56	.08	.02	.01	.00	.96	.83	.85	.87	146	1,106	4,101	123,664	.357	.015	.000	.09	.23	.34
FACPLANS	2.45	2.33	2.15	2.10	.08	.03	.01	.00	.97	.90	.88	.88	146	1,109	4,102	123,675	.156	.000	.000	.13	.33	.39
FACIDEAS	2.14	2.02	1.92	1.81	.08	.03	.01	.00	1.00	.88	.89	.86	146	1,108	4,097	123,681	.171	.009	.000	.13	.25	.39
FACFEED	2.72	2.83	2.72	2.58	.07	.02	.01	.00	.90	.78	.82	.83	147	1,093	4,057	122,007	.173	.980	.042	-.14	.00	.17
WORKHARD	2.70	2.70	2.63	2.58	.07	.03	.01	.00	.85	.83	.84	.84	147	1,094	4,060	121,965	.946	.336	.067	.01	.08	.15
FACOTHER	2.21	1.86	1.69	1.55	.08	.03	.01	.00	1.00	.93	.87	.81	145	1,095	4,057	121,916	.000	.000	.000	.38	.60	.81
OOCIDEAS	2.52	2.79	2.69	2.69	.07	.03	.01	.00	.83	.83	.87	.87	146	1,095	4,060	121,878	.000	.018	.021	-.32	-.20	-.19
DIVRSTUD	2.90	2.67	2.51	2.55	.08	.03	.02	.00	1.02	.99	1.01	1.02	147	1,094	4,054	121,900	.010	.000	.000	.23	.38	.34
DIFFSTU2	2.86	2.86	2.69	2.68	.08	.03	.02	.00	1.03	.94	.96	.98	147	1,093	4,057	121,915	.937	.036	.031	-.01	.18	.18
MEMORIZE	2.68	2.88	2.80	2.87	.07	.03	.01	.00	.86	.87	.88	.86	145	1,082	4,033	120,949	.007	.092	.006	-.24	-.14	-.23
ANALYZE	3.01	3.16	3.10	3.06	.06	.02	.01	.00	.78	.75	.77	.79	145	1,082	4,031	120,880	.025	.155	.453	-.20	-.12	-.06
SYNTHESZ	2.83	2.93	2.88	2.83	.07	.03	.01	.00	.80	.83	.84	.84	143	1,081	4,028	120,812	.191	.487	.966	-.12	-.06	.00
EVALUATE	2.85	2.99	2.88	2.82	.07	.02	.01	.00	.90	.82	.85	.86	145	1,080	4,027	120,821	.073	.720	.664	-.17	-.03	.04
APPLYING	2.95	3.11	3.01	2.98	.07	.02	.01	.00	.84	.82	.85	.85	145	1,083	4,031	120,848	.026	.366	.609	-.20	-.08	-.04
READASGN	3.17	3.48	3.37	3.26	.09	.03	.02	.00	1.08	.95	.96	.93	142	1,076	4,019	120,726	.000	.018	.323	-.33	-.20	-.10

[a] All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

[d] This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[e] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

National Survey of Student Engagement

NSSE 2006 Detailed Statistics [a]

Lynn University
First-Year Students

	Mean				Standard Error of the Mean [b]				Standard deviation [c]				Number of respondents				Significance [d] (Lynn University compared with:)			Effect size [e] (Lynn University compared with:)		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.05	2.05	2.05	2.06	.09	.03	.01	.00	1.01	.85	.90	.91	142	1,077	4,020	120,730	.914	.921	.930	.01	.01	-.01
WRITEMOR	1.60	1.25	1.28	1.25	.09	.02	.01	.00	1.05	.59	.66	.64	142	1,077	4,016	120,699	.000	.000	.000	.59	.49	.54
WRITEMID	2.39	2.51	2.37	2.29	.07	.03	.01	.00	.84	.88	.86	.84	142	1,077	4,021	120,705	.126	.785	.142	-.14	.02	.12
WRITESML	3.48	3.48	3.27	3.05	.09	.03	.02	.00	1.13	1.08	1.07	1.05	142	1,077	4,018	120,684	1.000	.027	.000	.00	.19	.40
PROBSETA	2.49	2.61	2.56	2.63	.09	.03	.02	.00	1.09	1.12	1.10	1.12	140	1,070	4,003	120,349	.232	.461	.152	-.11	-.06	-.12
PROBSETB	2.95	2.78	2.79	2.74	.10	.04	.02	.00	1.21	1.22	1.22	1.22	136	1,068	4,000	120,242	.125	.115	.041	.14	.14	.18
EXAMS	4.87	5.43	5.35	5.42	.12	.03	.02	.00	1.38	1.10	1.16	1.15	141	1,075	4,017	120,560	.000	.000	.000	-.50	-.41	-.47
ATDART05	2.11	2.46	2.16	2.10	.08	.03	.01	.00	.92	.93	.91	.91	138	1,068	3,989	119,701	.000	.486	.944	-.38	-.06	.01
EXRCSE05	2.75	2.90	2.83	2.77	.09	.03	.02	.00	1.05	1.04	1.06	1.05	138	1,068	3,990	119,693	.097	.363	.776	-.15	-.08	-.02
WORSHP05	1.80	2.10	2.06	2.09	.08	.03	.02	.00	.92	1.07	1.11	1.12	137	1,065	3,982	119,428	.001	.001	.000	-.29	-.24	-.26
OWNVIEW	2.59	2.74	2.58	2.57	.07	.03	.01	.00	.86	.84	.89	.89	136	1,068	3,986	119,606	.050	.875	.843	-.18	.01	.02
OTHRVIEW	2.83	2.87	2.74	2.74	.07	.03	.01	.00	.88	.82	.86	.86	138	1,068	3,984	119,650	.601	.242	.220	-.05	.10	.10
CHNGVIEW	2.83	2.92	2.82	2.80	.07	.02	.01	.00	.82	.80	.84	.84	138	1,068	3,990	119,614	.257	.909	.654	-.10	.01	.04
INTERN04	.09	.11	.08	.07	.02	.01	.00	.00	.29	.32	.27	.26	135	1,053	3,926	117,894	.419	.589	.442	-.07	.05	.07
VOLNTR04	.42	.48	.41	.37	.04	.02	.01	.00	.50	.50	.49	.48	135	1,052	3,923	117,772	.178	.749	.221	-.12	.03	.11
LRNCOM04	.20	.19	.14	.16	.03	.01	.01	.00	.40	.39	.35	.36	135	1,052	3,922	117,845	.837	.092	.214	.02	.17	.12
RESRCH04	.14	.06	.05	.05	.03	.01	.00	.00	.35	.25	.22	.21	135	1,052	3,922	117,797	.014	.004	.002	.31	.41	.46
FORLNG04	.18	.39	.23	.22	.03	.02	.01	.00	.39	.49	.42	.42	135	1,052	3,925	117,867	.000	.113	.176	-.42	-.13	-.11
STDABR04	.07	.05	.03	.03	.02	.01	.00	.00	.26	.21	.17	.16	135	1,051	3,928	117,780	.255	.046	.035	.13	.28	.30
INDSTD04	.14	.03	.03	.03	.03	.01	.00	.00	.35	.18	.17	.18	134	1,051	3,920	117,767	.001	.000	.000	.58	.62	.61
SNRX04	.04	.02	.01	.01	.02	.00	.00	.00	.20	.14	.12	.12	135	1,053	3,924	117,793	.177	.106	.104	.18	.24	.24
ENVSTU	5.55	5.64	5.51	5.48	.12	.04	.02	.00	1.44	1.35	1.40	1.38	135	1,052	3,920	117,829	.500	.709	.536	-.06	.03	.05
ENVFAC	5.66	5.65	5.42	5.19	.12	.04	.02	.00	1.41	1.18	1.27	1.32	135	1,052	3,922	117,815	.934	.030	.000	.01	.19	.35
ENVADM	5.06	4.93	4.78	4.60	.15	.05	.02	.00	1.73	1.50	1.55	1.56	135	1,052	3,913	117,733	.431	.064	.003	.08	.18	.29
ACADPR01	3.44	4.20	4.04	3.99	.13	.05	.03	.00	1.44	1.62	1.64	1.62	132	1,041	3,901	117,084	.000	.000	.000	-.47	-.36	-.34
WORKON01	1.69	1.70	1.63	1.53	.13	.04	.02	.00	1.49	1.31	1.27	1.22	132	1,044	3,905	117,151	.960	.574	.207	.00	.05	.14
WORKOF01	1.77	1.97	2.45	2.59	.16	.06	.04	.01	1.82	1.92	2.25	2.40	132	1,043	3,903	117,108	.269	.000	.000	-.10	-.30	-.34
COCURR01	2.31	2.66	2.36	2.17	.13	.05	.03	.00	1.50	1.69	1.62	1.51	132	1,044	3,904	117,148	.015	.741	.289	-.20	-.03	.09

[a] All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

[d] This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[e] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

National Survey of Student Engagement

NSSE 2006 Detailed Statistics [a]

Lynn University
First-Year Students

	Mean				Standard Error of the Mean [b]				Standard deviation [c]				Number of respondents				Significance [d] (Lynn University compared with:)			Effect size [e] (Lynn University compared with:)		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	3.94	3.78	3.80	3.79	.17	.05	.03	.00	1.99	1.60	1.68	1.69	132	1,043	3,896	117,042	.364	.397	.378	.10	.09	.09
CAREDE01	1.61	1.50	1.72	1.78	.12	.04	.03	.00	1.41	1.42	1.63	1.70	132	1,043	3,896	116,960	.390	.458	.269	.08	-.07	-.10
COMMUTE	2.26	2.00	2.08	2.24	.12	.03	.02	.00	1.43	.85	1.00	1.03	132	1,043	3,897	117,044	.044	.156	.885	.30	.18	.02
ENVSCHOL	2.77	3.11	3.06	3.07	.08	.02	.01	.00	.85	.76	.78	.77	127	1,030	3,858	116,078	.000	.000	.000	-.44	-.37	-.39
ENVSUPRT	3.00	3.19	3.06	2.99	.07	.02	.01	.00	.84	.76	.80	.81	127	1,030	3,858	116,028	.008	.389	.912	-.25	-.08	.01
ENVDIVRS	2.95	2.73	2.57	2.57	.08	.03	.02	.00	.94	.96	.97	.97	127	1,027	3,855	115,959	.012	.000	.000	.24	.39	.40
ENVNACAD	2.55	2.28	2.20	2.13	.09	.03	.01	.00	.97	.93	.91	.93	127	1,028	3,855	115,915	.002	.000	.000	.29	.39	.46
ENVSOCAL	2.58	2.52	2.43	2.37	.08	.03	.01	.00	.92	.92	.91	.93	127	1,030	3,853	115,865	.460	.072	.011	.07	.16	.23
ENVEVENT	2.86	3.10	2.84	2.75	.08	.03	.01	.00	.89	.87	.93	.95	127	1,030	3,853	115,952	.003	.778	.174	-.28	.03	.12
ENVCOMPT	3.40	3.37	3.28	3.32	.07	.02	.01	.00	.82	.75	.79	.79	127	1,030	3,858	116,007	.664	.092	.235	.04	.15	.11
GNGENLED	3.05	3.26	3.16	3.12	.08	.02	.01	.00	.87	.74	.79	.79	125	1,019	3,825	114,811	.005	.133	.364	-.28	-.14	-.08
GNWORK	2.76	2.85	2.74	2.70	.09	.03	.01	.00	.98	.90	.91	.95	125	1,018	3,819	114,767	.302	.761	.454	-.10	.03	.07
GNWRITE	2.95	3.09	3.05	2.95	.08	.03	.01	.00	.90	.84	.84	.87	125	1,019	3,821	114,797	.084	.186	.974	-.17	-.12	.00
GNSPEAK	2.96	2.91	2.84	2.75	.08	.03	.01	.00	.91	.90	.91	.92	125	1,018	3,823	114,781	.523	.147	.012	.06	.13	.23
GNANALY	3.05	3.24	3.19	3.16	.08	.02	.01	.00	.91	.79	.79	.79	125	1,018	3,824	114,807	.012	.053	.132	-.24	-.18	-.14
GNQUANT	2.90	2.90	2.84	2.85	.08	.03	.01	.00	.93	.90	.89	.89	125	1,017	3,816	114,684	.945	.488	.598	-.01	.06	.05
GNCMPTS	3.01	3.07	2.95	2.99	.08	.03	.01	.00	.92	.88	.90	.91	125	1,019	3,822	114,785	.507	.431	.855	-.06	.07	.02
GNOTHERS	3.06	3.13	2.96	2.92	.07	.03	.01	.00	.84	.86	.88	.89	125	1,019	3,820	114,791	.390	.208	.067	-.08	.11	.16
GNCITIZN	1.91	1.87	1.88	1.92	.09	.03	.02	.00	1.03	.94	.96	.99	125	1,009	3,795	113,698	.646	.735	.919	.04	.03	-.01
GNINQ	2.88	2.89	2.86	2.85	.08	.03	.01	.00	.94	.82	.85	.86	125	1,009	3,797	113,750	.866	.768	.714	-.02	.03	.03
GNSELF	3.04	2.84	2.75	2.71	.09	.03	.02	.00	1.01	.92	.96	.97	125	1,009	3,795	113,775	.024	.001	.000	.22	.30	.34
GNDIVERS	3.06	2.66	2.53	2.57	.09	.03	.02	.00	.97	.94	.98	.97	125	1,008	3,793	113,744	.000	.000	.000	.43	.54	.50
GNPROBSV	2.84	2.68	2.59	2.58	.09	.03	.02	.00	1.02	.91	.93	.93	125	1,007	3,794	113,738	.079	.003	.002	.17	.27	.28
GNETHICS	2.94	2.76	2.65	2.59	.09	.03	.02	.00	.99	.97	.99	1.00	125	1,008	3,797	113,731	.055	.001	.000	.18	.29	.36
GNCOMMUN	2.52	2.61	2.41	2.34	.10	.03	.02	.00	1.09	.95	.99	.98	125	1,008	3,793	113,708	.407	.277	.068	-.09	.11	.18
GNSPIRIT	2.22	2.14	2.14	2.05	.10	.03	.02	.00	1.08	1.01	1.08	1.07	125	1,007	3,794	113,705	.402	.448	.084	.08	.07	.15
ADVISE	3.28	3.11	2.95	2.94	.07	.03	.01	.00	.72	.82	.84	.85	124	1,010	3,806	114,125	.030	.000	.000	.20	.39	.40
ENTIREXP	3.02	3.32	3.19	3.16	.08	.02	.01	.00	.84	.68	.71	.71	124	1,010	3,810	114,179	.000	.010	.030	-.43	-.24	-.19
SAMECOLL	2.99	3.23	3.16	3.20	.09	.03	.01	.00	1.00	.87	.86	.83	124	1,011	3,802	114,155	.005	.035	.005	-.27	-.19	-.25

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[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

[d] This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[e] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

IPEDS: 132657

National Survey of Student Engagement

NSSE 2006 Detailed Statistics [a]

Lynn University
Seniors

	Mean				Standard Error of the Mean [b]				Standard deviation [c]				Number of respondents				Significance [d] (Lynn University compared with:)			Effect size [e] (Lynn University compared with:)		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
CLQUEST	3.50	3.37	3.25	3.06	.10	.02	.01	.00	.69	.74	.81	.85	49	1,037	4,356	128,494	.238	.026	.000	.17	.32	.52
CLPRESEN	2.86	3.16	2.95	2.80	.14	.02	.01	.00	.99	.77	.82	.86	49	1,037	4,354	128,435	.039	.509	.602	-.39	-.11	.07
REWROPAP	2.91	2.49	2.53	2.49	.13	.03	.01	.00	.93	.95	.98	.98	49	1,037	4,352	128,408	.002	.006	.002	.45	.39	.44
INTEGRAT	3.48	3.45	3.39	3.30	.09	.02	.01	.00	.65	.67	.70	.74	49	1,035	4,353	128,392	.773	.373	.087	.04	.13	.24
DIVCLASS	3.18	2.97	2.91	2.78	.12	.03	.01	.00	.83	.84	.86	.92	49	1,035	4,352	128,315	.093	.029	.002	.24	.31	.43
CLUNPREP	1.83	2.08	2.01	2.12	.13	.02	.01	.00	.94	.73	.77	.78	49	1,035	4,352	128,296	.062	.164	.033	-.35	-.25	-.38
CLASSGRP	2.56	2.60	2.56	2.51	.12	.03	.01	.00	.86	.87	.86	.88	49	1,035	4,351	128,334	.753	.993	.687	-.05	.00	.06
OCCGRP	2.64	2.95	2.69	2.75	.13	.03	.01	.00	.90	.84	.89	.90	49	1,035	4,351	128,395	.013	.692	.393	-.36	-.06	-.12
INTIDEAS	2.94	3.03	2.92	2.91	.12	.02	.01	.00	.82	.78	.79	.80	45	1,004	4,266	124,808	.434	.883	.800	-.12	.02	.04
TUTOR	1.53	1.97	1.88	1.89	.12	.03	.01	.00	.78	.97	.98	.95	45	1,004	4,266	124,839	.003	.017	.013	-.45	-.36	-.37
COMMPROJ	1.67	1.99	1.77	1.69	.12	.03	.01	.00	.82	.98	.91	.89	45	1,003	4,261	124,773	.028	.436	.890	-.33	-.12	-.02
ITACADEM	3.14	2.96	2.82	2.85	.13	.03	.02	.00	.88	.98	1.02	1.02	45	1,003	4,266	124,862	.211	.021	.033	.19	.31	.28
EMAIL	3.59	3.48	3.33	3.31	.11	.02	.01	.00	.71	.70	.77	.78	45	1,004	4,265	124,856	.277	.021	.013	.17	.34	.37
FACGRADE	2.98	2.96	2.88	2.79	.14	.03	.01	.00	.95	.85	.86	.87	45	1,003	4,260	124,841	.901	.444	.158	.02	.11	.21
FACPLANS	2.51	2.77	2.55	2.41	.15	.03	.01	.00	1.00	.95	.96	.96	45	1,004	4,265	124,850	.077	.793	.443	-.27	-.04	.11
FACIDEAS	2.33	2.31	2.19	2.08	.14	.03	.01	.00	.93	.92	.91	.91	45	1,004	4,267	124,824	.928	.302	.066	.01	.15	.27
FACFEED	3.08	3.02	2.88	2.76	.14	.02	.01	.00	.91	.73	.78	.80	42	997	4,235	123,894	.590	.104	.010	.09	.25	.40
WORKHARD	2.76	2.83	2.74	2.69	.14	.03	.01	.00	.91	.83	.84	.85	42	997	4,234	123,882	.598	.856	.585	-.08	.03	.08
FACOTHER	1.62	2.17	1.91	1.81	.13	.03	.01	.00	.83	1.03	.97	.94	42	997	4,232	123,866	.000	.056	.208	-.53	-.30	-.19
OOCIDEAS	2.75	2.94	2.87	2.84	.14	.03	.01	.00	.88	.82	.84	.85	42	997	4,230	123,860	.130	.335	.477	-.24	-.15	-.11
DIVRSTUD	2.59	2.73	2.58	2.64	.17	.03	.02	.00	1.12	.96	.98	.99	42	997	4,233	123,803	.342	.958	.714	-.15	.01	-.06
DIFFSTU2	2.59	2.88	2.71	2.71	.17	.03	.01	.00	1.12	.91	.95	.96	42	997	4,232	123,815	.105	.504	.478	-.32	-.12	-.13
MEMORIZE	2.80	2.76	2.64	2.74	.13	.03	.01	.00	.82	.90	.91	.91	42	991	4,215	123,273	.720	.212	.619	.05	.18	.07
ANALYZE	3.11	3.34	3.24	3.22	.12	.02	.01	.00	.79	.70	.74	.75	42	989	4,214	123,219	.036	.268	.346	-.33	-.17	-.15
SYNTHESZ	3.06	3.17	3.07	3.01	.11	.03	.01	.00	.70	.80	.81	.84	42	990	4,215	123,195	.321	.972	.704	-.14	-.01	.06
EVALUATE	3.00	3.08	3.00	2.94	.12	.03	.01	.00	.78	.85	.85	.87	42	990	4,214	123,184	.513	.979	.692	-.10	.00	.06
APPLYING	3.19	3.30	3.19	3.17	.11	.02	.01	.00	.72	.77	.82	.83	42	989	4,213	123,205	.335	.991	.897	-.15	.00	.02
READASGN	3.14	3.27	3.28	3.18	.18	.03	.02	.00	1.15	.97	1.01	1.01	42	991	4,203	122,889	.426	.396	.811	-.13	-.13	-.04

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[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

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National Survey of Student Engagement

NSSE 2006 Detailed Statistics [a]

Lynn University
Seniors

	Mean				Standard Error of the Mean [b]				Standard deviation [c]				Number of respondents				Significance [d] (Lynn University compared with:)			Effect size [e] (Lynn University compared with:)		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
READOWN	2.46	2.20	2.22	2.21	.18	.03	.01	.00	1.15	.94	.97	.98	42	990	4,205	122,904	.155	.119	.102	.28	.24	.25
WRITEMOR	2.20	1.71	1.70	1.64	.17	.02	.01	.00	1.08	.76	.76	.76	42	991	4,202	122,930	.006	.005	.002	.65	.65	.73
WRITEMID	3.15	2.82	2.70	2.59	.17	.03	.01	.00	1.09	.96	.96	.95	42	991	4,201	122,903	.030	.003	.000	.34	.47	.59
WRITESML	3.02	3.20	3.11	2.98	.21	.04	.02	.00	1.36	1.16	1.16	1.16	42	991	4,200	122,878	.415	.681	.860	-.15	-.08	.03
PROBSETA	3.13	2.49	2.52	2.57	.17	.04	.02	.00	1.13	1.20	1.19	1.22	42	984	4,168	122,293	.001	.001	.003	.54	.52	.47
PROBSETB	2.80	2.40	2.36	2.34	.20	.04	.02	.00	1.28	1.20	1.19	1.21	42	984	4,163	122,132	.031	.015	.014	.34	.38	.38
EXAMS	5.27	5.55	5.43	5.41	.24	.04	.02	.00	1.54	1.13	1.21	1.24	42	989	4,178	122,574	.250	.410	.471	-.25	-.13	-.11
ATDART05	1.87	2.24	2.07	2.01	.13	.03	.01	.00	.83	.94	.91	.90	42	986	4,172	122,146	.010	.157	.314	-.40	-.22	-.16
EXRCSE05	2.67	2.83	2.69	2.70	.19	.03	.02	.00	1.24	1.03	1.05	1.04	42	987	4,173	122,132	.406	.906	.872	-.16	-.02	-.03
WORSHP05	1.95	2.25	2.17	2.18	.14	.03	.02	.00	.93	1.08	1.12	1.14	42	985	4,160	121,879	.053	.145	.117	-.27	-.19	-.20
OWNVIEW	2.45	2.76	2.69	2.69	.13	.03	.01	.00	.81	.82	.87	.88	42	986	4,172	122,077	.017	.081	.076	-.38	-.27	-.27
OTHRVIEW	2.69	2.90	2.84	2.83	.14	.03	.01	.00	.93	.79	.83	.85	42	987	4,168	122,087	.161	.253	.272	-.26	-.18	-.17
CHNGVIEW	2.83	2.95	2.88	2.87	.13	.02	.01	.00	.85	.78	.81	.81	42	987	4,167	122,093	.301	.653	.716	-.16	-.07	-.06
INTERN04	.31	.69	.57	.53	.07	.01	.01	.00	.47	.46	.50	.50	42	978	4,137	120,971	.000	.001	.004	-.84	-.53	-.44
VOLNTR04	.55	.72	.59	.59	.08	.01	.01	.00	.50	.45	.49	.49	42	978	4,125	120,891	.033	.557	.610	-.39	-.09	-.08
LRNCOM04	.23	.32	.24	.25	.07	.01	.01	.00	.43	.47	.43	.43	42	977	4,129	120,910	.206	.904	.792	-.19	-.02	-.04
RESRCH04	.19	.25	.21	.19	.06	.01	.01	.00	.39	.43	.40	.39	42	976	4,130	120,942	.298	.760	.939	-.15	-.05	-.01
FORLNG04	.37	.55	.40	.41	.08	.02	.01	.00	.49	.50	.49	.49	42	976	4,135	120,975	.023	.697	.577	-.37	-.06	-.09
STDABR04	.12	.32	.18	.14	.05	.01	.01	.00	.33	.47	.38	.35	42	978	4,130	120,897	.000	.284	.691	-.43	-.15	-.06
INDSTD04	.31	.23	.24	.19	.07	.01	.01	.00	.47	.42	.42	.39	42	977	4,131	120,931	.260	.269	.096	.18	.17	.32
SNRX04	.24	.53	.40	.32	.07	.02	.01	.00	.43	.50	.49	.47	42	977	4,136	120,941	.000	.022	.198	-.58	-.32	-.19
ENVSTU	5.62	5.82	5.66	5.60	.22	.04	.02	.00	1.43	1.28	1.31	1.34	42	980	4,136	120,871	.320	.837	.955	-.16	-.03	.01
ENVFAC	5.96	5.88	5.69	5.42	.16	.04	.02	.00	1.07	1.14	1.25	1.34	42	979	4,136	120,912	.678	.166	.002	.07	.21	.40
ENVADM	5.36	4.83	4.70	4.50	.24	.05	.03	.00	1.58	1.62	1.66	1.68	42	980	4,137	120,825	.037	.010	.001	.33	.40	.51
ACADPR01	3.99	4.14	4.07	4.10	.28	.05	.03	.01	1.81	1.68	1.70	1.73	42	977	4,122	120,353	.578	.764	.678	-.09	-.05	-.06
WORKON01	1.69	1.88	1.87	1.83	.29	.05	.02	.00	1.85	1.53	1.55	1.59	42	977	4,123	120,325	.425	.452	.552	-.13	-.12	-.09
WORKOF01	5.27	3.31	3.97	3.81	.50	.08	.04	.01	3.22	2.61	2.78	2.80	42	977	4,122	120,333	.000	.013	.005	.75	.47	.52
COCURR01	1.48	2.55	2.17	2.08	.16	.06	.03	.00	1.05	1.83	1.62	1.52	42	976	4,122	120,362	.000	.000	.001	-.58	-.42	-.40

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National Survey of Student Engagement

NSSE 2006 Detailed Statistics [a]

Lynn University
Seniors

	Mean				Standard Error of the Mean [b]				Standard deviation [c]				Number of respondents				Significance [d] (Lynn University compared with:)			Effect size [e] (Lynn University compared with:)		
	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Lynn University	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006	Selected Peers	Carnegie Peers	NSSE 2006
SOCIAL05	3.03	3.45	3.42	3.48	.22	.05	.02	.00	1.42	1.55	1.54	1.55	42	975	4,117	120,198	.088	.105	.059	-.27	-.25	-.29
CAREDE01	3.82	2.15	2.41	2.33	.46	.07	.04	.01	2.95	2.21	2.33	2.27	42	975	4,115	120,161	.001	.004	.002	.76	.61	.66
COMMUTE	2.44	2.29	2.27	2.38	.25	.04	.02	.00	1.62	1.09	1.02	1.04	42	976	4,115	120,253	.546	.511	.796	.14	.16	.06
ENVSCHOL	3.25	3.12	3.10	3.08	.10	.02	.01	.00	.65	.74	.75	.78	42	974	4,107	119,600	.255	.179	.152	.18	.21	.22
ENVSUPRT	3.18	3.15	3.02	2.87	.13	.02	.01	.00	.84	.77	.81	.84	42	975	4,107	119,589	.826	.228	.019	.03	.19	.37
ENVDIVRS	2.83	2.60	2.46	2.40	.15	.03	.02	.00	.94	.97	.99	.98	42	973	4,104	119,470	.129	.017	.004	.24	.37	.44
ENVNACAD	2.45	2.13	2.00	1.91	.16	.03	.01	.00	1.04	.91	.94	.91	42	974	4,101	119,424	.028	.002	.002	.35	.48	.59
ENVSOCAL	2.43	2.33	2.21	2.14	.16	.03	.01	.00	1.02	.93	.93	.91	42	973	4,095	119,330	.491	.129	.040	.11	.24	.32
ENVEVENT	2.27	2.90	2.63	2.57	.17	.03	.01	.00	1.07	.95	.96	.95	42	974	4,103	119,478	.000	.018	.048	-.65	-.37	-.31
ENVCOMPT	3.51	3.49	3.44	3.47	.12	.02	.01	.00	.79	.70	.74	.74	42	973	4,106	119,558	.841	.539	.719	.03	.10	.06
GNGENLED	3.45	3.35	3.34	3.24	.12	.03	.01	.00	.79	.80	.76	.79	42	970	4,091	118,820	.418	.365	.092	.13	.14	.26
GNWORK	3.26	3.19	3.07	3.02	.13	.03	.01	.00	.82	.88	.92	.93	42	970	4,084	118,771	.609	.199	.103	.08	.20	.25
GNWRITE	3.29	3.20	3.16	3.07	.12	.03	.01	.00	.78	.83	.83	.86	42	970	4,089	118,788	.458	.288	.093	.12	.17	.26
GNSPEAK	3.23	3.16	3.08	2.96	.12	.03	.01	.00	.78	.84	.86	.90	42	970	4,088	118,783	.615	.278	.056	.08	.17	.30
GNANALY	3.42	3.42	3.37	3.33	.11	.02	.01	.00	.73	.74	.74	.76	42	970	4,089	118,792	.980	.669	.447	.00	.07	.12
GNQUANT	3.32	3.04	3.00	3.02	.13	.03	.01	.00	.81	.90	.89	.89	42	969	4,086	118,692	.050	.018	.027	.31	.37	.34
GNCMPTS	3.49	3.21	3.18	3.21	.11	.03	.01	.00	.73	.86	.85	.85	42	970	4,089	118,803	.038	.020	.032	.33	.36	.33
GNOTHERS	3.42	3.32	3.19	3.14	.11	.03	.01	.00	.68	.80	.83	.85	42	969	4,089	118,793	.406	.071	.030	.13	.28	.34
GNCITIZN	2.32	2.17	2.11	2.10	.19	.03	.02	.00	1.19	1.04	1.03	1.04	41	962	4,069	118,158	.424	.258	.228	.15	.21	.22
GNINQ	3.32	3.07	3.04	3.00	.12	.03	.01	.00	.76	.86	.87	.89	41	962	4,074	118,214	.067	.040	.018	.29	.32	.37
GNSELF	3.27	2.95	2.89	2.78	.14	.03	.02	.00	.87	.94	.97	1.01	41	961	4,072	118,191	.033	.012	.002	.34	.40	.49
GNDIVERS	3.01	2.63	2.63	2.57	.16	.03	.02	.00	.99	.99	.99	.99	41	961	4,074	118,160	.016	.014	.005	.39	.39	.44
GNPROBSV	3.15	2.79	2.75	2.72	.13	.03	.01	.00	.84	.94	.94	.96	41	962	4,073	118,204	.017	.008	.002	.38	.42	.45
GNETHICS	2.87	2.84	2.76	2.65	.14	.03	.02	.00	.92	1.01	1.01	1.04	41	962	4,075	118,185	.847	.484	.172	.03	.11	.21
GNCOMMUN	2.76	2.69	2.52	2.42	.18	.03	.02	.00	1.13	.99	1.00	1.02	41	960	4,073	118,157	.632	.128	.030	.08	.24	.34
GNSPIRIT	2.34	2.08	2.07	1.92	.20	.03	.02	.00	1.27	1.03	1.10	1.08	41	959	4,063	118,125	.204	.187	.045	.25	.24	.38
ADVISE	3.32	3.10	2.99	2.82	.13	.03	.01	.00	.81	.85	.90	.95	41	961	4,081	118,437	.093	.020	.001	.27	.37	.53
ENTIREXP	3.36	3.38	3.28	3.19	.12	.02	.01	.00	.74	.69	.71	.74	41	962	4,081	118,438	.877	.450	.139	-.02	.12	.23
SAMECOLL	3.45	3.28	3.22	3.17	.12	.03	.01	.00	.78	.84	.84	.86	41	962	4,081	118,419	.194	.082	.042	.21	.27	.32

[a] All statistics are weighted by gender, enrollment status, and institutional size. Unlike the frequency report, the number of respondents (N) is weighted to show the correct degrees of freedom for the statistical tests.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

[c] Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

[d] This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[e] Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

IPEDS: 132657

National Survey
of Student Engagement

Lynn University

Frequency Distributions

August 2006

Interpreting the Frequency Distributions Report

Sample
The Frequency Distributions report is based on information from *all* randomly selected students for both your institution and your comparison institutions.[1] Targeted oversamples and other non-randomly selected students are not included in this report.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

Response Options
Response options appear in the second column just as they appear on the instrument.

Weighting
Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/html/2006_inst_report.htm.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions[a]
NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
		Sometimes	138	31%	2721	40%	3,083	33%	47,772	36%	58	17%	1570	27%	1,966	21%	32,172	27%
		Often	163	40%	2404	35%	3,250	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
		Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	38%	3,293	44%	51,477	37%
		Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
1b. Made a class presentation	CLPRESEN	Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
		Sometimes	244	57%	3768	54%	4,515	54%	71,227	53%	120	36%	2097	34%	2,153	31%	41,250	34%
		Often	98	25%	1739	25%	2,539	28%	32,633	24%	124	37%	2334	38%	2,856	38%	49,222	37%
		Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,698	24%
		Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	RSWROPAP	Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
		Sometimes	101	28%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
		Often	150	38%	2195	32%	2,598	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
		Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
		Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
		Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,452	13%
		Often	186	46%	3174	46%	3,583	43%	58,756	44%	134	41%	2389	40%	2,913	40%	49,980	40%
		Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2984	48%	3,485	47%	61,533	46%
		Total	402	100%	6874	100%	8,726	100%	130,528	100%	331	100%	6091	100%	7,345	100%	128,155	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	6%
		Sometimes	134	35%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
		Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
		Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
		Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

[1] U.S. institutions include only U.S. schools in their comparison groups. Canadian institutions contain both Canadian and U.S. institutions.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

		Variable	Response Options	Lynn University Count	Lynn University %	Selected Peers Count	Selected Peers %	Carnegie Peers Count	Carnegie Peers %	NSSE 2006 Count	NSSE 2006 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	2	2%	13	1%	110	2%	3,796	3%
			Sometimes	27	20%	461	25%	1,784	32%	47,883	38%
			Often	45	37%	726	40%	2,060	37%	46,770	35%
			Very often	56	41%	664	35%	1,644	28%	32,524	23%
			Total	130	100%	1864	100%	5,598	100%	130,973	100%
b.	Made a class presentation	CLPRESEN	Never	6	5%	85	5%	562	11%	17,390	16%
			Sometimes	40	31%	902	47%	2,948	52%	71,431	53%
			Often	52	40%	668	37%	1,599	29%	32,739	24%
			Very often	32	24%	206	11%	484	9%	9,325	7%
			Total	130	100%	1861	100%	5,593	100%	130,885	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	6	4%	226	13%	652	12%	17,280	13%
			Sometimes	50	38%	678	37%	1,831	32%	41,989	31%
			Often	41	33%	585	31%	1,781	32%	42,216	32%
			Very often	33	25%	372	19%	1,327	24%	29,363	23%
			Total	130	100%	1861	100%	5,591	100%	130,848	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	3%	25	1%	92	2%	2,744	3%
			Sometimes	27	19%	316	17%	1,098	20%	28,177	22%
			Often	52	41%	862	47%	2,484	44%	58,930	44%
			Very often	48	37%	657	35%	1,918	34%	40,989	31%
			Total	130	100%	1860	100%	5,592	100%	130,840	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	6	4%	76	5%	303	6%	7,760	7%
			Sometimes	35	27%	499	27%	1,792	32%	42,784	33%
			Often	48	37%	763	41%	2,137	38%	49,970	38%
			Very often	40	31%	519	27%	1,353	24%	30,283	22%
			Total	129	100%	1857	100%	5,585	100%	130,797	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	41	32%	413	22%	1,335	23%	28,846	22%
			Sometimes	67	54%	1144	61%	3,334	59%	78,310	59%
			Often	13	9%	195	11%	620	12%	16,604	14%
			Very often	7	5%	108	6%	302	5%	6,976	6%
			Total	128	100%	1860	100%	5,591	100%	130,736	100%
g.	Worked with other students on projects **during class**	CLASSGRP	Never	13	10%	201	10%	615	10%	15,891	12%
			Sometimes	65	49%	853	45%	2,576	45%	61,262	46%
			Often	38	31%	587	32%	1,807	33%	40,961	32%
			Very often	14	11%	218	12%	590	11%	12,676	10%
			Total	130	100%	1859	100%	5,588	100%	130,790	100%

Seniors

		Variable	Response Options	Lynn University Count	Lynn University %	Selected Peers Count	Selected Peers %	Carnegie Peers Count	Carnegie Peers %	NSSE 2006 Count	NSSE 2006 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST	Never	0	0%	6	0%	54	1%	2,112	2%
			Sometimes	7	11%	249	15%	1,163	20%	32,223	27%
			Often	15	28%	519	32%	1,855	32%	42,589	33%
			Very often	31	61%	900	53%	2,755	47%	51,600	37%
			Total	53	100%	1674	100%	5,827	100%	128,524	100%
b.	Made a class presentation	CLPRESEN	Never	5	8%	18	1%	153	3%	5,029	5%
			Sometimes	18	33%	311	19%	1,556	28%	41,352	34%
			Often	14	25%	691	42%	2,414	41%	49,332	37%
			Very often	16	34%	653	38%	1,703	29%	32,756	24%
			Total	53	100%	1673	100%	5,826	100%	128,469	100%
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	4%	238	15%	831	15%	20,806	16%
			Sometimes	18	35%	662	40%	2,226	38%	49,377	38%
			Often	14	26%	454	27%	1,562	27%	34,092	27%
			Very often	18	35%	320	18%	1,206	21%	24,179	19%
			Total	53	100%	1674	100%	5,825	100%	128,454	100%
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	8	1%	38	1%	1,212	1%
			Sometimes	4	8%	130	8%	582	10%	15,478	13%
			Often	21	36%	601	36%	2,185	38%	50,093	40%
			Very often	28	56%	931	55%	3,019	51%	61,650	46%
			Total	53	100%	1670	100%	5,824	100%	128,433	100%
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	1	2%	41	3%	226	4%	8,179	8%
			Sometimes	12	21%	471	29%	1,707	29%	40,812	33%
			Often	19	35%	609	37%	2,186	38%	44,803	34%
			Very often	21	42%	550	31%	1,703	28%	34,560	26%
			Total	53	100%	1671	100%	5,822	100%	128,354	100%
f.	Come to class without completing readings or assignments	CLUNPREP	Never	23	44%	296	17%	1,252	23%	23,616	18%
			Sometimes	22	40%	1047	63%	3,518	59%	77,275	59%
			Often	4	7%	232	14%	709	12%	18,811	16%
			Very often	4	9%	95	6%	343	6%	8,643	7%
			Total	53	100%	1670	100%	5,822	100%	128,345	100%
g.	Worked with other students on projects **during class**	CLASSGRP	Never	3	5%	135	8%	530	9%	13,057	10%
			Sometimes	29	54%	667	40%	2,454	42%	56,089	43%
			Often	11	22%	569	34%	1,889	34%	39,735	31%
			Very often	10	19%	300	17%	949	16%	19,514	15%
			Total	53	100%	1671	100%	5,822	100%	128,395	100%

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	Never	14	*11%*	127	*7%*	638	*13%*	15,766	*15%*
			Sometimes	61	*47%*	760	*40%*	2,526	*46%*	58,390	*45%*
			Often	45	*35%*	694	*38%*	1,795	*30%*	40,778	*29%*
			Very often	10	*8%*	278	*15%*	634	*11%*	15,924	*11%*
			Total	130	*100%*	1859	*100%*	5,593	*100%*	130,858	*100%*
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	11	*10%*	85	*5%*	339	*7%*	7,667	*7%*
			Sometimes	36	*31%*	676	*38%*	2,123	*40%*	51,498	*42%*
			Often	53	*44%*	732	*42%*	2,059	*38%*	48,134	*38%*
			Very often	20	*15%*	269	*15%*	799	*14%*	16,956	*13%*
			Total	120	*100%*	1762	*100%*	5,320	*100%*	124,255	*100%*
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	62	*52%*	866	*49%*	2,843	*54%*	62,728	*52%*
			Sometimes	35	*28%*	621	*36%*	1,731	*32%*	42,855	*33%*
			Often	14	*11%*	197	*12%*	505	*10%*	13,136	*10%*
			Very often	9	*8%*	78	*4%*	242	*4%*	5,566	*4%*
			Total	120	*100%*	1762	*100%*	5,321	*100%*	124,285	*100%*
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	58	*46%*	851	*47%*	3,144	*58%*	77,408	*65%*
			Sometimes	38	*33%*	603	*35%*	1,463	*28%*	31,227	*23%*
			Often	14	*12%*	226	*13%*	488	*10%*	10,955	*8%*
			Very often	10	*9%*	80	*5%*	220	*4%*	4,609	*3%*
			Total	120	*100%*	1760	*100%*	5,315	*100%*	124,199	*100%*
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	20	*17%*	228	*13%*	795	*16%*	18,879	*16%*
			Sometimes	29	*25%*	508	*27%*	1,512	*28%*	38,374	*30%*
			Often	39	*30%*	474	*27%*	1,576	*29%*	34,308	*27%*
			Very often	32	*27%*	551	*32%*	1,438	*26%*	32,715	*27%*
			Total	120	*100%*	1761	*100%*	5,321	*100%*	124,276	*100%*
m.	Used e-mail to communicate with an instructor	EMAIL	Never	4	*4%*	11	*1%*	119	*3%*	2,384	*3%*
			Sometimes	21	*18%*	239	*13%*	1,181	*25%*	29,101	*26%*
			Often	38	*31%*	666	*38%*	1,971	*37%*	46,033	*36%*
			Very often	57	*48%*	845	*48%*	2,053	*35%*	46,756	*34%*
			Total	120	*100%*	1761	*100%*	5,324	*100%*	124,274	*100%*
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	8	*7%*	62	*4%*	326	*6%*	9,534	*9%*
			Sometimes	40	*33%*	646	*37%*	2,117	*40%*	53,824	*44%*
			Often	33	*27%*	658	*38%*	1,863	*36%*	39,312	*31%*
			Very often	39	*33%*	393	*22%*	1,016	*18%*	21,576	*17%*
			Total	120	*100%*	1759	*100%*	5,322	*100%*	124,246	*100%*

Seniors

				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	Never	6	*10%*	67	*4%*	389	*8%*	7,905	*7%*
			Sometimes	18	*33%*	461	*27%*	2,010	*36%*	43,800	*35%*
			Often	20	*39%*	660	*40%*	2,092	*35%*	44,902	*34%*
			Very often	9	*18%*	483	*29%*	1,330	*21%*	31,818	*24%*
			Total	53	*100%*	1671	*100%*	5,821	*100%*	128,425	*100%*
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	3	*4%*	31	*2%*	126	*3%*	3,179	*3%*
			Sometimes	12	*24%*	364	*23%*	1,532	*28%*	33,943	*28%*
			Often	23	*46%*	723	*45%*	2,567	*45%*	55,556	*44%*
			Very often	11	*26%*	508	*30%*	1,477	*25%*	32,436	*25%*
			Total	49	*100%*	1626	*100%*	5,702	*100%*	125,114	*100%*
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	30	*59%*	618	*38%*	2,362	*44%*	51,171	*43%*
			Sometimes	16	*33%*	618	*38%*	2,030	*34%*	44,970	*36%*
			Often	1	*3%*	206	*13%*	697	*11%*	16,378	*13%*
			Very often	2	*5%*	184	*11%*	613	*10%*	12,616	*9%*
			Total	49	*100%*	1626	*100%*	5,702	*100%*	125,135	*100%*
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	25	*49%*	611	*38%*	2,664	*48%*	63,805	*54%*
			Sometimes	20	*43%*	549	*34%*	1,885	*32%*	38,417	*29%*
			Often	1	*2%*	296	*18%*	746	*12%*	14,510	*11%*
			Very often	3	*7%*	169	*10%*	406	*7%*	8,355	*6%*
			Total	49	*100%*	1625	*100%*	5,701	*100%*	125,087	*100%*
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	3	*4%*	122	*8%*	627	*12%*	13,966	*11%*
			Sometimes	10	*19%*	425	*27%*	1,525	*27%*	34,419	*27%*
			Often	17	*35%*	447	*28%*	1,602	*28%*	33,586	*27%*
			Very often	19	*42%*	631	*38%*	1,947	*33%*	43,169	*35%*
			Total	49	*100%*	1625	*100%*	5,701	*100%*	125,140	*100%*
m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	*0%*	5	*0%*	42	*1%*	950	*1%*
			Sometimes	8	*12%*	168	*11%*	819	*16%*	18,681	*17%*
			Often	7	*16%*	448	*29%*	1,835	*33%*	39,463	*32%*
			Very often	34	*72%*	1005	*60%*	3,008	*51%*	66,056	*50%*
			Total	49	*100%*	1626	*100%*	5,704	*100%*	125,150	*100%*
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	2	*5%*	37	*2%*	194	*4%*	5,055	*5%*
			Sometimes	18	*31%*	492	*31%*	1,928	*33%*	44,308	*37%*
			Often	13	*26%*	548	*35%*	1,981	*36%*	42,180	*33%*
			Very often	16	*38%*	547	*32%*	1,598	*28%*	33,586	*25%*
			Total	49	*100%*	1624	*100%*	5,701	*100%*	125,129	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	20	*17%*	288	*17%*	1,159	*23%*	29,192	*26%*	8	*14%*	134	*8%*	697	*13%*	18,453	*17%*
			Sometimes	48	*40%*	803	*45%*	2,561	*49%*	59,363	*47%*	21	*42%*	546	*34%*	2,174	*38%*	50,264	*41%*
			Often	31	*26%*	457	*26%*	1,079	*19%*	24,945	*19%*	11	*22%*	479	*30%*	1,633	*28%*	32,976	*25%*
			Very often	21	*18%*	213	*12%*	524	*9%*	10,770	*8%*	9	*22%*	467	*28%*	1,200	*20%*	23,448	*17%*
			Total	120	*100%*	1761	*100%*	5,323	*100%*	124,270	*100%*	49	*100%*	1626	*100%*	5,704	*100%*	125,141	*100%*
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	37	*30%*	555	*30%*	1,981	*37%*	50,610	*43%*	11	*19%*	281	*17%*	1,250	*22%*	32,416	*28%*
			Sometimes	47	*39%*	793	*46%*	2,185	*41%*	49,889	*39%*	20	*41%*	781	*48%*	2,739	*48%*	57,061	*45%*
			Often	21	*18%*	285	*17%*	781	*15%*	16,729	*13%*	13	*27%*	330	*21%*	1,064	*18%*	22,720	*17%*
			Very often	15	*13%*	127	*8%*	374	*7%*	7,020	*5%*	5	*12%*	234	*14%*	650	*11%*	12,925	*9%*
			Total	120	*100%*	1760	*100%*	5,321	*100%*	124,248	*100%*	49	*100%*	1626	*100%*	5,703	*100%*	125,122	*100%*
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	9	*8%*	66	*4%*	267	*6%*	8,196	*8%*	4	*8%*	24	*1%*	166	*3%*	4,820	*5%*
			Sometimes	40	*34%*	503	*29%*	1,769	*34%*	45,593	*39%*	7	*11%*	347	*21%*	1,509	*27%*	37,209	*32%*
			Often	44	*36%*	822	*47%*	2,273	*42%*	50,169	*39%*	19	*44%*	813	*51%*	2,691	*47%*	57,205	*45%*
			Very often	27	*22%*	346	*20%*	950	*18%*	18,663	*14%*	16	*37%*	433	*26%*	1,293	*22%*	25,004	*18%*
			Total	120	*100%*	1737	*100%*	5,259	*100%*	122,621	*100%*	46	*100%*	1617	*100%*	5,659	*100%*	124,238	*100%*
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	9	*8%*	97	*6%*	360	*7%*	9,499	*9%*	3	*6%*	56	*4%*	278	*5%*	7,417	*7%*
			Sometimes	38	*32%*	631	*37%*	2,000	*38%*	48,405	*40%*	17	*36%*	510	*33%*	2,031	*36%*	44,757	*37%*
			Often	51	*42%*	681	*40%*	2,001	*38%*	45,874	*37%*	15	*33%*	643	*40%*	2,167	*39%*	47,511	*38%*
			Very often	22	*18%*	328	*18%*	901	*16%*	18,828	*15%*	11	*25%*	408	*24%*	1,182	*20%*	24,530	*19%*
			Total	120	*100%*	1737	*100%*	5,262	*100%*	122,606	*100%*	46	*100%*	1617	*100%*	5,658	*100%*	124,215	*100%*
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	32	*27%*	755	*44%*	2,769	*54%*	69,985	*61%*	26	*54%*	508	*31%*	2,227	*43%*	53,288	*48%*
			Sometimes	49	*41%*	585	*34%*	1,562	*29%*	34,967	*26%*	15	*34%*	553	*35%*	1,930	*33%*	40,992	*31%*
			Often	21	*18%*	270	*15%*	655	*12%*	12,634	*9%*	3	*6%*	314	*19%*	936	*15%*	18,764	*13%*
			Very often	17	*15%*	128	*7%*	272	*5%*	4,992	*4%*	2	*5%*	241	*15%*	561	*9%*	11,165	*8%*
			Total	119	*100%*	1738	*100%*	5,258	*100%*	122,578	*100%*	46	*100%*	1616	*100%*	5,654	*100%*	124,209	*100%*
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	12	*11%*	64	*4%*	301	*6%*	7,657	*7%*	3	*5%*	41	*3%*	195	*4%*	4,525	*4%*
			Sometimes	46	*38%*	612	*36%*	1,968	*39%*	45,414	*38%*	18	*37%*	455	*29%*	1,697	*31%*	39,746	*33%*
			Often	48	*41%*	661	*38%*	1,839	*34%*	44,016	*35%*	15	*34%*	643	*41%*	2,231	*39%*	47,471	*38%*
			Very often	13	*11%*	401	*22%*	1,154	*21%*	25,478	*20%*	10	*23%*	478	*28%*	1,532	*26%*	32,465	*25%*
			Total	119	*100%*	1738	*100%*	5,262	*100%*	122,565	*100%*	46	*100%*	1617	*100%*	5,655	*100%*	124,207	*100%*
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	15	*12%*	208	*12%*	894	*17%*	19,684	*17%*	10	*22%*	144	*9%*	731	*13%*	15,535	*13%*
			Sometimes	27	*22%*	577	*34%*	1,891	*36%*	42,539	*34%*	12	*24%*	559	*35%*	2,149	*38%*	45,002	*35%*
			Often	38	*31%*	503	*29%*	1,352	*26%*	31,640	*26%*	13	*28%*	459	*29%*	1,485	*26%*	33,242	*27%*
			Very often	40	*35%*	449	*25%*	1,119	*21%*	28,681	*23%*	11	*27%*	455	*27%*	1,291	*23%*	30,367	*25%*
			Total	120	*100%*	1737	*100%*	5,256	*100%*	122,544	*100%*	46	*100%*	1617	*100%*	5,656	*100%*	124,146	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	15	*12%*	118	*7%*	521	*11%*	12,646	*12%*
			Sometimes	32	*26%*	535	*31%*	1,771	*34%*	40,812	*34%*
			Often	32	*28%*	544	*31%*	1,583	*30%*	36,180	*29%*
			Very often	41	*35%*	539	*31%*	1,381	*25%*	32,922	*26%*
			Total	120	*100%*	1736	*100%*	5,256	*100%*	122,560	*100%*
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	*8%*	91	*5%*	404	*7%*	7,206	*6%*
			Some	39	*34%*	453	*27%*	1,509	*29%*	33,948	*27%*
			Quite a bit	47	*40%*	696	*40%*	2,096	*41%*	49,306	*41%*
			Very much	23	*18%*	481	*27%*	1,217	*23%*	31,198	*26%*
			Total	119	*100%*	1721	*100%*	5,226	*100%*	121,658	*100%*
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	6	*4%*	31	*2%*	111	*2%*	2,597	*2%*
			Some	21	*17%*	292	*17%*	906	*19%*	23,558	*21%*
			Quite a bit	62	*53%*	784	*46%*	2,317	*46%*	55,031	*45%*
			Very much	30	*26%*	614	*36%*	1,889	*33%*	40,408	*32%*
			Total	119	*100%*	1721	*100%*	5,223	*100%*	121,594	*100%*
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	7	*5%*	71	*4%*	220	*5%*	5,646	*5%*
			Some	31	*27%*	434	*26%*	1,394	*28%*	34,963	*30%*
			Quite a bit	57	*48%*	738	*42%*	2,185	*42%*	51,168	*41%*
			Very much	23	*20%*	477	*27%*	1,421	*25%*	29,751	*23%*
			Total	118	*100%*	1720	*100%*	5,220	*100%*	121,528	*100%*
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	11	*8%*	65	*4%*	255	*5%*	6,694	*6%*
			Some	31	*24%*	409	*23%*	1,392	*27%*	34,471	*29%*
			Quite a bit	48	*42%*	746	*44%*	2,226	*43%*	51,151	*42%*
			Very much	29	*26%*	499	*29%*	1,346	*25%*	29,251	*23%*
			Total	119	*100%*	1719	*100%*	5,219	*100%*	121,567	*100%*
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	8	*6%*	60	*3%*	213	*4%*	4,668	*4%*
			Some	25	*20%*	328	*19%*	1,144	*22%*	28,183	*24%*
			Quite a bit	55	*47%*	727	*42%*	2,124	*41%*	49,585	*41%*
			Very much	31	*27%*	607	*36%*	1,742	*32%*	39,138	*31%*
			Total	119	*100%*	1722	*100%*	5,223	*100%*	121,574	*100%*
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	2	*1%*	9	*0%*	28	*1%*	644	*1%*
			Between 1-4	34	*28%*	241	*15%*	763	*18%*	20,663	*20%*
			Between 5-10	47	*41%*	648	*38%*	1,963	*39%*	49,393	*43%*
			Between 11-20	14	*11%*	518	*30%*	1,579	*28%*	34,236	*25%*
			More than 20	20	*18%*	295	*17%*	879	*14%*	16,466	*11%*
			Total	117	*100%*	1711	*100%*	5,212	*100%*	121,402	*100%*

Seniors

				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	Never	10	*21%*	90	*6%*	489	*9%*	11,098	*10%*
			Sometimes	13	*27%*	511	*31%*	2,011	*36%*	43,386	*35%*
			Often	11	*24%*	504	*32%*	1,720	*30%*	37,363	*30%*
			Very often	12	*28%*	511	*31%*	1,434	*25%*	32,307	*26%*
			Total	46	*100%*	1616	*100%*	5,654	*100%*	124,154	*100%*
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	5	*10%*	133	*8%*	621	*10%*	11,590	*9%*
			Some	8	*16%*	495	*31%*	1,916	*34%*	39,415	*31%*
			Quite a bit	26	*59%*	590	*37%*	2,057	*36%*	45,078	*37%*
			Very much	7	*16%*	389	*23%*	1,039	*19%*	27,508	*23%*
			Total	46	*100%*	1607	*100%*	5,633	*100%*	123,591	*100%*
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	1	*2%*	15	*1%*	72	*1%*	1,678	*2%*
			Some	9	*19%*	161	*10%*	799	*14%*	17,748	*15%*
			Quite a bit	21	*45%*	662	*42%*	2,394	*43%*	53,403	*44%*
			Very much	15	*34%*	767	*47%*	2,366	*41%*	50,710	*40%*
			Total	46	*100%*	1605	*100%*	5,631	*100%*	123,539	*100%*
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	1	*1%*	40	*2%*	155	*3%*	4,010	*4%*
			Some	9	*17%*	257	*17%*	1,153	*21%*	27,610	*24%*
			Quite a bit	25	*56%*	651	*41%*	2,396	*43%*	50,603	*41%*
			Very much	11	*26%*	658	*39%*	1,928	*33%*	41,285	*32%*
			Total	46	*100%*	1606	*100%*	5,632	*100%*	123,508	*100%*
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	Very little	2	*3%*	59	*4%*	226	*4%*	6,015	*5%*
			Some	11	*22%*	312	*20%*	1,292	*23%*	29,513	*25%*
			Quite a bit	21	*48%*	626	*39%*	2,318	*41%*	49,582	*40%*
			Very much	12	*27%*	609	*36%*	1,795	*32%*	38,397	*30%*
			Total	46	*100%*	1606	*100%*	5,631	*100%*	123,507	*100%*
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	1	*1%*	31	*2%*	138	*3%*	3,384	*3%*
			Some	8	*14%*	198	*13%*	971	*18%*	21,072	*18%*
			Quite a bit	21	*49%*	577	*37%*	2,149	*38%*	46,158	*37%*
			Very much	16	*35%*	799	*48%*	2,372	*42%*	52,918	*42%*
			Total	46	*100%*	1605	*100%*	5,630	*100%*	123,532	*100%*
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	None	2	*4%*	7	*0%*	56	*1%*	1,359	*1%*
			Between 1-4	14	*28%*	355	*22%*	1,187	*23%*	29,803	*26%*
			Between 5-10	16	*35%*	653	*41%*	2,116	*38%*	47,007	*39%*
			Between 11-20	7	*16%*	370	*22%*	1,349	*23%*	27,250	*21%*
			More than 20	7	*18%*	222	*14%*	906	*15%*	17,851	*13%*
			Total	46	*100%*	1607	*100%*	5,614	*100%*	123,270	*100%*

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	36	*31%*	365	*22%*	1,270	*25%*	29,103	*25%*	8	*14%*	306	*19%*	1,039	*19%*	23,966	*20%*
			Between 1-4	51	*45%*	1027	*59%*	2,913	*55%*	68,002	*55%*	24	*53%*	899	*56%*	3,072	*54%*	67,030	*54%*
			Between 5-10	21	*17%*	211	*12%*	695	*13%*	15,891	*13%*	7	*15%*	259	*17%*	930	*17%*	19,804	*16%*
			Between 11-20	3	*2%*	52	*3%*	179	*4%*	4,487	*4%*	3	*7%*	68	*4%*	303	*5%*	6,522	*5%*
			More than 20	6	*5%*	57	*3%*	156	*3%*	3,952	*3%*	4	*10%*	73	*5%*	272	*5%*	5,974	*5%*
			Total	117	*100%*	1712	*100%*	5,213	*100%*	121,435	*100%*	46	*100%*	1605	*100%*	5,616	*100%*	123,296	*100%*
c.	Number of written papers or reports of **20 pages or more**	WRITEMOR	None	80	*67%*	1383	*80%*	4,226	*80%*	100,972	*82%*	13	*28%*	708	*43%*	2,457	*43%*	57,486	*48%*
			Between 1-4	22	*18%*	273	*16%*	789	*15%*	15,788	*13%*	18	*38%*	749	*47%*	2,669	*49%*	55,417	*43%*
			Between 5-10	6	*5%*	31	*2%*	97	*2%*	2,550	*3%*	11	*25%*	114	*8%*	328	*6%*	7,282	*6%*
			Between 11-20	5	*5%*	15	*1%*	60	*1%*	1,148	*1%*	1	*2%*	18	*1%*	85	*2%*	1,675	*1%*
			More than 20	4	*4%*	10	*0%*	38	*1%*	956	*1%*	3	*6%*	18	*1%*	74	*1%*	1,438	*1%*
			Total	117	*100%*	1712	*100%*	5,210	*100%*	121,414	*100%*	46	*100%*	1607	*100%*	5,613	*100%*	123,298	*100%*
d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID	None	14	*11%*	154	*8%*	572	*12%*	14,225	*14%*	3	*6%*	71	*4%*	359	*7%*	9,399	*9%*
			Between 1-4	59	*49%*	821	*48%*	2,586	*50%*	62,855	*53%*	11	*21%*	624	*37%*	2,237	*40%*	51,555	*44%*
			Between 5-10	37	*33%*	526	*31%*	1,490	*27%*	33,399	*25%*	15	*35%*	575	*36%*	1,951	*35%*	41,311	*32%*
			Between 11-20	4	*4%*	164	*10%*	481	*9%*	9,044	*7%*	12	*26%*	245	*16%*	786	*14%*	15,285	*11%*
			More than 20	3	*3%*	47	*3%*	84	*2%*	1,905	*1%*	5	*11%*	92	*6%*	279	*5%*	5,740	*4%*
			Total	117	*100%*	1712	*100%*	5,213	*100%*	121,428	*100%*	46	*100%*	1607	*100%*	5,612	*100%*	123,290	*100%*
e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML	None	2	*2%*	29	*2%*	94	*2%*	3,002	*3%*	8	*15%*	56	*3%*	258	*5%*	7,217	*7%*
			Between 1-4	23	*20%*	348	*19%*	1,280	*24%*	33,830	*31%*	13	*27%*	493	*30%*	1,642	*30%*	39,865	*34%*
			Between 5-10	38	*32%*	547	*30%*	1,783	*33%*	42,355	*34%*	6	*15%*	462	*29%*	1,603	*28%*	34,927	*28%*
			Between 11-20	25	*21%*	454	*27%*	1,239	*24%*	27,140	*21%*	11	*26%*	299	*19%*	1,157	*20%*	22,677	*17%*
			More than 20	29	*25%*	334	*22%*	815	*16%*	15,095	*11%*	8	*17%*	297	*19%*	952	*16%*	18,597	*14%*
			Total	117	*100%*	1712	*100%*	5,211	*100%*	121,422	*100%*	46	*100%*	1607	*100%*	5,612	*100%*	123,283	*100%*
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	22	*18%*	256	*15%*	832	*16%*	17,117	*14%*	2	*6%*	351	*23%*	1,258	*22%*	26,440	*21%*
			1-2	43	*36%*	604	*36%*	1,837	*37%*	43,072	*37%*	11	*21%*	521	*33%*	1,742	*32%*	38,897	*32%*
			3-4	32	*30%*	509	*30%*	1,596	*31%*	37,273	*30%*	20	*45%*	416	*25%*	1,549	*28%*	33,466	*27%*
			5-6	11	*9%*	197	*11%*	512	*9%*	12,267	*9%*	5	*11%*	164	*10%*	480	*9%*	11,096	*9%*
			More than 6	7	*6%*	135	*8%*	413	*8%*	11,281	*9%*	8	*18%*	143	*9%*	528	*9%*	12,731	*11%*
			Total	115	*100%*	1701	*100%*	5,190	*100%*	121,010	*100%*	46	*100%*	1595	*100%*	5,557	*100%*	122,630	*100%*
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	15	*12%*	265	*15%*	748	*14%*	16,927	*14%*	5	*11%*	418	*26%*	1,539	*27%*	34,290	*28%*
			1-2	28	*26%*	529	*31%*	1,734	*33%*	41,972	*35%*	19	*40%*	545	*35%*	1,918	*35%*	43,263	*36%*
			3-4	37	*33%*	474	*28%*	1,429	*27%*	32,448	*26%*	11	*22%*	365	*23%*	1,175	*21%*	24,589	*20%*
			5-6	16	*15%*	225	*13%*	656	*13%*	14,218	*11%*	4	*8%*	125	*8%*	478	*9%*	9,557	*8%*
			More than 6	16	*15%*	206	*13%*	619	*13%*	15,349	*13%*	7	*18%*	143	*9%*	444	*8%*	10,793	*9%*
			Total	112	*100%*	1699	*100%*	5,186	*100%*	120,914	*100%*	46	*100%*	1596	*100%*	5,554	*100%*	122,492	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little		4	*4%*	4	*0%*	35	*1%*	635	*1%*	2	*5%*	11	*1%*	66	*1%*	1,229	*1%*
		2		3	*3%*	18	*1%*	64	*1%*	1,246	*1%*	1	*2%*	14	*1%*	71	*1%*	2,021	*2%*
		3		7	*5%*	49	*3%*	180	*4%*	3,911	*4%*	1	*2%*	52	*4%*	211	*4%*	4,730	*4%*
		4		22	*17%*	210	*12%*	649	*13%*	13,984	*12%*	5	*11%*	144	*9%*	600	*11%*	13,868	*12%*
		5		46	*40%*	533	*33%*	1,654	*33%*	38,258	*32%*	17	*37%*	472	*30%*	1,742	*32%*	36,584	*30%*
		6		23	*21%*	601	*34%*	1,784	*33%*	42,221	*33%*	8	*18%*	565	*36%*	1,853	*33%*	41,026	*32%*
		7 Very much		11	*10%*	295	*16%*	841	*15%*	20,987	*17%*	12	*25%*	346	*20%*	1,037	*19%*	23,481	*19%*
			Total	116	*100%*	1710	*100%*	5,207	*100%*	121,242	*100%*	46	*100%*	1604	*100%*	5,580	*100%*	122,939	*100%*
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never		32	*28%*	213	*14%*	1,036	*24%*	27,833	*27%*	16	*36%*	344	*22%*	1,446	*29%*	35,132	*31%*
		Sometimes		48	*41%*	732	*44%*	2,424	*47%*	55,889	*45%*	22	*47%*	726	*46%*	2,583	*46%*	56,084	*45%*
		Often		25	*22%*	444	*26%*	1,100	*19%*	23,401	*18%*	5	*11%*	309	*20%*	957	*16%*	19,309	*14%*
		Very often		9	*9%*	309	*17%*	618	*10%*	13,340	*10%*	3	*5%*	221	*13%*	599	*9%*	12,029	*9%*
			Total	114	*100%*	1698	*100%*	5,178	*100%*	120,463	*100%*	46	*100%*	1600	*100%*	5,585	*100%*	122,554	*100%*
b. Exercised or participated in physical fitness activities	EXRCSE05	Never		17	*14%*	189	*11%*	581	*13%*	13,557	*14%*	13	*27%*	168	*11%*	708	*14%*	15,184	*14%*
		Sometimes		35	*29%*	458	*27%*	1,406	*27%*	33,211	*28%*	8	*18%*	506	*30%*	1,765	*33%*	38,736	*32%*
		Often		28	*26%*	410	*24%*	1,218	*23%*	30,349	*25%*	9	*18%*	383	*24%*	1,285	*23%*	29,392	*24%*
		Very often		34	*31%*	641	*39%*	1,975	*36%*	43,331	*33%*	16	*38%*	544	*35%*	1,828	*30%*	39,233	*30%*
			Total	114	*100%*	1698	*100%*	5,180	*100%*	120,448	*100%*	46	*100%*	1601	*100%*	5,586	*100%*	122,545	*100%*
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never		55	*49%*	585	*36%*	2,189	*42%*	46,189	*41%*	16	*35%*	461	*30%*	1,921	*37%*	43,029	*37%*
		Sometimes		32	*27%*	560	*33%*	1,388	*27%*	33,959	*27%*	19	*44%*	535	*34%*	1,684	*30%*	35,670	*28%*
		Often		20	*18%*	259	*14%*	746	*15%*	17,909	*14%*	5	*11%*	272	*16%*	815	*14%*	18,558	*15%*
		Very often		6	*5%*	290	*16%*	845	*16%*	22,138	*18%*	5	*10%*	329	*19%*	1,147	*19%*	25,042	*20%*
			Total	113	*100%*	1694	*100%*	5,168	*100%*	120,195	*100%*	45	*100%*	1597	*100%*	5,567	*100%*	122,299	*100%*
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		10	*8%*	91	*5%*	483	*10%*	11,041	*10%*	6	*14%*	78	*5%*	371	*8%*	8,693	*8%*
		Sometimes		48	*41%*	600	*36%*	2,007	*39%*	46,500	*39%*	17	*34%*	526	*33%*	1,925	*35%*	42,885	*36%*
		Often		36	*34%*	671	*39%*	1,786	*34%*	41,563	*34%*	20	*46%*	668	*42%*	2,147	*38%*	45,172	*36%*
		Very often		18	*16%*	336	*20%*	899	*17%*	21,284	*17%*	3	*6%*	327	*20%*	1,141	*19%*	25,752	*20%*
			Total	112	*100%*	1698	*100%*	5,175	*100%*	120,388	*100%*	46	*100%*	1599	*100%*	5,584	*100%*	122,502	*100%*
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		5	*5%*	48	*3%*	293	*6%*	6,539	*6%*	5	*10%*	41	*3%*	192	*4%*	5,147	*5%*
		Sometimes		40	*33%*	531	*32%*	1,730	*34%*	41,143	*35%*	16	*34%*	454	*29%*	1,690	*31%*	37,892	*31%*
		Often		41	*35%*	682	*40%*	2,013	*38%*	46,447	*38%*	15	*34%*	706	*44%*	2,329	*42%*	49,101	*40%*
		Very often		28	*26%*	436	*25%*	1,138	*21%*	26,284	*21%*	10	*22%*	400	*24%*	1,372	*23%*	30,369	*24%*
			Total	114	*100%*	1697	*100%*	5,174	*100%*	120,413	*100%*	46	*100%*	1601	*100%*	5,583	*100%*	122,509	*100%*
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		4	*4%*	36	*2%*	188	*4%*	4,314	*4%*	3	*5%*	24	*2%*	117	*3%*	3,043	*3%*
		Sometimes		38	*32%*	511	*30%*	1,660	*33%*	39,963	*34%*	16	*32%*	440	*28%*	1,713	*32%*	38,142	*32%*
		Often		46	*41%*	705	*42%*	2,050	*39%*	47,598	*39%*	17	*40%*	700	*44%*	2,253	*40%*	49,869	*41%*
		Very often		26	*23%*	445	*26%*	1,281	*24%*	28,533	*23%*	10	*24%*	436	*26%*	1,498	*25%*	31,455	*25%*
			Total	114	*100%*	1697	*100%*	5,179	*100%*	120,408	*100%*	46	*100%*	1600	*100%*	5,581	*100%*	122,509	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

		Variable	Response Options	Lynn University Count	Lynn University %	Selected Peers Count	Selected Peers %	Carnegie Peers Count	Carnegie Peers %	NSSE 2006 Count	NSSE 2006 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	20	19%	169	10%	669	14%	15,850	15%
			Do not plan to do	4	3%	46	3%	169	4%	4,579	5%
			Plan to do	76	69%	1268	75%	3,834	74%	89,478	73%
			Done	11	9%	194	11%	427	8%	8,846	7%
			Total	111	100%	1677	100%	5,099	100%	118,753	100%
b.	Community service or volunteer work	VOLNTR04	Have not decided	8	7%	139	8%	698	15%	16,566	16%
			Do not plan to do	6	5%	73	5%	315	8%	7,662	8%
			Plan to do	50	46%	637	39%	1,943	37%	46,768	39%
			Done	47	42%	826	48%	2,137	41%	47,640	37%
			Total	111	100%	1675	100%	5,093	100%	118,636	100%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	45	38%	572	33%	1,950	38%	42,876	35%
			Do not plan to do	20	18%	412	25%	1,293	25%	31,712	28%
			Plan to do	26	24%	391	23%	1,134	23%	26,304	22%
			Done	20	20%	300	19%	718	14%	17,784	16%
			Total	111	100%	1675	100%	5,095	100%	118,676	100%
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	39	34%	618	36%	2,124	41%	48,864	41%
			Do not plan to do	23	20%	379	23%	1,166	25%	29,126	26%
			Plan to do	34	32%	584	35%	1,555	29%	35,363	29%
			Done	15	14%	94	6%	249	5%	5,328	5%
			Total	111	100%	1675	100%	5,094	100%	118,681	100%
e.	Foreign language coursework	FORLNG04	Have not decided	28	24%	183	11%	926	19%	20,656	19%
			Do not plan to do	32	28%	297	19%	1,299	27%	30,965	28%
			Plan to do	32	31%	526	31%	1,567	31%	36,975	31%
			Done	19	18%	670	39%	1,307	23%	30,112	22%
			Total	111	100%	1676	100%	5,099	100%	118,708	100%
f.	Study abroad	STDABR04	Have not decided	21	19%	307	18%	1,344	28%	34,044	30%
			Do not plan to do	14	12%	258	16%	1,205	26%	30,445	29%
			Plan to do	69	62%	1041	61%	2,425	43%	51,543	39%
			Done	7	7%	68	5%	127	3%	2,653	3%
			Total	111	100%	1674	100%	5,101	100%	118,685	100%
g.	Independent study or self-designed major	INDSTD04	Have not decided	46	42%	558	33%	1,920	37%	41,998	35%
			Do not plan to do	20	18%	751	44%	2,109	41%	54,232	46%
			Plan to do	30	26%	315	19%	928	19%	19,050	16%
			Done	14	14%	52	3%	141	3%	3,405	3%
			Total	110	100%	1676	100%	5,098	100%	118,685	100%

Seniors

		Variable	Response Options	Lynn University Count	Lynn University %	Selected Peers Count	Selected Peers %	Carnegie Peers Count	Carnegie Peers %	NSSE 2006 Count	NSSE 2006 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	7	15%	73	5%	418	8%	8,437	8%
			Do not plan to do	10	21%	170	12%	862	16%	19,462	17%
			Plan to do	14	33%	226	14%	1,024	19%	24,506	23%
			Done	15	31%	1119	69%	3,241	57%	69,102	53%
			Total	46	100%	1588	100%	5,545	100%	121,507	100%
b.	Community service or volunteer work	VOLNTR04	Have not decided	7	16%	105	7%	515	10%	10,726	10%
			Do not plan to do	4	7%	162	10%	858	18%	19,191	18%
			Plan to do	10	23%	176	11%	676	13%	15,083	14%
			Done	25	55%	1145	72%	3,487	59%	76,448	59%
			Total	46	100%	1588	100%	5,536	100%	121,448	100%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	14	30%	191	12%	808	16%	16,502	14%
			Do not plan to do	13	28%	773	50%	2,922	53%	64,353	53%
			Plan to do	8	20%	105	6%	361	7%	8,367	8%
			Done	11	23%	517	32%	1,443	24%	32,193	25%
			Total	46	100%	1586	100%	5,534	100%	121,415	100%
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	20	42%	164	10%	794	15%	18,103	16%
			Do not plan to do	14	31%	877	55%	3,026	55%	65,455	53%
			Plan to do	4	9%	154	10%	523	10%	12,939	12%
			Done	8	19%	389	25%	1,194	21%	24,958	19%
			Total	46	100%	1584	100%	5,537	100%	121,455	100%
e.	Foreign language coursework	FORLNG04	Have not decided	13	27%	87	6%	421	8%	9,130	8%
			Do not plan to do	15	30%	503	33%	2,405	45%	49,918	42%
			Plan to do	3	6%	102	6%	379	7%	8,975	8%
			Done	15	37%	892	55%	2,339	40%	53,467	41%
			Total	46	100%	1584	100%	5,544	100%	121,490	100%
f.	Study abroad	STDABR04	Have not decided	10	20%	140	9%	576	11%	13,726	13%
			Do not plan to do	26	56%	851	52%	3,494	64%	77,653	65%
			Plan to do	5	11%	110	7%	334	6%	8,790	8%
			Done	5	12%	486	32%	1,132	18%	21,270	14%
			Total	46	100%	1587	100%	5,536	100%	121,439	100%
g.	Independent study or self-designed major	INDSTD04	Have not decided	11	24%	142	9%	549	11%	12,852	12%
			Do not plan to do	18	37%	995	61%	3,139	57%	73,755	61%
			Plan to do	4	8%	100	7%	443	8%	9,388	9%
			Done	13	31%	348	23%	1,410	24%	25,444	19%
			Total	46	100%	1585	100%	5,541	100%	121,439	100%

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	45	*39%*	496	*29%*	2,078	*40%*	46,729	*41%*	15	*32%*	90	*6%*	492	*9%*	11,468	*11%*
			Do not plan to do	13	*12%*	115	*7%*	483	*10%*	12,498	*12%*	11	*23%*	294	*18%*	1,353	*24%*	30,907	*28%*
			Plan to do	49	*44%*	1037	*62%*	2,474	*48%*	57,894	*46%*	10	*21%*	393	*23%*	1,490	*27%*	34,514	*29%*
			Done	4	*4%*	28	*2%*	62	*1%*	1,541	*1%*	10	*24%*	808	*53%*	2,209	*40%*	44,566	*32%*
			Total	111	*100%*	1676	*100%*	5,097	*100%*	118,662	*100%*	46	*100%*	1585	*100%*	5,544	*100%*	121,455	*100%*
8a.	Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	2	*2%*	18	*1%*	56	*1%*	1,119	*1%*	1	*1%*	11	*1%*	44	*1%*	976	*1%*
			2	3	*2%*	42	*2%*	127	*3%*	3,119	*3%*	1	*3%*	31	*2%*	103	*2%*	2,641	*2%*
			3	5	*4%*	82	*5%*	293	*6%*	5,838	*5%*	3	*6%*	40	*3%*	223	*4%*	5,045	*5%*
			4	16	*14%*	159	*10%*	579	*12%*	13,166	*12%*	3	*5%*	139	*9%*	519	*10%*	12,146	*11%*
			5	22	*20%*	345	*21%*	998	*20%*	24,501	*21%*	10	*23%*	276	*17%*	1,063	*21%*	24,178	*21%*
			6	27	*26%*	495	*29%*	1,560	*31%*	36,651	*30%*	13	*28%*	493	*31%*	1,770	*31%*	37,649	*30%*
			7 Friendly, Supportive, Sense of Belonging	37	*32%*	534	*32%*	1,478	*28%*	34,239	*27%*	15	*33%*	599	*37%*	1,816	*31%*	38,742	*30%*
			Total	112	*100%*	1675	*100%*	5,091	*100%*	118,633	*100%*	46	*100%*	1589	*100%*	5,538	*100%*	121,377	*100%*
b.	Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	1	*1%*	5	*0%*	27	*1%*	756	*1%*	0	*0%*	7	*0%*	26	*1%*	920	*1%*
			2	3	*3%*	19	*1%*	80	*2%*	2,556	*3%*	1	*1%*	15	*1%*	89	*2%*	2,631	*3%*
			3	3	*3%*	58	*3%*	241	*5%*	6,890	*7%*	0	*0%*	48	*3%*	188	*4%*	5,431	*5%*
			4	16	*14%*	177	*10%*	691	*14%*	19,007	*18%*	3	*6%*	112	*7%*	510	*10%*	13,968	*13%*
			5	18	*14%*	418	*25%*	1,290	*25%*	32,336	*27%*	12	*26%*	297	*19%*	1,113	*20%*	27,879	*24%*
			6	31	*31%*	541	*33%*	1,684	*33%*	35,354	*28%*	12	*26%*	550	*35%*	1,910	*34%*	38,922	*31%*
			7 Available, Helpful, Sympathetic	40	*34%*	457	*27%*	1,081	*21%*	21,739	*17%*	18	*40%*	559	*35%*	1,701	*30%*	31,666	*23%*
			Total	112	*100%*	1675	*100%*	5,094	*100%*	118,638	*100%*	46	*100%*	1588	*100%*	5,537	*100%*	121,417	*100%*
c.	Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	2	*2%*	25	*2%*	143	*3%*	3,542	*4%*	2	*3%*	52	*4%*	205	*4%*	6,082	*6%*
			2	10	*9%*	87	*5%*	285	*6%*	7,541	*7%*	1	*2%*	104	*7%*	423	*8%*	10,359	*9%*
			3	12	*10%*	159	*10%*	476	*10%*	13,230	*12%*	4	*9%*	142	*9%*	578	*11%*	13,818	*12%*
			4	18	*15%*	338	*19%*	1,139	*22%*	27,258	*23%*	3	*6%*	321	*20%*	1,112	*21%*	25,367	*21%*
			5	20	*17%*	434	*25%*	1,244	*23%*	28,934	*23%*	12	*28%*	347	*21%*	1,203	*20%*	26,481	*21%*
			6	21	*19%*	361	*22%*	1,097	*21%*	22,985	*18%*	10	*21%*	354	*22%*	1,126	*20%*	22,490	*18%*
			7 Helpful, Considerate, Flexible	29	*28%*	271	*17%*	701	*14%*	15,042	*12%*	14	*30%*	269	*17%*	891	*16%*	16,740	*13%*
			Total	112	*100%*	1675	*100%*	5,085	*100%*	118,532	*100%*	46	*100%*	1589	*100%*	5,538	*100%*	121,337	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	0 hr/wk	2	*2%*	3	*0%*	16	*1%*	323	*0%*	1	*3%*	4	*0%*	15	*0%*	359	*0%*
			1-5 hr/wk	30	*26%*	219	*13%*	737	*18%*	17,572	*18%*	12	*24%*	246	*16%*	881	*18%*	20,368	*18%*
			6-10 hr/wk	35	*33%*	446	*27%*	1,209	*26%*	30,287	*27%*	10	*22%*	433	*27%*	1,414	*27%*	31,234	*26%*
			11-15 hr/wk	20	*19%*	355	*21%*	1,116	*22%*	25,987	*21%*	3	*6%*	317	*20%*	1,113	*19%*	23,965	*20%*
			16-20 hr/wk	15	*14%*	307	*19%*	890	*16%*	20,107	*16%*	11	*26%*	270	*17%*	893	*15%*	18,950	*15%*
			21-25 hr/wk	3	*3%*	161	*10%*	537	*9%*	11,872	*9%*	4	*10%*	148	*10%*	587	*10%*	11,488	*9%*
			26-30 hr/wk	1	*1%*	92	*5%*	292	*5%*	6,255	*5%*	2	*4%*	74	*5%*	286	*5%*	6,699	*5%*
			30+ hr/wk	3	*3%*	76	*5%*	265	*5%*	5,556	*4%*	2	*4%*	93	*6%*	328	*5%*	7,831	*6%*
			Total	109	*100%*	1659	*100%*	5,062	*100%*	117,959	*100%*	45	*100%*	1585	*100%*	5,517	*100%*	120,894	*100%*
b.	Working for pay on campus	WORKON01	0 hr/wk	84	*78%*	1201	*72%*	3,653	*75%*	89,188	*80%*	38	*85%*	1073	*67%*	3,608	*69%*	82,788	*73%*
			1-5 hr/wk	2	*1%*	94	*6%*	288	*5%*	6,180	*4%*	0	*0%*	118	*7%*	390	*6%*	7,319	*4%*
			6-10 hr/wk	8	*7%*	191	*11%*	687	*11%*	11,937	*7%*	2	*4%*	188	*12%*	665	*10%*	12,256	*8%*
			11-15 hr/wk	5	*4%*	103	*6%*	224	*4%*	6,107	*5%*	1	*2%*	98	*6%*	360	*6%*	7,897	*6%*
			16-20 hr/wk	6	*6%*	42	*3%*	138	*3%*	3,101	*3%*	0	*0%*	63	*4%*	315	*6%*	6,393	*6%*
			21-25 hr/wk	2	*1%*	16	*1%*	41	*1%*	677	*1%*	1	*3%*	17	*1%*	84	*2%*	1,727	*2%*
			26-30 hr/wk	0	*0%*	3	*0%*	8	*0%*	252	*0%*	0	*0%*	6	*0%*	31	*0%*	784	*1%*
			30+ hr/wk	2	*1%*	11	*1%*	28	*1%*	534	*1%*	3	*5%*	22	*2%*	66	*1%*	1,728	*2%*
			Total	109	*100%*	1661	*100%*	5,067	*100%*	117,976	*100%*	45	*100%*	1585	*100%*	5,519	*100%*	120,892	*100%*
c.	Working for pay off campus	WORKOF01	0 hr/wk	84	*78%*	1182	*74%*	3,514	*64%*	80,372	*62%*	15	*32%*	687	*45%*	2,291	*37%*	52,074	*41%*
			1-5 hr/wk	4	*3%*	85	*5%*	242	*5%*	5,762	*5%*	1	*2%*	113	*7%*	320	*5%*	6,438	*5%*
			6-10 hr/wk	9	*8%*	81	*5%*	229	*5%*	5,592	*5%*	0	*0%*	138	*8%*	365	*6%*	7,947	*6%*
			11-15 hr/wk	1	*1%*	74	*4%*	267	*6%*	5,713	*5%*	1	*2%*	112	*7%*	367	*6%*	8,306	*6%*
			16-20 hr/wk	4	*3%*	84	*5%*	269	*7%*	6,555	*6%*	3	*5%*	148	*9%*	541	*11%*	11,282	*9%*
			21-25 hr/wk	0	*0%*	53	*3%*	201	*5%*	4,845	*5%*	2	*5%*	100	*6%*	437	*8%*	8,981	*8%*
			26-30 hr/wk	2	*1%*	26	*2%*	111	*3%*	2,946	*3%*	0	*0%*	61	*4%*	279	*6%*	6,233	*6%*
			30+ hr/wk	5	*5%*	75	*4%*	232	*6%*	6,169	*8%*	23	*53%*	226	*14%*	919	*20%*	19,625	*19%*
			Total	109	*100%*	1660	*100%*	5,065	*100%*	117,954	*100%*	45	*100%*	1585	*100%*	5,519	*100%*	120,886	*100%*
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	0 hr/wk	33	*32%*	456	*27%*	1,687	*37%*	41,524	*43%*	33	*74%*	599	*36%*	2,336	*46%*	50,841	*47%*
			1-5 hr/wk	44	*41%*	542	*31%*	1,644	*31%*	39,200	*30%*	8	*17%*	453	*28%*	1,601	*27%*	36,697	*29%*
			6-10 hr/wk	11	*11%*	296	*19%*	735	*13%*	16,525	*12%*	0	*0%*	198	*13%*	630	*10%*	14,350	*11%*
			11-15 hr/wk	9	*8%*	148	*9%*	426	*8%*	9,051	*7%*	2	*3%*	129	*9%*	406	*7%*	7,484	*5%*
			16-20 hr/wk	3	*2%*	111	*7%*	261	*5%*	5,615	*4%*	2	*5%*	69	*5%*	212	*3%*	5,052	*4%*
			21-25 hr/wk	7	*6%*	45	*3%*	140	*3%*	2,739	*2%*	0	*0%*	62	*4%*	134	*2%*	2,583	*2%*
			26-30 hr/wk	0	*0%*	15	*1%*	62	*1%*	1,200	*1%*	0	*0%*	24	*2%*	71	*1%*	1,305	*1%*
			30+ hr/wk	2	*1%*	48	*3%*	110	*2%*	2,105	*2%*	0	*0%*	50	*3%*	129	*2%*	2,589	*2%*
			Total	109	*100%*	1661	*100%*	5,065	*100%*	117,959	*100%*	45	*100%*	1584	*100%*	5,519	*100%*	120,901	*100%*

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	*0%*	11	*1%*	41	*1%*	1,022	*1%*	2	*5%*	19	*1%*	61	*1%*	1,383	*1%*
			1-5 hr/wk	31	*28%*	403	*23%*	1,158	*23%*	26,687	*23%*	18	*38%*	526	*31%*	1,660	*30%*	34,766	*29%*
			6-10 hr/wk	29	*26%*	481	*28%*	1,498	*29%*	34,787	*29%*	14	*27%*	477	*30%*	1,772	*32%*	37,967	*31%*
			11-15 hr/wk	20	*19%*	326	*21%*	1,002	*20%*	23,929	*20%*	7	*18%*	266	*17%*	927	*16%*	22,180	*18%*
			16-20 hr/wk	8	*6%*	215	*13%*	620	*12%*	14,804	*13%*	2	*6%*	147	*10%*	570	*10%*	12,463	*10%*
			21-25 hr/wk	5	*5%*	116	*7%*	312	*6%*	7,012	*6%*	1	*2%*	69	*4%*	240	*4%*	5,190	*4%*
			26-30 hr/wk	3	*3%*	36	*2%*	150	*3%*	3,276	*3%*	0	*0%*	28	*2%*	97	*2%*	2,455	*2%*
			30+ hr/wk	13	*12%*	71	*5%*	274	*6%*	6,330	*6%*	1	*3%*	51	*4%*	183	*4%*	4,354	*4%*
			Total	109	*100%*	1659	*100%*	5,055	*100%*	117,847	*100%*	45	*100%*	1583	*100%*	5,510	*100%*	120,758	*100%*
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	81	*74%*	1324	*81%*	3,923	*72%*	90,785	*72%*	16	*39%*	1038	*68%*	3,516	*60%*	78,488	*62%*
			1-5 hr/wk	11	*12%*	178	*10%*	545	*13%*	13,341	*13%*	4	*8%*	189	*11%*	648	*13%*	13,962	*12%*
			6-10 hr/wk	7	*5%*	42	*2%*	204	*5%*	4,782	*5%*	5	*11%*	80	*5%*	328	*7%*	7,007	*6%*
			11-15 hr/wk	5	*4%*	27	*2%*	105	*3%*	2,573	*3%*	2	*4%*	39	*2%*	173	*3%*	3,964	*4%*
			16-20 hr/wk	2	*1%*	20	*1%*	57	*1%*	1,509	*2%*	4	*8%*	41	*3%*	143	*3%*	3,099	*3%*
			21-25 hr/wk	0	*0%*	10	*1%*	27	*1%*	705	*1%*	1	*3%*	15	*1%*	76	*2%*	1,598	*1%*
			26-30 hr/wk	0	*0%*	4	*0%*	12	*0%*	419	*1%*	0	*0%*	13	*1%*	62	*1%*	1,267	*1%*
			30+ hr/wk	3	*3%*	54	*3%*	183	*4%*	3,680	*5%*	13	*28%*	168	*10%*	563	*11%*	11,340	*10%*
			Total	109	*100%*	1659	*100%*	5,056	*100%*	117,794	*100%*	45	*100%*	1583	*100%*	5,509	*100%*	120,725	*100%*
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	31	*30%*	378	*23%*	1,127	*21%*	21,967	*14%*	10	*23%*	179	*12%*	664	*11%*	12,822	*8%*
			1-5 hr/wk	47	*43%*	1030	*62%*	3,273	*64%*	75,503	*64%*	22	*46%*	1018	*65%*	3,664	*66%*	78,854	*64%*
			6-10 hr/wk	16	*14%*	168	*10%*	408	*9%*	13,020	*14%*	7	*17%*	256	*15%*	825	*16%*	19,532	*19%*
			11-15 hr/wk	8	*7%*	58	*3%*	130	*3%*	4,007	*4%*	3	*7%*	69	*4%*	205	*4%*	5,605	*5%*
			16-20 hr/wk	3	*2%*	12	*1%*	54	*1%*	1,617	*2%*	0	*0%*	21	*1%*	64	*1%*	1,842	*2%*
			21-25 hr/wk	1	*1%*	4	*0%*	20	*0%*	604	*1%*	0	*0%*	11	*1%*	23	*0%*	643	*1%*
			26-30 hr/wk	0	*0%*	5	*0%*	19	*1%*	317	*0%*	1	*2%*	5	*0%*	12	*0%*	345	*0%*
			30+ hr/wk	3	*3%*	4	*0%*	28	*1%*	804	*1%*	2	*4%*	25	*2%*	52	*1%*	1,150	*1%*
			Total	109	*100%*	1659	*100%*	5,059	*100%*	117,839	*100%*	45	*100%*	1584	*100%*	5,509	*100%*	120,793	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	8	*8%*	34	*2%*	108	*3%*	2,244	*2%*	0	*0%*	22	*1%*	102	*2%*	2,666	*2%*
			Some	30	*27%*	265	*17%*	897	*20%*	20,195	*19%*	7	*11%*	275	*18%*	983	*19%*	21,563	*19%*
			Quite a bit	48	*46%*	777	*48%*	2,329	*47%*	54,772	*47%*	23	*52%*	740	*48%*	2,627	*48%*	55,051	*46%*
			Very much	20	*19%*	564	*32%*	1,683	*30%*	39,709	*31%*	15	*37%*	544	*33%*	1,782	*32%*	40,890	*32%*
			Total	106	*100%*	1640	*100%*	5,017	*100%*	116,920	*100%*	45	*100%*	1581	*100%*	5,494	*100%*	120,170	*100%*
b.	Providing the support you need to help you succeed academically	ENVSUPRT	Very little	6	*6%*	28	*2%*	120	*3%*	3,217	*3%*	2	*3%*	31	*2%*	174	*4%*	5,225	*5%*
			Some	17	*16%*	245	*15%*	896	*20%*	23,526	*23%*	9	*19%*	271	*17%*	1,069	*20%*	28,812	*27%*
			Quite a bit	53	*48%*	716	*44%*	2,297	*45%*	52,699	*45%*	17	*36%*	700	*45%*	2,523	*46%*	53,264	*44%*
			Very much	30	*29%*	650	*38%*	1,704	*32%*	37,427	*29%*	17	*42%*	580	*36%*	1,728	*30%*	32,847	*24%*
			Total	106	*100%*	1639	*100%*	5,017	*100%*	116,869	*100%*	45	*100%*	1582	*100%*	5,494	*100%*	120,148	*100%*

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	9	*8%*	177	*11%*	754	*15%*	15,804	*15%*	4	*7%*	209	*13%*	978	*18%*	22,995	*20%*
			Some	23	*21%*	498	*31%*	1,670	*33%*	38,740	*34%*	14	*33%*	544	*35%*	2,000	*35%*	43,643	*36%*
			Quite a bit	40	*37%*	533	*33%*	1,605	*33%*	37,318	*32%*	15	*31%*	474	*30%*	1,538	*28%*	33,153	*27%*
			Very much	34	*33%*	428	*25%*	983	*20%*	24,960	*20%*	12	*29%*	353	*22%*	976	*18%*	20,264	*16%*
			Total	106	*100%*	1636	*100%*	5,012	*100%*	116,822	*100%*	45	*100%*	1580	*100%*	5,492	*100%*	120,055	*100%*
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	16	*15%*	351	*22%*	1,163	*25%*	29,732	*29%*	9	*19%*	440	*28%*	1,832	*35%*	44,177	*40%*
			Some	36	*33%*	659	*40%*	2,081	*40%*	47,325	*39%*	18	*38%*	634	*40%*	2,148	*38%*	45,677	*37%*
			Quite a bit	35	*33%*	438	*27%*	1,314	*27%*	28,220	*23%*	10	*22%*	367	*24%*	1,056	*19%*	21,231	*16%*
			Very much	19	*19%*	188	*11%*	455	*9%*	11,482	*9%*	8	*21%*	140	*8%*	454	*8%*	8,945	*7%*
			Total	106	*100%*	1636	*100%*	5,013	*100%*	116,759	*100%*	45	*100%*	1581	*100%*	5,490	*100%*	120,030	*100%*
e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	13	*13%*	246	*14%*	779	*16%*	19,417	*19%*	10	*19%*	323	*20%*	1,289	*25%*	29,648	*27%*
			Some	37	*33%*	584	*35%*	1,909	*38%*	44,295	*38%*	17	*39%*	612	*39%*	2,197	*39%*	48,847	*40%*
			Quite a bit	40	*38%*	555	*35%*	1,670	*33%*	37,733	*31%*	10	*22%*	449	*29%*	1,451	*26%*	30,357	*24%*
			Very much	16	*17%*	254	*16%*	652	*13%*	15,311	*12%*	8	*20%*	196	*12%*	549	*10%*	11,106	*9%*
			Total	106	*100%*	1639	*100%*	5,010	*100%*	116,756	*100%*	45	*100%*	1580	*100%*	5,486	*100%*	119,958	*100%*
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	5	*5%*	82	*5%*	359	*9%*	9,559	*11%*	14	*27%*	157	*9%*	664	*14%*	15,406	*15%*
			Some	36	*32%*	285	*18%*	1,226	*26%*	29,493	*28%*	16	*37%*	382	*25%*	1,657	*31%*	37,253	*33%*
			Quite a bit	36	*35%*	643	*39%*	1,972	*38%*	45,998	*37%*	7	*17%*	529	*35%*	1,948	*35%*	43,189	*35%*
			Very much	29	*28%*	629	*38%*	1,456	*28%*	31,764	*24%*	8	*19%*	513	*32%*	1,221	*21%*	24,211	*18%*
			Total	106	*100%*	1639	*100%*	5,013	*100%*	116,814	*100%*	45	*100%*	1581	*100%*	5,490	*100%*	120,059	*100%*
g.	Using computers in academic work	ENVCOMPT	Very little	3	*3%*	26	*2%*	105	*2%*	2,432	*2%*	2	*3%*	19	*1%*	79	*2%*	1,990	*2%*
			Some	13	*11%*	188	*12%*	655	*14%*	15,128	*13%*	4	*8%*	135	*9%*	511	*10%*	10,839	*9%*
			Quite a bit	30	*27%*	567	*35%*	1,830	*37%*	40,450	*35%*	11	*24%*	467	*30%*	1,711	*32%*	34,808	*29%*
			Very much	60	*58%*	859	*52%*	2,426	*47%*	58,855	*50%*	28	*65%*	959	*60%*	3,193	*57%*	72,492	*60%*
			Total	106	*100%*	1640	*100%*	5,016	*100%*	116,865	*100%*	45	*100%*	1580	*100%*	5,494	*100%*	120,129	*100%*
11a.	Acquiring a broad general education	GNGENLED	Very little	5	*6%*	27	*2%*	134	*3%*	2,859	*3%*	1	*1%*	39	*3%*	94	*2%*	2,767	*3%*
			Some	19	*17%*	196	*13%*	665	*14%*	18,392	*17%*	7	*14%*	198	*12%*	621	*12%*	16,034	*14%*
			Quite a bit	44	*42%*	693	*44%*	2,218	*45%*	51,478	*45%*	11	*23%*	499	*33%*	2,031	*37%*	45,506	*39%*
			Very much	36	*35%*	705	*42%*	1,956	*37%*	42,958	*35%*	26	*61%*	839	*52%*	2,727	*50%*	55,064	*44%*
			Total	104	*100%*	1621	*100%*	4,973	*100%*	115,687	*100%*	45	*100%*	1575	*100%*	5,473	*100%*	119,371	*100%*
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	14	*15%*	119	*7%*	445	*9%*	11,504	*11%*	1	*1%*	63	*4%*	328	*6%*	7,662	*7%*
			Some	21	*18%*	434	*27%*	1,462	*30%*	35,039	*31%*	9	*19%*	273	*18%*	1,129	*20%*	24,915	*21%*
			Quite a bit	43	*43%*	624	*39%*	1,888	*38%*	41,309	*35%*	15	*32%*	507	*33%*	1,920	*34%*	40,771	*34%*
			Very much	26	*24%*	443	*26%*	1,171	*23%*	27,773	*23%*	20	*47%*	732	*45%*	2,091	*40%*	45,987	*37%*
			Total	104	*100%*	1620	*100%*	4,966	*100%*	115,625	*100%*	45	*100%*	1575	*100%*	5,468	*100%*	119,335	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
c.	Writing clearly and effectively	GNWRITE	Very little	8	*8%*	56	*4%*	195	*4%*	5,562	*6%*	1	*1%*	52	*4%*	164	*3%*	4,744	*4%*
			Some	20	*18%*	315	*20%*	1,002	*20%*	26,089	*23%*	7	*16%*	241	*16%*	966	*18%*	22,948	*20%*
			Quite a bit	45	*44%*	656	*40%*	2,041	*42%*	47,706	*41%*	16	*35%*	598	*38%*	2,120	*38%*	45,938	*39%*
			Very much	31	*30%*	594	*36%*	1,731	*34%*	36,312	*30%*	21	*48%*	684	*42%*	2,219	*40%*	45,723	*36%*
			Total	104	*100%*	1621	*100%*	4,969	*100%*	115,669	*100%*	45	*100%*	1575	*100%*	5,469	*100%*	119,353	*100%*
d.	Speaking clearly and effectively	GNSPEAK	Very little	9	*9%*	97	*6%*	357	*8%*	10,172	*10%*	1	*1%*	51	*4%*	215	*4%*	6,349	*6%*
			Some	17	*16%*	426	*27%*	1,345	*27%*	33,574	*29%*	8	*17%*	286	*18%*	1,136	*21%*	27,257	*24%*
			Quite a bit	46	*44%*	613	*37%*	1,935	*39%*	43,584	*37%*	18	*39%*	572	*37%*	2,097	*37%*	45,173	*38%*
			Very much	32	*30%*	484	*30%*	1,333	*27%*	28,323	*24%*	18	*42%*	666	*41%*	2,021	*37%*	40,571	*32%*
			Total	104	*100%*	1620	*100%*	4,970	*100%*	115,653	*100%*	45	*100%*	1575	*100%*	5,469	*100%*	119,350	*100%*
e.	Thinking critically and analytically	GNANALY	Very little	9	*9%*	40	*3%*	123	*3%*	2,673	*3%*	1	*1%*	25	*2%*	77	*2%*	1,962	*2%*
			Some	13	*11%*	215	*13%*	707	*15%*	17,949	*17%*	5	*10%*	151	*10%*	581	*11%*	13,195	*12%*
			Quite a bit	46	*45%*	656	*41%*	2,038	*42%*	48,628	*42%*	16	*35%*	502	*33%*	1,999	*37%*	43,563	*38%*
			Very much	36	*35%*	709	*43%*	2,104	*40%*	46,416	*38%*	23	*54%*	897	*56%*	2,813	*51%*	60,641	*49%*
			Total	104	*100%*	1620	*100%*	4,972	*100%*	115,666	*100%*	45	*100%*	1575	*100%*	5,470	*100%*	119,361	*100%*
f.	Analyzing quantitative problems	GNQUANT	Very little	9	*8%*	131	*8%*	367	*7%*	7,612	*7%*	2	*3%*	82	*5%*	277	*5%*	6,312	*5%*
			Some	26	*23%*	381	*23%*	1,313	*27%*	30,889	*27%*	5	*11%*	357	*23%*	1,372	*24%*	27,332	*23%*
			Quite a bit	39	*38%*	637	*41%*	1,992	*40%*	45,900	*39%*	17	*36%*	539	*34%*	2,006	*36%*	43,340	*37%*
			Very much	30	*30%*	469	*29%*	1,292	*26%*	31,152	*27%*	21	*50%*	596	*38%*	1,811	*34%*	42,273	*35%*
			Total	104	*100%*	1618	*100%*	4,964	*100%*	115,553	*100%*	45	*100%*	1574	*100%*	5,466	*100%*	119,257	*100%*
g.	Using computing and information technology	GNCMPTS	Very little	7	*8%*	86	*5%*	356	*7%*	7,020	*6%*	1	*1%*	57	*4%*	215	*4%*	4,390	*4%*
			Some	20	*19%*	318	*19%*	1,125	*22%*	26,370	*22%*	5	*10%*	263	*17%*	976	*18%*	20,563	*17%*
			Quite a bit	41	*39%*	609	*39%*	1,924	*39%*	43,107	*37%*	13	*28%*	521	*34%*	1,978	*36%*	41,297	*34%*
			Very much	36	*35%*	608	*37%*	1,564	*31%*	39,159	*35%*	26	*61%*	734	*45%*	2,300	*43%*	53,100	*45%*
			Total	104	*100%*	1621	*100%*	4,969	*100%*	115,656	*100%*	45	*100%*	1575	*100%*	5,469	*100%*	119,350	*100%*
h.	Working effectively with others	GNOTHERS	Very little	5	*6%*	67	*4%*	277	*6%*	5,915	*6%*	1	*1%*	29	*2%*	142	*3%*	3,791	*4%*
			Some	16	*14%*	295	*18%*	1,114	*24%*	28,226	*26%*	4	*7%*	223	*14%*	910	*18%*	21,124	*19%*
			Quite a bit	49	*48%*	596	*38%*	1,969	*40%*	45,632	*39%*	18	*40%*	501	*33%*	2,007	*36%*	43,618	*36%*
			Very much	34	*32%*	664	*40%*	1,609	*31%*	35,883	*30%*	22	*52%*	821	*51%*	2,411	*43%*	50,811	*40%*
			Total	104	*100%*	1622	*100%*	4,969	*100%*	115,656	*100%*	45	*100%*	1574	*100%*	5,470	*100%*	119,344	*100%*
i.	Voting in local, state, or national elections	GNCITIZN	Very little	49	*46%*	692	*44%*	2,296	*45%*	51,303	*43%*	17	*36%*	518	*33%*	1,877	*35%*	41,875	*36%*
			Some	30	*29%*	516	*33%*	1,469	*30%*	35,025	*30%*	7	*16%*	491	*31%*	1,767	*32%*	38,117	*32%*
			Quite a bit	14	*14%*	267	*16%*	799	*17%*	18,304	*17%*	11	*26%*	329	*22%*	1,069	*19%*	22,795	*19%*
			Very much	11	*12%*	129	*8%*	367	*8%*	9,968	*9%*	9	*22%*	225	*14%*	727	*13%*	15,928	*13%*
			Total	104	*100%*	1604	*100%*	4,931	*100%*	114,600	*100%*	44	*100%*	1563	*100%*	5,440	*100%*	118,715	*100%*

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

First-Year Students

				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
j.	Learning effectively on your own	GNINQ	Very little	8	*9%*	81	*5%*	299	*6%*	6,658	*7%*
			Some	27	*24%*	392	*25%*	1,236	*25%*	30,218	*26%*
			Quite a bit	39	*38%*	739	*47%*	2,216	*46%*	49,951	*43%*
			Very much	30	*29%*	393	*24%*	1,184	*23%*	27,824	*24%*
			Total	104	*100%*	1605	*100%*	4,935	*100%*	114,651	*100%*
k.	Understanding yourself	GNSELF	Very little	10	*10%*	140	*8%*	528	*12%*	12,814	*12%*
			Some	21	*18%*	404	*26%*	1,337	*27%*	32,210	*28%*
			Quite a bit	32	*29%*	622	*39%*	1,795	*36%*	41,663	*35%*
			Very much	41	*42%*	439	*27%*	1,273	*25%*	27,961	*24%*
			Total	104	*100%*	1605	*100%*	4,933	*100%*	114,648	*100%*
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	10	*10%*	186	*12%*	821	*17%*	16,488	*15%*
			Some	16	*13%*	496	*31%*	1,623	*33%*	38,177	*33%*
			Quite a bit	39	*37%*	555	*36%*	1,557	*32%*	37,095	*32%*
			Very much	39	*40%*	367	*21%*	929	*19%*	22,848	*20%*
			Total	104	*100%*	1604	*100%*	4,930	*100%*	114,608	*100%*
m.	Solving complex real-world problems	GNPROBSV	Very little	14	*13%*	175	*10%*	621	*13%*	13,725	*13%*
			Some	24	*23%*	494	*32%*	1,694	*34%*	39,781	*35%*
			Quite a bit	35	*33%*	602	*38%*	1,738	*35%*	40,355	*35%*
			Very much	31	*32%*	331	*20%*	878	*18%*	20,767	*18%*
			Total	104	*100%*	1602	*100%*	4,931	*100%*	114,628	*100%*
n.	Developing a personal code of values and ethics	GNETHICS	Very little	11	*11%*	188	*12%*	671	*14%*	16,236	*16%*
			Some	21	*19%*	415	*26%*	1,442	*29%*	34,613	*31%*
			Quite a bit	38	*36%*	565	*36%*	1,691	*34%*	37,741	*32%*
			Very much	34	*35%*	435	*26%*	1,130	*23%*	26,027	*21%*
			Total	104	*100%*	1603	*100%*	4,934	*100%*	114,617	*100%*
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	25	*23%*	210	*13%*	939	*20%*	21,955	*22%*
			Some	29	*26%*	533	*33%*	1,678	*34%*	40,666	*36%*
			Quite a bit	27	*28%*	540	*34%*	1,492	*29%*	33,443	*28%*
			Very much	23	*24%*	320	*20%*	821	*16%*	18,529	*14%*
			Total	104	*100%*	1603	*100%*	4,930	*100%*	114,593	*100%*
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	34	*33%*	527	*33%*	1,834	*37%*	43,254	*41%*
			Some	33	*31%*	519	*33%*	1,378	*28%*	31,489	*27%*
			Quite a bit	20	*20%*	357	*22%*	972	*20%*	21,998	*18%*
			Very much	17	*17%*	199	*12%*	746	*16%*	17,843	*14%*
			Total	104	*100%*	1602	*100%*	4,930	*100%*	114,584	*100%*

Seniors

				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
j.	Learning effectively on your own	GNINQ	Very little	1	*2%*	75	*5%*	271	*5%*	6,626	*6%*
			Some	6	*10%*	276	*18%*	1,038	*20%*	23,700	*21%*
			Quite a bit	18	*40%*	632	*41%*	2,270	*40%*	48,443	*40%*
			Very much	19	*47%*	580	*36%*	1,867	*35%*	39,999	*33%*
			Total	44	*100%*	1563	*100%*	5,446	*100%*	118,768	*100%*
k.	Understanding yourself	GNSELF	Very little	3	*5%*	124	*8%*	498	*10%*	13,345	*13%*
			Some	6	*13%*	351	*23%*	1,256	*24%*	29,258	*25%*
			Quite a bit	14	*33%*	544	*35%*	1,892	*34%*	39,762	*33%*
			Very much	21	*50%*	543	*34%*	1,798	*32%*	36,385	*29%*
			Total	44	*100%*	1562	*100%*	5,444	*100%*	118,750	*100%*
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	4	*7%*	219	*14%*	749	*14%*	18,247	*16%*
			Some	11	*26%*	481	*32%*	1,828	*33%*	39,076	*33%*
			Quite a bit	11	*26%*	483	*30%*	1,628	*30%*	35,988	*30%*
			Very much	18	*41%*	378	*23%*	1,240	*24%*	25,414	*21%*
			Total	44	*100%*	1561	*100%*	5,445	*100%*	118,725	*100%*
m.	Solving complex real-world problems	GNPROBSV	Very little	3	*5%*	153	*10%*	542	*10%*	12,607	*11%*
			Some	6	*14%*	428	*28%*	1,608	*29%*	35,347	*30%*
			Quite a bit	18	*43%*	561	*37%*	1,974	*36%*	41,950	*35%*
			Very much	17	*38%*	421	*26%*	1,320	*25%*	28,855	*24%*
			Total	44	*100%*	1563	*100%*	5,444	*100%*	118,759	*100%*
n.	Developing a personal code of values and ethics	GNETHICS	Very little	4	*6%*	188	*12%*	672	*13%*	17,392	*16%*
			Some	13	*30%*	373	*25%*	1,488	*27%*	32,703	*28%*
			Quite a bit	14	*34%*	478	*31%*	1,706	*31%*	36,147	*29%*
			Very much	13	*29%*	524	*32%*	1,581	*29%*	32,494	*26%*
			Total	44	*100%*	1563	*100%*	5,447	*100%*	118,736	*100%*
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	9	*18%*	204	*13%*	876	*17%*	22,782	*21%*
			Some	9	*22%*	465	*30%*	1,838	*33%*	39,712	*34%*
			Quite a bit	11	*25%*	495	*32%*	1,627	*29%*	32,693	*26%*
			Very much	15	*35%*	397	*25%*	1,103	*20%*	23,530	*18%*
			Total	44	*100%*	1561	*100%*	5,444	*100%*	118,717	*100%*
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	17	*38%*	583	*37%*	2,227	*42%*	53,692	*49%*
			Some	8	*19%*	486	*32%*	1,453	*26%*	29,448	*24%*
			Quite a bit	6	*13%*	284	*19%*	914	*17%*	17,891	*14%*
			Very much	13	*29%*	206	*13%*	844	*16%*	17,654	*14%*
			Total	44	*100%*	1559	*100%*	5,438	*100%*	118,685	*100%*

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National Survey of Student Engagement

NSSE 2006 Engagement Item Frequency Distributions [a]

Lynn University

			First-Year Students								Seniors							
			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	*3%*	64	*4%*	295	*6%*	6,499	*6%*	1	*2%*	85	*5%*	400	*8%*	11,372	*11%*
		Fair	9	*8%*	246	*16%*	934	*19%*	21,069	*20%*	7	*14%*	242	*15%*	943	*18%*	24,615	*22%*
		Good	51	*48%*	722	*45%*	2,345	*48%*	54,618	*47%*	14	*33%*	674	*44%*	2,284	*41%*	48,472	*40%*
		Excellent	41	*41%*	574	*35%*	1,370	*27%*	32,801	*27%*	22	*51%*	562	*36%*	1,826	*33%*	34,529	*26%*
		Total	103	*100%*	1606	*100%*	4,944	*100%*	114,987	*100%*	44	*100%*	1563	*100%*	5,453	*100%*	118,988	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	*5%*	24	*1%*	81	*2%*	2,042	*2%*	1	*1%*	18	*1%*	82	*2%*	2,264	*2%*
		Fair	21	*18%*	135	*8%*	531	*11%*	12,463	*12%*	5	*11%*	138	*9%*	510	*10%*	13,206	*12%*
		Good	48	*46%*	757	*47%*	2,547	*52%*	59,080	*53%*	17	*38%*	653	*41%*	2,554	*47%*	56,812	*49%*
		Excellent	30	*31%*	690	*43%*	1,790	*34%*	41,420	*33%*	21	*50%*	756	*49%*	2,308	*41%*	46,717	*36%*
		Total	103	*100%*	1606	*100%*	4,949	*100%*	115,005	*100%*	44	*100%*	1565	*100%*	5,454	*100%*	118,999	*100%*
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	12	*12%*	87	*6%*	281	*6%*	5,062	*5%*	1	*1%*	74	*5%*	252	*5%*	6,197	*6%*
		Probably no	15	*14%*	205	*13%*	606	*13%*	14,248	*13%*	6	*13%*	189	*11%*	691	*13%*	15,788	*13%*
		Probably yes	39	*37%*	569	*36%*	1,995	*41%*	46,184	*41%*	11	*25%*	559	*36%*	2,094	*38%*	45,743	*39%*
		Definitely yes	37	*37%*	746	*46%*	2,061	*40%*	49,479	*42%*	26	*61%*	743	*48%*	2,417	*44%*	51,253	*42%*
		Total	103	*100%*	1607	*100%*	4,943	*100%*	114,973	*100%*	44	*100%*	1565	*100%*	5,454	*100%*	118,981	*100%*

IPEDS: 132657

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Background Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	81	*76%*	1424	*89%*	4,381	*86%*	100,483	*81%*	0	*0%*	1	*0%*	17	*0%*	384	*0%*
			20-23	17	*18%*	72	*4%*	292	*7%*	8,083	*9%*	7	*16%*	1106	*72%*	3,682	*64%*	81,633	*63%*
			24-29	1	*1%*	40	*2%*	112	*3%*	2,735	*4%*	12	*31%*	186	*11%*	761	*15%*	17,740	*18%*
			30-39	4	*4%*	39	*3%*	92	*3%*	2,140	*3%*	11	*23%*	149	*9%*	433	*8%*	9,923	*10%*
			40-55	1	*1%*	28	*2%*	66	*2%*	1,557	*2%*	13	*30%*	111	*7%*	509	*11%*	8,520	*8%*
			Over 55	0	*0%*	3	*0%*	5	*0%*	123	*0%*	0	*0%*	9	*1%*	47	*1%*	654	*1%*
			Total	104	*100%*	1606	*100%*	4,948	*100%*	115,121	*100%*	43	*100%*	1562	*100%*	5,449	*100%*	118,854	*100%*
16.	Sex	SEX	Male	38	*49%*	348	*33%*	1,519	*41%*	40,483	*44%*	14	*41%*	329	*29%*	1,631	*36%*	41,866	*42%*
			Female	66	*51%*	1263	*67%*	3,437	*59%*	74,727	*56%*	30	*59%*	1237	*71%*	3,826	*64%*	77,191	*58%*
			Total	104	*100%*	1611	*100%*	4,956	*100%*	115,210	*100%*	44	*100%*	1566	*100%*	5,457	*100%*	119,057	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	68	*63%*	1518	*94%*	4,724	*95%*	109,351	*94%*	38	*84%*	1505	*96%*	5,248	*96%*	113,566	*95%*
			Yes	36	*37%*	91	*6%*	227	*5%*	5,665	*6%*	6	*16%*	62	*4%*	209	*4%*	5,416	*5%*
			Total	104	*100%*	1609	*100%*	4,951	*100%*	115,016	*100%*	44	*100%*	1567	*100%*	5,457	*100%*	118,982	*100%*
18.	Racial or ethnic identification	RACE05	American Indian or other Native American	1	*1%*	6	*0%*	28	*1%*	827	*1%*	0	*0%*	7	*0%*	45	*1%*	784	*1%*
			Asian, Asian American, or Pacific Islander	3	*3%*	34	*2%*	145	*3%*	5,768	*6%*	0	*0%*	35	*2%*	164	*3%*	5,179	*5%*
			American	9	*8%*	124	*8%*	255	*6%*	6,691	*8%*	7	*16%*	138	*9%*	248	*5%*	6,927	*6%*
			White (non-Hispanic)	59	*54%*	1248	*78%*	3,913	*76%*	85,014	*69%*	24	*54%*	1222	*78%*	4,290	*77%*	88,156	*70%*
			Mexican or Mexican American	3	*3%*	11	*1%*	63	*2%*	2,438	*3%*	2	*5%*	10	*1%*	77	*2%*	2,563	*3%*
			Puerto Rican	1	*1%*	8	*1%*	31	*1%*	863	*1%*	0	*0%*	2	*0%*	32	*1%*	751	*1%*
			Other Hispanic or Latino	13	*13%*	23	*1%*	73	*2%*	2,382	*3%*	4	*7%*	19	*1%*	91	*2%*	2,400	*3%*
			Multiracial	2	*2%*	36	*3%*	81	*2%*	2,527	*2%*	1	*3%*	34	*2%*	89	*2%*	2,335	*2%*
			Other	9	*8%*	23	*1%*	61	*1%*	1,690	*2%*	2	*5%*	19	*1%*	59	*1%*	1,788	*2%*
			I prefer not to respond	4	*5%*	95	*6%*	300	*7%*	6,826	*6%*	4	*10%*	80	*5%*	358	*6%*	8,054	*7%*
			Total	104	*100%*	1608	*100%*	4,950	*100%*	115,026	*100%*	44	*100%*	1566	*100%*	5,453	*100%*	118,937	*100%*
19.	What is your current classification in college?	CLASS	Freshman/First year	91	*90%*	1386	*87%*	4,338	*84%*	98,472	*80%*	0	*0%*	3	*0%*	3	*0%*	102	*0%*
			Soph./Second Year	7	*7%*	156	*9%*	483	*13%*	13,303	*16%*	0	*0%*	5	*1%*	10	*0%*	365	*0%*
			Junior/Third Year	2	*2%*	25	*2%*	55	*1%*	1,792	*2%*	2	*4%*	71	*4%*	207	*4%*	4,859	*5%*
			Senior/Fourth Year	1	*1%*	14	*1%*	20	*0%*	492	*1%*	36	*83%*	1422	*91%*	5,130	*94%*	110,619	*92%*
			Unclassified	1	*1%*	27	*2%*	54	*2%*	1,002	*1%*	6	*12%*	57	*4%*	99	*2%*	2,904	*3%*
			Total	102	*100%*	1608	*100%*	4,950	*100%*	115,061	*100%*	44	*100%*	1558	*100%*	5,449	*100%*	118,849	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	90	*88%*	1466	*91%*	4,526	*90%*	104,816	*89%*	7	*18%*	974	*64%*	3,244	*55%*	72,333	*56%*
			Started elsewhere	12	*12%*	142	*9%*	423	*10%*	10,234	*11%*	37	*82%*	590	*36%*	2,217	*45%*	46,697	*44%*
			Total	102	*100%*	1608	*100%*	4,949	*100%*	115,050	*100%*	44	*100%*	1564	*100%*	5,461	*100%*	119,030	*100%*

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National Survey of Student Engagement

NSSE 2006 Background Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	3	*3%*	48	*2%*	140	*3%*	3,872	*4%*	11	*19%*	105	*6%*	490	*9%*	8,415	*7%*
		COMCOL05	Community or junior college	9	*7%*	106	*5%*	303	*6%*	9,086	*8%*	21	*37%*	421	*24%*	1,713	*32%*	39,462	*35%*
		FOURYR05	4-year college other than this one	14	*11%*	122	*7%*	357	*7%*	8,210	*7%*	23	*41%*	451	*26%*	1,354	*25%*	30,047	*25%*
		NONE05	None	72	*53%*	1346	*71%*	4,175	*72%*	94,674	*68%*	4	*8%*	828	*51%*	2,694	*43%*	56,964	*39%*
		OCOL1_05	Other	10	*9%*	33	*2%*	118	*2%*	3,197	*3%*	5	*8%*	41	*2%*	232	*4%*	5,053	*4%*
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	5	*5%*	60	*4%*	166	*5%*	4,558	*7%*	14	*29%*	157	*11%*	753	*17%*	15,711	*17%*
			Full-time	97	*95%*	1548	*96%*	4,780	*95%*	110,448	*93%*	30	*71%*	1406	*89%*	4,696	*83%*	103,188	*83%*
			Total	102	*100%*	1608	*100%*	4,946	*100%*	115,006	*100%*	44	*100%*	1563	*100%*	5,449	*100%*	118,899	*100%*
23.	Are you member of a fraternity or sorority?	FRATSORO	No	93	*90%*	1368	*85%*	4,482	*92%*	103,891	*91%*	42	*95%*	1286	*82%*	4,722	*88%*	104,191	*89%*
			Yes	10	*10%*	238	*15%*	467	*8%*	11,057	*9%*	2	*5%*	277	*18%*	733	*12%*	14,738	*11%*
			Total	103	*100%*	1606	*100%*	4,949	*100%*	114,948	*100%*	44	*100%*	1563	*100%*	5,455	*100%*	118,929	*100%*
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	93	*91%*	1349	*83%*	4,165	*85%*	100,989	*91%*	42	*95%*	1403	*89%*	4,969	*92%*	110,616	*95%*
			Yes	10	*9%*	255	*17%*	781	*15%*	13,922	*9%*	2	*5%*	161	*11%*	482	*8%*	8,274	*5%*
			Total	103	*100%*	1604	*100%*	4,946	*100%*	114,911	*100%*	44	*100%*	1564	*100%*	5,451	*100%*	118,890	*100%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	*3%*	22	*1%*	61	*1%*	2,132	*2%*	0	*0%*	2	*0%*	10	*0%*	278	*0%*
			C	5	*6%*	60	*4%*	165	*4%*	4,871	*5%*	2	*4%*	17	*1%*	69	*1%*	2,276	*2%*
			C+	2	*2%*	99	*6%*	254	*6%*	6,641	*6%*	2	*6%*	50	*4%*	163	*3%*	4,667	*4%*
			B-	9	*8%*	116	*7%*	433	*9%*	10,122	*9%*	2	*4%*	89	*6%*	353	*7%*	8,796	*8%*
			B	15	*14%*	330	*22%*	1,016	*21%*	24,433	*21%*	6	*13%*	282	*19%*	1,004	*19%*	23,750	*21%*
			B+	19	*18%*	318	*20%*	1,033	*21%*	22,517	*19%*	8	*19%*	353	*23%*	1,202	*22%*	25,048	*20%*
			A-	14	*15%*	316	*20%*	970	*19%*	20,609	*17%*	5	*11%*	298	*19%*	1,066	*20%*	23,843	*19%*
			A	36	*34%*	339	*21%*	949	*20%*	23,035	*21%*	18	*42%*	462	*27%*	1,489	*28%*	29,497	*25%*
			Total	103	*100%*	1600	*100%*	4,881	*100%*	114,360	*100%*	43	*100%*	1553	*100%*	5,356	*100%*	118,155	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	84	*82%*	1243	*79%*	3,742	*68%*	81,128	*59%*	4	*12%*	347	*22%*	1,382	*22%*	21,263	*12%*
			Residence, walking distance	3	*3%*	44	*3%*	191	*4%*	6,551	*7%*	2	*6%*	289	*21%*	1,052	*17%*	28,894	*24%*
			Residence, driving distance	14	*14%*	303	*18%*	996	*27%*	26,300	*33%*	36	*82%*	886	*55%*	2,944	*60%*	66,081	*62%*
			house	0	*0%*	15	*0%*	7	*0%*	702	*1%*	0	*0%*	33	*1%*	46	*1%*	2,154	*2%*
			Total	101	*100%*	1605	*100%*	4,936	*100%*	114,681	*100%*	42	*100%*	1555	*100%*	5,424	*100%*	118,392	*100%*

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National Survey of Student Engagement

NSSE 2006 Background Item Frequency Distributions [a]

Lynn University

				First-Year Students								Seniors							
				Lynn University		Selected Peers		Carnegie Peers		NSSE 2006		Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
27a.	Father's educational attainment	FATHREDU	Did not finish HS	7	*6%*	66	*4%*	293	*7%*	7,117	*8%*	7	*16%*	96	*6%*	439	*9%*	9,956	*10%*
			Graduated from HS	25	*25%*	361	*22%*	1,223	*26%*	27,683	*25%*	13	*33%*	336	*21%*	1,397	*27%*	28,105	*24%*
			Attended, no degree	12	*11%*	231	*14%*	650	*14%*	15,937	*15%*	7	*14%*	207	*12%*	730	*13%*	16,722	*14%*
			Completed Associate's	7	*7%*	125	*8%*	413	*9%*	9,319	*8%*	3	*6%*	133	*8%*	447	*8%*	9,594	*8%*
			Completed Bachelor's	25	*27%*	415	*27%*	1,220	*24%*	29,006	*24%*	7	*14%*	420	*28%*	1,306	*23%*	29,119	*24%*
			Completed Master's	13	*14%*	249	*16%*	716	*13%*	16,512	*13%*	4	*10%*	236	*16%*	727	*13%*	16,153	*13%*
			Completed Doctorate	11	*10%*	143	*9%*	369	*6%*	8,122	*6%*	3	*7%*	120	*8%*	361	*6%*	8,350	*7%*
			Total	100	*100%*	1590	*100%*	4,884	*100%*	113,696	*100%*	44	*100%*	1548	*100%*	5,407	*100%*	117,999	*100%*
27b.	Mother's educational attainment	MOTHREDU	Did not finish HS	7	*7%*	71	*4%*	208	*5%*	5,308	*7%*	6	*15%*	75	*5%*	351	*7%*	7,916	*8%*
			Graduated from HS	22	*22%*	310	*19%*	1,086	*24%*	25,002	*23%*	17	*39%*	340	*21%*	1,368	*28%*	29,720	*25%*
			Attended, no degree	11	*10%*	240	*15%*	735	*16%*	18,184	*17%*	4	*9%*	256	*16%*	842	*15%*	18,279	*16%*
			Completed Associate's	16	*16%*	176	*12%*	608	*13%*	14,208	*12%*	6	*12%*	206	*13%*	692	*12%*	14,713	*12%*
			Completed Bachelor's	28	*27%*	490	*31%*	1,418	*27%*	32,226	*26%*	7	*17%*	395	*26%*	1,360	*23%*	29,127	*24%*
			Completed Master's	12	*13%*	259	*16%*	710	*13%*	16,201	*13%*	4	*8%*	243	*16%*	718	*13%*	16,123	*13%*
			Completed Doctorate	5	*5%*	50	*3%*	139	*3%*	2,984	*2%*	0	*0%*	40	*3%*	102	*2%*	2,492	*2%*
			Total	101	*100%*	1596	*100%*	4,904	*100%*	114,113	*100%*	44	*100%*	1555	*100%*	5,433	*100%*	118,370	*100%*
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	10	*8%*	323	*19%*	793	*15%*	17,576	*14%*	1	*3%*	290	*19%*	1,025	*18%*	19,266	*15%*
			Biological science	1	*1%*	159	*10%*	443	*9%*	9,157	*7%*	1	*2%*	138	*9%*	401	*7%*	7,914	*6%*
			Business	41	*44%*	233	*16%*	635	*16%*	16,186	*16%*	11	*23%*	277	*19%*	873	*16%*	19,725	*17%*
			Education	6	*5%*	161	*9%*	548	*10%*	10,584	*9%*	3	*6%*	198	*10%*	664	*11%*	12,409	*10%*
			Engineering	0	*0%*	12	*1%*	51	*1%*	6,606	*7%*	0	*0%*	0	*0%*	19	*0%*	6,815	*7%*
			Physical science	0	*0%*	49	*3%*	180	*4%*	4,012	*3%*	0	*0%*	34	*2%*	203	*4%*	4,047	*3%*
			Professional	5	*5%*	168	*10%*	524	*12%*	12,464	*12%*	2	*3%*	227	*13%*	374	*7%*	10,371	*9%*
			Social science	11	*12%*	215	*13%*	673	*13%*	14,885	*12%*	11	*25%*	226	*15%*	944	*17%*	18,136	*15%*
			Other	21	*20%*	203	*15%*	661	*15%*	14,843	*15%*	15	*36%*	164	*11%*	870	*19%*	18,851	*17%*
			Undecided	5	*5%*	57	*3%*	292	*6%*	6,230	*5%*	0	*0%*	0	*0%*	4	*0%*	50	*0%*
			Total	100	*100%*	1580	*100%*	4,800	*100%*	112,543	*100%*	44	*100%*	1554	*100%*	5,377	*100%*	117,584	*100%*
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	3	*7%*	187	*32%*	483	*26%*	10,099	*25%*	2	*22%*	89	*25%*	425	*26%*	7,665	*24%*
			Biological science	1	*2%*	26	*5%*	83	*5%*	1,498	*4%*	0	*0%*	18	*5%*	61	*4%*	1,209	*4%*
			Business	9	*32%*	65	*12%*	176	*11%*	4,868	*15%*	2	*13%*	42	*12%*	185	*12%*	4,954	*18%*
			Education	1	*2%*	50	*8%*	201	*12%*	3,004	*7%*	1	*11%*	51	*13%*	218	*15%*	3,155	*9%*
			Engineering	0	*0%*	0	*0%*	11	*1%*	722	*3%*	0	*0%*	0	*0%*	1	*0%*	467	*2%*
			Physical science	0	*0%*	42	*9%*	103	*6%*	2,088	*6%*	0	*0%*	14	*3%*	87	*5%*	1,695	*6%*
			Professional	1	*2%*	23	*3%*	98	*7%*	2,732	*9%*	0	*0%*	16	*5%*	55	*4%*	1,480	*5%*
			Social science	7	*18%*	112	*19%*	336	*18%*	6,140	*15%*	2	*22%*	74	*22%*	321	*20%*	5,638	*18%*
			Other	11	*30%*	49	*9%*	176	*11%*	4,181	*13%*	2	*22%*	44	*13%*	207	*13%*	3,744	*13%*
			Undecided	2	*5%*	8	*1%*	52	*3%*	994	*3%*	1	*11%*	3	*1%*	18	*1%*	371	*2%*
			Total	35	*100%*	562	*100%*	1,719	*100%*	36,326	*100%*	10	*100%*	351	*100%*	1,578	*100%*	30,378	*100%*

[a] Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

National Survey of Student Engagement

NSSE 2006 Background Item Frequency Distributions [a]

Lynn University

First-Year Students

			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Institution reported gender	GENDER	Male	49	*50%*	419	*34%*	1,763	*42%*	46,861	*45%*
		Female	82	*50%*	1447	*66%*	3,840	*58%*	84,264	*55%*
		Total	131	*100%*	1866	*100%*	5,603	*100%*	131,125	*100%*
Institution reported race or ethnicity	ETHNICIT	African American/Black	5	*3%*	140	*7%*	275	*6%*	8,418	*9%*
		Am. Indian/Native Amer.	0	*0%*	10	*0%*	23	*0%*	723	*1%*
		Asian/Pacific Islander	0	*0%*	24	*1%*	129	*3%*	5,436	*5%*
		Caucasian/White	56	*42%*	1380	*73%*	4,062	*76%*	87,113	*69%*
		Hispanic/Latino	6	*4%*	44	*2%*	184	*5%*	6,335	*7%*
		Other	32	*23%*	17	*1%*	21	*0%*	1,259	*1%*
		Multi-racial	0	*0%*	49	*3%*	93	*2%*	2,171	*2%*
		Foreign	0	*0%*	7	*0%*	31	*0%*	384	*0%*
		Unknown	32	*27%*	195	*12%*	426	*8%*	5,857	*5%*
		Total	131	*100%*	1866	*100%*	5,244	*100%*	117,696	*100%*
Institution reported enrollment	ENROLLMT	Part-time	4	*3%*	58	*4%*	220	*6%*	6,100	*9%*
		Full-time	127	*97%*	1808	*96%*	5,383	*94%*	125,025	*91%*
		Total	131	*100%*	1866	*100%*	5,603	*100%*	131,125	*100%*
Mode of completion	MODECOMP	Paper	7	*5%*	47	*4%*	426	*11%*	5,447	*9%*
		Web	124	*95%*	1819	*96%*	5,177	*89%*	125,678	*91%*
		Total	131	*100%*	1866	*100%*	5,603	*100%*	131,125	*100%*
Are you taking all courses entirely online? *(item asked with the online version only)*	DISTED	No	91	*96%*	1551	*99%*	4,476	*99%*	108,312	*98%*
		Yes	4	*4%*	9	*1%*	48	*1%*	1,275	*2%*
		Total	95	*100%*	1560	*100%*	4,524	*100%*	109,587	*100%*

Seniors

			Lynn University		Selected Peers		Carnegie Peers		NSSE 2006	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
Institution reported gender	GENDER	Male	17	*41%*	369	*31%*	1,787	*37%*	46,011	*43%*
		Female	37	*59%*	1306	*69%*	4,045	*63%*	82,662	*57%*
		Total	54	*100%*	1675	*100%*	5,832	*100%*	128,673	*100%*
Institution reported race or ethnicity	ETHNICIT	African American/Black	8	*15%*	142	*8%*	240	*5%*	7,985	*8%*
		Am. Indian/Native Amer.	1	*2%*	4	*0%*	42	*1%*	698	*1%*
		Asian/Pacific Islander	0	*0%*	24	*1%*	128	*3%*	4,756	*5%*
		Caucasian/White	24	*45%*	1324	*80%*	4,323	*80%*	87,821	*72%*
		Hispanic/Latino	4	*6%*	26	*1%*	220	*5%*	6,100	*7%*
		Other	2	*3%*	36	*2%*	15	*0%*	1,209	*1%*
		Multi-racial	0	*0%*	38	*2%*	81	*2%*	2,166	*2%*
		Foreign	0	*0%*	6	*0%*	21	*0%*	245	*0%*
		Unknown	15	*30%*	75	*4%*	260	*4%*	5,124	*4%*
		Total	54	*100%*	1675	*100%*	5,330	*100%*	116,104	*100%*
Institution reported enrollment	ENROLLMT	Part-time	11	*14%*	143	*11%*	756	*17%*	18,145	*20%*
		Full-time	43	*86%*	1532	*89%*	5,076	*83%*	110,528	*80%*
		Total	54	*100%*	1675	*100%*	5,832	*100%*	128,673	*100%*
Mode of completion	MODECOMP	Paper	2	*4%*	81	*5%*	782	*18%*	8,360	*12%*
		Web	52	*96%*	1594	*95%*	5,050	*82%*	120,313	*88%*
		Total	54	*100%*	1675	*100%*	5,832	*100%*	128,673	*100%*
Are you taking all courses entirely online? *(item asked with the online version only)*	DISTED	No	26	*61%*	1466	*99%*	4,556	*97%*	108,021	*98%*
		Yes	16	*39%*	18	*1%*	122	*3%*	2,599	*2%*
		Total	42	*100%*	1484	*100%*	4,678	*100%*	110,620	*100%*

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