Office of the President
Office of Institutional Research, Planning, and Assessment

COMMON DATA SET
FALL 2006

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Academic Affairs
Office of Institutional Research, Planning, and Assessment

Common Data Set Fall 2006

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A. GENERAL INFORMATION

A1. Address Information

Mailing Address:

Lynn University
3601 North Military Trail
Boca Raton Fl 33431-5598

Main phone:

561-237-7000

WWW Home Page Address:

www.lynn.edu

Admissions Phone Number:

561-237-7000
Phone: (Toll-Free USA) 1.800.888.LYNN

Admissions Office Mailing Address:

Lynn University
3601 North Military Trail
Boca Raton Fl 33431-5598

Admissions E-Mail Address: admission@lynn.edu

Undergraduate admission application URL:

http://www.lynn.edu/onlineapps

Graduate admission application URL:

http://www.lynn.edu/onlineapps

Office of Institutional Research, Planning, and Assessment

Contact: Mr. Karlton E. Brown, Coordinator of Research
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e-mail: kbrown@lynn.edu

A2. Source of institutional control ***(check one only)***

☐ Public
■ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution:

■ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

■ Semester	☐ 4-1-4
☐ Quarter	☐ Continuous
■ Other (describe): six 8-weeks terms	

A5. Degrees offered by your institution

■ Certificate	■ Post bachelor's certificate
☐ Diploma	■ Master's
☐ Associate	■ Post-master's certificate
☐ Transfer	■ Doctoral
☐ Terminal	☐ First professional
■ Bachelor's	☐ First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment -- **Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as October 15, 2006.

Student Enrollment	FULL-TIME		PART-TIME		GRAND TOTAL
Undergraduates	**MEN**	**WOMEN**	**MEN**	**WOMEN**	
Degree-seeking, first-time freshmen	**293**	**266**	**4**	**1**	**564**
Other first-year, degree-seeking	**190**	**137**	**39**	**48**	**414**
All other degree-seeking	**575**	**606**	**59**	**82**	**1322**
Total degree-seeking undergraduates	**1058**	**1009**	**102**	**131**	**2300**
All other undergraduates enrolled in credit courses	**0**	**0**	**0**	**0**	**0**
Total undergraduates	**1058**	**1009**	**102**	**131**	**2300**
First-professional					
First-time, first-professional students	-	-	-	-	-
All other first-professionals	-	-	-	-	-
Total first-professional	-	-	-	-	-
Graduate					
Degree-seeking, first-time	**67**	**76**	**128**	**144**	**415**
All other degree-seeking					
All other graduates enrolled in credit courses					
Total graduate	**67**	**76**	**128**	**144**	**415**

Total all undergraduates (Fall, 2006):	**2300**
Total all graduate and professional students (Fall, 2006):	**415**
GRAND TOTAL ALL STUDENTS (FALL, 2006):	**2715**

B2. Enrollment by Racial/Ethnic Category: Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens."

Race/Ethnicity	Degree-seeking First-time First year N=564		Degree-seeking Undergraduates (include first-time first-year) N=2300		Total Undergraduates (both degree & non-degree-seeking)	
	Number	%	Number	%	Number	%
Nonresident aliens	56	9.9	276	12	276	12
Black, non-Hispanic	16	2.8	109	4.7	109	4.7
American Indian or Alaskan Native	0	0	5	0.2	5	0.2
Asian or Pacific Islander	7	1.2	18	0.8	18	0.8
Hispanic	23	4.1	150	6.5	150	6.5
White, non-Hispanic	292	51.8	1211	52.7	1211	52.7
Race/ethnicity unknown	170	30.2	531	23.1	531	23.1
Total	**564**	**100**	**2300**	**100**	**2300**	**100**

Persistence

B3. Number of degrees awarded by your institution from July 1, 2005, to June 30, 2006.

Certificate/diploma	**0**
Associate degrees	**0**
Bachelor's degrees	**407**
Post bachelor's certificates	**0**
Master's degrees	**190**
Post-master's certificates	**0**
Doctoral degrees	**19**
First professional degrees	**0**
First professional certificates	**0**
Total Degrees	**616**

2000. Include in the cohort those who entered your institution during the summer term preceding Fall 2000. **B4.** Initial Fall 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	**433**
B5. Of the initial Fall 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government,	--

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2002 Web-based survey.

For Bachelor's or Equivalent Programs
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall 2000**. Include in the cohort those who entered your institution during the summer term preceding **Fall 200**

B4. Initial Fall 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	**433**
B5. Of the initial Fall 2000 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	**--**
B6. Final Fall 2000 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	**433**
B7. Of the initial Fall 2000 initial cohort, how many completed the program in four years or less (by August 31, 2004)	**117**
B8. Of the initial Fall 2000 cohort, how may completed the program in more than **four years** but in five years or less (by August 31, 2005)	**25**
B9. Of the initial Fall 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	**9**
B10. Total graduating within six years (sum of questions B7, B8, and B9):	**151**
B11. Six-year graduation rate for Fall 2000 cohort (question B10 divided by question B6):	**35%**
Retention Rates Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	
B12. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in **Fall 2005** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates it official enrollment in **Fall 2006?**	**63%**

Retention Rates Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	
B12. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in **Fall 2005** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates it official enrollment in **Fall 2006?**	**63%**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

■ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

☐ Required
■ Recommended
☐ Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Unit	Units required	Units recommended
Total academic units	**16**	
English	**4**	
Mathematics	**4**	
Science	**4**	
Of these, units that must be lab	**0**	
Foreign language	**0**	
Social studies	**2**	

History	**2**	
Academic electives	--	
Other *(specify)*	--	

(NOTE: Mathematics must include Algebra I, Algebra II, and either geometry, trigonometry, calculus or analysis. Science must include biology and a physical science)

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

☐ Yes ■ No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Secondary school record	■	☐	☐	☐
Class rank	☐	■	☐	☐
Recommendation(s)	☐	■	☐	☐
Standardized test scores	■	☐	☐	☐
Essay	☐	■	☐	☐
Nonacademic				
Interview	☐	☐	■	☐
Extracurricular activities	☐	☐	■	☐
Talent/ability	☐	☐	■	☐
Character/personal qualities	☐	■	☐	☐
Alumni relation	☐	☐	■	☐
Geographical residence	☐	☐	☐	■
State residency	☐	☐	■	☐
Religious affiliation/commitment	☐	☐	☐	■
Minority status	☐	☐	☐	■
Volunteer work	☐	☐	■	☐
Work experience	☐	☐	■	☐

SAT and ACT Policies

C8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

■ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use

in admission.

Test	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I	☐	☐	☐	☐	☐
ACT	☐	☐	☐	☐	☐
SAT I or ACT (no preference)	■	☐	☐	☐	☐
SAT I or ACT SAT I preferred	☐	☐	☐	☐	☐
SAT I or ACT ACT preferred	☐	☐	☐	☐	☐
SAT I and SAT II	☐	☐	☐	☐	☐
SAT I and SAT II ACT	☐	☐	☐	☐	☐
SAT II	☐	☐	☐	☐	☐

b. Does your institution use applicants' test scores for placement or counseling?

Placement ■ Yes ☐ No

Counseling ■ Yes ☐ No

Latest date by which SAT I or ACT scores must be received for fall-term admission: **9/18/07**

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be reentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Score	Percent	Number
submitting SAT scores	84	473
submitting ACT scores	25	141
	25th percentile	75th percentile
SAT I Verbal	410	500
SAT I Math	400	510
ACT Composite	16	20
ACT English	15	20
ACT Math	15	20

Percent of first-time, first-year (freshman) students with scores in each range:

SAT	SAT Verbal	SAT Math	
700-800	1	1	
600-699	4	6	
500-599	26	27	
400-499	52	42	
300-399	15	21	
200-299	2	3	
ACT	**ACT Composite**	**ACT English**	**ACT Math**
30-36	0	0	0
24-29	7	7	5
18-23	46	38	40
12-17	46	48	45
6-11	1	7	1
below 6	0	0	9

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	2
Percent in top quarter of high school graduating class	10
Percent in top half of high school graduating class	33
Percent in bottom half of high school graduating class	67
Percent in bottom quarter of high school graduating class	32
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	27

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA:

Percent who had GPA of 3.0 and higher	**27**
Percent who had GPA between 2.0 and 2.9	**64**
Percent who had GPA between 1.0 and 1.99	**9**
Percent who had GPA below 1.0	**0**
C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:	**2.64**
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	**78**

Admission Policies

C13. Application fee

Does your institution have an application fee?
■ Yes ☐ No
Amount of application fee: **$35.00**

Can it be waived for applicants with financial need?
■ Yes ■☐ No

C14. Application closing date

Does your institution have an application closing date?
☐ Yes ■ No
Application closing date (fall): ROLLING
Priority date:_____

C15. Are first-time, first-year students accepted for terms other than the fall?
■ Yes ☐ No

C16.Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date) **Continuous**
By (date)_____
Other_____

C17. Reply policy for admitted applicants*(fill in one only)*

Must reply by (date) **5/1**

No set date _____
Must reply by __**2**_____ weeks if notified thereafter until capacity is reached
Other_____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
■ Yes ☐ No
If yes, maximum period of postponement:__**One Year**_____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

■ Yes ☐ No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

■ Yes ☐ No

Is your college a member of the Common Application Group?
☐ Yes ■ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

☐ Yes ■ No

If "yes," please complete the following :

First or only early decision plan closing date_____
First or only early decision plan notification date _____

Other early decision plan closing date_____
Other early decision plan notification date_____

Number of early decision applications received by your institution_____
Number of applicants admitted under early decision plan_____

Please provide significant details about your early decision plan

_____
_____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ■ No

If "yes," please complete the following:

Early action closing date_____.
Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students?

■ Yes ☐ No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

■ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

Gender	Applicants	Admitted applicants	Enrolled applicants
Men	**194**	**124**	**68**
Women	**226**	**111**	**47**
Total	**420**	**235**	**115**

Application for Admission

D3. Indicate terms for which transfers may enroll:

■ **Fall** ■ **Spring** ☐ **Summer**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

■ Yes ☐ No

If yes, what are the minimum number of credits and the unit of measure? 12

D5. Indicate all items required of transfer students to apply for admission:

Requirement	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript					■
College transcript(s)	■				
Essay or personal statement	■				
Interview		■			
Standardized test scores					■
Statement of good standing from prior institution(s)	■				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **Not Required**

D7. If a minimum college **grade point average is required of transfer applicants, specify (on a 4.0 scale):** 2.0

D8. List any other application requirements specific to transfer applicants:

NONE

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Semester	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					**X**
Spring					**X**
Summer					**X**

D10. Does an open admission policy, if reported, apply to transfer students?

☐ Yes ■ No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: **NO MAXIMUM**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: **NO MAXIMUM**
unit type: **Semester credit**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **Currently not offered**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30** of degree requirements **120**

D17. Describe other transfer credit policies: _____

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

■ Accelerated program	■ Honors program
■ Cooperative (work-study) program	■ Independent study
☐ Cross-registration	■ Internships
■ Distance learning	■ Liberal arts/career combination
■ Double major	☐ Student-designed major
■ Dual enrollment	■ Study abroad
■ English as a Second Language	■ Teacher certification program
☐ Exchange student program (domestic)	☐ Weekend college
☐ External degree program	
☐ Other (specify):	

E2. Areas in which all or most students are required to complete some course work prior to graduation.

■ Arts/fine arts	■ Humanities
■ Computer literacy	■ Mathematics
■ English (including composition)	☐ Philosophy
☐ Foreign languages	■ Sciences (biological or physical)
■ History	■ Social science
■ Other (describe): **Public Speaking**	

Library Collections (Not Available)

Report the number of holdings at the end of fiscal year **2006**. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E3. Books, serial back files, and government documents (titles) that are accessible through the library's catalog:	**118,000**
E4. E-Books	**55,000**
E5. Microforms	**0**
E5. Audiovisual materials (units):	**13,500**
E6. Current serial subscriptions: - (paper, microform):	**455**

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2006 who fit the following categories.

Housing Arrangement	First-time, first-year (freshman) students	Undergraduates
Percent who are from **out of state** (exclude international/nonresident aliens)	**21**	**38**
Percent of men who **join fraternities** (Fall 2006)		
Percent of women who **join sororities** (Fall 2006)		
Percent who live in **college**-owned, -operated, or -affiliated **housing**	**92**	**47**
Percent who live off campus or commute	**8**	**53**
Percent of students age 25 and older	**1**	**14**
Average age of full-time students	**18**	**22**
Average age of all students (full- and part-time)	**18**	**22**

F2. Activities offered Identify those programs available at your institution.

■ Choral groups	☐ Marching band	■ Student government
☐ Concert band	■ Music ensembles	■ Student newspaper
■ Dance	☐ Musical theater	■ Student-run film society
■ Drama/theater	☐ Opera	■ Symphony orchestra
☐ Jazz band	☐ Pep band	■ Television station
■ Literary magazine	■ Radio station	■ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
☐ On campus
☐ At cooperating institution (name)
Naval ROTC is offered:
☐ On campus
☐ At cooperating institution (name):

Air Force ROTC is offered:
☐ On campus
■ At cooperating institution (name): **University of Miami**

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ■ Coed dorms
- ☐ Men's dorms
- ■ Women's dorms
- ☐ Apartments for married students
- ☐ Apartments for single students
- ☐ Other housing options (specify):
- ■ Special housing for disabled students
- ■ Special housing for international students
- ☐ Fraternity/sorority housing
- ☐ Cooperative housing

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do ***not*** include optional fees (e.g., parking, laboratory use).

TUITION AND FEES	FIRST-YEAR	UNDERGRADUATES
Tuition and Fees	27,350	27,350
In-state (out-of-district):	27,350	27,350
Out-of-state:	27,350	27,350
Non Resident Visa Holder Insurance fee	984	984
Required Fees	1500	1500
Room and Board (on-campus)	9650	9650
Room Only (on-campus)		
Board Only (on-campus meal plan)	1930	1930

G2. Number of credits per term a student can take for the stated full-time tuition

Minimum: 9 credit hours
Maximum: 16 credit hours

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

☐ Yes ■ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Specialized Academic Support Program fees

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Estimates	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	800	800	800
Room only:			4,590
Board only:		1,000	3,060
Transportation:	1,100	550	1,100
Other expenses:	1100	675	1,100

G6. Undergraduate per-credit-hour charges:

The following per-credit hour charges are for part-time credit hour charges and are accompanied by a registration fee.

Per Credit Cost	
In-district	$760
In-state (out-of-district)	$760
Out-of-state	$760
Non Resident Alien	$760

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates Fall 2006

H1. Enter total dollar amount **awarded** to full-time and part-time degree-seeking undergraduates in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based that was used to meet need should be reported in the need-based aid columns.**

Indicate the academic year for which data are reported for Items H1, H2A, and H6 below:

■ 2006-2007 estimated or ☐ 2006-2007 final

Scholarship	Need-based aid	Non-need-based aid
	$	$
Scholarships/Grants		
Federal	**1,317,792**	**0**
State	**1,568,831**	**229,282**
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below).	**6,740,048**	**1,018,288**
Scholarships/grants from external sources not awarded by the college	**276,277**	**86,474**
Total Scholarships/Grants	**9,902,948**	**1,334,044**
Self-Help		
Student loans from all sources (excluding parent loans)	**2,517,645**	**4476536**
Federal Work Study	**309,249**	**0**
State and other work study/employment	**226,039**	**36,950**
Total Self-help	**3,052,933**	**4,513,486**
Parent Loans	**4,265,765**	**1,066,712**
Tuition waivers	**548,140**	**123,950**
Athletic awards	**2,053,225**	**490,265**

Number of Enrolled Students Receiving Aid, Fall 2006

H2. List the number of degree-seeking full-time and less-than-full-time undergraduate students who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.	**First-time Full-time Freshmen**	**Full-time Undergrad (inc. fresh)**	**Less than Full-time**
a) Number of degree-seeking undergraduate students (2006-2007)	**559**	**2067**	**233**
b) Number of students in line **a** who were financial aid applicants (include applicants for all types of aid)	**326**	**1375**	**177**
c) Number of students in line **b** who were determined to have financial need	**256**	**1155**	**163**
d) Number of students in line **c** who received any financial aid	**253**	**1143**	**155**
e) Number of students in line **d** who received any need-based gift aid	**253**	**1143**	**154**
f) Number of students in line **d** who received any need-based self-help aid	**156**	**598**	**76**
g) Number of students in line **d** who received any non-need-based gift aid	**183**	**828**	**110**
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)	**25**	**123**	**12**
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC. (exclude PLUS loans, unsubsidized loans and private alternative loans.)	**86.01%**	**83.51%**	**57.15%**
j) The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC. (exclude PLUS loans, unsubsidized loans and private alternative loans.)	**$16,316**	**$14,806**	**$5,293**
k) Average need-based gift award of those in line **e**	**$24,842**	**$22,422**	**$8,555**
l) Average need-based self-help award (exclude PLUS loans, unsubsidized loans and private alternative loans.) of those in line **f**	**$6,972**	**$4,806**	**$163**
m) Average need-based loan of those in line **f** who received a need-based loan	**$28,702**	**$31,443**	**$16,283**

H2A. List the number of degree-seeking full-time and less-than-full-time undergraduate students who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.			
n) Number of students in line **a** who had no financial need who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	**62**	**195**	**11**
o) Average dollar amount of non-need-based gift aid awarded to students in line (**n**)	**$17,535**	**$16,116**	**$6,932**
p) Number of students in line **a** who received a non-need-based athletic grant or scholarship (excludes awards that met need and fee waivers)	**8**	**24**	**0**
q) Average non-need based athletic award to those in line **(p)**	**$15,688**	**$22,511**	

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

■ Federal Methodology (FM)
☐ Institutional Methodology (IM)
☐ Both FM and IM

H4. Percent of 2005-06 graduating undergraduate class who graduated between July 1, 2005 and June 30, 2006 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, etc.; excluding parent loans). Include only students who borrowed while enrolled at your institution: **66.67%**

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: **$ 28,165.86**

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:
☐ College-administered need-based financial aid is available for international students
■ College-administered non-need-based financial aid is available for international students
☐ College-administered financial aid is not available for international students
If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year: **120**

Average dollar amount awarded to international students in the last academic year**: $18,607**

Total dollar amount awarded to international students in the last academic year: **$2,232,808**

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
■ FAFSA
■ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial (Divorced/Separated) Parent's Statement
☐ Business/Farm Supplement
☐ Other: _____

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:
■ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ Foreign Student's Financial Aid Application
■ Foreign Student's Certification of Finances
☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:
Priority date for filing required financial aid forms: **March 1**
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students:
Students notified on or about (date): Rolling basis
Students notified on a rolling basis: yes/no If yes, starting date: February 1

H11. Indicate reply dates:
Students must reply by (date): _____ or **within 14 days of notification**

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
☐ Direct Subsidized Stafford Loans
☐ Direct Unsubsidized Stafford Loans
☐ Direct PLUS Loans
☐ Direct Consolidation Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
■ FFEL Subsidized Stafford Loans
■ FFEL Unsubsidized Stafford Loans
■ FFEL PLUS Loans
☐ FFEL Consolidation Loans
■ Federal Perkins Loans
☐ Federal Nursing Loans
■ State Loans
■ College/university loans from institutional funds
☐ Other (specify):

H13. Scholarships and Grants

Need-based:
■ Federal Pell
■ FSEOG
■ State scholarships/grants
■ Private scholarships
■ College/university gift aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify):

Non-need based (college-administered):
■ State
■ Academic
■ Creative arts/performance
■ Special achievements/activities
■ Special characteristics
■ Athletic
■ ROTC
☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based	Criteria	Non-need	Need-Based	Criteria
■	■	Academics	■		Leadership
		Alumni affiliation			Minority Status
		Art	■		Music/drama
■		Athletics	■		Religious affiliation
		Job Skills	■	■	State/district residency
■		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report number of instructional faculty members in each category for Fall 2006.
I1. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

(a) instructional faculty in preclinical and clinical medicine
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
(c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
(d) faculty on leave without pay, and
(e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis
Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjunct and part-time instructors.
Minority faculty: Includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.
Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D.Eng or DES in engineering
First Professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL)
Terminal degree: the highest degree in a field: M.Arch (architecture) and MFA (master of fine arts).

Instructor	Full Time*	Part Time	Total
Total number of instructional faculty	**95**	**143**	**238**
Total number who are members of minority groups	**1**	**17**	**18**
Total numbers who are women	**45**	**57**	**103**
Total numbers who are men	**50**	**86**	**135**
Total number who are non-resident aliens (international)	**0**	**0**	**0**
Total number with doctorate, first professional, or other terminal degree	**65**	**60**	**125**
Total number whose highest degree is a master's but not a terminal master's	**28**	**52**	**80**
Total number whose highest degree is a bachelor's	**2**	**7**	**9**
Total number whose highest degree is unknown or other.	**0**	**24**	**24**

*** Including Visiting Professors.**

Student to Faculty Ratio

I2. Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio: 17 to 1

Undergraduate Class Size

I3. In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums', and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as a laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled for credit. As above, exclude noncredit courses and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of **class sections** and **class subsections** offered in Fall 2006. For example, a lecture section with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	**105**	**224**	**192**	**47**	**0**	**2**	**0**	**570**
Class Sub-sections								

J. DEGREES CONFERRED

Degrees conferred between July 1, 2005 and June 30, 2006
Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates %	Associate %	Bachelor's %	CIP Categories to include here
Agriculture				
Architecture				
Area and Ethnic Studies				
Biological/life sciences			**3**	**26**
Business Management & Administration Svc			**43**	**8 & 52**
Communications/communication technologies			**13**	**9 & 10**
Computer and information science			**0.3**	**11**
Education			**5.4**	**13**
Engineering/engineering technologies				
English			**0.3**	**23**
Foreign languages and literatures				
Health professions and related sciences			**1.5**	**51**
Home economics &vocational home economic				
Interdisciplinary studies				
Law/legal studies				
Liberal arts/general studies			**1.5**	**24**
Library science				
Mathematics				
Military science and technologies				
Natural resources/environmental science				
Parks and recreation				
Personal and miscellaneous services				
Philosophy, religion, theology				
Physical sciences				
Protective services/public administration			**14**	**43 & 44**
Psychology			**11**	**42**
Social sciences and history			**2**	**45**
Trade and industry				
Visual and performing arts			**5**	**50**
TOTAL			**100%**	

SECTION K: Common Data Set Definitions

- **All definitions related to the financial aid section appear at the end of the Definitions document.**
- Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term**.**

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work

experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

Cooperative (work-study plan) program: A program that provides for alternate class attendance and employment in business, industry, or government.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First professional certificate (postdegree): An award that requires completion of an organized program of study designed for persons who have completed the first professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

First professional degree: An award in one of the following fields: Chiropractic (DC, DCM), dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rabbinical and Talmudic studies (MHL, Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (DVM), law (LLB, JD), divinity/ministry (BD, MDiv).

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident alien.**

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

***Personal counseling**: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate

degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution.**

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration

card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
Institutional and external funds: Endowment, alumni, or external monies for which the institution determines the recipient or the dollar amount awarded.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

> **Note: Suggested order of precedence for counting non-need money as need-based:**
> Non-need institutional grants
> Non-need tuition waivers
> Non-need athletic awards
> Non-need federal grants
> Non-need state grants
> Non-need outside grants
> Non-need student loans
> Non-need parent loans
> Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Scholarships/grants from external sources: Monies received from outside (private) sources that the student brings with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid.

SECTION L: CHANGES TO THE CDS FOR 2003-2004

NEW ITEMS

A0. **Respondent Information:** This item collects respondent name and contact information in case questions arise. (This information will not be published.) It also requests the Web address of CDSs posted online for use by data collectors.

CHANGED ITEMS

B4. - B21. **Graduation Rates:** Bachelor's or equivalent program data may be provided for the fall 1997 cohort else the fall 1996 cohort depending upon the timing of the data request and the availability of the data. Likewise for two-year institutions, data may be provided for the 2000 cohort else the 1999 cohort.

E4. - E8. **Library Collections:** This item now references questions and definitions used in the most recent Academic Libraries Survey.

H. **Financial Aid:**

- Questions were reworded slightly for clarification. The term "gift aid" was replaced with "scholarship or grant aid" and "received" was replaced with "awarded."
- In H1, the row heading "State (Scholarship/Grants)" was defined to include scholarships and grants from all states, not only the state in which your institution is located.
- In H2b, the question was refined to include only students who applied for need-based financial aid.
- In H2i, financial aid awarded in excess of need is to be excluded.
- H2A "Number of Enrolled Students Awarded Non-need-based Scholarships and Grants" was refined to include only institutional aid.

J. **Degrees Conferred:** CIP 2000's two-digit categories are now listed alongside those for CIP 1990.

ANNUAL UPDATES (e.g., changes to years, etc.)

B. Enrollment and Persistence
C. First-time, First-Year (Freshman) Admission
D. Transfer Admission
F1. Student Life
G. Annual Expenses
H. Financial Aid
I. Instructional Faculty and Class Size
J. Degrees Conferred